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ABSTRACT

This publication presents detailed information from the responses of over 63,000 Technical and Further Education (TAFE) graduates and 4,100 TAFE module completers (non-graduates of the TAFE program) to a survey about the types of students who undertook training during 1998. Section 1 compares key results for graduates and module completers. It presents in narrative and figures these results: percent of graduates by key outcome measures for 1995, 1997, 1998, and 1999; employment or further study of graduates; employment outcomes; movement to higher skilled occupations; satisfaction outcomes; main reason for doing the training; reasons for not continuing to study (module completers only); and student profile. Section 2 lists information that the survey collected. Section 3 presents the survey findings in two parts. Part 1, on graduates, provides information on employment outcomes, satisfaction outcomes, further study, course of study, and student characteristics. Part 2, on module completers, provides information on employment outcomes, satisfaction outcomes, reasons for not continuing to study, training undertaken, and student characteristics. Sections 1-3 contain 36 figures. Section 4 consists of 59 tables that present graduate and module completer data. Section 5 contains frequency counts for all survey questions and additional data items, such as responses per institute. Appendixes include explanatory notes, glossary, brochure, cover letter, and questionnaires. (YLB)

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Australian Vocational Education and Training Statistics 1999

Student Outcomes Survey National Report

Published by National Centre for Vocational Education Research Ltd
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About the survey

This report presents the results from the 1999 national survey of students who undertook vocational education and training (VET) during 1998. This is the first survey of its type, and covers both TAFE graduates and TAFE students who have successfully completed some training and left the TAFE system at the time of the survey (module completers). Previous surveys covering TAFE graduates only were carried out in 1995, 1997 and 1998. The 1999 Student Outcomes Survey was conducted by ACNielsen Research on behalf of the National Centre for Vocational Education Research.

The survey questionnaire for TAFE graduates has been almost identical for each of the four graduate surveys, enabling comparisons between much of the data produced. Information for both TAFE graduates and TAFE module completers has been collected about their general characteristics, fields of study, employment outcomes, occupations and industries of employment and satisfaction with and opinions about their course of study.

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Preface

About Australian VET Statistics - 1999 Student Outcomes Survey

I am pleased to introduce *Australian VET Statistics – 1999 Student Outcomes Survey*, part of an on-going suite of publications produced by NCVER. The national survey collections are undertaken by NCVER on behalf of the Australian National Training Authority (ANTA).

For the first time NCVER is able to report on an important group of TAFE students that we are calling 'module completers'. Module completers are students who successfully completed part, but not all, of the training necessary to complete a full qualification (at least one module) and had left the TAFE system at the time of completing the survey. The publication maintains full reporting on TAFE graduates, continuing the previous TAFE Graduate Destination Survey series. Graduates were those students who completed their course during 1998 and graduated with a qualification from a course of at least 200 hours or one semester in duration. The analysis in this report has primarily focused on the national picture, although some limited state/territory information has been included.

This year has been the first time in which both TAFE graduates and TAFE module completers have been surveyed. This is a major achievement and has been undertaken with the full support and considerable commitment from all the states and territories.

Apart from the major expansion of reporting to include module completers for the first time, there have been a number of further enhancements to the publication this year in comparison with last year's report (*Australian VET TAFE Graduate Destination Survey 1998: national report*) and include:

- Comparisons of graduates and module completers, where appropriate;
- Analysis of non-response bias; and
- A table of relative standard errors, to aid readers in understanding the reliability of the data.

Finally, I would note that the information contained in Australian VET Statistics 1999 – Student Outcomes Survey complements the information on VET training activity and outputs presented in NCVER's related statistical publications.

Chris Robinson
Managing Director
NCVER Ltd
December 1999

Related NCVER publications

Australian VET Statistics 1999 student outcomes survey: in summary

Australian VET Statistics 1999 student outcomes survey: state/territory at a glance

Australian VET TAFE graduate destination survey 1998: national report

Scope of the collection

The survey relates to:

- *TAFE graduates who have completed a course of study in 1998 of 200 hours or more or 1 semester in duration; and*
- *TAFE module completers* who successfully completed part, but not all, of the training necessary to complete a full qualification (at least one module) and had left the TAFE system at the time of completing the survey.

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Section 1: Executive summary

1.1 Overview of the survey

The data collected in the 1999 Student Outcomes Survey provides a wealth of information about the types of students who undertook training during 1998. This is the first year that both TAFE graduates and TAFE module completers have been surveyed.

TAFE graduates were defined as students who attended a TAFE institute in Australia and who completed a Certificate, Advanced Certificate, Associate Diploma, Diploma, Advanced Diploma or a Bachelors Degree of at least 200 hours or one semester in duration, and had an Australian address as their usual address. A questionnaire was sent to all graduates with a national response rate of 55.8%. Over 63,000 graduates responded to the survey.

TAFE module completers were defined as students who were not graduates, attended a TAFE institute in Australia and successfully completed some training in a course, irrespective of the number of hours of the training and left the TAFE system. A similar questionnaire to that which was sent to graduates was also sent to a stratified, randomly selected sample of module completers resulting in a national response rate of 52.4%. Over 4,100 module completers responded to the survey.

The Student Outcomes Survey evolved from the previous graduate destination surveys with most of the questions asked of students being very similar in the 1999 survey compared with the questions asked in the 1995, 1997 and 1998 graduate surveys. The questionnaires used for graduates and module completers can be found at Appendix E of this report and readers will note that the questions asked of these two groups of students are very similar, which will allow some comparison of results. However, as graduates and module completers are different types of students the data for the two surveys should not be combined. While comparisons can be made between these two groups of TAFE students there are some differences between the groups that should be noted. Module completers generally undertake less training with a median length of training of five months compared to 10 months for graduates. Graduates (56.2%) are more likely to be female than module completers (47.9%) and graduates (29 years) on average are younger than module completers (34 years).

The 1999 Student Outcomes Survey relates to people at a TAFE institute in Australia during 1998. The employment outcome results in this report relate to a reference date, which has historically been the last Friday in May. For this survey the reference date was 28 May 1999.

As with previous graduate surveys the information collected from the 1999 Student Outcomes Survey includes:

- The nature of the training undertaken.
- The outcomes achieved as a result of completing the training in relation to employment.
- An indication of whether students were satisfied with the training.
- If students achieved the goals they had set for themselves before commencement.

In this report key results at a national level are presented. This report gives an overview of the results and explores trends that emerge when comparisons are made with the previous survey results (for graduates). The State/Territory reports, which also cover both graduates and module completers, provide more direct access to information at the regional level. Institute level reports are also available for graduates, and these provide an even greater level of understanding at the local level.

The Survey findings section (section 3) of this report has been split into two parts, part one will cover graduates while part two will cover module completers. This has been done in keeping with the view that the results for graduates and module completers should not be combined as they are two very distinct set of students and this also enables comparisons to be made with the previous TAFE graduate destination surveys. However, in recognising that comparison of some key results for graduates and module completers can and should be compared, comparisons have been made between the two groups throughout the Executive summary.

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Comparisons have been made throughout this publication where they are statistically significant at the 95% confidence level. Any figures which have a relative standard error greater than 25% have been marketed with an * as estimates of this magnitude are not reliable for most practical purposes. Also, where possible, each of the figures have error bars included on them so as to provide an indication of the likely magnitude of the variance associated with a particular estimate.

1.2 Graduates and module completers

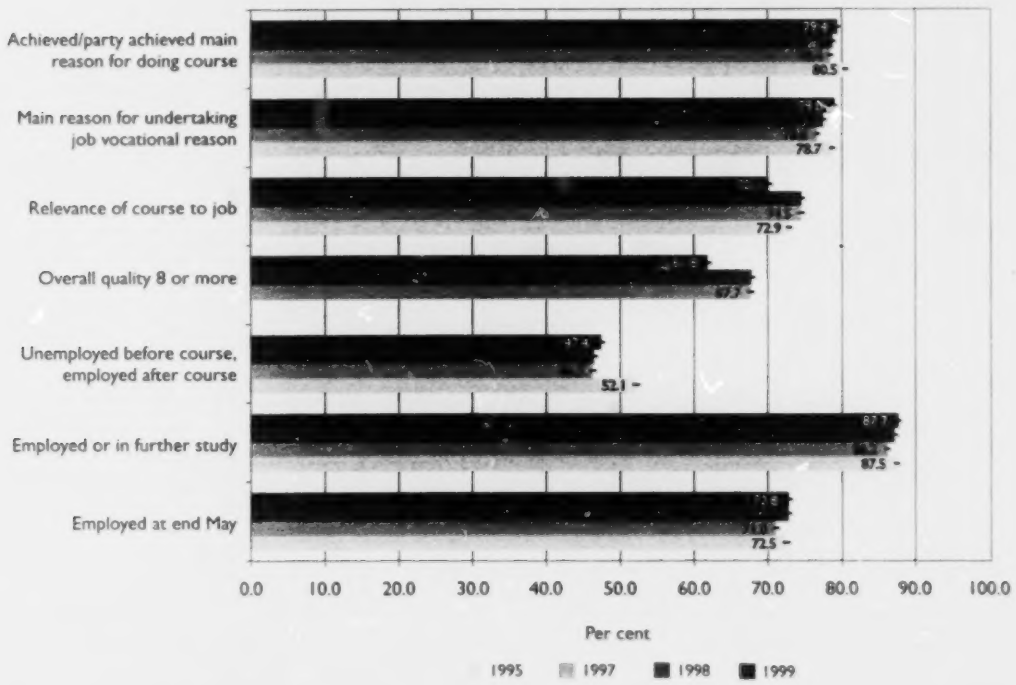
Time series

Most of the key outcomes measures that are collected from the surveys have remained fairly stable since the information was first collected in 1995 (Figure 1). This is particularly so of the employment indicators.

The proportion of persons employed or in further study was 87.5% in 1995. The proportion fell slightly in 1997 to 86.2% and increased over the next two surveys to be 87.7% in 1999. The employment rate of graduates at the end of May has followed a very similar pattern. In 1995 it was 72.5%, it fell slightly in 1997 to 71.0% and has remained unchanged for the last two surveys at 72.8%.

Those graduates that were unemployed before their training and got a job afterwards have shown more movement. In the 1995 survey, 52.1% of persons unemployed before their training got a job. The proportion slipped to 46.2% in 1997 before improving slightly to 47.4% in 1999.

Figure 1: Per cent of graduates by key outcome measures, 1995, 1997, 1998 & 1999



Note: The figure above and this section in general relate only to graduates as module completer information was collected for the first time in the 1999 survey therefore no time series information is available for this group. Standard error bars have been included on the [illegible] throughout this publication and provide an indication of the error associated with the estimate that has been produced. More information on standard errors is provided in the Explanatory notes section.

The proportion of employed graduates reporting their training to be relevant to their job has also remained fairly steady. In 1995 it was 72.9%, increasing to 74.6% in 1998 before falling to 70.1% in 1999. The mean satisfaction level with the overall quality of the graduate's course has generally hovered around the eight out of 10 mark where one or two is considered 'poor' and nine or 10 'excellent'. In 1997 it was 8.0 and in 1999 it was 7.7.

Overall the proportion of employed graduates reporting their training helped them *achieve or partly achieve* their main reason for undertaking the course has remained relatively stable since the 1995 survey. In 1995 80.5% of graduates reported *achieving or partly achieving* their main reason for doing the course, falling slightly in the 1997 survey to 78.4%, but then increasing in the next two surveys to 78.8% and 79.4% in 1998 and 1999 respectively.

Employment or further study

After completing their course graduates often go on to do further study, many while working, others while looking for work and some as an alternative to working or seeking work. Module completers are excluded from this analysis as, by definition, a module completer must have left the TAFE system and not be in further study at the time they received the survey form.

Overall, in 1999 87.7% of graduates were working or in further study after their course compared to 77.6% before beginning their course. Figure 2 compares the work and study patterns of graduates before and after their course and categorises graduate activity into two broad groups of those in work or study and those not working and not studying.

Figure 2: Per cent of graduates in work or study

	Before course		After course
Working or in study	77.6	▲	87.7
Not working and not studying:	21.4	▼	11.6
Looking for work	9.8	▼	6.8
Not looking for work	11.7	▼	4.8
Total (a)	100.0		100.0

Note: The above figure refers to graduates only.
(a) Components may not add to total due to non-response to some survey questions or rounding.

After completing their study, further study was undertaken by 40.3% of graduates. The major reasons for undertaking further study are work related, *to get a job or own business* 28.7%, *to get a better job or promotion* 19.1% and *to get extra skills* 14.8%.

Employment outcomes

Many students combine work and study. Many come to TAFE with current work experience and continue this work and study pattern during their training and even after completing their training. This pattern of work and study is slightly different for graduates and module completers. Graduates are more likely to be employed (72.8%) in comparison with module completers (67.5%). Graduates are also more likely to be employed in full-time and part-time work. The percentage of unemployed graduates and module completers is the same at 13.0%, while module completers (16.7%) are more likely than graduates (13.5%) to be not in the labour force.

For graduates, about two thirds (64.6%) were employed in the six months prior to commencing their course, 63.6% worked during their course and 72.8% were working at 28 May 1999 (i.e. about 6 months after course completion). This is a similar pattern of employment before, during and after that was reported in the 1998 survey. For module completers, 64.6% were employed before their training, 61.5% during their training and 67.5% were working after their training.

For nearly one quarter of employed graduates (23.9%), their job at 28 May 1999 was their first full-time job, almost the same proportion as for the 1998 survey (24.5%). The survey indicated that 59.3% of employed graduates were working with the same employer as they had during their final semester of study. The average weekly earnings for employed graduates in their first full-time job was $462 a slight decrease since the May 1998 survey. By comparison 19.3% of employed module completers were in their first full-time job at 28 May and 67.4% were working with the same employer as they had during their training. For module completers in their first full-time job the average weekly earnings was $486. In summary the main employment outcomes were:

- Graduates (72.8%) are more likely to be employed than module completers (67.5%).
- Male students are more likely to be employed full-time than female students.

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- Female students are more likely to be employed part-time than male students.
- Female graduates are more likely to be unemployed (14.5%) compared with male graduates (11.2%), while for module completers, males (13.2%) are more likely to be unemployed compared with females (12.8%).
- Module completers (16.7%) are more likely to be not in the labour force compared with graduates (13.5%).

Movement to higher skilled occupations

Vocational education and training provides the opportunity for employed students to move occupations, change jobs and advance in their job after completing their training. Graduates are more likely to move to a higher skilled occupation than module completers. Overall 23.2% of graduates and 10.6% of module completers employed both before and after their training moved to a higher skilled occupation after their training. Students with jobs in the lowest skilled occupations before commencing their training are more likely to move to more skilled occupations after their training.

About half the graduates employed as *labourers and related workers* (53.1%), *and elementary clerical, sales and service workers* (51.1%) before training moved to higher skilled occupations after training. The pattern was similar for module completers, although the magnitude of the movement was much less with 29.5% and 30.0% moving respectively from the same lower skill level occupations before training to higher level skilled occupations after training.

For graduates, professionals showed the least occupational movement with 87.0% remaining in the same occupation while for module completers, *managers and administrators* showed the least occupational movement with 95.4% remaining in the same occupation.

Satisfaction outcomes

Graduates and module completers were asked whether they thought the training helped them to achieve the main reason for doing their training, whether or not the training was relevant to their employment at May 1999, and to rate the quality of the training on a number of aspects.

Overall students reported they were happy with their training. Over three quarters of graduates, 79.4%, and 71.4% of module completers indicated that their training helped them *wholly or partly to achieve* the main reason for undertaking the training.

A list of possible employment related benefits of completing the training was provided in the questionnaire and students employed at 28 May 1999 were asked to indicate which of these benefits they thought they had received as a result of completing their training (Table 1).

There were distinct differences in benefits for graduates and module completers and male and female students. Table 1 provides a summary of the employment related benefits received by graduates and module completers. The main findings include:

- Graduates overall are more likely to achieve at least one benefit (63.3%) than module completers (41.0%).
- Male graduates (46.2%) are more likely than female graduates (33.9%) to obtain an *increase in earnings* or *a promotion or increase status at work*.
- Female graduates (44.7%) are more likely to either *change jobs* or *get a job* in comparison with male graduates (38.4%).
- Module completers follow the same pattern as graduates, in that males (22.1%) are more likely than females (12.7%) to obtain an *increase in earnings* or *a promotion or increased status at work*.
- Graduates were also more likely than module completers to *obtain an increase in earnings* or *a promotion or increased status at work*.

Table 1: Per cent of graduates and module completers by employment related benefits

	Graduates			Module completers		
Employment related benefits	Males	Females	Persons	Males	Females	Persons
An increase in earnings	27.2	20.4	23.6	10.8	6.4	8.8
A promotion or increase in status at work	18.9	13.5	16.1	11.3	6.4	9.1
A job	24.0	26.2	25.2	12.0	10.8	11.5
A change of job	14.4	18.5	16.5	6.8	7.2	7.0

Overall graduates reported higher levels of relevance of their training to employment compared with module completers. 47.4% of graduates employed at 28 May 1999 regarded their course to be *highly relevant* to their employment while a further 22.7% thought it to be of *some relevance*. Employed module completers reported lower levels of relevance of their training to employment, with 26.9% stating it to be *highly relevant* and 30.0% thought it to be of *some relevance*.

Overall students were satisfied with their training. A number of aspects of the training were listed in the questionnaire and students were asked to rate each of these on a scale from one to 10 where one or two was 'poor' and nine or 10 was 'excellent'. The overall quality item resulted in a mean score of 7.7, with 61.8% of graduates and 61.7% of module completers rating overall quality eight or above. Both sets of students rated *their instructors' knowledge of course content* the highest, with a mean score of 8.1. This aspect was also ranked by graduates and module completers as the most important aspect of service (28.8% and 29.2% respectively). The lowest rating item for module completers was *student counseling services* (6.1) while for graduates it was the *availability of information about careers and jobs* (6.3).

Main reason for doing the training

Graduates (79.0%) indicated they were more likely to undertake their training for vocational or job related reasons than module completers (66.5%), when asked to indicate their main reasons for undertaking the training. There are even further differences between the two groups when more detailed reasons for training are examined. Graduates appear to be more likely to undertake training as a way of entering the labour market, while module completers are more likely to undertake training to upgrade their skills.

Table 2 shows that graduates were likely to undertake their training *to get a job or own business* (27.1% compared to 18.6%), whereas module completers were more likely to indicate *to get extra skills for my job* than graduates (20.3% compared to 14.0%). This is not surprising given that graduates (21.1%) are almost twice as likely to begin training as recent school leavers than module completers (10.9%).

Module completers were more likely to undertake training for non vocational reasons (31.1%) compared with graduates (20.3%).

Table 2: Per cent of graduates and module completers by main reason for undertaking training

Main reason for undertaking training	Graduates	Module completers
Vocational or work related reasons	**79.0**	**66.5**
To get a job (or own business)	27.1	18.6
To try for a different career	13.3	9.0
To get a better job or promotion	12.4	6.8
It was a requirement of my job	12.2	11.9
To get extra skills for my job	14.0	20.3
Non vocational reasons	**20.3**	**31.1**
Total (includes 'not stated')	**100.0**	**100.0**

Over three in four graduates (79.4%) claimed they achieved, or partly achieved, their main reason for doing the course. In comparison 71.4% of module completers claimed they achieved, or partly achieved, their main reason for doing the training. In addition most graduates (61.8%) and module completers (61.7%) rated the overall quality of the course as eight or more on a 10 point scale.

Reasons for not continuing to study (module completers only)

As previously discussed the definition of a module completer used in the survey was that the student could not be a graduate and must have successfully completed at least one module and left the TAFE system. All in-scope module completers were asked what their reasons were for not continuing or undertaking more TAFE training in 1999.

Module completers were initially allowed to nominate multiple responses. The most common reasons given were employment or training related:

- About one in four respondents indicated *I had gained what I wanted from the training I had completed* (24.3%).
- 15.9% indicated they *changed jobs or started a new job*.
- 15.7% stated that they got *the skills I needed for my job*.

Personal reasons were also important with:

- 13.8% indicting *there were too many pressures on my time*.
- 9.7% indicated *family reasons prevented me from continuing*.

Respondents were also asked to indicate their **main** reason for not continuing or undertaking more TAFE training in 1999. Just over one in three respondents (36.0%) indicated *employment/gained what I wanted from training reasons*, with 13.4% indicating they had *gained what they wanted from the training* (Table 3). *Personal reasons* (24.3%) was the next largest reason given by module completers for not undertaking more TAFE training. What these results suggest is that more than six out of 10 (60.3%) respondents are giving external reasons or reasons that are beyond the control of the TAFE system. A further 16.8% indicated issues relating to training as the main reason for not continuing or undertaking more TAFE training in 1999.

Table 3: Per cent of module completers by main reason for not undertaking more TAFE training

Employment/gained what I wanted from training reasons	**36.0**
I had gained what I wanted from the training	13.4
Changed jobs or started a new job	9.0
Training related reasons	**16.8**
The training no longer related to me plans	3.8
The training timetable was not flexible enough for me to attend class times	3.6
The training was not what I expected	3.1
Personal reasons	**24.3**
Too many pressures on my time	6.5
Family reasons prevented me from continuing	5.0
Other reasons	**7.8**
Not stated	**15.1**
Total	**100.0**

Student profile

The following table highlights some of the differences between graduates and module completers.

- Age. Graduates (29 years) on average are younger than module completers (34 years). There is a higher proportion of graduates aged under 25 years (38.7% compared to 29.5%) and a lower proportion aged 40 years and over (25.6% compared to 34.1%) than module completers.
- Sex. Graduates are more likely to be female (56.2%) compared with module completers (47.9%).
- Regionality. Graduates (61.5%) are more likely to have lived in a capital city than module completers (50.6%).
- Disability. Module completers (8.1%) are more likely to report they have a disability than graduates (4.3%).

Table 4: Comparison of key characteristics of graduates and module completers

Key characteristics	Graduates	Module completers
Median age	29 years	34 years
Females	56.2%	47.9%
Indigenous Australians (ATSI)	1.8%	2.5%
Non-English speaking background (NESB)	30.9%	24.8%
Disabilities reported	4.3%	8.1%
Employed before training	64.6%	64.6%
Unemployed before training	15.5%	15.1%
Employed after training	72.8%	67.5%
Unemployed after training	13.0%	13.0%
Unemployed before training, employed after training	47.4%	40.0%
Received recognition for prior learning	35.3%	18.2%
Main reason for doing the training: vocational reason	79.0%	66.5%

1.3 Non-response

Non-response occurs when people cannot or will not co-operate, or cannot be contacted. Non-response can affect the reliability of results and can introduce bias. The magnitude of any bias depends upon the size of non-response and the extent of the difference between non-respondents' characteristics and those that did respond.

To help reduce the level of non-response and to minimise bias the following methods were adopted:

- The availability of a 1800 (free call) number to survey respondents.
- A postcard reminder follow up of non-respondents.
- Two additional mail follow up involving sending a duplicate questionnaire and brochure to respondents.
- A targeted telephone follow up of non-respondents.
- A telephone follow up of non-respondents specifically targeting the non-response issue.
- Weighting to population benchmarks to reduce non-response bias (module completers).

A non-response analysis, using a telephone methodology was undertaken on a sample of non-respondents to examine whether any non-response bias exists. The analysis involved comparing mail respondents with a representative sample of non-respondents interviewed by telephone. The non-respondents to the mail questionnaire are more likely to be:

- Male.
- Employed after the training.
- Achieved their main reason for doing the training.
- Rate each aspect of the training and overall as "satisfied".

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The analysis found that while an element of bias does exist it is not large in an absolute sense. For example the proportion employed after training for graduates would increase from 72.8% to 75.8%, while the proportion employed after training for module completers would increase from 67.5% to 69.5%.

To aid readers in understanding the precision of the estimates provided in this report a relative standard error table has been included in the Explanatory Notes section. Definitions of relative standard errors, sampling and non-sampling errors are contained in the Glossary section of this report.

Section 2: Introduction

Vocational education and training (VET) courses in Australia are designed to meet the skill needs of industry and employability of students and some courses are specific to the unemployed. The sector has grown enormously over the past ten years, up almost 65% to about 1.5 million students in VET in 1998. Most of these, just over 1.15 million, were in vocational programs in TAFE institutions in Australia. Commonwealth, State and Territory governments spent more than $2.9 billion on VET under the Australian National Training Authority Agreement in 1998.

The VET system provides for students in metropolitan areas as well as rural and remote areas of Australia and overseas resident students on a full-fee paying basis. The students come from a diversity of social, education and training backgrounds, and are pursuing a range of career and employment pathways. Students include young people looking for skills to enter the labour market for the first time, people who have lost jobs and need to re-skill for employment, employees upgrading their skills to keep pace with industry changes and people seeking to re-enter the labour market after an extended period of absence.

The programs undertaken by students vary in length, from modules of just a few hours or days duration, to extended courses that last for a year or even longer. Programs may start at any time during the year, can be delivered in a variety of ways with classes at a college or workplace, external study or self-paced learning. Almost half the VET students in 1998 (45%) undertook only one or two modules or subjects and may not be looking to graduate with a full certificate or diploma qualification. The previous graduate destination surveys only considered those students that had completed a qualification. However, the 1999 Student Outcomes Survey includes students undertaking selected modules of a course.

The aim of the 1999 Student Outcomes Survey was to further expand on the outcomes of the VET system in Australia by including module completers, while still maintaining a link with the three previous Graduation Destination Surveys. The survey was used to measure VET students' employment, further study destinations (for graduates) and opinions of the training undertaken. It provides national, State/Territory and institute-level (for graduates) information to assist in administration, planning and evaluation to support the National strategy for VET. In future years it is hoped that information, at the institute level, will be available for module completers.

The survey collected information on a range of topics, including:

- General characteristics of students
  (such as age, sex, country of birth, educational qualifications prior to commencing their course).
- The proportion of students in certain equity groups.
- Employment outcomes, such as changes in employment status before and after their training.
- If employed, the relevance of the students training (from their perspective) to the job.
- If not employed, whether students were looking for work in the same (or similar) field to their current job.
- Whether students have changed their employer/business.
- Issues relating to the training students undertook.
- Satisfaction with and suggestions for improving the training.
- Further study plans (for graduates).
- Reasons for not continuing to study (for module completers).

A detailed description of the 1999 methodology, a glossary and fieldwork materials (including the questionnaires) are contained as appendices to this report.

The results from the 1999 Student Outcomes Survey are provided in the following reports:

- *1999 Student Outcomes Survey: In summary* providing a brief overview of the national and State results.
- *1999 Student Outcomes Survey: National report*, (this report) containing results at the national level together with comparisons with national results from previous surveys.
- *1999 Student Outcomes Survey: (State/Territory) report*, separate reports for each State/Territory containing results at the State/Territory level.

- *1999 Student Outcomes Survey: (Institute) report*, separate reports prepared for use by each of the participating TAFE institutes in Australia covering graduates only. The results are at the institute level and are confidential to each institute and will not be available for general release.

Reading this report

All results in this report refer to students across Australia who responded to the survey, unless otherwise stated. Throughout this report, the term 'graduates' refers to survey respondents only and not all 1998 graduates. As the survey of module completers was undertaken as a stratified, randomly selected sample, the survey responses were weighted to population benchmarks. These benchmarks were sourced from the national collection of vocational education and training statistics and survey responses. Therefore throughout this report the term 'module completers' refers to survey respondents weighted to the respective population benchmarks.

The questionnaires used for the graduate and module completer components are very similar to past graduate survey questionnaires. As a result comparisons with the 1995, 1997 and 1998 results can be made. Where modifications to the questionnaires have been made, direct comparisons are not possible and therefore commentary has not been provided. There are no comparisons of module completers over time as this is the first year in which this group of students has been surveyed and no previous information exists on this group.

An explanation of the terminology used throughout the report is contained in the glossary (Appendix B). In summary, definitions are consistent with ABS definitions used in labour force surveys.

Section 3: Survey findings

Part 1 - Graduates

3.1 Employment outcomes

This section reports results related to various aspects of graduates' employment outcomes, including whether or not they had a job at the reference date of 28 May 1999, whether their employment status since commencing the course had changed, occupations held and the industries in which they were employed.

In particular, the survey has shown that at 28 May 1999:

- 72.8% of graduates had a job.
- 47.4% of graduates unemployed before commencing their course had found work.
- The proportion of younger graduates (under 30 years) (49.8%) was about the same as older graduates (46.8%). However, of those graduates employed full-time, younger graduates were more likely to be employed full-time than older graduates (55.9% and 40.9% respectively).
- Nearly half of all employed graduates (47.1%) worked within four industry sectors (*health and community services, retail trade, manufacturing* and *property and business services*), the other half being spread across the other thirteen industry classifications.

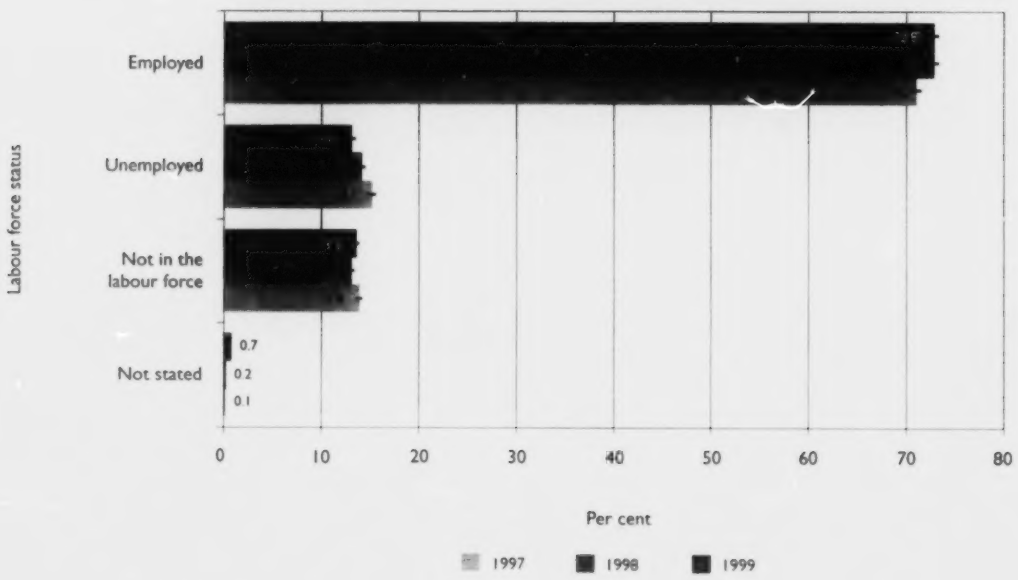
For full explanations of the terminology used, viz labour force status, employed, unemployed, and not in the labour force, refer to the glossary in the appendices.

Labour force status as at reference date

Employment outcomes for the 1997, 1998 and 1999 surveys as at the end of May are summarised in figure 3. The chart shows:

- The employment levels of graduates have not changed very much over the three years and the 1999 result (72.8%) was unchanged from the 1998 result.

Figure 3: Per cent of graduates by labour force status at end May 1997, 1998 and 1999



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- A slightly lower proportion of graduates were unemployed in 1999 compared with the 1997 survey (13.0% compared with 15.1% in 1997).
- The proportion of graduates that are not in the labour force has remained relatively stable over the 3 surveys, ranging between about 13% and 14%.

A more detailed comparison of employment outcomes by sex is shown in table 5.

Table 5: Per cent of graduates by labour force status and sex at end May, 1997, 1998 and 1999

	All Graduates			Males			Females		
Labour force status	1997	1998	1999	1997	1998	1999	1997	1998	1999
Employed (a)	71.0	72.8	72.8	77.7	79.3	78.6	65.8	67.5	68.2
Full-time	47.3	47.9	42.1	63.4	64.2	56.5	34.8	34.6	30.9
Part-time	19.7	19.4	18.0	10.6	10.2	9.4	26.8	26.9	24.7
Unemployed (a)	15.1	14.0	13.0	13.2	11.6	11.2	16.6	15.9	14.5
Looking for full-time work	10.5	9.5	8.5	10.8	9.3	8.7	10.3	9.6	8.3
Looking for part-time work	4.6	4.5	4.6	2.4	2.3	2.5	6.4	6.3	6.2
Not in the labour force	13.8	13.0	13.5	9.0	8.8	9.5	17.5	16.4	16.6
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes 'not stated'.

Consistent with the last few years' employment outcomes, the proportions of males and females working full-time and part-time were disparate. Males were more likely to be employed full-time than females, while females more likely than males to be in part-time work. As was the case in the 1997 and 1998 surveys, there were more females than males who were not in the labour force. The majority of those looking for work, irrespective of gender, were seeking a full-time position (65.0%).

Employment outcomes by graduate characteristics

The employment outcomes of students varied considerably according to their personal characteristics. Table 6 provides a breakdown of labour force status by field of study, age, gender, equity access groups and level of qualification.

Notable differences in employment outcomes were as follows:

- The percentage of employed graduates aged 20 to 24 years (79.5%) was notably higher than for all other age groups, but particularly those aged 55 and over (52.5%) and those aged 35 to 44 years (68.9%). The 20 to 24 years age group (50.9%) also dominated the full-time employment category compared with all other age groups.
- There were some differences in the unemployment rate by age group, with older graduates experiencing slightly higher unemployment rates than younger graduates.
- The proportion of graduates not in the labour force was highest for those in the 55 and over age group (31.7%).
- Males (56.5%) were more likely to be employed in full-time jobs, than females (30.9%).
- ATSI (47.9%), NESB (62.6%) and graduates with a disability (45.8%), were less likely to be employed than those not belonging in those groups (73.3%, 77.3% and 74.2% respectively).
- Graduates who received a trade qualification or a higher-level qualification (for example a *diploma* or *advanced certificate*) were generally more likely to report being employed at 28 May 1999 than those who undertook *certificate III* (or equivalent) or lower level certificate courses.
- Graduates whose study was in *VET multifield education* (40.7%), or arts, humanities and social sciences (22.9%) were less likely to be in the labour force than those in other fields.

Table 6: Per cent of graduates by labour force status as at 28 May 1999 by field of study, age, sex, ATSI, NESB, disability and level of qualification

	Employed			Unemployed			Not in labour force	Total (a)	Total Graduates in sample (n)
	Full-time	Part-time	Total (a)	Looking for full-time work	Looking for part-time work	Total (a)			
Field of Study									
Land & marine resources, animal husbandry	48.3	14.6	78.6	7.3	3.1	10.5	10.2	100.0	2,627
Architecture, building	66.2	6.6	87.1	4.9	0.9	5.8	6.5	100.0	3,790
Arts, humanities & social sciences	21.7	27.5	60.2	9.1	7.1	16.2	22.9	100.0	3,971
Business, administration, economics	44.9	16.6	73.8	8.4	4.9	13.3	12.3	100.0	17,051
Education	51.3	21.8	88.6	3.6	2.2	5.8	5.2	100.0	2,030
Engineering, surveying	68.0	5.0	85.4	6.9	1.5	8.3	5.6	100.0	8,760
Health, community services	27.4	34.4	76.7	6.6	4.7	11.2	11.3	100.0	8,093
Law, legal studies	59.1	13.7	82.1	7.2	3.3	10.4	7.5	100.0	335
Science	34.8	17.7	62.9	12.2	6.0	18.2	18.3	100.0	3,768
Veterinary science, animal care	40.0	28.1	82.7	7.1	3.1	10.2	7.1	100.0	295
Services, hospitality, transportation	39.4	22.3	77.7	8.5	4.1	12.6	9.1	100.0	7,301
VET Multifield education	10.7	13.8	30.3	16.5	10.8	27.3	40.7	100.0	5,125
Age at 28 May 1999 (years)									
15-19 years	40.6	20.1	74.1	8.4	4.7	13.0	12.3	100.0	8,710
20-24 years	50.9	15.4	79.5	7.3	3.1	10.5	9.6	100.0	15,739
25-34 years	44.8	15.0	72.3	8.4	4.4	12.7	14.3	100.0	13,027
35-44 years	36.2	21.0	68.9	9.2	5.6	14.8	15.6	100.0	13,895
45-54 years	37.1	21.2	71.2	9.7	5.3	15.0	12.9	100.0	7,730
55 years and over	25.3	16.7	52.5	7.9	6.1	14.0	31.7	100.0	1,894
Sex									
Male	56.5	9.4	78.6	8.7	2.5	11.2	9.5	100.0	27,687
Female	30.9	24.7	68.2	8.3	6.2	14.5	16.6	100.0	35,511
Aboriginal or Torres Strait Islander									
Yes	25.2	14.8	47.9	16.8	6.8	23.7	26.0	100.0	1,110
No	42.5	18.1	73.3	8.3	4.5	12.8	13.2	100.0	61,719
Non-English-speaking-background									
Yes	35.4	15.5	62.6	10.9	6.1	17.0	19.5	100.0	19,507
No	45.0	19.1	77.3	7.4	3.9	11.3	10.8	100.0	43,691
Disability									
Any disability	21.9	13.8	45.8	13.4	9.0	22.4	30.5	100.0	2,688
None	43.1	18.2	74.2	8.2	4.3	12.6	12.7	100.0	60,029
Level of qualification									
Diploma	42.9	25.4	82.8	6.7	2.2	9.0	8.2	100.0	268
Associate Diploma	51.8	17.7	83.5	5.9	2.3	8.2	7.9	100.0	2,241
Advanced Certificate—Post Trade	65.8	3.1	86.3	5.6	2.5	8.1	5.6	100.0	161
Advanced Certificate—Other	53.5	14.7	84.2	4.3	2.8	7.0	7.9	100.0	1,877
Certificate—Trade	76.8	2.0	92.6	3.2	0.6	3.8	3.1	100.0	4,536
Certificate—Other	36.9	18.6	67.2	9.9	6.1	16.0	16.1	100.0	6,657
AQF—Advanced Diploma	42.7	20.3	74.5	9.0	4.0	13.0	12.0	100.0	1,771
AQF—Diploma	43.3	21.5	77.2	8.5	3.6	12.1	10.4	100.0	7,040
AQF—Certificate IV	44.5	20.2	78.3	5.9	3.6	9.4	11.8	100.0	10,236
AQF—Certificate III	38.6	20.0	71.8	8.1	5.0	13.1	14.2	100.0	14,689
AQF—Certificate II	30.6	18.1	60.3	12.0	6.5	18.5	20.1	100.0	10,295
AQF—Certificate I	31.8	15.9	57.7	15.5	7.0	22.6	18.6	100.0	3,301
Other incl. endorsements to cert. & statements of attainment	27.8	19.8	57.1	14.3	9.5	23.8	18.3	100.0	126
Total (a)	42.1	18.0	72.8	8.5	4.6	13.0	13.5	100.0	63,198

(a) Includes 'not stated'

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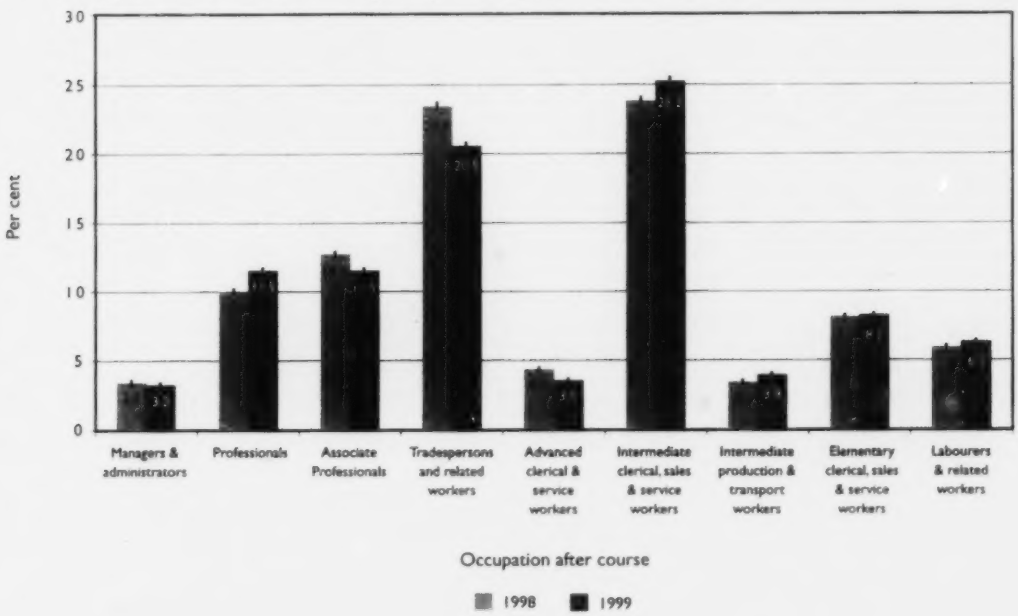
Employment outcomes by occupation

Of those employed at end of May 1999, the most common occupation groups in which they worked were intermediate clerical, sales and service workers (25.2%), *tradespersons and related workers* (20.5%), *associate professionals* and *professionals* (11.5% each). Figure 4 shows a comparison of the main occupation groups for employed graduates from the 1998 and 1999 surveys. The chart shows that:

- The *intermediate clerical, sales and service workers* category (25.2% in 1999 cf 23.8% in 1998) and the *tradespersons and related workers category* (20.5% of 23.4%) dominate the occupations of employed graduates in both 1998 and 1999.
- There have been increases in the *professionals* (10.0% to 11.5%) and *intermediate clerical, sales and service workers* (23.8% to 25.2%) categories from 1998 to 1999.

In the 1998 and 1999 surveys, occupations were categorised using the Australian Standard Classification of Occupation (ASCO) 2nd edition codes. The previous graduate surveys used ASCO 1st edition codes.

Figure 4: Per cent of graduates by occupation after course, 1998 and 1999

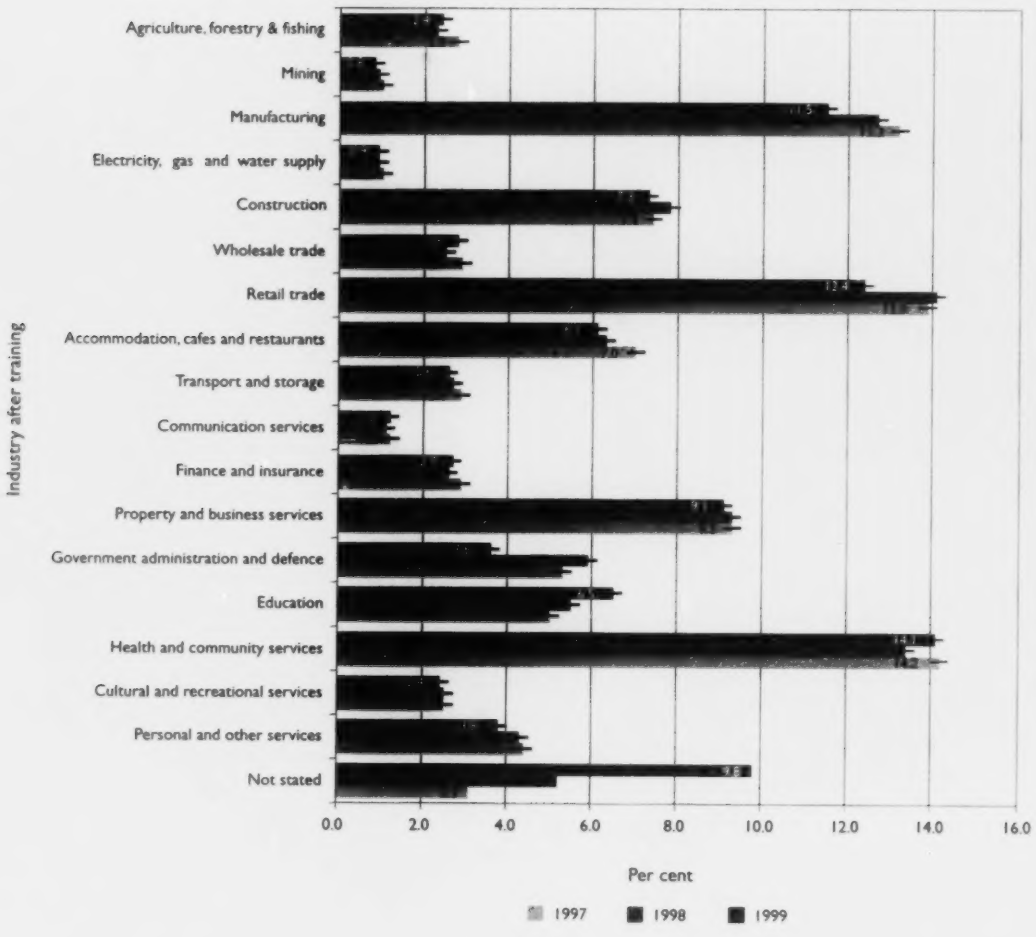


Employment outcomes by industry

With respect to industries in which graduates were employed, a comparison of the 1997, 1998 and 1999 survey results are provided in Figure 5. This figure should be viewed with some caution, as the proportion of not stated has increased from a low of 3.1% in 1997 to 9.8% in the 1999 survey. With this in mind the figure shows that:

- Fewer graduates are employed in the *retail trade* (12.4%), *manufacturing* (11.5%) and *government administration and defence* (3.6%) industries compared with previous surveys.
- The proportion of graduates employed in the *education* industry rose to 6.5%.
- In 1999, nearly half of all employed graduates (47.1%) worked within four industry sectors, the other half being spread across the other thirteen industry classifications. The dominance of these four industries, namely *health and community services, retail trade, manufacturing* and *property and business services*, as employers of graduates is slightly less evident in 1999. In 1997 for example these industries provided employment for 50.6% of graduates.

Figure 5: Per cent of graduates by industry after course 1997, 1998 and 1999



Employment outcomes by State/Territory

In table 7, a detailed breakdown is presented of labour force status at the reference date by State/Territory. Compared to the national result, a higher than average proportion of graduates were employed in all jurisdictions except for New South Wales (70.8%), Tasmania (71.0%) and Western Australia (71.0%). Some caution should be exercised when comparing the state and territory results for full-time, part-time and total employment as a relatively high proportion of graduates did not indicate if they were employed either on a full-time or part-time basis. This will have the effect of understating full-time and part-time employment.

Table 7: Per cent of graduates by labour force status at 28 May 1999 by State/Territory

State/Territory	Employed			Unemployed			Not in Labour force	Total (a)
	Full-time	Part-time	Total (a)	Looking for full-time work	Looking for part-time work	Total (a)		
New South Wales	43.0	15.8	70.8	8.9	5.0	13.9	14.7	100.0
Victoria	42.3	18.9	75.0	7.9	4.2	12.1	12.0	100.0
Queensland	38.4	22.1	73.3	9.4	4.2	13.6	12.4	100.0
South Australia	49.1	18.0	80.6	7.0	2.8	9.9	8.8	100.0
Western Australia	36.8	21.3	71.0	7.1	5.0	12.1	16.4	100.0
Tasmania	40.4	19.1	71.0	11.6	3.9	15.5	12.2	100.0
Northern Territory	44.7	20.1	76.7	7.7	2.9	10.5	11.5	100.0
Australian Capital Territory	42.4	18.8	73.6	8.2	5.4	13.6	12.6	100.0
Australia (a)	42.1	18.0	72.8	8.5	4.6	13.0	13.5	100.0

(a) Includes 'not stated'.

In addition to having a higher labour force participation rate amongst graduates, South Australia and the Northern Territory also had relatively higher proportions of graduates in full-time employment. Graduates in Western Australia reported the lowest full-time employment rate, while Tasmania reported the highest proportion of unemployed graduates looking for full-time employment.

Employment outcomes for those who did course for vocational reasons

Those who reported doing their course for a vocational reason (for example, to get a job, get a better job, get extra job skills, etc.), were more likely to be employed at the reference date than those who did their course for non-vocational reasons. Just over three quarters (77.7%, about the same as the 1998 result of 77.6% and 1997 result of 76.3%) of those doing the course for vocational reasons were employed at the end of May compared with only 54.3% (55.5% from 1998 survey, 52.8% in 1997) who did the course for non-vocational reasons.

Graduates who specifically gave *to get a job or own business* as their main reason for doing the course they completed reported that at the end of May:

- 61.4% were employed (62.1% in 1998, 60.7% in 1997).
- 24.4% were unemployed (25.1% in 1998, 26.9% in 1997).
- 13.6% were not in the labour force (12.6% in 1998, 12.4% in 1997).

The employment status before commencing the course of this group of graduates—that is, those who reported that *getting a job or own business* was their main motivation—shows that:

- 39.3% were employed before their course (40.1% in 1998, 37.3% in 1997).
- 31.2% were unemployed (32.5% in 1998, 35.6% in 1997).
- 28.6% were not in the labour force (26.8% in 1997 and 1998).

Comparison of labour force status before and after completing course

Whilst the labour force status of graduates at 28 May 1999 is indicative of employment outcomes, an examination of their pre-course and current employment status provides a more detailed picture of shifts which occurred.

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Table 8: Per cent of graduates by labour force status before and after course

Labour force status after course	Labour force status before course							
	Employed			Unemployed				
	Full-time	Part-time	Total	Looking for F/T work	Looking for P/T work	Total (a)	Not in Labour force	Total (a)
Employed	90.6	85.9	88.5	49.7	41.4	47.4	41.4	72.8
Full-time	69.7	30.7	53.0	29.1	14.2	24.9	19.8	42.1
Part-time	6.6	38.5	20.0	12.2	19.2	14.2	14.5	18.0
Unemployed	4.6	7.3	5.8	36.6	39.8	37.5	17.6	13.0
Looking for full-time work	3.6	4.4	4.0	32.9	10.4	26.6	8.9	8.5
Looking for part-time work	1.0	2.8	1.8	3.8	29.4	11.0	8.7	4.6
Not in the labour force	4.5	6.5	5.4	12.9	18.0	14.3	40.1	13.5
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes 'not stated'.

As table 8 shows, 88.5% of those employed before the start of the course were also employed as at 28 May 1999. A significant proportion (47.4%) of those unemployed before the course were employed at the reference date and 41.4% of those previously not in the labour force reported a positive employment outcome.

Work and further study

After completing their course graduates often go onto to do further study, many while working, others while looking for work and some as an alternative to working or seeking work. Figure 6 compares the work and study pattern of graduates before and after their course from the 1997, 1998 and 1999 surveys and categorises graduate activity into two broad groups:

- Those in work or study.
- Those not working and not studying.

Since the 1997 survey the proportion of graduates in work or study after their course has remained about the same, ranging from 86.2% in 1997 to a high of 87.7% in 1999. In each of the three surveys the proportion of graduates in work or study after their course has been higher than before their course, indicating that their TAFE training has either placed them in employment or allowed them to undertake further studies to enhance their career prospects.

Equally, the proportion of graduates who were not working or studying after their course has shown steady decline since the 1997 survey. Results from the 1997 survey reveal that almost 14% of graduates were not working or studying after their course, but by the 1999 survey this proportion had fallen to 11.6%.

Figure 6: Per cent of graduates in work or study, 1997, 1998 and 1999

	Before course		After course
1999			
Working or in study	77.6	▲	87.7
Not working and not studying	21.4	▼	11.6
1998			
Working or in study	75.5	▲	87.2
Not working and not studying	24.2	▼	12.6
1997			
Working or in study	73.0	▲	86.2
Not working and not studying	26.7	▼	13.7

After completing their current study, further study was undertaken by 40.3% of graduates. The major reasons for undertaking further study are work related, *to get a job or own business* 28.7%, *to get a better job or promotion* 19.1% and *to get extra skills for my present job* 14.8%.

Movement to higher skilled occupations

Overall 23.2% of graduates employed both before and after their training moved to a higher skilled occupation after their training. Graduates with jobs in the lowest skilled occupations before commencing their training are more likely to move to more skilled occupations after their training.

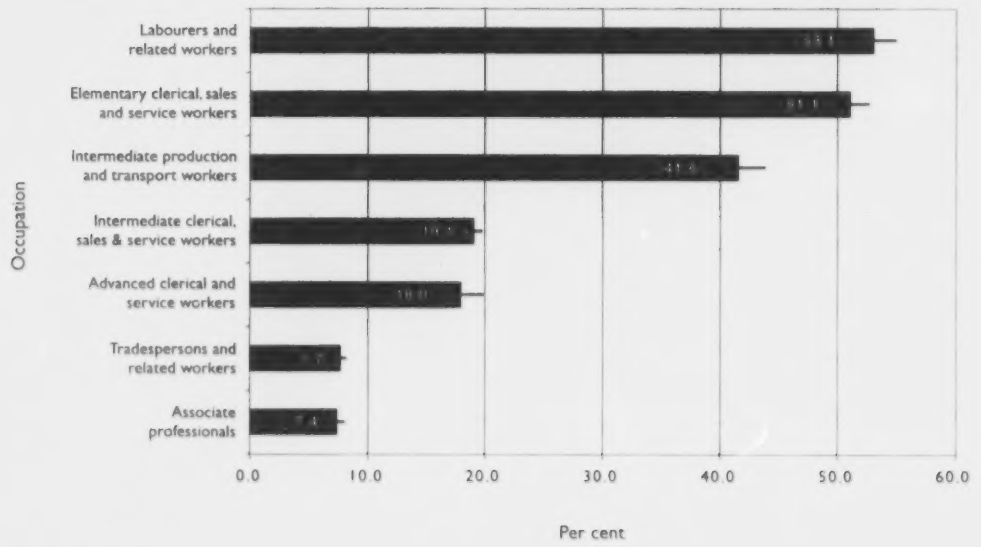
About half the graduates employed as *labourers and related workers* (53.1%), and *elementary clerical, sales and service workers* (51.1%) before their training moved to higher skilled occupations after training (Figure 7).

Major areas of movement occurred in the following occupation categories:

- Labourers and related workers. Where 26.9% of employed graduates moved into the *tradespersons and related workers* category and a further 10.2% moved into the *intermediate clerical, sales and service workers* category.
- Elementary clerical, sales and service workers. 23.0% of employed graduates moved into the *intermediate clerical, sales and service workers* category.
- Intermediate production and transport workers category. Where 22.0% of employed graduates moved into the *tradespersons and related workers* category.
- Intermediate clerical, sales and service workers category. Where 6.6% of employed graduates moved into the *associate professional's* category and a further 5.5% into the *professional's* category.

Figure 7 shows the extent of occupation movement to higher skilled occupations after training, with the broad occupation groups ranked from lowest skill levels (*labourers and related workers*) to the highest skill levels (*associate professionals*).

Figure 7: Percentage movement to higher skilled occupations of employed graduates



Note: The professionals and managers categories have been excluded from Figure 7 as the skills levels for both are very similar.

Comparison of occupation before and after completing course

Table 9 summarises the occupation of graduates before commencement of their course and at 28 May 1999.

Table 9: Per cent of graduates by occupation before and after course

	Occupation after course at 28 May 1999									
Occupation before course	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	Total (a)
Managers and administrators (A)	84.2	5.0	3.2	1.6	0.5	2.7	0.2	0.7	0.7	100.0
Professionals (B)	1.9	87.0	3.6	0.8	0.4	3.0	0.3	0.6	0.5	100.0
Associate professionals (C)	1.5	5.8	77.3	3.2	0.9	6.3	0.7	1.8	0.8	100.0
Tradespersons and related workers(D)	1.0	1.9	4.6	84.3	0.2	2.4	1.2	0.9	1.4	100.0
Advanced clerical and service workers (E)	1.0	7.7	7.5	1.4	64.7	12.1	0.4	1.7	1.0	100.0
Intermediate clerical, sales and services (F)	1.2	5.5	6.6	2.5	2.8	74.3	0.5	2.9	1.1	100.0
Intermediate production and transport workers (G)	0.9	2.5	5.5	22.0	0.7	8.9	51.5	2.2	3.0	100.0
Elementary clerical, sales and services workers (H)	0.5	3.6	5.8	12.4	2.8	23.0	1.3	45.4	2.0	100.0
Labourers and related workers (I)	1.0	2.3	4.9	26.9	0.8	10.2	2.4	2.7	45.3	100.0

(a) Includes 'not stated'.

Table 9 illustrates a shift in employment from lower level categories to higher levels. The greatest occupational movements occurred for *labourers and related workers*, where only 45.3% remained in the same occupation. Overall 70.5% of graduates remained in the same occupation category after completing their training and 29.5% of graduates changed their occupation after completing their course, the majority of these shifting to a higher skill level (23.2%).

Professionals, tradespersons and related workers and *managers and administrators* were most likely to remain in the same occupation group with 87.0%, 84.3% and 84.2% respectively who had worked in these occupations before the course continuing to do so after their course.

Comparison of employment before, during and after course

In summary, a comparison of employment before, during and after the course indicates that:

- 63.6% of graduates had employment during the final semester of training.
- 17.6% of unemployed graduates had employment during the final semester of training.
- 42.5% of graduates had the same employer before, during and after the course.
- 59.3% of graduates had the same employer after the course at 28 May 1999 as during the final semester of training.
- 53.0% of all employed graduates worked in the same occupation after their course as before their course.
- 49.7% of all employed graduates worked in the same industry after their course as before their course.

Labour force status of those at school during six months before starting course

Of those graduates who had studied at a secondary school during the six months before starting the course, 75.6% were employed by 28 May 1999. About one in two (55.1%) of those who were employed at the reference date were working on a full-time basis.

Looking for work in same (or similar) field as course

Of those graduates who were unemployed at 28 May 1999, 63.0% were looking for work in the same or similar field as the field of study for the course they completed, 14.1% in a different field and 19.3% expressed no preferences for field of work.

Those reporting that they were not looking for employment in the same or similar field were more likely to have done the course for non-vocational reasons, the course therefore not being related to their vocational aims.

Employer characteristics

The proportion of graduates by sector of business is shown for the 1999, 1998 and 1997 surveys. However, these results (especially the 1999 survey results) should be viewed with some caution, as there is a relatively high proportion of not stated. In 1999 11.6% of respondents did not answer this question, compared with 6.6% in 1998 and 5.2% in 1997. Of graduates employed at end May:

- 69.9% held jobs in the private sector (72.5% in 1998, 73.0% in 1997).
- 18.5% held jobs in the public sector (either local, State or Commonwealth Government) (20.9%in 1998, 21.8% in 1997).

Of those graduates that provided information on the size of the company they were working for, almost two in three (65.1%) worked for either a large employer (43.7%) – 100 or more employees, or a small employer (21.4%) – less than 10 employees. However, these results should be viewed with some caution, as there was a relatively high proportion of not stated (14.8%) to this question. Other results include:

- 7.8% had a position in a business with 10 to 19 employees.
- 12.3% worked in a business with 20 to 99 employees.

Time taken to find work after course

Of the graduates that did not have a job during their course but were in employment by 28 May 1999:

- 25.3% found a job within three months of completion of their course.
- 20.9% took between three and six months.
- 7.7% took over six months to find a job.

Of those who took less than three months to find a job after completing their course, 56.5% were employed full-time. For those that took between three and six months 54.2% were employed full-time, while those that took longer than 6 months 52.3% were working full-time.

Graduate earnings

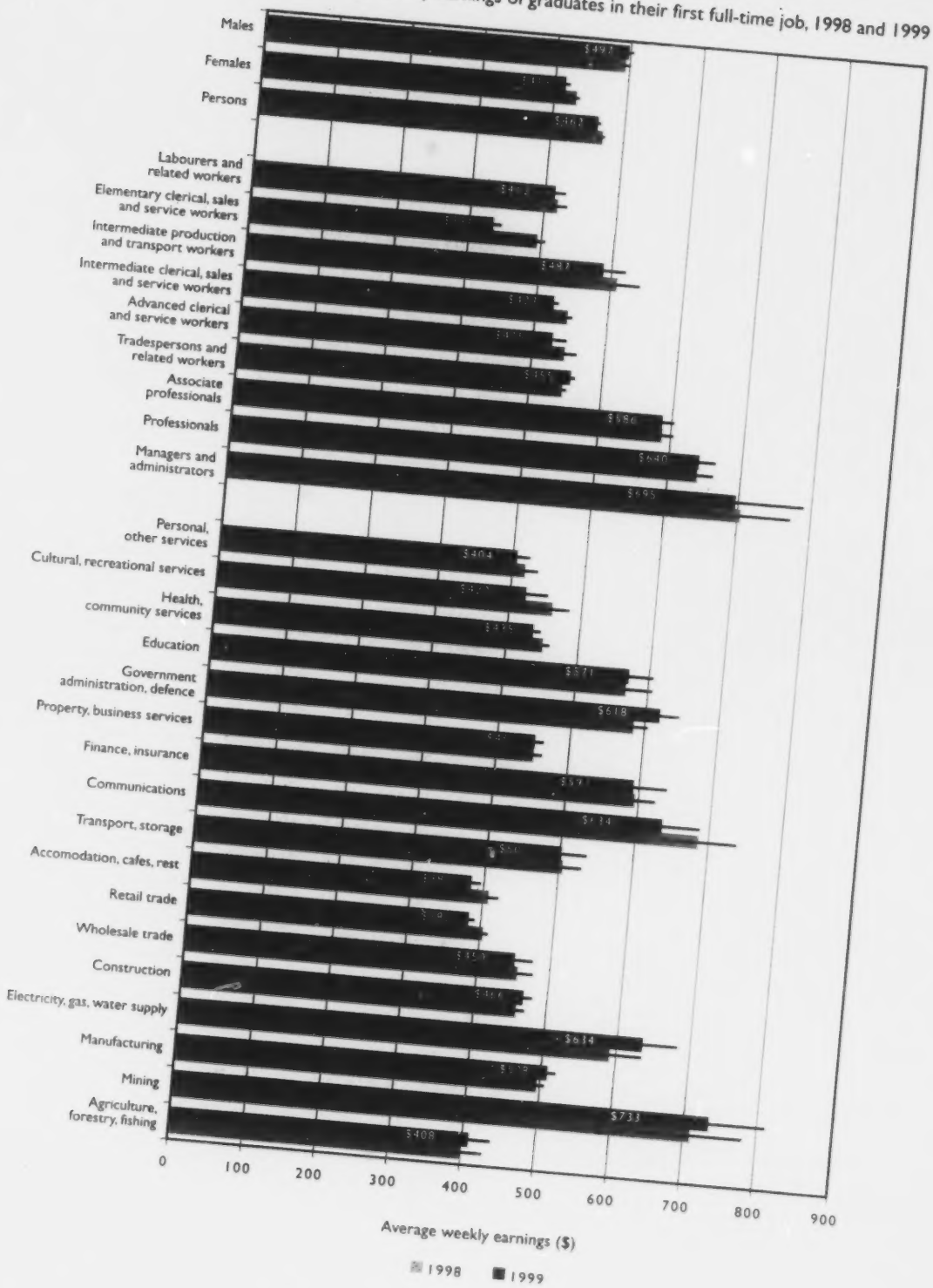
A summary of findings related to earnings is presented in this section. The details reported relate to earnings of 1997 and 1998 graduates working in their first full-time job at the reference date. Figure 8 presents average weekly earnings for first full-time job holders by sex, industry and occupation and compares them with the 1998 survey results. The results show that generally, average weekly earnings since last years survey for first full-time job holders has not changed very much. The difference in earnings for males and females is largely reflected in the differences in male and female occupations. Males dominate the higher paid occupations of *managers and administrators, professionals* and *para-professionals*.

Graduates in their first full-time jobs in the *manager and administrator* groups ($695) reported the highest average weekly earnings. Those in the *elementary clerical sales and service workers* ($331) occupation group reported the lowest average weekly earnings.

The industries recording the highest average weekly earnings for first full-time job holders were *mining* ($733), *electricity, gas, water supply* ($634), *communication* ($634) and *government administration and defence* ($618). The lowest earnings were for graduates in *accommodation, cafes and restaurants* ($381) and *retail trade* ($382).

On average, employed graduates worked 35 hours per week, unchanged from the 1998 survey result, with those in full-time employment reporting a 42 hour week while those in part-time employment averaged 19 hours (both unchanged from the 1998 survey). Almost four in 10 (37.9%) graduates reported working 40 hours or more per week.

Figure 8: Average weekly earnings of graduates in their first full-time job, 1998 and 1999



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3.2 Satisfaction outcomes

The 1999 survey aimed to determine how satisfied graduates were with the course they completed. This was done by examining the graduates' reasons for doing the course and the extent to which the course helped to achieve that aim, specific employment benefits such as an increase in earnings, and how relevant their course was to their job. Graduates were also asked to rate 17 aspects of their course and the overall course quality. The results related to these issues are summarised in this section.

Extent to which course helped respondent to achieve main reason for doing the course

The majority of graduates undertook their course for vocational or job related reasons (79.0%). When asked whether or not the course helped to achieve their main reason for doing the course:

- 63.4% of graduates reported that the course had helped them to achieve their main reason for doing the course (compared to 63.0% in 1998, 61.9% in 1997).
- 16.0% of graduates reported that the course had partially helped them to achieve their main reason for doing the course (compared to 15.8% in 1998, 16.5% in 1997).
- 11.7% of graduates indicated that they didn't know yet whether the course had helped to achieve their main reason for doing the course (compared to 12.0% in 1998, 12.1% in 1997).
- Only 8.0% of graduates indicated the course did not help them achieve their main reason for doing the course (compared to 7.8% in 1998, 8.1% in 1997).

The extent to which 1998 graduates felt that their course had helped them to achieve their main reason for doing the course is detailed in table 10.

Table 10: Per cent of graduates by main reason for doing course by whether course helped to achieve main reason

Main reason for doing course	Course helped to achieve main reason	Course partly helped to achieve main reason	Course did not help to achieve main reason	Don't know yet	Total (a)
Vocational reasons	61.1	16.3	9.2	13.1	100.0
To get a job (or own business)	50.5	17.4	14.0	17.9	100.0
To try for a different career	49.6	18.7	11.7	19.7	100.0
To get a better job or promotion	53.7	19.1	10.1	16.7	100.0
It was a requirement of my job	87.1	7.4	2.5	2.6	100.0
To get extra skills for my job	76.7	17.2	2.4	3.5	100.0
Non-vocational reasons	74.0	15.2	3.7	6.7	100.0
To get into another course of study	76.5	12.3	3.6	7.2	100.0
For interest or personal development	75.7	16.2	2.5	5.2	100.0
Other reasons	59.4	17.4	9.8	12.8	100.0
Total (a)	63.4	16.0	8.0	11.7	100.0

(a) Includes 'not stated'.

Overall, 79.4% of graduates compared with 78.8% from the 1998 survey reported that the course *wholly or partly helped them to achieve their main purpose* for doing their course. Those most likely to report a positive outcome include:

- Graduates who undertook their course for non-vocational reasons (89.2% compared with 77.4% for those doing the course for vocational reasons).
- Those who did the course as part of a *job requirement* (94.6%) or *to get extra skills for their job* (93.9%).
- Those who were employed at 28 May 1999 (84.8%), especially those employed full-time (87.0%).

It is not surprising that those doing their course for non-vocational reasons were more likely to report having achieved their purpose, as the 'rewards' for completing a course which leads to further study or which was undertaken for personal interest would be more immediate. Improving one's position in the labour market, however, is dependent not only on course outcomes, but also on external factors. These include, amongst others, availability of jobs, experience, personal communication and other skills.

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Those least likely to report that their course wholly or partly helped them to achieve their main reason or goal include:

- Those unemployed at 28 May (57.1%), particularly those looking for full-time work (53.7%).
- Those whose main reason was *to get a job* (67.8%) or *to try for a different career* (68.3%).

Perceived benefits of completing course for employed graduates

1998 graduates who were employed at 28 May 1999 were asked to indicate what employment-related benefits they had received as a result of completing their course from a list of benefits in the questionnaire.

Overall, 63.3% of employed graduates reported having benefited in some way, 41.7% *having changed or got a job*, 23.6% having had an *increase in earnings* and 16.1 % having had *a promotion or received an increased status at work*.

Figure 9 provides details of the proportion of employed graduates reporting at least one of the listed benefits for a range of characteristics.

Overall males (65.9%) were more likely to report a positive outcome than females (61.0%). Males (27.2%) were also more likely to experience an *increase in earnings* than females (20.4%). However, females (18.5%) were more likely *to change jobs* than males (14.4%).

Benefits were more likely to flow through to those in full-time work (74.2%) and those working as *tradespersons and related workers* (76.9%) and *associate professionals* (70.4%) and *intermediate clerical, sales and service workers* (67.5%). Benefits were least likely for *intermediate production and transport workers* (48.7%), *labourers and related workers* (54.7%) and *elementary clerical, sales and service workers* (44.5%).

Those who undertook the course for non-vocational reasons understandably were more likely to report no work-related benefits.

Relevance of course

Employed graduates were asked to provide an indication of how relevant the course they completed was to the job held at the reference date. Relevance to the current job reported in the 1997, 1998 and 1999 surveys are very similar.

In table 11, a comparison is provided of results by sex for the 1997, 1998 and 1999 surveys. Across each of the surveys, males (51.3% in 1999) were more likely to find the course highly relevant than females (43.9% in 1999).

Overall 70.1% of graduates reported that the course was highly or somewhat relevant to their job, slightly down on that reported in the 1998 survey of 74.7%. From the 1999 survey, groups more likely to report that the course was highly or somewhat relevant include:

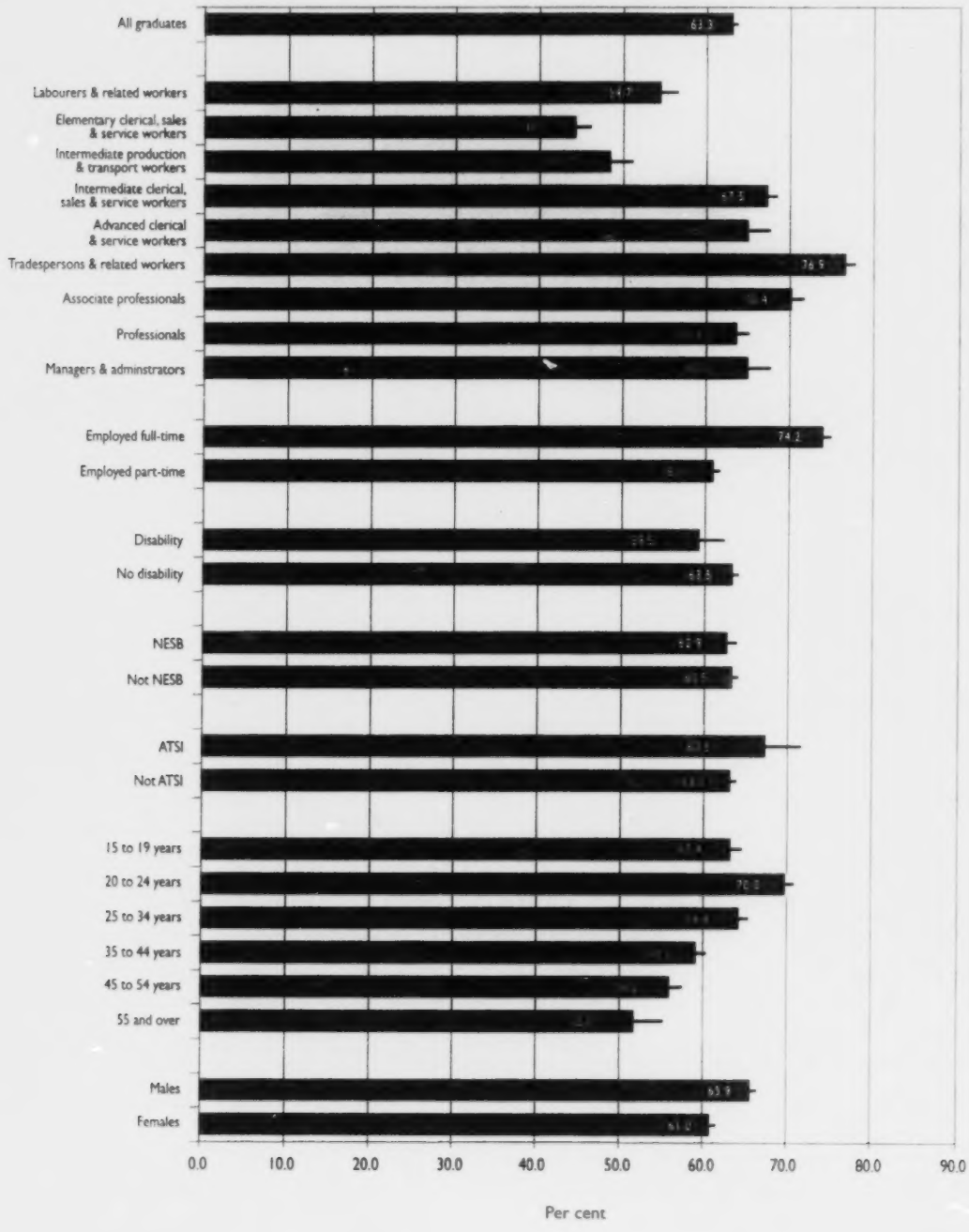
- Males 73.8% compared to females 66.7%.
- Full-time workers (83.9%).
- Those who did the course for vocational reasons (74.0%).

Table 11: Per cent of graduates by relevance of TAFE course to current job by sex, 1997, 1998 and 1999

Relevance of course	All employed graduates			Males			Females		
	1997	1998	1999	1997	1998	1999	1997	1998	1999
Highly relevant	49.3	50.8	47.4	53.6	55.3	51.3	45.4	46.5	43.9
Of some relevance	25.2	23.8	22.7	25.1	23.6	22.6	25.3	24.1	22.8
Very little relevance	7.9	7.3	7.3	6.8	6.0	6.1	8.9	8.5	8.4
Not at all relevant	14.0	13.4	12.5	11.2	10.7	10.3	16.7	16.0	14.5
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes not stated

Figure 9: Per cent of employed graduates reporting at least one benefit of the course

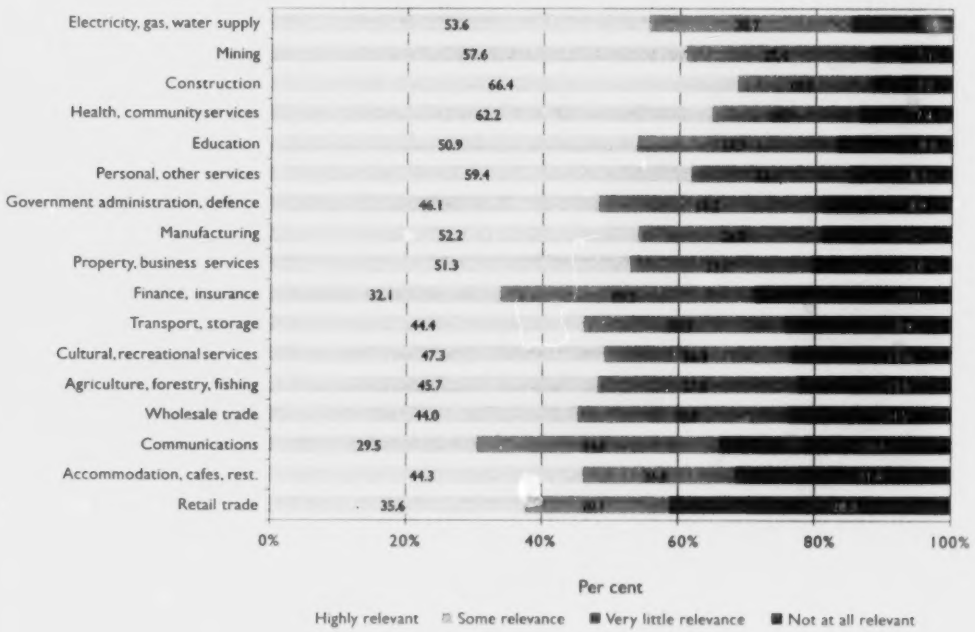


Since the 1997 survey the proportion of graduates reporting *little or no relevance* has remained stable at around 20%. Groups reporting relatively high scores for *little or no relevance* include:

- Female graduates (22.9%).
- NESB graduates (22.7%).
- Part-time workers (36.1%).
- Graduates *trying for different careers* (31.5%) .
- Graduates doing the course *to get into another course* (48.5%).

Figure 10 shows the level of perceived relevance of the course completed for graduates working in each industry. Industries are listed in descending order of perceived relevance of the course completed.

Figure 10: Per cent of graduates by industry by perceived relevance of course completed



Satisfaction with aspects of course and course overall

Graduates were asked to rate 18 aspects of their course (including the overall quality of their course) on a scale of 1 to 10, where 1 or 2 was 'poor' and 9 or 10 was 'excellent'. The ratings were then grouped into three broad categories: satisfied (which included ratings 8 to 10), neither satisfied nor dissatisfied (4 to 7) and dissatisfied (1 to 3).

Over 61% of graduates were satisfied with the overall quality of their course (figure 11). The aspects of courses with the highest rating were:

- *Your instructors' knowledge of course content* (68.4% of graduates were satisfied).
- *Access to library and learning resources* (61.8%).
- *Usefulness of the course for your job prospects* (58.0%).
- *The instructors' ability to relate to students* (57.7%).
- *The course value for money* (57.5%).

The aspects of courses with the lowest rating were:

- *The information about careers and jobs available to you* (32.7% of graduates were satisfied).
- *Student counselling services* (34.7%).

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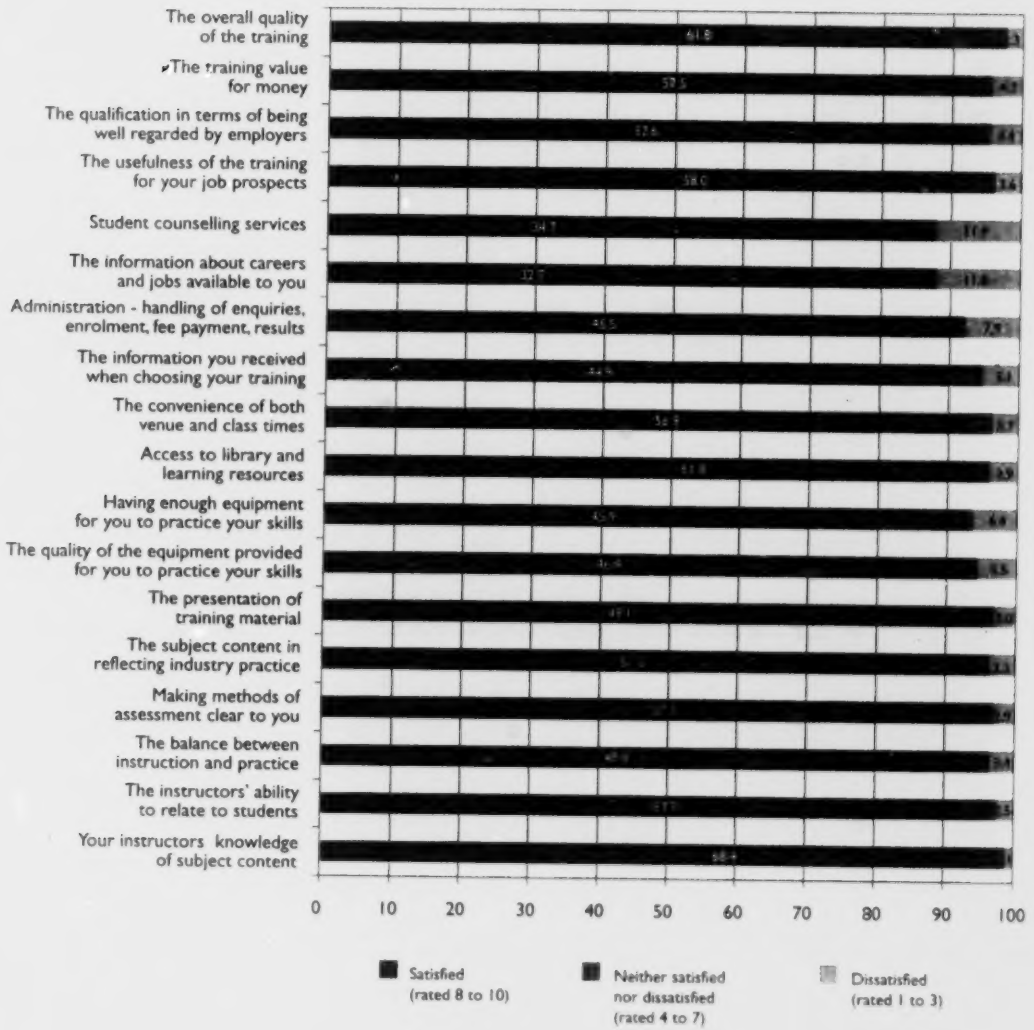
- *The information you received when choosing course (44.9%).*
- *Administration – handling of enquiries, enrolments, fee payments, results (45.5%).*

Figure 11: Course ratings of graduates


The overall quality of the training
The training value for money
The qualification in terms of being well regarded by employers
The usefulness of the training for your job prospects
Student counselling services
The information about careers and jobs available to you
Administration - handling of enquiries, enrolment, fee payment, results
The information you received when choosing your training
The convenience of both venue and class times
Access to library and learning resources
Having enough equipment for you to practice your skills
The quality of the equipment provided for you to practice your skills
The presentation of training material
The subject content in reflecting industry practice
Making methods of assessment clear to you
The balance between instruction and practice
The instructors' ability to relate to students
Your instructors knowledge of subject content
0
10
20
30
40
50
60
70
80
90
100
Satisfied (rated 8 to 10)
Neither satisfied nor dissatisfied (rated 4 to 7)
Dissatisfied (rated 1 to 3)

While 61.8% of graduates were satisfied with the overall quality of the course, only 2.3% indicated that they were dissatisfied with the overall quality. Over a third of graduates (35.9%) were not strongly positive or negative about the course overall.

Differences in satisfaction for a range of graduate sub-groups are illustrated in table 12. Females (63.4%) were more satisfied with their course than males (59.7%), and graduates aged 15 to 19 years (66.9%) and those 45 years or older (64.5%) reported higher levels of satisfaction than those in the 20 to 34 year age group (59.9%).

Graduates of ATSI background were among the most satisfied with their course with 73.8% rating their course as good.

Employed graduates who had received some work-related benefit resulting from their course (61.6%), or who felt that their course was relevant to their job, were also more likely to be satisfied with their course.

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Table 12: Per cent of graduates by overall course rating by general characteristics

General characteristics	Satisfied (8-10)	Neither satisfied nor dissatisfied (4-7)	Dissatisfied (1-3)	Total	Mean score
Sex					
Males	59.7	38.0	2.3	100.0	7.7
Females	63.4	34.3	2.3	100.0	7.8
Age end May 1999					
15-24 years	62.7	35.1	2.2	100.0	7.8
25-44 years	60.3	37.4	2.3	100.0	7.7
45 years and over	64.5	33.2	2.3	100.0	7.8
Non-English speaking background					
NESB	57.6	40.0	2.4	100.0	7.6
Non-NESB	63.5	34.2	2.2	100.0	7.8
Aboriginal & Torres Strait Islanders					
ATSI	73.8	24.6	1.7	100.0	8.3
Non-ATSI	61.6	36.1	2.3	100.0	7.7
Main reason for doing course					
Vocational	61.6	36.1	2.3	100.0	7.7
Non-vocational	62.2	35.4	2.4	100.0	7.8
Labour force status 28 May 1999					
Employed	62.0	35.9	2.1	100.0	7.7
Unemployed	60.5	36.5	3.0	100.0	7.7
Not in labour force	61.9	35.7	2.4	100.0	7.8
Employed graduates					
Received at least one benefit	65.7	32.9	1.4	100.0	7.9
Benefits not received	59.2	38.0	2.9	100.0	7.6
Highly/ somewhat relevant to job	64.4	34.1	1.6	100.0	7.9
Little/no relevance	54.2	41.8	4.0	100.0	7.4
Total all graduates	61.8	35.9	2.3	100.0	7.7

Rating of course aspects

For the first time in the 1999 survey, graduates were asked to rate the most important aspects of their training. The results show that the most important aspects of service were:

- *The instructors' knowledge of subject content* (28.8%).
- *The usefulness of the training for job prospects* (12.2%).
- *The instructors' ability to relate to students* (11.5%).
- *The subject content in reflecting industry practice* (11.5%).

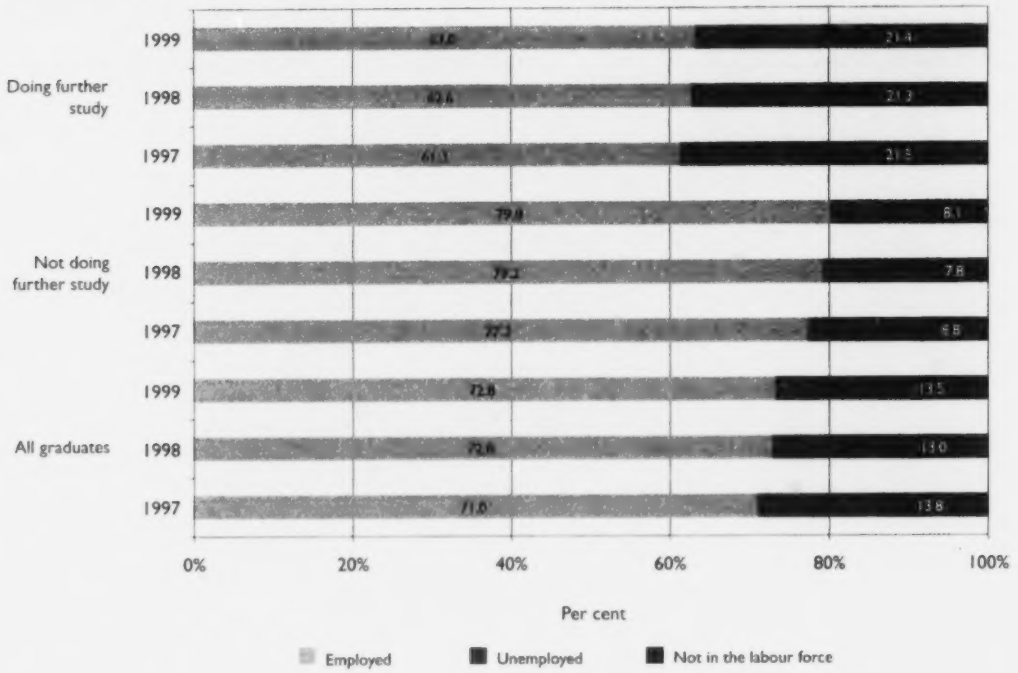
3.3 Further study

This section includes results related to further study undertaken by graduates completing their course. In particular, details are presented of the characteristics of those undertaking further studies, motivations for doing so and details of the course itself.

The 1999 survey results were very similar to the 1997 and 1998 results in terms of the percentage of graduates enrolled in further study and the type of institution in which this study was being undertaken. In total, 40.3% of all graduates had enrolled in further study at May 28 1999, compared to 38.5% and 39.4% reported in 1998 and 1997 respectively. A comparison of the labour force status of graduates doing further study and all graduates (Figure 12) shows a consistent

result for the 1999, 1998 and 1997 surveys. Compared with labour force status of all graduates, a lower proportion of those undertaking further study were employed and, conversely, a higher proportion were unemployed or not in the labour force.

Figure 12: Per cent of graduates by labour force status at end May by those doing further study, 1997, 1998 and 1999



As figure 13 indicates, the majority of graduates undertake further study at TAFE. The proportion enrolled at TAFE for further study in 1999 (68.6%) is about the same as that reported in 1998 and 1997 (67.5% and 68.3% respectively). The next most common provider was universities, with the proportion of graduates undertaking further study at a university steady over the three surveys (23.2% in 1997, 23.7% in 1998 and 21.2% in 1999). Of those enrolled in other institutions, most were attending private training institutions (3.9%).

As in 1997 and 1998, most graduates enrolled in further study were females (58.9% in 1999 compared with 57.5% in 1998 and 58.0% in 1997), although this proportion has remained stable over the three surveys.

State/Territory comparisons

Graduates from New South Wales (42.9%), Queensland (41.0%), Western Australia (41.0%) and Northern Territory (40.9%) were more likely to go onto further study than those from Victoria (34.9%), Tasmania (36.0%), Australian Capital Territory (37.2%), and South Australia (38.0%).

Figure 13: Per cent of graduates by institution where doing further study, 1997, 1998 and 1999

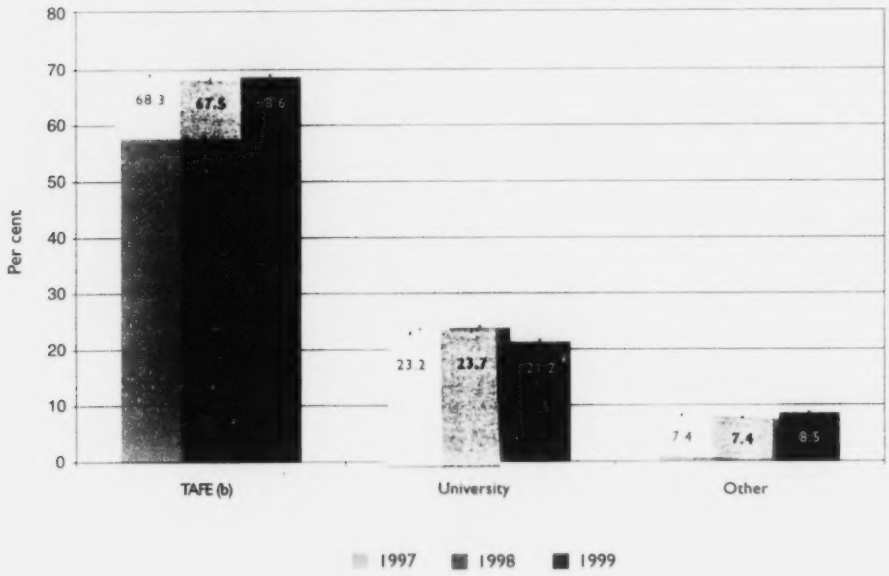


Table 13 provides a State/Territory breakdown of the type of institution in which graduates were enrolled for further study.

Table 13: Per cent of graduates enrolled in further study by type of institution and received RPL

State/Territory	University	TAFE (b)	Other provider (c)	Total (a)	Received RPL for course completed
New South Wales	17.0	74.0	7.3	100.0	36.8
Victoria	24.1	64.1	10.0	100.0	32.6
Queensland	31.7	54.4	12.0	100.0	36.2
South Australia	17.1	72.0	9.1	100.0	36.8
Western Australia	25.5	67.4	6.2	100.0	36.9
Tasmania	16.9	70.4	10.1	100.0	31.6
Northern Territory	37.5	40.7	20.3	100.0	30.5
Australian Capital Territory	27.9	61.8	8.7	100.0	37.5
Australia	21.2	68.6	8.5	100.0	35.9

(a) Includes 'not stated'.
(b) Includes TAFE division of a university.
(c) Other includes Registered Private Provider, Adult or Community Education Centre and secondary school.

The Northern Territory shows an unusually high proportion of graduates enrolled in further study at a university (37.5%). It should be noted that the major VET provider in the Northern Territory is a university and this may account for the differences.

RPL towards 1998 course

Of those who had enrolled in further study, 35.9% received some recognition for prior learning (RPL) towards their current studies for their completed TAFE course. There was little variation by State/Territory with respect to RPL. A further 5.5% of graduates who had enrolled in further study also applied for RPL but did not get recognition and 6.5% indicated they intended applying.

As figure 14 shows the proportion of graduates applying for and being granted RPL is higher for students enrolled at universities than TAFE colleges or other institutions.

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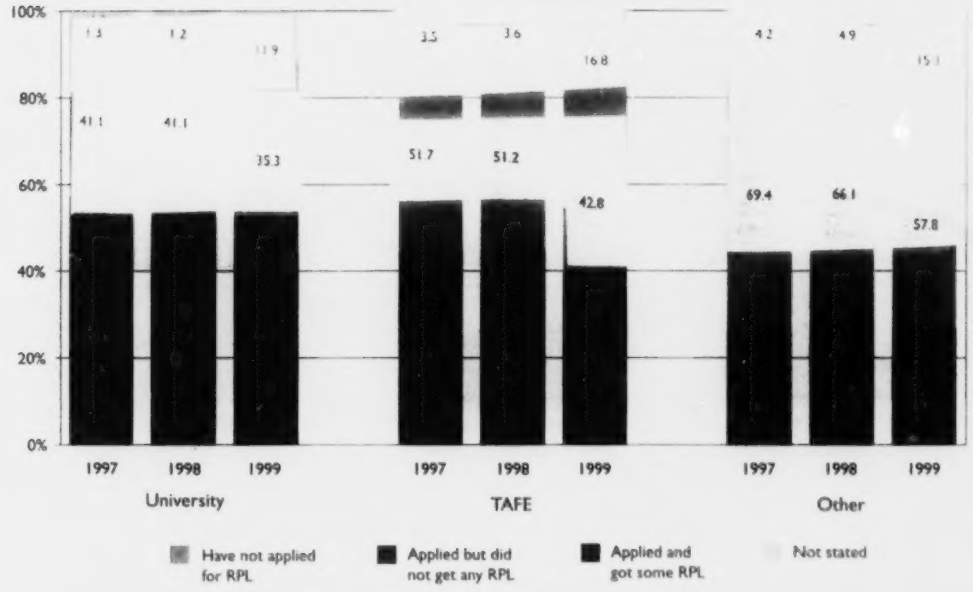
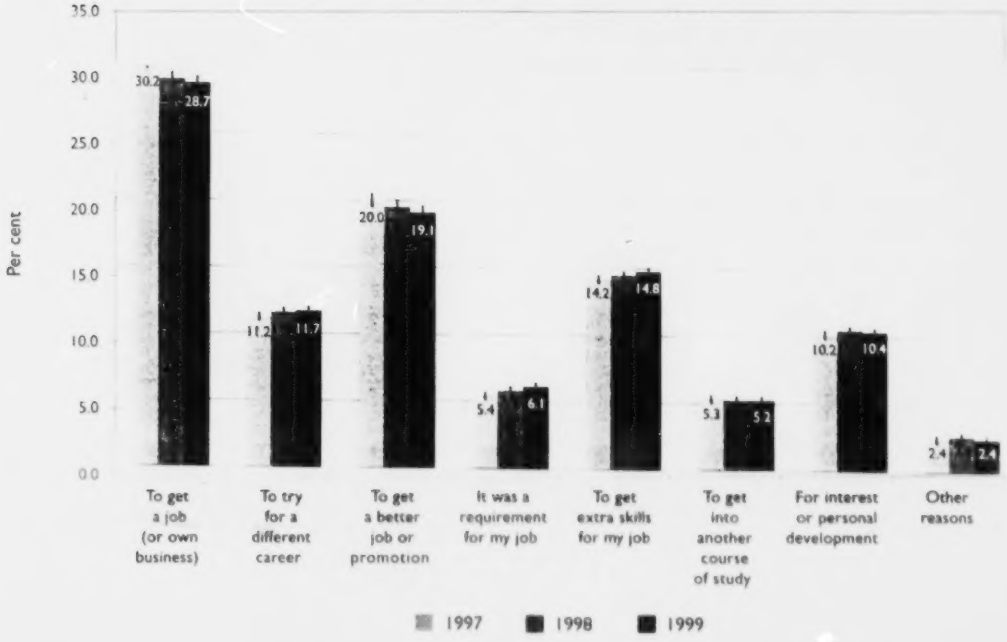
Figure 14: Per cent of graduates in further study and receiving RPL



Main reason for further study

The main reason graduates enrolled in a further course of study was *to get a job or to start a business* (28.7%). This was also the most common reason reported in the 1998 and 1997 surveys (29.0% and 30.2% respectively). These results are presented in figure 15.

Figure 15: Per cent of graduates by main reason for doing further study 1997, 1998 and 1999



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A higher proportion of females cited *to get a job or own business* as the main reason for enrolling in further study (30.2% compared with 26.6% for males). Males more frequently reported *getting a better job or promotion* (20.5% compared with 18.1% for females) and *getting extra skills for their present job* (16.8% compared with 13.3% for females) as their main reasons for undertaking further study.

For those graduates employed at 28 May 1999 and enrolled in further study, their main reason for doing the course was *to get a better job or promotion* (25.4%) followed by *getting extra skills for their present job* (22.0%). Those graduates unemployed or not in the labour force at 28 May 1999 were most likely to be undertaking further study to *get a job* (58.7% and 44.3% respectively). Those not in the labour force and undertaking further study more frequently reported studying *for interest or personal development* (15.2%) or *to get into another course of study* (11.3%).

ATSI (45.6%) and NESB (45.0%) graduates and graduates reporting a disability (45.9%) were more likely to undertake further study than the national average (40.3%).

ATSI graduates undertaking further study reported their main reasons for doing so (in most frequently mentioned order) as follows:

- *To get a job* (30.6%, national average 28.7%).
- *For interest or personal development* (19.6%, national average 10.4%).
- *To try for a different career* (11.3%, national average 11.7%).

NESB graduates on the other hand gave as their main reasons:

- *To get a job* (33.8%).
- *To get a better job or promotion* (19.2%).
- *For interest or personal development* or *to try for a different career* (10.8% each).

Graduates with a disability reported their main reason for undertaking further study as:

- *To get a job* (37.1%).
- *To try for a different career* (13.3%).
- *For interest or personal development* (13.0%).

Qualification being studied

The most common qualification being studied was a *bachelor or higher degree* or *diploma* (18.5% each of graduates undertaking further study). Graduates who are more likely to be studying for a *bachelor or higher degree* or a *diploma* included those in part-time employment (26.3% for *bachelor degree or higher* and 20.4% for *diploma*), not in the labour force (23.9% for *bachelor degree or higher* and 19.3% for *diploma*) or looking for part-time work (20.3% for *bachelor degree or higher* and 19.4% for *diploma*). The next most common qualifications being studied are *AQF Certificate IV* (12.9%) and *AQF Certificate III* (11.3%).

Similar study

The largest percentage (40.5%) of graduates doing further study were enrolled in a field of study similar to both their job at 28 May 1999 and the TAFE course they completed in 1998. This was particularly the case for males, with 45.3% reporting this compared to 37.1% of females. Employed graduates undertaking further study were also likely to be studying in a field similar to their completed course and their job, with just over half (50.1%) reporting this, including 57.2% of those working full-time.

Graduates undertaking further study in a job-related field cited *getting extra skills for their job* (33.9%) or *getting a better job* (23.8%) as their main reasons for selecting their current course.

About a fifth (20.5%) were continuing study in the same field even though it was not necessarily related to their job. Of those in this category, almost half (45.0%) gave *to get a job* as their main reason for doing further study.

Nearly a quarter (24.3%) were undertaking further study which was similar to neither their job nor their previous course. The predominant reasons given for the group undertaking this study were *to get a job* (32.3%) or *to try for a different career* (18.4%).

3.4 Course of study

In this section, findings related to the course of study completed in 1998 are discussed, including level of qualification, field of study, main reason for doing the course, whether the graduate received any recognition of prior learning (RPL) for the course completed, sources of income whilst studying, employer support, time taken to complete the course and method of course delivery.

Qualification completed

The majority of TAFE graduates undertake courses leading to a certificate qualification (81.9% in 1999 compared to 81.3% in 1998) while 17.8% received a *diploma* or *advanced* or *associate diploma* (18.7% in 1998). Only 9.8% (11.0% in 1998) of TAFE graduates were in an apprenticeship and 2.6% (2.3% in 1998) in a traineeship arrangement while undertaking their course.

The most common qualification completed was *AQF Certificate III and equivalent* (40.9% in 1999 compared with 44.3% in 1998 and 48.9% in 1997) which includes *certificate - trade* (7.2% in 1999, 10.3% in 1998 and 12.0% in 1997) and *certificate – other* (10.5% in 1999, 15.8% in 1998 and 26.5% in 1997). This was followed by *diplomas, associate diplomas* and *advanced diplomas* (17.8% in 1999, 18.6% in 1998 and 17.8% in 1997) and *AQF certificate IV and equivalent* (19.4% in 1999, 18.6% in 1998 and 17.3% in 1997). *AQF Certificate IV and equivalent* includes *advanced certificate – post trade* (0.3% in 1999, 0.4% in 1998 and 0.6% in 1997) and *advanced certificate - other* (3.0% in 1999, 6.5% in 1998 and 9.1% in 1997). The proportion of graduates completing each type of qualification offered for 1997, 1998 and 1999 is shown in figure 16.

Figure 16: Per cent of graduates by qualification undertaken, 1997, 1998 and 1999

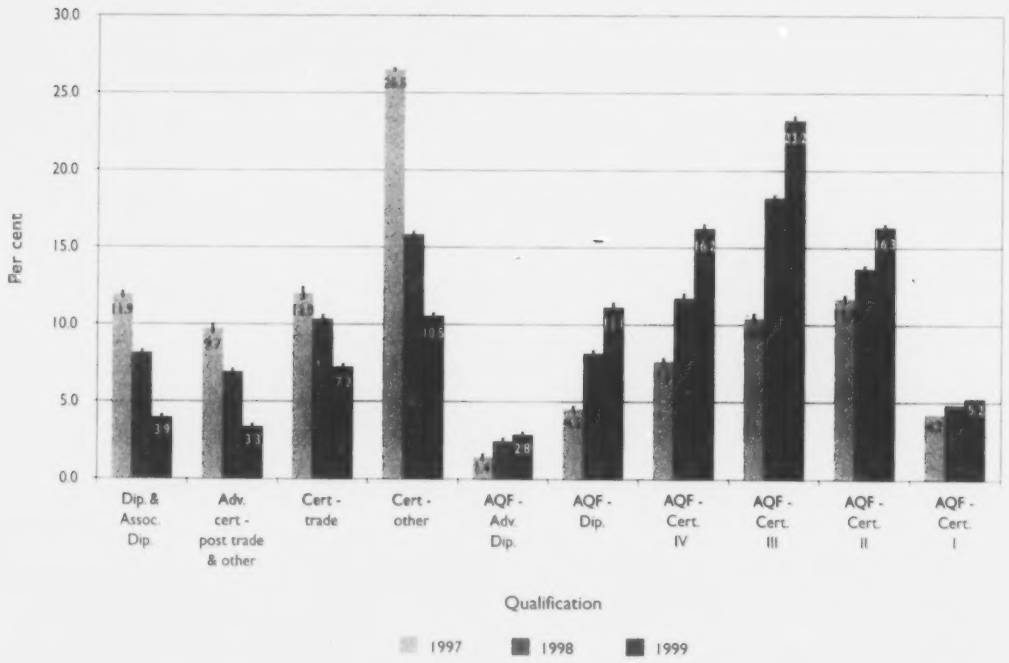


Table 14 shows a breakdown of qualification completed for males, females, ATSI, NESB graduates and graduates with a disability.

Table 14: Per cent of graduates by qualification completed by sex, ATSI, NESB and disability

Qualification awarded	Australia	Males	Females	ATSI	NESB	Any disability
RATE awards						
Diploma	0.4	0.3	0.5	0.4	0.4	0.1
Associate Diploma	3.5	3.9	3.2	1.5	4.2	2.9
Advanced certificate - post trade	0.3	0.5	#	-	0.2	0.3
Advanced certificate - other	3.0	3.8	2.3	2.2	2.7	2.3
Certificate - trade	7.2	15.5	0.7	2.6	4.9	3.6
Certificate - other	10.5	8.4	12.2	14.8	10.0	11.9
AQF awards						
AQF - Advanced diploma	2.8	2.6	3.0	1.3	4.4	1.9
AQF - Diploma	11.1	10.5	11.7	6.0	11.8	9.0
AQF - Certificate IV	16.2	16.8	15.7	10.7	14.7	16.3
AQF - Certificate III	23.2	19.2	26.4	22.3	23.4	22.0
AQF - Certificate II	16.3	12.6	19.1	25.1	18.0	18.0
AQF - Certificate I	5.2	5.7	4.8	12.4	5.2	11.2
Other including endorsements to certificates and statements of attainment	0.2	0.1	0.3	0.6	0.2	0.4
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0

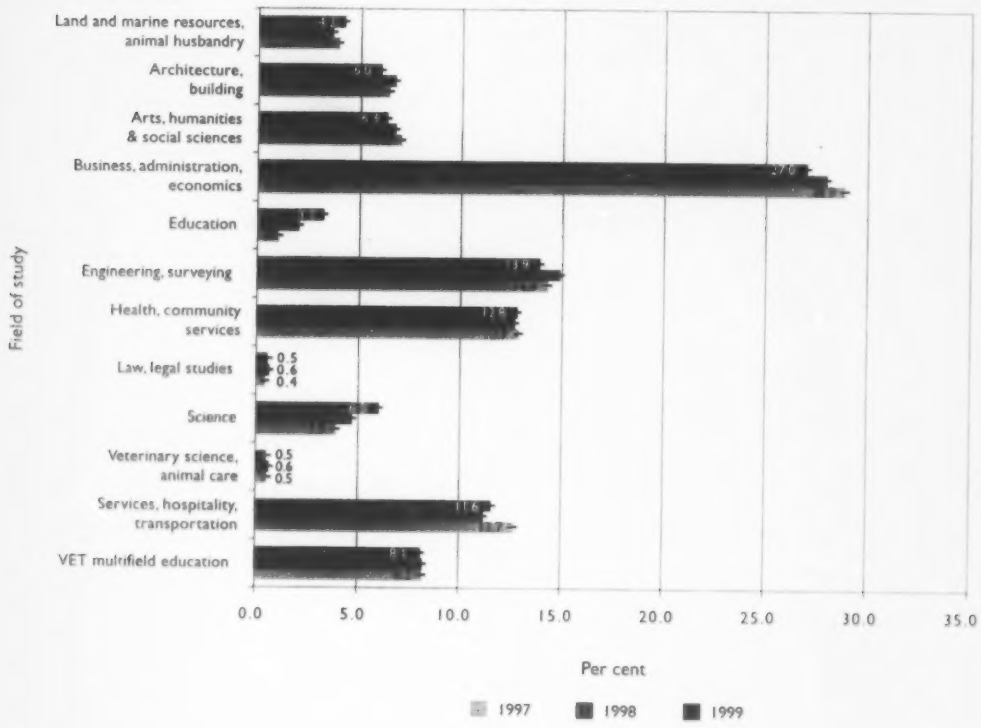
(a) Includes 'not stated'.
percentage that rounds to zero

Compared to the national average, the proportions of graduates completing the various types of qualifications offered differ by gender, ATSI and NESB characteristics, as table 14 shows. For example, whilst *certificate—other* is one of the most common qualifications completed by female, ATSI and NESB graduates, trade certificates are predominantly undertaken by males.

Field of study

As in the 1997 and 1998 surveys, the field of study attracting the greatest proportion of graduates from the 1999 survey was *business, administration, economics* (27.0% in 1999, 28.0% in 1998, 28.9% in 1997). The next most popular field of study was *engineering, surveying* (13.9% in 1999, 14.9% in 1998, 14.3% in 1997). The relative proportions of graduates undertaking courses in the fields of study available are very similar for each of the three surveys undertaken in 1997, 1998 and 1999. A comparison is shown in figure 17.

Figure 17: Per cent of graduates by field of study, 1997, 1998 and 1999



A summary is shown in table 15 of the field of study in which courses were undertaken by males, females, ATSI, NESB graduates and graduates with a disability.

Table 15: Per cent of graduates by field of study by sex, ATSI, NESB and disability

Field of study	Persons	Males	Females	ATSI	NESB	Any disability
Land & marine resources, animal husbandry	4.2	6.2	2.5	5.1	1.8	4.5
Architecture, building	6.0	12.4	1.0	3.0	5.1	3.9
Arts, humanities & social sciences	6.3	4.6	7.6	17.1	6.7	7.1
Business, administration, economics	27.0	18.8	33.3	15.2	29.2	24.8
Education	3.2	3.2	3.2	2.7	1.8	3.3
Engineering, surveying	13.9	29.0	2.1	7.0	12.9	8.7
Health, community services	12.8	3.7	19.9	18.6	9.1	13.2
Law, legal studies	0.5	0.6	0.4	0.8	0.3	0.4
Science	6.0	7.9	4.4	1.8	7.4	8.4
Veterinary science, animal care	0.5	0.1	0.8	0.1	0.3	0.3
Services, hospitality, transportation	11.6	8.4	14.0	7.7	10.9	7.8
VET multifield education	8.1	5.0	10.5	20.7	14.5	17.4
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes 'not stated'

As the table above shows, there are clear gender differences in the selection of field of study. Aboriginal and Torres Strait Islander graduates were more likely than average to have undertaken courses in *VET multifield education* (20.7%) and *health and community services* (18.6%). Females (33.3%) are more likely than males (18.8%) to undertake *business, administration and economics* and males (29.0%) are more likely than females to undertake *engineering, surveying* (2.1%).

Over 53% of graduates who undertook *business and administration* were under 35 years of age. The profile of those undertaking *architecture and building* courses was even younger with 65.5% of those graduating in this area being under 25. Those in older age groups were more likely to be enrolled in areas such as *education* (38.8% aged 45 or over), *arts, humanities and social science* (20.3% aged 45 or over) and *health and community services* (19.9% aged 45 or over).

VET multifield education is an important area of VET activity as it includes many general and preparatory courses which provide a foundation for further study in more specifically vocational fields. Other fields of study have a more specific vocational bent.

Main reason for doing the course

Graduates were asked to nominate their main reason for undertaking the course they completed. The reasons listed on the questionnaire fall into two categories, vocational (to get a job, try for different career, job requirement, get extra job skills) and non-vocational (to get into another course, personal interest, other reasons). Broadly speaking, graduates in the 1999 survey had a slightly stronger vocational orientation (79.0%) than those in the 1998 (77.5%) or 1997 survey (76.6%). Figure 18 provides a comparison of the main reason for undertaking the course for the 1997, 1998 and 1999 surveys.

To get a job or own business (27.1% in 1999) was the main reason cited in each of the surveys for undertaking the course. This specific reason was given by a higher proportion of females (28.7%) than males (25.0%).

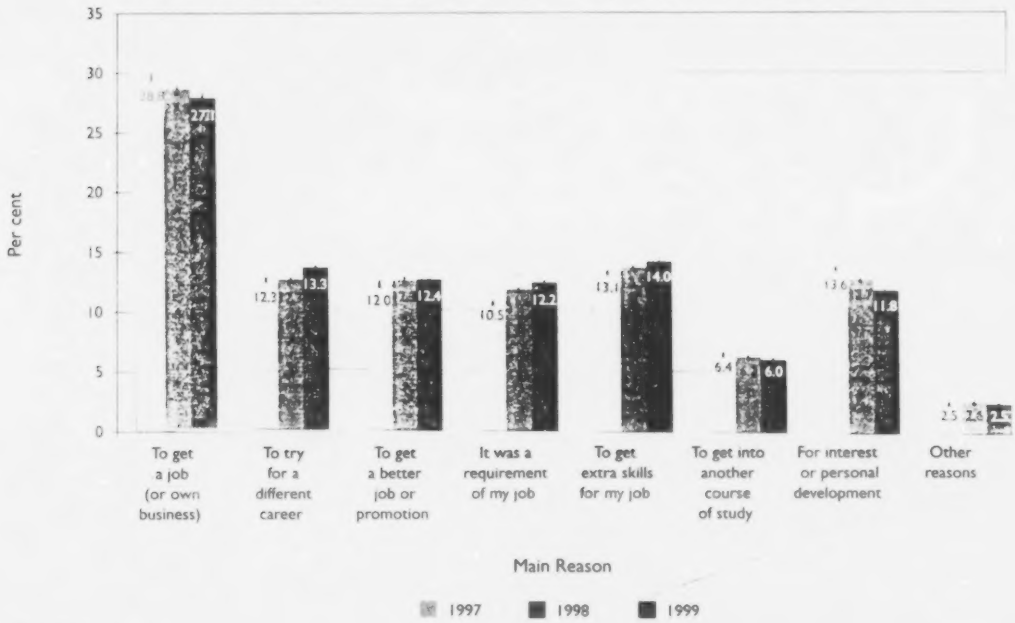
With respect to 1998 graduates, vocational reasons were more likely to be given as the main motivation by:

- Those looking for full-time work (83.9%).
- Males (82.9%) compared to females (75.9%).
- Graduates aged under 55 years (79.7%).

Non-vocational reasons were more likely to be given as the main reason by:

- Those not in the labour force (47.4%).
- Those aged 55 or more (37.6%).
- Those of ATSI background (29.5%) and NESB (25.2%).

Figure 18: Per cent of graduates by main reason for undertaking course 1997, 1998 and 1999



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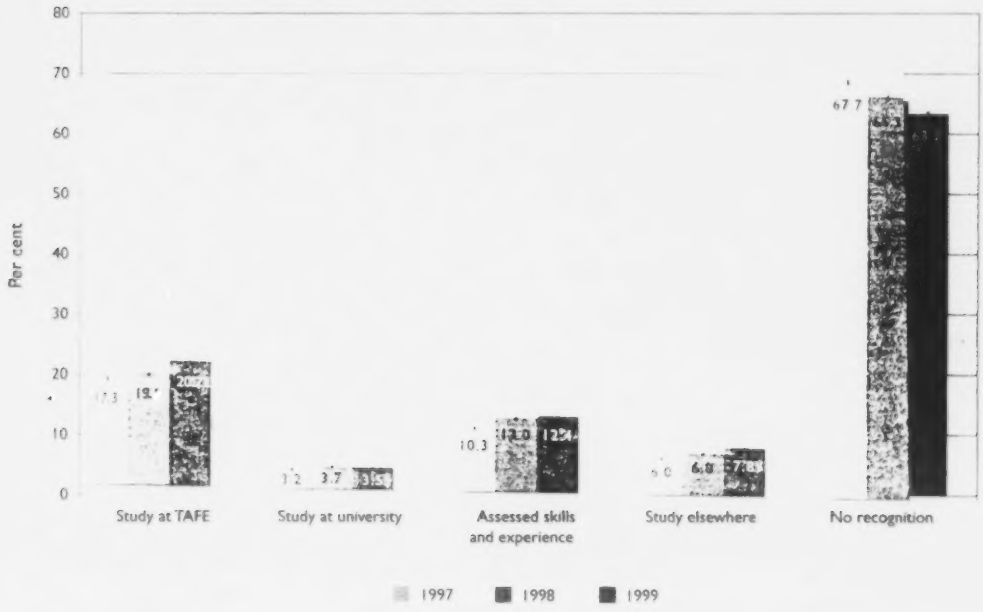
RPL for course completed

Graduates were asked if they had received any recognition for prior learning (RPL) for the course completed. The proportion of graduates who received RPL in the 1999 survey (35.3%) was higher than that reported by graduates in the 1998 (33.0%) or the 1997 survey (30.6%). Comparative results for the 1997, 1998 and 1999 surveys are shown in figure 19.

More than half of those granted RPL received it for previous TAFE study (57.3% of those receiving some recognition), about the same proportion as the two previous surveys (54.7% in 1998 and 56.7% in 1997). Just over a third of graduates (35.2%) received RPL for assessed skills and experience, also about the same as that reported in the 1998 survey (36.4%), and the 1997 survey (33.6%).

In the 1999 survey RPL was granted equally to males (36.0%) and females (34.7%), ATSI (34.9%), NESB (35.4%), and graduates with a disability (36.2%).

Figure 19: Per cent of graduates by whether received recognition for prior learning for course completed, 1997, 1998 and 1999



Source of income whilst studying

The main sources of income whilst studying, as summarised in figure 20, were:

- Paid work (45.9% in 1999, 43.9% in 1998 and 41.9% in 1997).
- Austudy/Abstudy or other government payments (34.1% in 1999, 35.6% in 1998 and 37.3% in 1997).
- Apprenticeships (9.8% in 1999, 11.0% in 1998 and 10.4% in 1997).
- Traineeships (2.6% in 1999, 2.3% in 1998 and 2.7% in 1997).
- Assistance from parents/partner (15.7% in both 1998 and 1999, 15.5% in 1997).

From the 1999 survey, males (19.3%) were more likely than females (2.3%) to receive financial assistance through apprenticeships. Females (17.4%) on the other hand were more likely to get financial assistance from government pensions or benefits than males (9.2%).

Those unemployed or not in the labour force were more likely to be dependent on government payments (including Austudy or Abstudy) or on parents or partners for financial support whilst studying.

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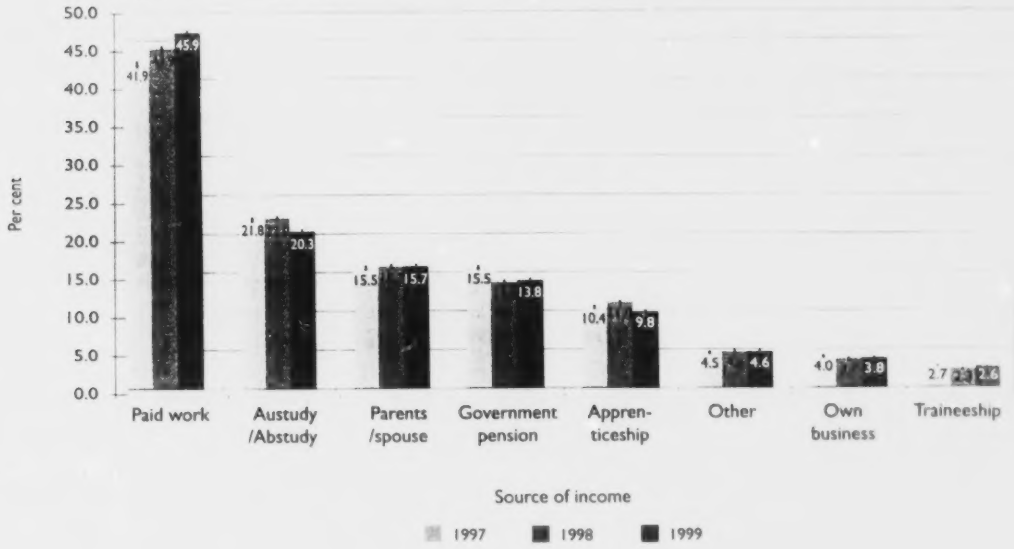
Figure 20: Per cent of graduates by sources of income, 1997, 1998 and 1999

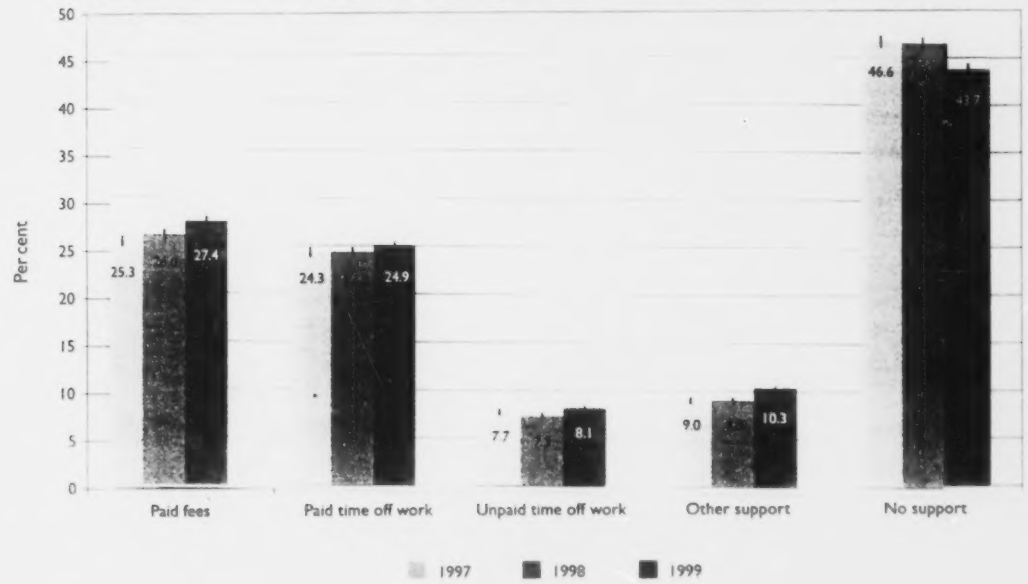


Employer support

Employed graduates were asked whether they received any support from their employer during the final semester of their study. As summarised in figure 21, close to half (43.7%) of graduates employed in the last six months of their course did not receive any employer support, however this figure was down slightly on that reported in the 1998 survey (46.4%) or the 1997 survey (46.6%). From the 1999 survey, of the graduates employed during the final semester of their course, 53.3% received some type of employer support, including the following:

- 27.4% had their fees paid by their employer (26.0% in 1998, 25.3% in 1997).
- 24.9% had paid time off work (24.3% in 1998 and 1997).

Figure 21: Per cent of graduates by employer support during course, 1997, 1998 and 1999



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- 8.1% had unpaid time off work (7.3% in 1998, 7.7% in 1997).
- 10.3% had other support from their employer (9.0% in 1998 and 1997).

With respect to those employed during the last six months of their course, the following groups were more likely than average to receive some type of employer support:

- Males (61.4% compared to 45.7% for females in 1999).
- ATSI graduates (64.9% compared with 53.2% for non-ATSI).
- Those in the 20 to 24 year age group (61.8%).

About half (48.8%) of NESB graduates and 52.1% of disabled graduates received some type of employer support while studying their course.

Weekly hours of attendance and time taken to complete course

Table 16 details the weekly hours of attendance at courses for graduates in the 1997, 1998 and 1999 surveys.

The majority of graduates attended classes from 1 – 10 hours per week (39.1%), which was about the same as reported in the 1998 survey (38.1%) and the 1997 survey (39.8%). In the 1999 survey 24.0% reported that they attended classes for more than 20 hours per week, also about the same as the results of the previous two surveys (25.4% in 1998 and 25.1% in 1997).

Table 16: Per cent of graduates by weekly hours of attendance, 1997, 1998 and 1999

Regular class attendance	1997	1998	1999
1-10 hrs per week	39.8	38.1	39.1
11-15 hours	8.1	7.4	8.0
16-20 hours	15.5	15.1	15.3
More than 20 hours	25.1	25.4	24.0
Block release	6.3	6.8	5.8
Day release	1.5	1.7	1.5
Did not attend formal classes - external study	2.5	4.0	4.8
Total (a)	100.0	100.0	100.0

(a) Includes 'not stated'.

From the 1999 survey, the median length of time taken to complete a course was 10 months (the mean as 18 months) and 68.1% of graduates completed their course within two years.

Method of course delivery

Almost 95% of graduates indicated that they undertook their course in the classroom (with or without work placement). Almost a quarter (23.2%) indicated that their course was delivered through group or individual project work, while 8.4% indicted the course was delivered at their workplace and 5.7% indicated by correspondence. Only 2.1% indicated online learning as the course delivery method.

Around 30% of graduates indicated more that one mode of delivery and these graduates were asked how the majority of the course was delivered and which of the delivery modes was the most satisfying. Seven in 10 graduates (70.1%) indicated that the majority of their course was delivered in the classroom, with a further 11.5% indicating through group or individual project work and only 5.8% in the workplace.

Of the various modes of delivery 76.8% indicated three modes as the most satisfying. Graduates indicated that they found the course delivery in the classroom with work placement as the most satisfying (26.4%), followed by group or individual project work (25.3%) and in the classroom with no work placement (25.1%).

3.5 Student characteristics

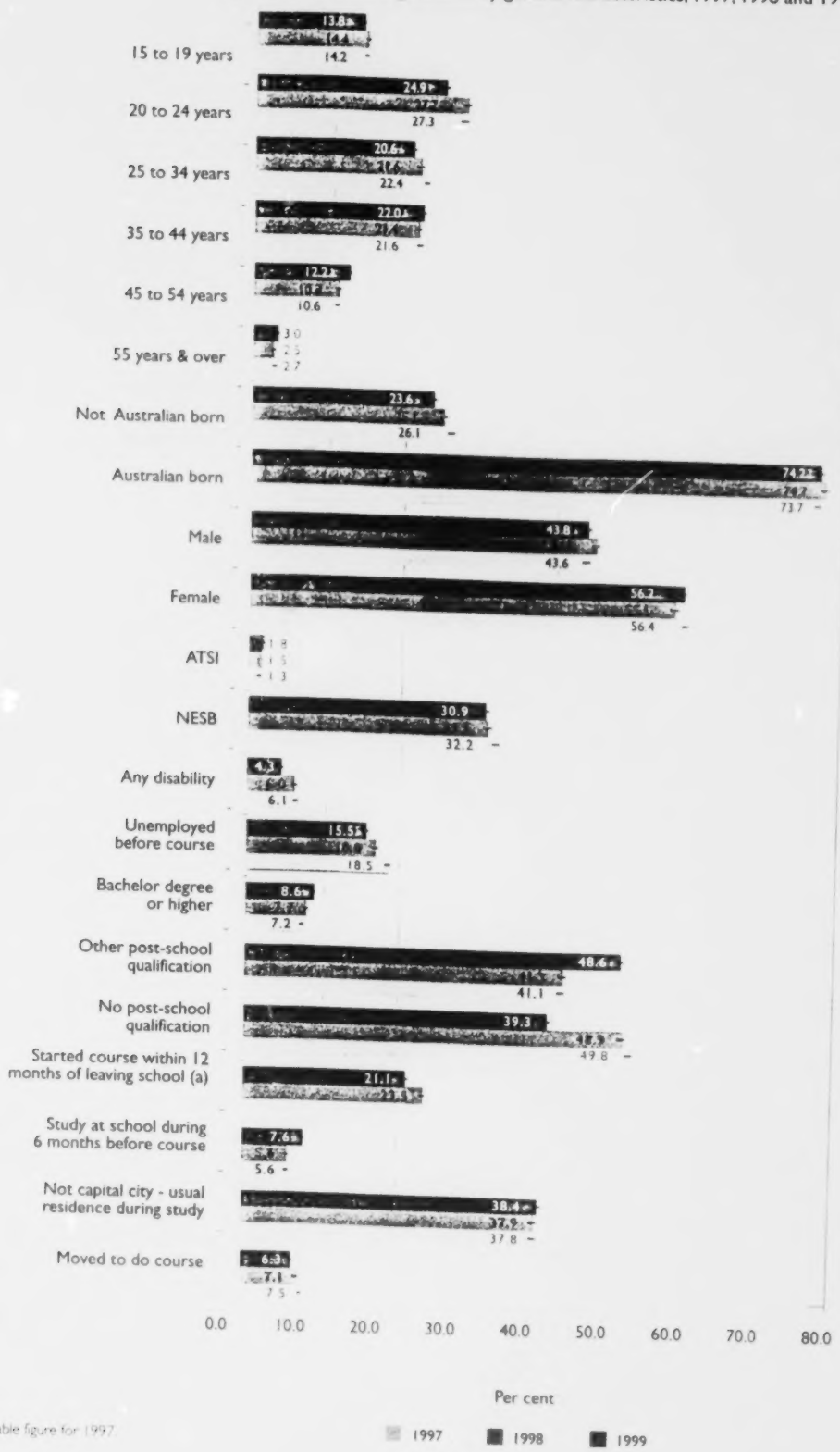
The survey sought a range of information from 1998 graduates, amongst which was information about age, sex, English-speaking background, education, employment and place of residence. Figure 22 makes some comparisons of graduate general characteristics from the 1997, 1998 and 1999 surveys. The results show that:

- On average, graduate's are slightly older in the 1999 survey compared with the 1998 and 1997 surveys. This follows the general trend of the ageing Australian population.
- Graduates were more likely to be a female respondent compared to 1998 survey and about the same compared with the 1997 survey. This is in keeping with mail based surveys in which females are generally more likely to respond in comparison with males.
- Graduates were less likely to be unemployed before starting their course compared to the 1997and 1998 surveys. This follows the trend Australia wide of a declining unemployment rate over the past three years.
- Graduates from the 1999 survey were more likely to be studying at school during the 6 months before the course compared with the 1998 and 1997 surveys.
- Graduates from the 1999 survey are more likely to have some post-school qualification in comparison with graduates from the 1998 or 1997 surveys.

Where relevant, VET participation rates for specific groups are provided for comparative purposes (source: *Australian VET Statistics 1998: in detail, NCVER*).

- The median age of graduates was 29 years (the mean was 31 years). About a quarter (24.9%) of all graduates were aged between 20 to 24 years. On average females were older than their male counterparts (median age of 31 compared with 26 for males). By comparison, 16.9% of VET participants were aged 20 to 24 years.
- With respect to country of birth, nearly three quarters (74.2%) of graduates were born in Australia, a further 6.9% coming from countries where the main language is English (predominantly the United Kingdom, Ireland and New Zealand) and 16.7% coming from non-English-speaking countries. By comparison, 22.4% of VET participants were born outside Australia and 16.0% came from non-English-speaking countries.
- Around a third of graduates (30.9%) were from a non-English-speaking background (NESB); that is, their main language was not English or their parents' first language was not English. Overall, a language other than English is spoken by 16.9% of VET participants compared with 22.6% for graduates.
- Female respondents made up 56.2% of graduates compared with 48.5% of VET participants.
- 1.8% of graduates were Aboriginal or Torres Strait Islanders (ATSI) although they comprised 3.7% of all VET participants.
- 4.3% of graduates reported some form of disability compared with 4.6% for VET overall.
- 15.5% of graduates were unemployed before commencing their course.
- Over half (57.2%) of graduates had a post-school educational qualification before starting their course. By comparison 38.0% of VET participants had a prior educational qualification.
- 7.6% of graduates attended secondary school during the 6 months before starting their course.
- The majority of graduates (61.5%) lived in a capital city. By comparison 63.3% of VET participants attended a provider in a capital city.
- Of those who relocated to undertake training (6.3%), the main reasons for doing so were because their local TAFE did not offer the course they wanted to do (43.2%) or because there was no TAFE in the vicinity (17.9%). Males (53.7%) and younger people (under 25 years 57.9%) were more likely to relocate.

Figure 22: Per cent of graduates by general characteristics, 1997, 1998 and 1999



(a) No comparable figure for 1997

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Part 2 – Module completers

Module completer information was collected for the first time on students who successfully completed part, but not all, of the training necessary to complete a full qualification (at least one module) and had left the TAFE system at the time of completing the survey.

Module completers generally undertake less training with a median length of training of five months compared to 10 months for graduates. Graduates (56.2%) are more likely to be female than module completers (47.9%) and graduates (29 years) on average are younger than module completers (34 years). All these factors are likely to have an impact on employment related outcomes.

3.6 Employment outcomes

This section reports results related to various aspects of module completers' employment outcomes, including whether or not they had a job at the reference date of 28 May 1999, changes in their employment status since commencing training, occupations held and industries represented.

In particular, the survey has shown that at 28 May 1999:

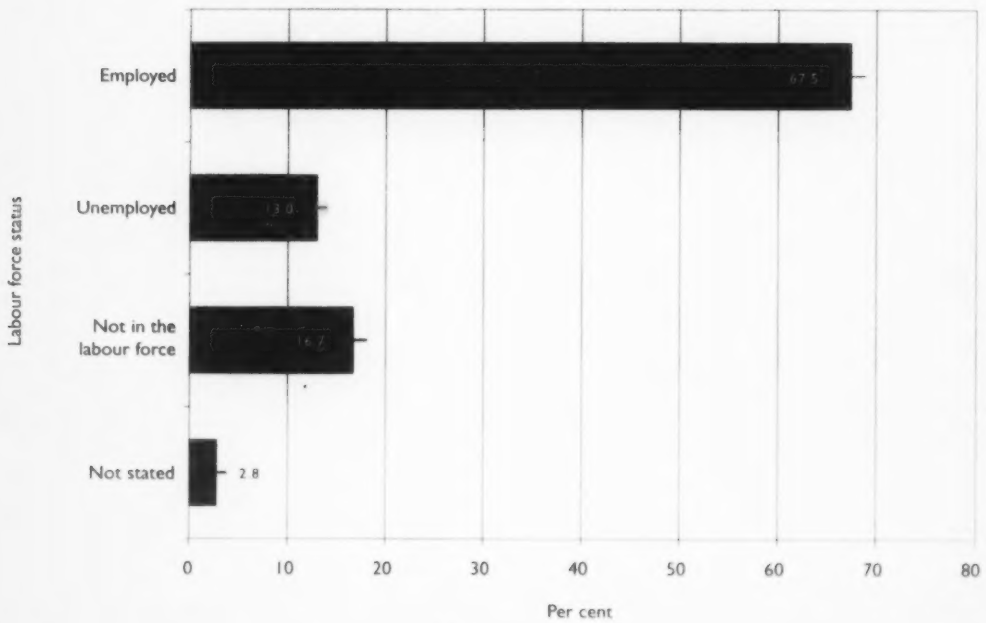
- 67.5% of module completers had a job.
- 40.0% of module completers unemployed before commencing their training had found work.
- 28.4% of module completers aged 15 to 19 years and were in full-time employment, a similar outcome to those aged 55 and over (27.6%). The overall proportion of module completers in full-time jobs was 40.2%. Module completers aged 15 to 19 years were also most likely to have part-time work (24.1%) and be unemployed (18.2%).
- About four in 10 employed module completers (42.6%) worked within four industry sectors (*health and community services, retail trade, manufacturing,* and *property and business services*), the other half being spread across the other thirteen industry classifications.

For full explanations of the terminology used, *viz labour force status, employed, unemployed,* and *not in the labour force*, refer to the glossary in the appendices.

Labour force status as at reference date

Employment outcomes for 1998 module completers as at the end of May 1999 are summarised in figure 23 and table 17 and the data shows:

Figure 23: Per cent of module completers by labour force status at 28 May 1999



- 67.5% of module completers were employed at the end of May 1999, 40.2% full-time and 16.0% part-time.
- 13.0% of module completers were unemployed and seeking work at the end of May 1999, and the majority were seeking full-time work (71.6%).
- 16.7% were not in the labour force and not looking for work.

A more detailed comparison of employment outcomes for module completers by gender is shown in table 17. It shows that while males were twice as likely to be employed full-time, females were three times as likely to be in part-time work and in particular that:

- Male module completers are more likely to be working full-time (53.4%) and to be unemployed and seeking full-time work (10.9%) than female module completers (26.1% and 7.7% respectively).
- Female module completers are more likely to be working part-time (25.4%) and to be unemployed and seeking part-time work (5.1%) than males (7.4% and 2.3% respectively).
- Almost twice as many female module completers (22.2%) are not in the labour force and not seeking work of any kind than males (11.5%).

Table 17: Per cent of module completers by labour force status at 28 May 1999 and sex

Labour force status	All Module completers	Males	Females
Employed	67.5	72.0	63.0
Full-time	40.2	53.4	26.1
Part-time	16.0	7.4	25.4
Unemployed	13.0	13.2	12.8
Looking for full-time work	9.3	10.9	7.7
Looking for part-time work	3.7	2.3	5.1
Not in the labour force	16.7	11.5	22.2
Total (a)	100.0	100.0	100.0

(a) Includes 'not stated'.

Employment outcomes by module completer characteristics

There was variation in the labour force status of 1998 module completers within a range of defined categories. Table 18 provides a breakdown of labour force status by field of study, age, gender, equity access groups and level of qualification.

Notable differences in employment outcomes were as follows:

- The percentage of employed module completers aged 20 to 54 years are all about the same and range from a high of 73.6% to a low of 70.0%. Those aged 15 to 19 years (61.9%) and over 55 years (44.5%) are less likely to be employed.
- Unemployment was highest for the 15 to 19 age group (18.2%) with most looking for full-time work (58.5%).
- The proportion of module completers not in the labour force and not looking for work was highest for module completers in the 55 and over age group (43.2%).
- Module completers from the defined equity groups were less likely to be employed than those not belonging in those groups. The comparisons were ATSI 57.4% compared to non-ATSI 67.9%, NESB 62.3% non-NESB 69.3% and those with a disability 34.0%, compared to those without a stated disability 71.2%.
- Module completers who commenced higher-level qualifications such as *diplomas* or *certificate III* and *IV* were generally more likely to report being employed at 28 May 1999 than those who undertook *certificate I* or *II* or *statements of attainment*.
- Those whose study was in *VET multifield education* (26.6%), or *arts, humanities and social sciences* (28.3%) were less likely to be employed or in the labour force than those in other fields.

Table 18: Per cent of module completers by labour force status at 28 May 1999 by field of study, age, sex, ATSI, NESB and disability

	Employed			Unemployed			Not in the labour force	Total (a)	Estimated Total Module completers (N)
	Full-time	Part-time	Total (a)	Looking for full-time work	Looking for part-time work	Total			
Field of Study									
Land & marine resources, animal husbandry	52.9	9.7	74.3	5.6*	2.3*	7.9	16.1	100.0	13,131
Architecture, building	58.3	7.9*	80.1	5.6*	1.9*	7.5*	10.9	100.0	10,996
Arts, humanities & social sciences	26.9	20.3	54.6	10.1	6.2*	16.3	28.3	100.0	10,812
Business, administration, economics	42.5	19.5	73.4	8.0	2.1	10.1	14.4	100.0	48,173
Education	43.7	12.9*	75.8	1.6*	1.5*	3.1*	18.4	100.0	4,534
Engineering, surveying	60.0	10.0	82.1	6.9	0.8*	7.6	9.1	100.0	38,813
Health, community services	28.9	28.2	69.3	8.1	6.0*	14.1	12.7	100.0	12,670
Law, legal studies	53.6	12.8*	81.9	-	5.7*	5.7*	12.4*	100.0	2,694
Science	43.2	15.7	71.7	8.6	4.5*	13.2	14.9	100.0	18,442
Veterinary science, animal care	25.1*	5.1*	73.4	3.9*	11.3*	15.3*	-	100.0	805
Services, hospitality, transportation	31.6	19.0	62.3	19.4	3.1*	22.5	12.3	100.0	27,331
VET multifield education	26.0	15.6	50.4	10.4	6.8	17.1	26.6	100.0	57,165
Age at 28 May 1999 (years)									
15 to 19 years	28.4	24.1	61.9	10.6	7.6	18.2	17.5	100.0	35,727
20 to 24 years	48.2	12.8	73.6	12.5	2.4*	14.9	9.6	100.0	36,836
25 to 34 years	48.2	11.8	71.2	8.6	3.5	12.1	14.3	100.0	49,358
35 to 44 years	37.3	20.9	71.1	8.4	3.8	12.1	15.3	100.0	57,829
45 to 54 years	44.3	14.9	70.0	10.5	2.6	13.1	15.1	100.0	39,334
55 and over	27.6	7.5	44.5	5.7*	1.3*	7.1	43.2	100.0	16,144
Sex									
Male	53.4	7.4	72.0	10.9	2.3	13.2	11.5	100.0	126,869
Female	26.1	25.4	63.0	7.7	5.1	12.8	22.2	100.0	117,618
Aboriginal or Torres Strait Islander									
Yes	28.7	13.5	57.4	11.6*	8.3*	19.9	20.7	100.0	6,211
No	40.6	16.2	67.9	9.4	3.6	12.9	16.6	100.0	236,945
Non-English speaking background									
Yes	39.4	12.8	62.3	12.5	4.1	16.6	18.8	100.0	60,919
No	40.5	17.1	69.3	8.3	3.6	11.9	16.0	100.0	184,755
Disability									
Any disability	21.3	9.2	34.0	12.0	6.0*	18.0	44.5	100.0	19,853
None	42.3	16.9	71.2	9.0	3.5	12.6	14.4	100.0	221,961
Level of qualification									
Statement of attainment	38.8	17.5	66.6	9.1	5.4	14.5	17.9	100.0	70,846
Certificate of competency, proficiency and other	50.8	12.6	76.7	7.8	2.4	10.2	11.5	100.0	51,545
Diplomas (b)	48.3	15.7	77.1	5.8	1.4*	7.2	5.2	100.0	18,501
AQF Certificate IV & equivalent (c)	50.8	16.4	78.4	5.5*	3.6*	9.2	12.1	100.0	11,830
AQF Certificate III & equivalent	36.4	27.8	73.8	9.7	3.0*	12.7	11.2	100.0	15,483
AQF Certificate II	39.9	13.7	66.2	17.0	3.5*	20.4	10.6*	100.0	6,016
AQF Certificate I	32.0	16.0*	63.2	12.5*	6.9*	19.4	14.6*	100.0	4,501
Other (d)	35.0	16.1	62.0	11.0	2.3	13.3	21.4	100.0	16,891
No statement or certificate	29.8	14.3	55.9	14.2	3.5	17.8	24.2	100.0	27,152
Total Australia (a)	40.2	16.0	67.5	9.3	3.7	13.0	16.7	100.0	245,674

(a) Includes 'not stated'. (b) Includes advanced and associate diplomas. (c) Includes advanced certificates, post trade and other. (d) Includes other awards not covered elsewhere.

Employment outcomes by occupation

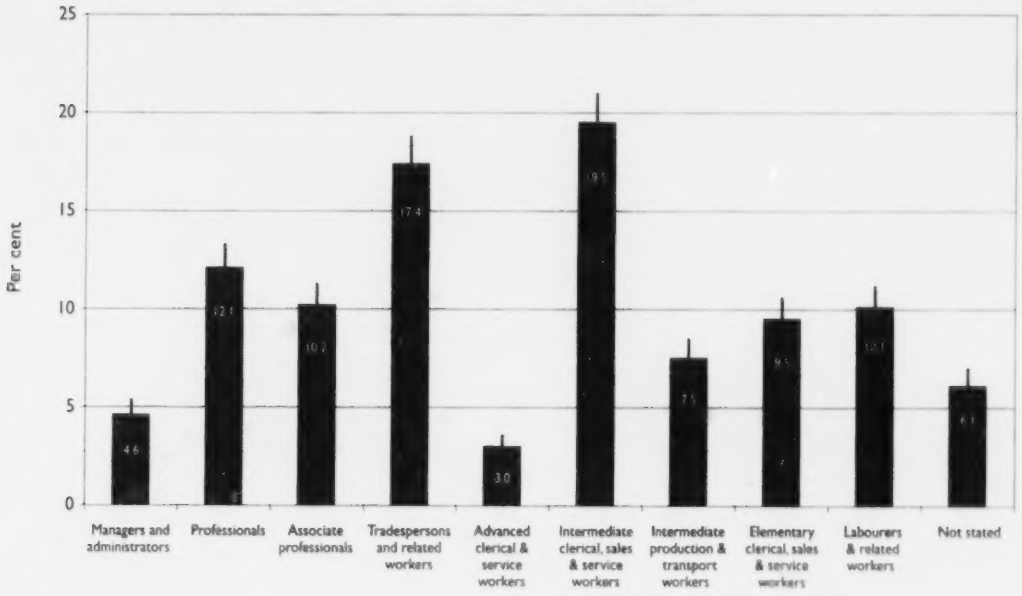
Of those module completers employed, the most common occupation groups in which they worked were *intermediate clerical, sales and service workers* (19.5%), *tradespersons and related workers* (17.4%), *professionals* (12.1%) and *associate professionals* (10.2%). Figure 24 shows a comparison of the main occupation groups for employed 1998 module completers.

A comparison of full-time and part-time employed module completers shows that:

- The main occupations that module completers were employed full-time were in the *tradespersons and related workers* (22.1%), *intermediate clerical, sales and service workers* (16.7%) and *associate professionals* (13.0%) categories.
- While module completers employed part-time were more likely to be in the *intermediate clerical, sales and service workers* (28.7%), *elementary clerical, sales and service workers* (18.8%) and *professionals* (13.4%) categories.

The male dominated occupations for module completers are *managers and administrators* (78.0% males and 22.0% females), *tradespersons and related workers* (88.6% cf 10.8%) and *intermediate production and transport workers* (86.9% cf 13.1%). Females dominate the *advanced clerical and service workers* category (80.7% females, 19.3% males), *intermediate clerical, sales and service workers* (76.3% cf 23.5%) and *elementary clerical, sales and service workers* (63.8% cf 36.2%). Occupations have been classified using the Australian Standard Classification of Occupation (ASCO) 2nd edition.

Figure 24: Per cent of module completers by occupation after training



Employment outcomes by industry

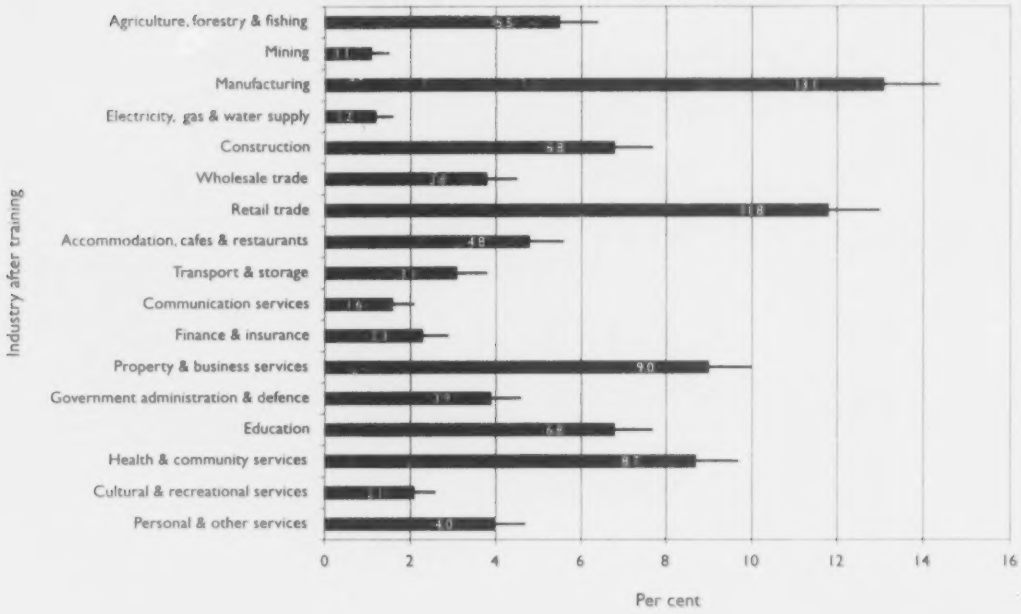
With respect to industries in which module completers were employed, figure 25 shows that:

- The major industries for employed module completers were *manufacturing* (13.1%), *retail trade* (11.8%) and *property and business services* (9.0%).
- Industries in which few module completers were employed include *mining* (1.1%), *electricity, gas and water supply* (1.2%) and *communication services* (1.6%).

- There were five industries in which part-time employment was dominant for module completers. These were *accommodation, cafés and restaurants* (47.4% of module completers in this industry worked part-time), *health and community services* (47.2%), *cultural and recreational services* (37.0%), *education* (37.0%) and *retail trade* (33.5%). A higher proportion of females worked in each of these industries compared with males, except for the *accommodation, cafés and restaurants* industry where the proportion of males and females was about the same.
- Males dominate *mining* (92.6% males, 7.4%* females), *electricity, gas and water supply* (89.7% cf 10.3%*) and *construction* (91.0% cf 9.0%) industries. Females, on the other hand, dominate *health and community services* (79.0% females, 20.7% males) and *education* (69.3% cf 30.3%) industries.

Industries were categorised using the Australian and New Zealand Standard Industrial Classification (ANZSIC) codes.

Figure 25: Per cent of module completers by industry after training



Employment outcomes by State/Territory

In table 19, a detailed breakdown is presented of labour force status for module completers at the reference date by State/Territory. Compared to the national result for Australia, a higher than average proportion of module completers were employed in Western Australia, Northern Territory and the Australian Capital Territory. Some caution should be exercised when comparing the state and territory results for full-time, part-time and total employment as a relatively high proportion of module completers did not indicate if they were employed either on a full-time or part-time basis. This will have the effect of understating full-time and part-time employment.

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Table 19: Per cent of module completers by labour force status as at 28 May 1999 by State/Territory

State/Territory	Employed			Unemployed			Not in labour force	Total (a)
	Full-time	Part-time	Total (a)	Looking for full-time work	Looking for part-time work	Total (a)		
New South Wales	37.7	16.9	63.7	10.7	4.8	15.5	18.1	100.0
Victoria	44.7	12.6	70.5	10.4	2.2*	12.6	13.8	100.0
Queensland	39.4	15.9	67.3	8.0	4.4	12.4	18.1	100.0
South Australia	38.3	16.2	68.2	7.2	3.0	10.2	18.1	100.0
Western Australia	40.3	22.1	72.3	7.1	2.8*	9.9	14.6	100.0
Tasmania	37.7	18.3	68.2	9.3	4.7	14.0	16.7	100.0
Northern Territory	51.8	12.9	77.8	5.5	1.4*	7.0	10.5	100.0
Australian Capital Territory	46.0	17.4	73.5	8.6	4.9	13.4	12.4	100.0
Australia	40.2	16.0	67.5	9.3	3.7	13.0	16.7	100.0

(a) Includes 'not stated'

Employment outcomes for those who did training for vocational reasons

Those who reported doing their training for a vocational reason (for example, to get a job, get a better job, get extra job skills, etc.), were more likely to be employed at the reference date than those who did their training for non-vocational reasons. Just over three quarters (76.5%) of those doing the training for vocational reasons were employed at 28 May 1999 compared with only 53.3% who did the training for non-vocational reasons.

Module completers who specifically gave *to get a job or own business* as their main reason for doing the training they completed reported that at 28 May 1999:

- 53.8% were employed.
- 29.3% were unemployed.
- 16.3% were not in the labour force.

The employment status before commencing the training of this group of module completers—that is, those who reported that getting a job or own business was their main motivation—shows that:

- 35.8% were employed before their training.
- 41.4% were unemployed.
- 22.0% were not in the labour force.

Comparison of labour force status before and after completing training

Whilst the labour force status of module completers at 28 May 1999 is indicative of employment outcomes, an examination of their pre-training and current employment status provides a more detailed picture of shifts that occurred.

Table 20 shows a summary of the change in labour force status for 1998 module completers.

Table 20: Per cent of module completers by labour force status before and after training

Labour force status after training	Labour force status before training							
	Employed			Unemployed			Not in Labour force	Total (a)
	Full-time	Part-time	Total (a)	Looking for F/T work	Looking for P/T work	Total (a)		
Employed	91.0	85.5	88.6	38.2	44.8	40.0	21.0	67.5
Full-time	72.4	23.9	54.2	24.9	11.6	21.3	9.5	40.2
Part-time	3.9	46.5	19.4	8.8	22.4	12.4	8.0	16.0
Unemployed	3.3	6.6	4.5	51.2	39.7	48.1	15.3	13.0
Looking for full-time work	2.7	3.6	3.1	48.6	13.3	39.1	7.6	9.3
Looking for part-time work	0.6*	2.9	1.4	2.6*	26.3	9.0	7.7	3.7
Not in the labour force	4.8	7.0	5.8	10.0	13.9	11.1	58.7	16.7
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes 'not stated'

The table shows that 88.6% of those employed before the start of the training were also employed as at 28 May 1999. A significant proportion (40.0%) of those unemployed before the training were employed at the reference date and 21.0% of those previously not in the labour force reported a positive employment outcome. However another 48.1% of those unemployed before their training were still unemployed and looking for work at May 1999.

Movement to higher skilled occupations

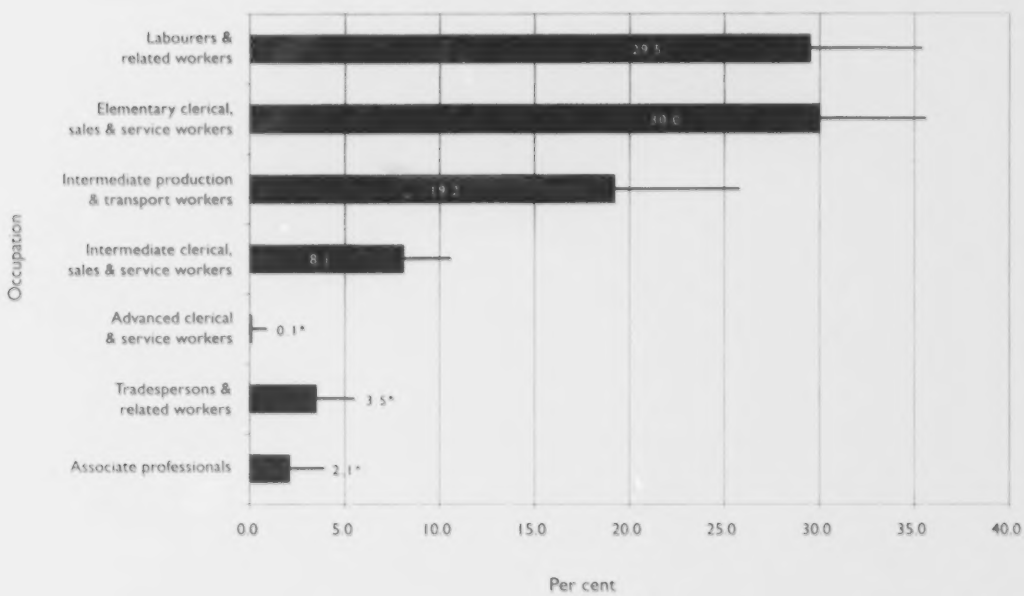
Overall 10.6% of module completers employed both before and after their training moved to a higher skilled occupation after their training. Module completers with jobs in the lowest skilled occupations before commencing their training are more likely to move to more skilled occupations after their training.

Major areas of movement occurred in the following occupation categories:

- Labourers and related workers. About one in three (29.5%) moved to a higher skilled occupation after training.
- Elementary clerical, sales and service workers. About one in three (30.0%) moved to a higher skilled occupation after training.
- Intermediate production and transport workers. About one in five (19.2%) moved to a higher skilled occupation after training.

Figure 26 shows the extent of occupation movement to higher skilled occupations after training, with the broad occupation groups ranked from lowest skill levels (*labourers and related workers*) to the highest skill levels (*associate professionals*).

Figure 26: Percentage movement to higher skilled occupations of employed module completers



Note: The professionals and managers and administrators categories have been excluded from Figure 26 as the skills levels for both are very similar. Further, a number of the estimates have been marked with an *, indicating that these particular estimates each have a relative standard error greater than 25% and should therefore be used with caution.

For module completers, *managers and administrators* showed the least occupational movement with 95.4% remaining in the same occupation.

Comparison of occupation before and after completing training

Overall about four in five (83.5%) of module completers remained in the same occupation category after completing their training and 16.5% changed their occupation after their training, the majority shifting to higher skilled occupations (10.6%). The greatest occupational movements occurred for the *elementary clerical, sales and services* category where only 63.7% remained in the same occupation group and 36.3% changed occupations after training.

Tradespersons and related workers, professionals and *managers and administrators* were most likely to remain in the same occupation group, with at least nine in 10 doing so after their training.

Comparison of employment before, during and after training

In summary, a comparison of employment, before, during and after the training indicates that:

- 20.1% of unemployed module completers had employment during their training.
- 60.2% worked with the same employer before, during and after their training.
- 68.8% of employed module completers worked in the same occupation as before their training.
- 64.6% of employed module completers worked in the same industry as before their training.

Labour force status of those at school before starting training

Only relatively few module completers started their training while still at school (7.9%) or within 12 months of leaving secondary school (10.9%).

Of those module completers who had studied at a secondary school during the six months before starting their training, 56.9% were employed by 28 May 1999 and 22.0% unemployed and looking for work. About half of those who were employed at the reference date were working on a full-time basis. Of those module completers starting their training while at school, 48.6% were employed at May 1999 and 20.4% unemployed.

Looking for work in same (or similar) field as training undertaken

About one in four (43.0%) unemployed module completers were looking for work in the same or similar field of study as that in which they had undertaken their training, 26.3% were looking for work in a different field and 26.7% expressed no preferences for field of work.

The survey also revealed that for module completers who were unemployed and undertook the training for work related reasons, 50.4% were looking for work in the same or similar field, 20.4% in a different field and 26.1% did not have a preference.

Employer characteristics

The characteristics of employers reported in the survey show that the majority of module completers (70.2%) worked in the private sector and nearly half (47.9%) worked in large organisations with more than 100 employees. Of module completers employed at 28 May 1999:

- 21.2% held jobs in the public sector (either Local, State or Commonwealth Government).
- 47.9% worked for large employers with 100 or more employees.
- 10.3% worked in a business with 20 to 99 employees.
- 6.9% had a position in a business with 10 to 19 employees.
- 22.5% worked for companies with less than 10 employees.

Time taken to find work after training

Of the module completers who did not have a job during their training but were in employment at 28 May 1999:

- 21.9% found a job within three months of completion of their training.
- 14.8% took between three and six months.
- 9.6% took more than six months to find a job.

Of those who took less than three months to find a job after completing their training, 63.8% were employed full-time. Of those taking three to six months, only about half were working full-time (50.4%) and of those taking more than six months, 63.6% were in full-time work.

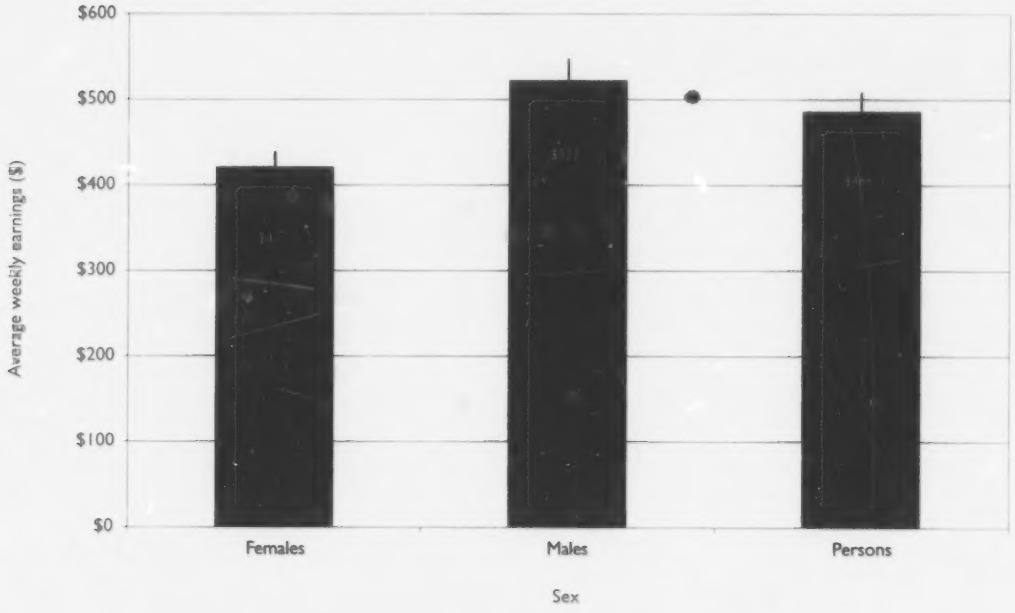
Module completer earnings

A summary of findings related to earnings is presented in this section. The details reported relate to earnings of 1998 module completers working in their first full-time job at the reference date.

Figure 27 presents average weekly earnings for first full-time job holders by sex.

The overall average earnings for module completers in their first full-time job was $486 and results show the difference in earnings for males ($522) and females ($421) is largely reflected in the differences in male and female occupations. Males dominate the higher paid occupations of *managers and administrators, associate professionals* and *tradespersons and related workers* while females dominate the *clerical, sales and service workers* occupations, which are generally lower paid.

Figure 27: Average weekly earnings of module completers in their first full-time job



3.7 Satisfaction outcomes

The 1999 survey aimed to determine how satisfied module completers were with the training they undertook. This was done by examining the module completers' reasons for doing the training and the extent to which the training helped to achieve that aim, specific employment benefits such as an increase in earnings, and how relevant their training was to their job. Module completers were also asked to rate 17 aspects of their training and the overall training quality. The results related to these issues are summarised in this section.

Extent to which training helped respondent to achieve main reason for doing the training

As indicated in the reporting on training outcomes, the majority of module completers undertook their training for vocational or job related reasons (66.5%). When this group was asked whether or not the training helped them to achieve their main reason for doing the training:

- 48.9% of module completers reported that the training had helped them to achieve their main reason for doing the training.
- 20.9% of module completers reported that the training had partially helped them to achieve their main reason for doing the training.
- 12.2% of module completers indicated that they didn't know yet whether the training had helped to achieve their main reason for doing the training.
- Only 17.5% of module completers indicated the training did not help them achieve their main reason for doing the training.

The extent to which 1998 module completers felt that their training had helped them to achieve their main reason for doing the training is detailed in table 21.

Table 21: Per cent of module completers by main reason for undertaking training by whether training helped to achieve main reason

Main reason for doing training	Training helped to achieve main reason	Training partly helped to achieve main reason	Training did not help to achieve main reason	Don't know yet	Total (a)
Vocational reasons	48.9	20.9	17.5	12.2	100.0
To get a job (or own business)	32.7	20.4	28.6	18.2	100.0
To try for a different career	26.1	23.0	30.1	19.9	100.0
To get a better job or promotion	31.4	27.5	22.1	18.9	100.0
It was a requirement of my job	70.9	13.9	8.7	4.7	100.0
To get extra skills for my job	66.7	22.3	5.3	5.4	100.0
Non-vocational reasons	57.8	22.2	9.0	9.5	100.0
To get into another course of study	46.5	20.6	15.2	16.7	100.0
For interest or personal development	61.6	23.6	5.8	8.1	100.0
Other reasons	48.1	16.4	20.5	10.6	100.0
Total (a)	50.6	20.8	14.5	11.1	100.0

(a) Includes 'not stated'.

Overall, 71.4% of module completers reported that the training wholly or partly helped them to achieve their main reason for doing their training. Those most likely to report a positive outcome include:

- Module completers who undertook their training for non-vocational reasons (80.0% compared with 69.8% for those doing the training for vocational reasons).
- Those who did the training as part of a *job requirement* (84.8%) or *to get extra skills for their job* (89.0%).
- Those who were employed at 28 May 1999 (77.3%), especially those employed full-time (80.3%).

It is not surprising that those doing their training for non-vocational reasons were more likely to report having achieved their purpose, as the 'rewards' for completing the training that was undertaken for personal interest would be more immediate. Improving one's position in the labour market, however, is dependent not only on training outcomes, but also on external factors. These include, amongst others, availability of jobs, experience, personal communication and other skills.

Those least likely to report that their training wholly or partly helped them to achieve their main reason or goal include:

- Those unemployed at 28 May (51.2%), particularly those looking for full-time work (45.5%).
- Those whose main reason was *to get a job* (53.1%) or *to try for a different career* (49.1%).

Perceived benefits of undertaking training for employed module completers

1998 module completers who were employed at 28 May 1999 were asked to indicate what employment-related benefits they had received as a result of completing their training from a list of benefits in the questionnaire.

Overall, 41.0% of employed module completers reported having benefited in some way, 18.5% having *changed or got a job*, 8.8% having had *an increase in earnings* and 9.1% having *had a promotion or received an increased status at work*.

Figure 28 provides details of the proportion of employed module completers reporting at least one of the listed benefits for a range of characteristics.

Overall males (45.6%) were more likely to report a positive outcome than females (35.5%). Males (10.8%) were also more likely to obtain *an increase in earnings* than females (6.4%).

Benefits were more likely to flow through to those in full-time work (47.8%) and those working as *tradespersons and related workers* (54.9%), *managers and administrators* (46.0%) and *labourers and related workers* (46.0%). Benefits were least likely for *elementary clerical, sales and service workers* (28.7%) and *professionals* (34.8%). Benefits were also more likely to be reported for members of designated equity target groups than those not reporting membership of these groups.

Those who undertook the training for non-vocational reasons understandably were more likely to report no work-related benefits.

Relevance of training

Employed module completers were asked to provide an indication of how relevant the training they completed was to the job held at the reference date.

In table 22, a comparison is provided of results by sex for the 1999 survey.

Overall 56.9% of module completers reported that the training was *highly or somewhat relevant* to their job. Groups more likely to report that the training was *highly or somewhat relevant* include:

- Males 61.6% compared to females 51.1%.
- Full-time workers (69.5%) compared to part-time workers (42.8%).
- Those who did the training for vocational reasons (66.4%) compared to non-vocational reasons (27.9%).
- *Tradespersons and related workers* (74.3%), *managers and administrators* (72.9%), *professionals* (64.6%) and *associate professionals* (63.1%).

Table 22: Per cent of employed module completers by relevance of TAFE training to current job by sex

Level of relevance	All employed module completers	Males	Females
Highly relevant	26.9	30.3	22.6
Of some relevance	30.0	31.3	28.5
Very little relevance	11.0	10.3	11.8
Not at all relevant	23.3	20.5	26.8
Total (a)	100.0	100.0	100.0

(a) Includes 'not stated'

Figure 28: Per cent of employed module completers reporting at least one benefit from undertaking training

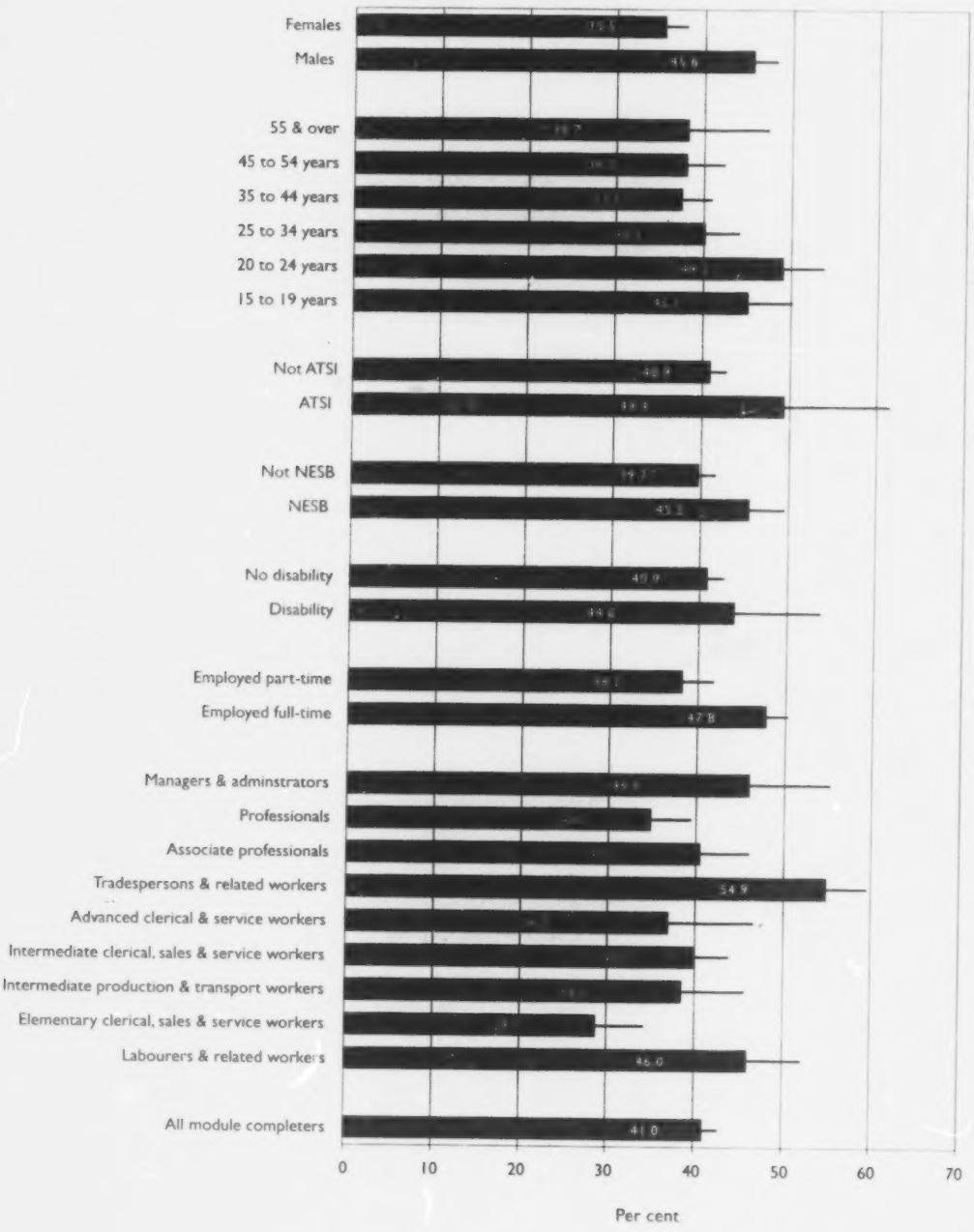
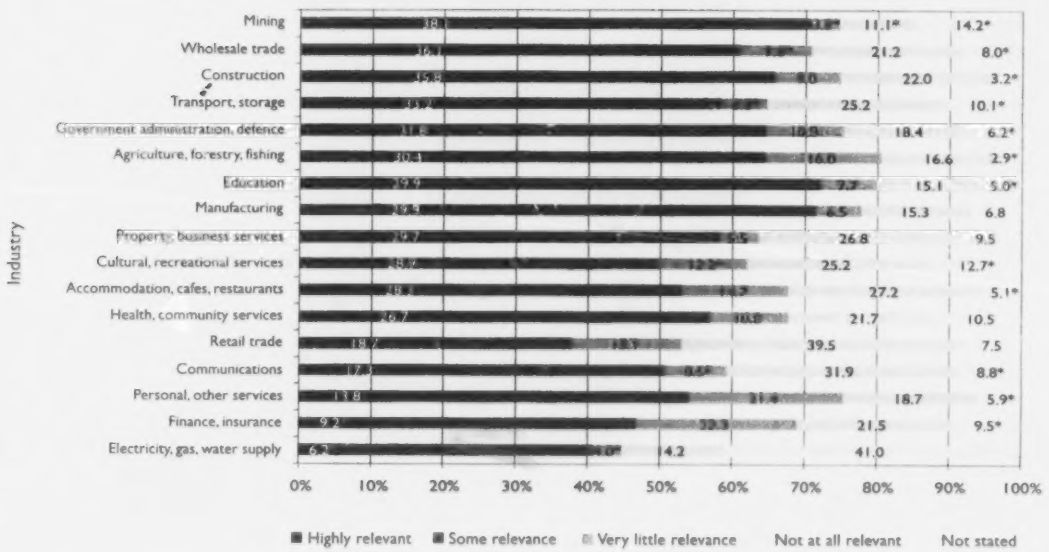


Figure 29 shows the level of perceived relevance of the training completed for module completers working in each industry. Key outcomes are:

- Module completers employed in the *education* (72.2%), *manufacturing* (71.4%) and *mining* (70.9%) industries reported the highest ratings of their training to their current job.
- Module completers in the *retail trade* (54.6%), *finance and insurance* (43.7%) and *accommodation, cafés and restaurants* (41.9%) industries reported very *little or no relevance* of their training to their current job.

Figure 29: Per cent of employed module completers by industry by perceived relevance of training



In the figure above a number of the estimates have been marked with an *, indicating that these particular estimates each have a relative standard error greater than 25% and should therefore be used with caution.

Satisfaction with aspects of training and training overall

Module completers were asked to rate 18 aspects of their training (including the overall quality of their training) on a scale of 1 to 10, where 1 or 2 was 'poor' and 9 or 10 was 'excellent'. The ratings were then grouped into three broad categories: satisfied (which included ratings 8 to 10), neither satisfied nor dissatisfied (4 to 7) and dissatisfied (1 to 3).

Over 61% of module completers were satisfied with the overall quality of their training (Figure 30). The aspects of their training with the highest rating were:

- *Your instructors' knowledge of training content* (71.9% of module completers were satisfied).
- *Your instructors' ability to relate to students* (61.8%).
- *Access to library and learning resources* (59.6%).
- *Making methods of assessment clear to you* (56.4%).
- *The convenience of both the venue and class times* (55.9%).

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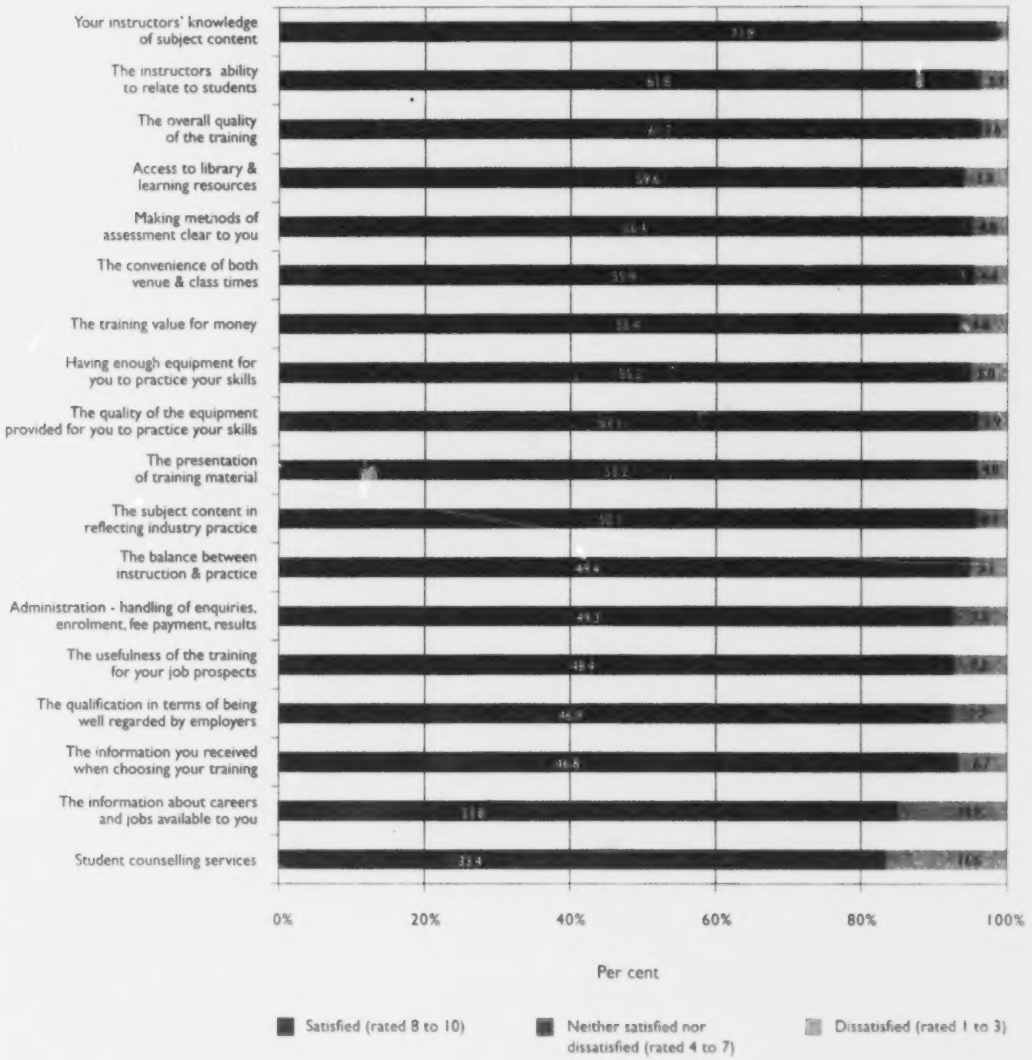
The aspects of training with the lowest rating were:

- *Student counselling services* (33.4% of module completers were satisfied).
- *The information about careers and jobs available to you* (33.8%).
- *The information you received when choosing training, subjects or modules* (46.8%).
- *The qualification in terms of being well regarded by employers* (46.9%).
- *Usefulness of the training for your job prospects* (48.4%).

Figure 30: Training ratings of module completers


Your instructors' knowledge of subject content
The instructors ability to relate to students
The overall quality of the training
Access to library & learning resources
Making methods of assessment clear to you
The convenience of both venue & class times
The training value for money
Having enough equipment for you to practice your skills
The quality of the equipment provided for you to practice your skills
The presentation of training material
The subject content in reflecting industry practice
The balance between instruction & practice
Administration - handling of enquiries, enrolment, fee payment, results
The usefulness of the training for your job prospects
The qualification in terms of being well regarded by employers
The information you received when choosing your training
The information about careers and jobs available to you
Student counselling services
0%
20%
40%
60%
80%
100%
Per cent
Satisfied (rated 8 to 10)
Neither satisfied nor dissatisfied (rated 4 to 7)
Dissatisfied (rated 1 to 3)

While 61.7% of module completers were satisfied with the overall quality of the training, only 3.6% were dissatisfied. Over one in three module completers (34.7%) were not strongly positive or negative about the training overall.

Differences in satisfaction for a range of module completer sub-groups are illustrated in table 23. Module completers aged 25 to 44 years (62.4%) reported higher levels of satisfaction than those in the 15 to 24 year age group (55.6%).

Employed module completers who had received some work-related benefit resulting from their training, or who felt that their training was relevant to their job, were also more likely to be satisfied with their training.

Table 23: Per cent of module completers by overall training rating by general characteristics

General characteristics	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Total	Mean Score
	(8-10)	(4-7)	(1-3)		
Gender					
Males	63.5	33.2	3.3	100.0	7.7
Females	60.1	35.9	3.9	100.0	7.6
Age end May 1999					
15-24 years	55.6	38.6	5.8	100.0	7.4
25-44 years	62.4	35.1	2.5	100.0	7.7
45 years and over	66.6	30.2	3.2	100.0	7.8
Aboriginal & Torres Strait Islanders					
ATSI	68.3	25.7	6.0*	100.0	8.1
Non-ATSI	61.6	34.9	3.5	100.0	7.6
Main reason for doing training					
Vocational	61.6	35.1	3.8	100.0	7.6
Non-vocational	63.5	33.6	2.9	100.0	7.8
Labour Force Status 28 May 1999					
Employed	61.6	35.1	3.3	100.0	7.7
Unemployed	63.5	30.6	5.9	100.0	7.6
Not in labour force	60.4	36.9	2.7	100.0	7.7
Employed module completers					
Received at least one benefit	66.4	32.4	1.2	100.0	7.9
Benefits not received	60.7	35.2	4.1	100.0	7.6
Highly/somewhat relevant to job	65.7	32.6	1.7	100.0	7.8
Little/no relevance	53.7	40.2	6.0	100.0	7.3
Total all module completers	61.7	34.7	3.6	100.0	7.7

Rating of training aspects

Module completers were asked to rate the most important aspects of their training. The results show that the most important aspects of service were:

- *The instructors' knowledge of subject content* (29.2%).
- *The instructors' ability to relate to students* (13.3%).
- *The usefulness of training for job prospects* (9.1%).
- *The subject content in reflecting industry practice* (8.3%).

3.8 Reasons for not continuing to study

Module completers were asked what their reasons were for not continuing or undertaking more TAFE training in 1999.

Module completers were initially allowed to nominate multiple responses. The most common reasons given were employment or training related:

- About one in four respondents indicating *I had gained what I wanted from the training I had completed* (24.3%).
- 15.9% indicated they *changed jobs or started a new job.*
- 15.7% stated that they got *the skills I needed for my job.*

Personal reasons were also important with:

- 13.8% indicating *there were too many pressures on my time.*
- 9.7% indicated *family reasons prevented me from continuing.*

Respondents were also asked to indicate their **main** reason for not continuing or undertaking more TAFE training in 1999. Just over one in three respondents (36.0%) indicated *employment/gained what I wanted from training* reasons, with 13.4% indicating they had *gained what they wanted from the training* (Table 24). Personal reasons (24.3%) was the next largest reason given by module completers for not undertaking more TAFE training. What these results suggest is that six out of 10 (60.3%) respondents are giving external reasons or reasons that are beyond the control of the TAFE system. A further 16.8% indicated issues relating to training as the main reason for not continuing or undertaking more TAFE training in 1999.

Table 24: Per cent of module completers by main reason for not undertaking more TAFE training

Employment/gained what I wanted from training reasons	36.0
I had gained what I wanted from the training	13.4
Changed jobs or started a new job	9.0
Training related reasons	16.8
The training no longer related to my plans	3.8
The training timetable was not flexible enough for me to attend class times	3.6
The training was not what I expected	3.1
Personal reasons	24.3
Too many pressures on my time	6.5
Family reasons prevented me from continuing	5.0
Other reasons	7.8
Not stated	15.1
Total	100.0

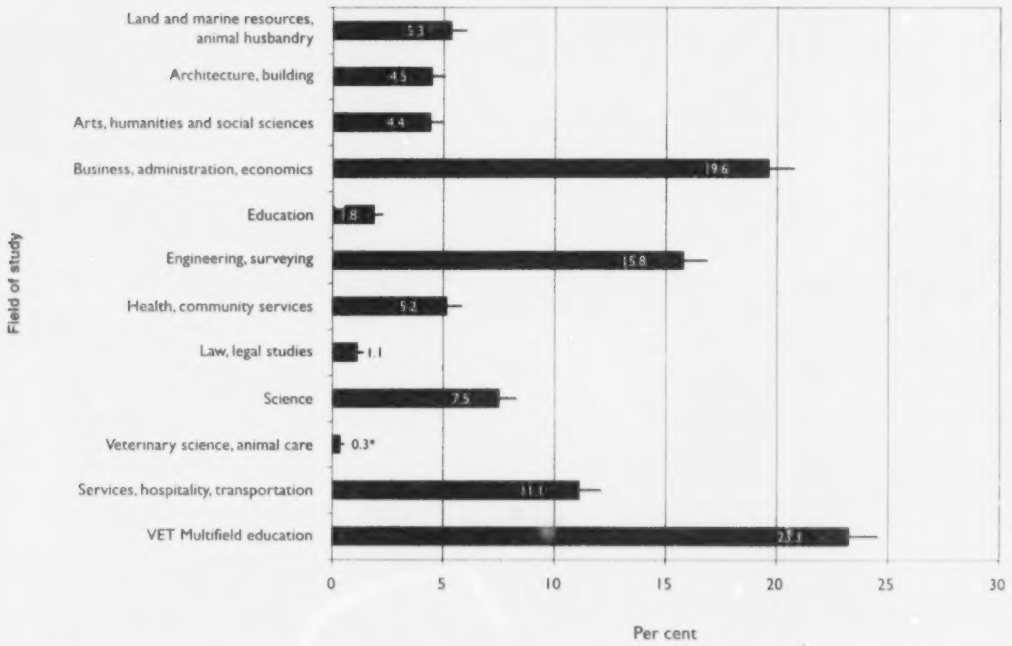
3.9 Training undertaken

In this section, findings relate to the field of study, main reason for doing the training, whether the module completer received any recognition for prior learning (RPL), sources of income whilst studying, employer support, time taken to complete the training and method of training delivery.

Field of study

The fields of study attracting the greatest proportion of module completers was *VET multifield education* (23.3%), *business, administration, economics* (19.6%) and *engineering, surveying* (15.8%). Fields of study with the least module completers were *veterinary science and animal care* (0.3%*), *law and legal studies* (1.1%) and *education* (1.8%). A comparison is shown in figure 31.

Figure 31: Per cent of module completers by field of study



In the figure above the estimate for veterinary science, animal care has been marked with an *, indicating that this estimate has a relative standard error greater than 25% and should therefore be used with caution.

The participation across fields of study by module completers of particular client groups such as indigenous Australians, females and people of non-English speaking background is shown in table 25.

Table 25: Per cent of module completers by field of study by sex, ATSI, NESB and disability

Field of Study	All Module completers	Males	Females	ATSI	NESB	Any disability
Land and marine resources, animal husbandry	5.3	7.1	3.4	7.5*	1.8	7.5
Architecture, building	4.5	7.8	0.9	3.1*	3.0	1.0*
Arts, humanities and social sciences	4.4	2.5	6.4	10.4*	5.8	2.8*
Business, administration, economics	19.6	11.5	28.4	18.8	22.1	8.3
Education	1.8	1.6	2.1	4.4*	0.7*	1.4*
Engineering, surveying	15.8	27.6	3.2	6.4*	15.8	13.8
Health, community services	5.2	3.4	6.9	5.0*	3.4	3.6*
Law, legal studies	1.1	1.0	1.2	1.0*	0.8*	0.4*
Science	7.5	6.6	8.6	3.5*	5.6	7.0
Veterinary science, animal care	0.3*	0.3*	0.4*	-	0.3*	1.3*
Services, hospitality, transportation	11.1	11.6	10.6	5.4*	12.0	14.1
VET multifield education	23.3	19.0	27.9	34.5	28.5	38.9
Total (a)	100.0	100.0	100.0	100.0	100.0	100.0

(a) Includes 'not stated'

The table shows, there are clear differences in the selection of field of study. Aboriginal and Torres Strait Islander module completers were more likely than average to have undertaken training in *arts, humanities and social sciences* and *VET multifield education*. Females are more likely than males to undertake *business, administration and economics* and males are more likely than females to undertake *engineering, surveying*. Non-English speaking background groups broadly reflect the national pattern apart from *VET multifield education* where they are over represented.

VET multifield education is an important area of VET activity as it includes many general and preparatory courses that provide a foundation for further study in more specifically vocational fields. This may explain why more indigenous people and Non-English speaking background people are enrolled in *VET multifield education* training. The other fields of study have a more specific vocational bent.

Main reason for doing training

Module completers were asked to nominate their main reason for undertaking the training they completed. The reasons listed in the questionnaire fall into two broad categories, vocational (to get a job, try for different career, job requirement, get extra job skills) and non-vocational (to get into another course, personal interest, other reasons). Broadly speaking, module completers in the 1999 survey had a stronger vocational orientation (66.5%) than non-vocational (31.1%). *To get extra skills for my job* (20.3%) was the main vocational reason cited for undertaking the training.

With respect to 1998 module completers, vocational reasons were more likely to be given as the main motivation by:

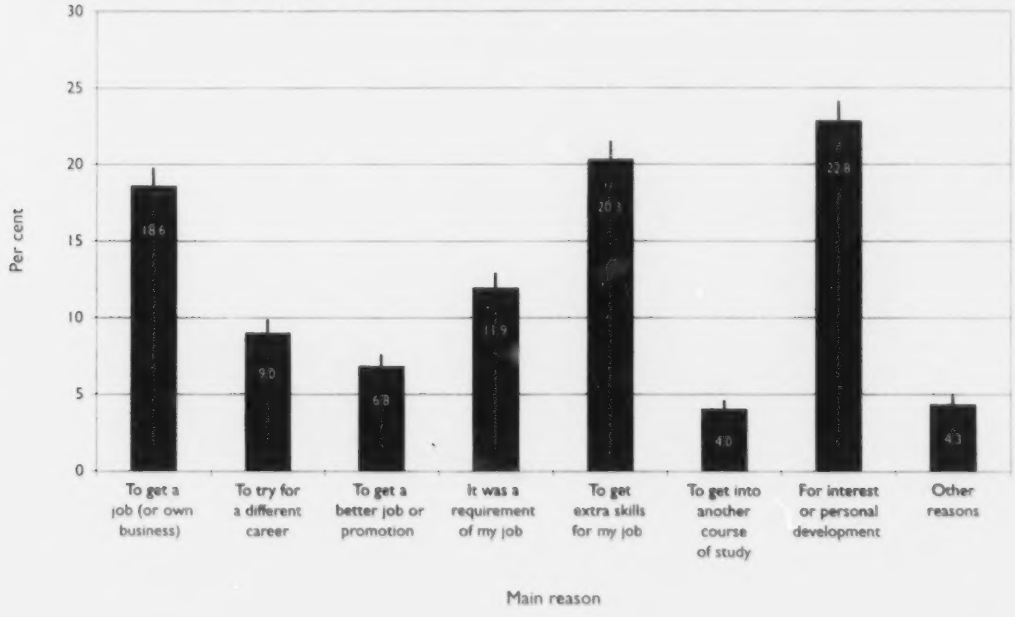
- Males (69.8%) compared to females (63.2%).
- Module completers aged 20 to 54 years (72.1%) compared to those aged under 20 years (49.2%) and those 55 years and over (50.1%).
- The majority of those unemployed and looking for full-time work (73.2%) compared to those not looking for work (38.9%) after their training.

Non-vocational reasons were more likely to be given as the main reason by:

- Module completers aged less than 20 years (49.8%) and those aged over 55 (45.5%).
- Those not in the labour force (59.8%).

Figure 32 provides a comparison of the main reason for undertaking the training.

Figure 32: Per cent of module completers by main reason for undertaking training



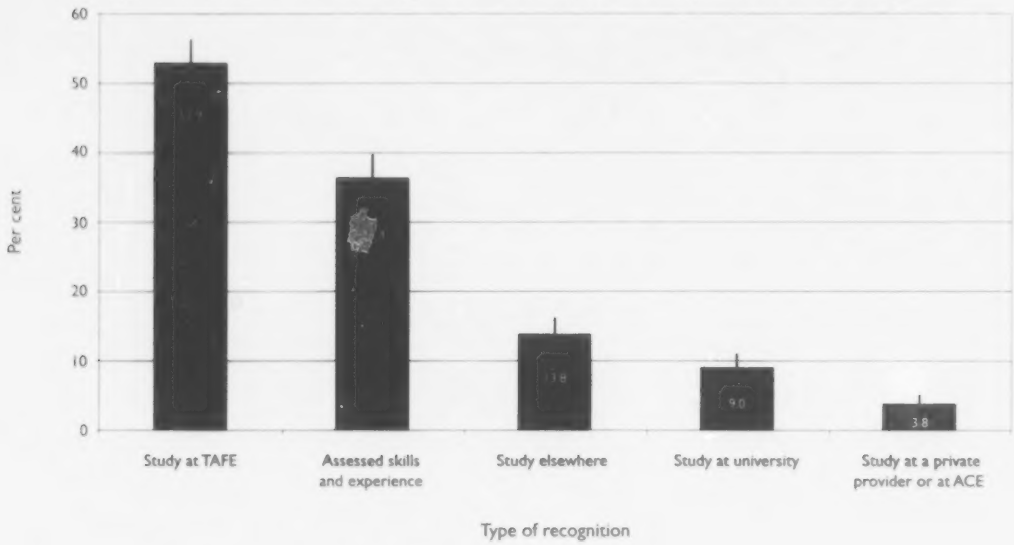
RPL for training undertaken

Module completers were asked if they had received any recognition of prior learning (RPL) for the training completed, with 18.2% stating they had received some RPL.

Of those module completers who were granted RPL, more than half received it for previous TAFE study (52.9%), while over a third of module completers (36.4%) received RPL for assessed skills and experience.

RPL was granted equally to males (18.4%) and females (18.1%), ATSI (22.7%) and NESB module completers (21.8%).

Figure 33: Per cent of module completers with RPL by type of recognition for training completed



Source of income whilst studying

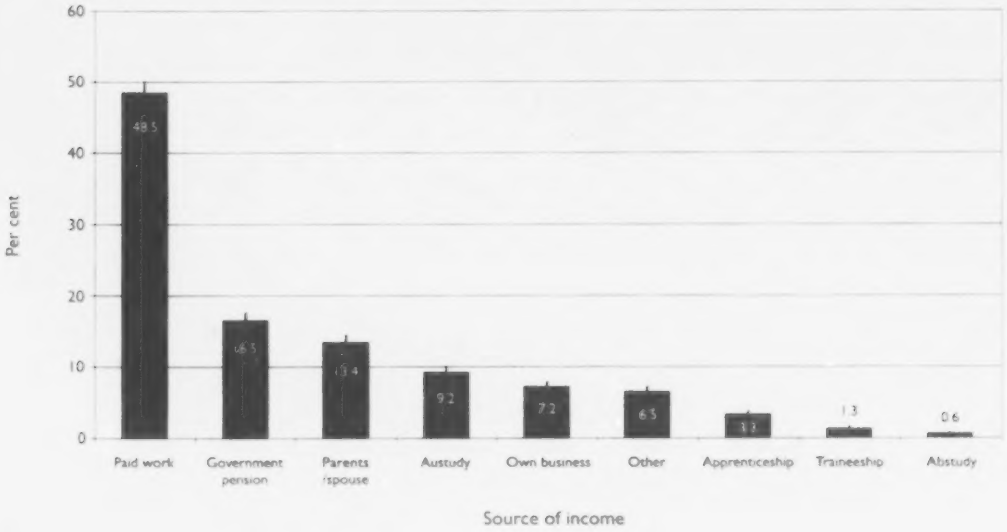
The main sources of income whilst studying, as summarised in figure 34, were:

- Paid work (48.5%).
- Austudy/Abstudy or other government payments (26.3%).
- Apprenticeships (3.3%) and traineeships (1.3%).
- Assistance from parents/partner (13.4%).

Males (5.6%) were more likely than females (0.8%) to receive financial assistance through apprenticeships. Females (19.5%) were more likely than males (7.7%) to receive assistance from parents or spouse/partner.

Those not employed or not in the labour force were more likely to be dependent on government payments (including Austudy or Abstudy) or on parents or partners for financial support whilst studying.

Figure 34: Per cent of module completers by sources of income



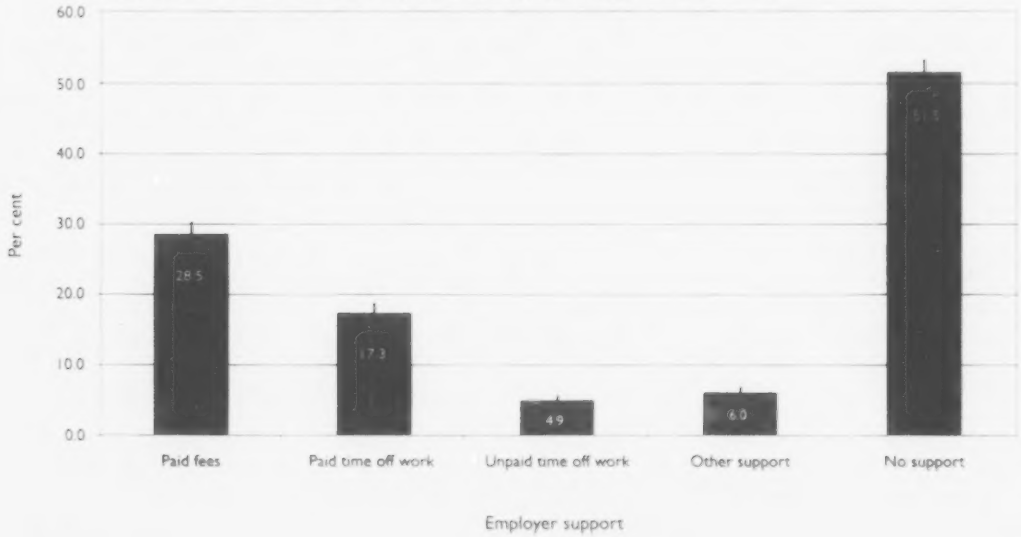
Employer support

Employed module completers were asked whether they received any support from their employer during the final semester of their study. As summarised in figure 35, over half (51.5%) of module completers employed during their training did not receive any employer support. Of module completers employed during the final semester of their training, 45.4% received some type of employer support, including the following:

- 28.5% had their fees paid by their employer.
- 17.3% had paid time off work.
- 4.9% had unpaid time off work.
- 6.0% had other support from their employer.

Of those module completers employed during their training, males (54.4%) were more likely than average to receive some type of employer support, while 15 to 19 year old (31.7%) module completers were less likely than average to receive support.

Figure 35: Per cent of module completers by employer support during training



Weekly hours of attendance and time taken to undertake training

Table 26 details the weekly attendance for module completers in the 1999 survey.

The majority of module completers attended classes from 1 - 10 hours per week (59.7%), while 13.0% attended classes for more than 20 hours per week.

Table 26: Per cent of module completers by usual weekly hours of attendance

Regular class attendance	
1-10 hours per week	59.7
11-15 hours	5.4
16-20 hours	8.0
More than 20 hours	13.0
Block Release	2.8
Day Release	2.3
Did not attend formal classes – external study	4.7
Total (a)	100.0

(a) Includes 'not stated'.

The median length of time that elapsed between when the training started and finished or discontinued was 5 months (the mean was 9 months) and 57.2% of module completers finished or discontinued their training within one year.

Method of training delivery

The most common training delivery method for module completers was classes at a college or centre (59.6%). Training where classes were held in both a college and in the workplace was the next most commonly reported form of delivery (24.1%). External studies, via correspondence were undertaken by only 5.3% of module completers.

3.10 Student characteristics

The survey sought a range of information from 1998 module completers, amongst which was information about age, sex, English-speaking background, education, employment and place of residence.

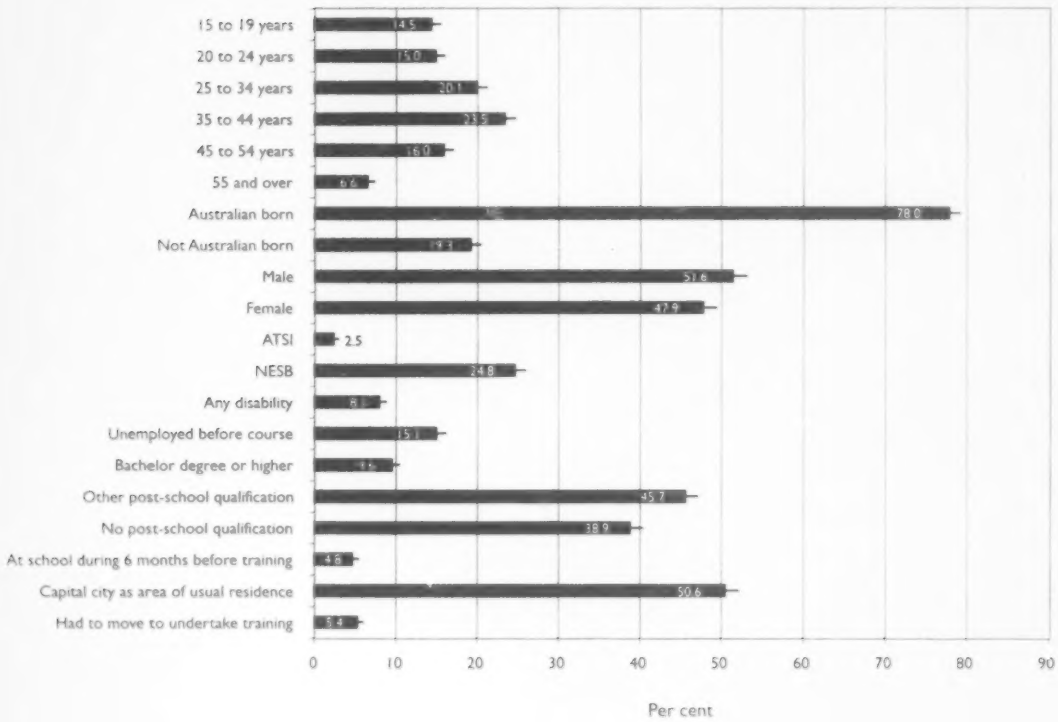
Where relevant, VET participation rates for specific groups are provided for comparative purposes (source: *Australian VET Statistics 1998: in detail, NCVER*).

The results show that:

- Generally module completers were on average older than VET clients. The median age of module completers was 34 years (the mean was also 34 years). Just under one third (29.5%) of all module completers were aged between 15 to 24 years. On average males and females were of similar age (median age for males 33, 34 females). By comparison, 38.3% of VET client participants were aged 15 to 24 years.
- With respect to country of birth, over three quarters (78.0%) of module completers were born in Australia. A further 7.3% came from countries where the main language is English (predominantly the United Kingdom, Ireland and New Zealand) while 12.1% came from non-English-speaking countries. By comparison, 22.4% of VET client participants were born outside Australia and 16.0% came from non-English-speaking countries.
- Around a quarter of module completers (24.8%) were from a non-English-speaking background (NESB). Overall, a language other than English is spoken at home by 16.9% of VET participants compared with 17.3% for module completers.
- Female respondents made up 47.9% of module completers. By comparison, 48.5% of VET client participants were female.
- 2.5% of module completers were Aboriginal or Torres Strait Islanders (ATSI) compared with 3.7% for VET overall.
- 8.1% of module completers reported some form of disability compared with 4.6% for VET overall.
- 15.1% of module completers were unemployed before commencing their training.
- Over half (55.3%) of module completers had a post-school educational qualification before starting their training. By comparison 38.0% of VET participants had a prior educational qualification.

- Roughly half of module completers (50.6%) lived in a capital city. By comparison 63.3% of VET participants attended a provider in a capital city.
- Of those who relocated to undertake training (5.4%), the main reasons for doing so were because their local TAFE did not offer the training they wanted to do or because there was no TAFE in the vicinity (67.2%). Males, younger people (under 25 years) and those of ATSI background were more likely to relocate.

Figure 36: Per cent of module completers by general characteristics



Section 4: Selected tables

The following tables, numbered 1 to 59, present selected graduate and module completer data from the 1999 Student Outcomes Survey. The graduate data can be found in tables 1 to 40 inclusive, while the module completer data are in tables 41 to 59 inclusive. To aid readers in finding comparable data from the 1997 and 1998 Graduate Destination Surveys a table has been provided in the Explanatory notes section which links the 1999, 1998 and 1997 selected tables for graduates only.

An electronic copy of the tables can be found on the NCVER website at www.ncver.edu.au

Important notes for reading the tables:

- each table contains the absolute number (top line) , while the variables within each table are presented as column percentages of the absolute number.
- where numbers or percentages do not add to the total, it will be due to either:
  - rounding, or
  - 'not stated'/'refused' responses.
- the term 'all graduates' refers to survey respondents only, not all 1998 graduates.
- a the survey of module completers was undertaken as a random stratified sample the survey responses were weighted to population benchmarks. Therefore the term 'module completers' refers to survey respondents weighted to the respective population benchmarks.
- where appropriate, the question number(s) corresponding to the survey instrument (see Appendix E) is quoted in the table.

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Graduate Tables

Table 1: All graduates: Selected graduate and employment characteristics by State or Territory where course completed in 1998

Base: All graduates

		State							
	Total graduates	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	63198	29472	12457	7748	4673	6016	1343	313	1176
Q3 Age as at 28 May 1999									
15 to 19 years	13.8%	13.2%	12.5%	15.7%	9.0%	22.6%	11.5%	12.5%	6.9%
20 to 24 years	24.9%	24.2%	28.7%	19.8%	25.1%	26.4%	20.7%	23.0%	31.7%
25 to 29 years	11.1%	12.0%	10.5%	10.0%	10.9%	8.6%	10.5%	11.5%	13.5%
30 to 34 years	9.5%	10.4%	8.9%	8.7%	10.1%	7.3%	9.3%	11.8%	10.5%
35 to 39 years	11.6%	12.1%	10.7%	11.6%	12.4%	10.1%	14.3%	9.9%	9.9%
40 to 44 years	10.4%	10.3%	9.7%	11.5%	10.7%	9.7%	13.8%	10.2%	9.5%
45 to 49 years	7.7%	7.4%	7.9%	9.1%	9.1%	6.1%	8.9%	8.3%	6.5%
50 to 54 years	4.5%	4.0%	4.4%	6.2%	6.0%	3.3%	5.9%	7.0%	5.2%
55 and over	3.0%	3.0%	3.0%	3.6%	3.5%	2.3%	1.8%	2.9%	3.3%
Not stated	3.5%	3.4%	3.7%	3.8%	3.2%	3.6%	3.2%	2.9%	2.9%
Q2 Sex									
Male	43.8%	42.4%	46.5%	39.0%	51.2%	45.1%	47.4%	42.5%	42.5%
Female	56.2%	57.6%	53.5%	61.0%	48.8%	54.9%	52.6%	57.5%	57.5%
Q4 Aboriginal or Torres Strait Islander									
Yes	1.8%	1.5%	0.7%	3.6%	1.7%	1.8%	3.2%	21.4%	0.8%
No	97.7%	98.0%	98.7%	95.8%	98.1%	97.4%	96.1%	77.3%	98.5%
Not stated	0.6%	0.6%	0.6%	0.6%	0.3%	0.9%	0.7%	1.3%	0.8%
Q6/Q7 Non-English-speaking background									
Yes	30.9%	36.9%	32.1%	19.1%	21.5%	24.1%	11.0%	35.1%	36.9%
No	69.1%	63.1%	67.9%	80.9%	78.5%	75.9%	89.0%	64.9%	63.1%
Q5 Country of birth									
Australia	74.2%	70.1%	77.4%	79.4%	80.7%	73.6%	89.0%	77.3%	69.0%
Other	23.6%	27.4%	20.4%	19.3%	17.7%	24.3%	10.1%	20.1%	26.4%
Main English speaking countries	6.9%	5.4%	5.4%	10.1%	9.5%	11.9%	6.6%	7.7%	4.9%
Other countries	16.7%	22.0%	15.0%	9.2%	8.2%	12.4%	3.4%	12.5%	21.4%
Not stated	2.2%	2.4%	2.3%	1.3%	1.7%	2.1%	1.0%	2.6%	4.7%
Q8 Disability (more than one response possible)									
Any (a)	4.3%	4.2%	4.1%	4.1%	4.9%	4.1%	6.2%	4.8%	3.6%
Visual	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.2%	-	0.4%
Hearing	0.6%	0.6%	0.7%	0.6%	0.5%	0.8%	1.0%	0.6%	1.0%
Physical	1.5%	1.6%	1.2%	1.2%	1.9%	1.5%	2.5%	1.6%	0.9%
Intellectual	0.4%	0.3%	0.5%	0.3%	0.4%	0.4%	1.9%	-	0.3%
Chronic illness	0.6%	0.5%	0.6%	0.8%	0.7%	0.6%	0.7%	1.0%	0.7%
Other	0.8%	0.8%	0.8%	0.9%	1.0%	0.7%	0.6%	0.6%	0.9%
None	95.0%	95.1%	95.1%	95.3%	94.2%	95.1%	92.9%	94.9%	95.0%
Not stated	0.8%	0.7%	0.9%	0.7%	0.9%	0.8%	1.0%	0.3%	1.4%

Table 1: Continued ...

	Total graduates	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	63198	29472	12457	7748	4673	6016	1343	313	1176
Area of usual residence									
Capital city	61.5%	61.0%	65.4%	48.6%	65.0%	75.5%	27.4%	42.8%	78.7%
Other	38.4%	39.0%	34.6%	51.3%	35.0%	24.2%	72.3%	57.2%	21.2%
Not stated	0.1%	0.1%	#	0.1%	-	0.3%	0.3%	-	0.1%
Q10 Highest pre-course secondary schooling									
Year 12 or equivalent	54.4%	55.3%	55.1%	54.5%	51.6%	52.1%	35.1%	35.5%	71.4%
Year 11 or equivalent	11.9%	6.9%	18.7%	9.0%	26.3%	15.2%	11.5%	22.0%	6.0%
Year 10 or equivalent	25.9%	29.6%	18.4%	28.6%	14.9%	25.5%	44.4%	27.5%	16.3%
Below Year 10	6.1%	6.2%	6.1%	6.3%	5.5%	5.5%	6.6%	12.8%	3.6%
Other	1.4%	1.5%	1.2%	1.1%	1.1%	1.4%	1.9%	1.3%	2.0%
Not stated	0.5%	0.5%	0.5%	0.5%	0.7%	0.3%	0.5%	1.0%	0.6%
Q11 When started course relative to secondary school									
While you were still enrolled at secondary school	5.4%	4.9%	7.0%	4.2%	4.2%	7.3%	3.5%	6.7%	3.7%
Within 12 months of leaving secondary school	21.1%	20.4%	21.4%	19.5%	18.5%	29.0%	16.0%	18.2%	22.1%
More than 12 months after leaving secondary school	71.8%	72.8%	69.6%	75.0%	75.8%	62.4%	79.2%	72.8%	72.8%
Not stated	1.7%	1.9%	2.0%	1.3%	1.5%	1.3%	1.3%	2.2%	1.4%
Q12H Highest pre-course educational qualifications since school (Summary)									
Bachelor degree or higher	8.6%	9.6%	8.9%	7.0%	9.8%	4.8%	4.6%	6.4%	11.0%
Other post-school educational qualification	48.6%	52.9%	44.0%	46.9%	46.5%	40.7%	52.1%	46.6%	46.9%
No post-school educational qualification (b)	39.3%	34.3%	42.8%	42.7%	40.2%	50.9%	39.4%	44.1%	38.8%
Not stated	3.5%	3.3%	4.3%	3.3%	3.5%	3.6%	3.9%	2.9%	3.3%
Q13 Study during 6 months before course									
Secondary school	7.6%	7.0%	8.7%	7.7%	5.5%	10.7%	5.4%	8.0%	5.8%
TAFE institute	17.7%	21.0%	13.3%	13.2%	16.5%	17.9%	19.4%	7.3%	17.0%
TAFE Division of a university	0.4%	0.2%	1.1%	0.2%	0.3%	0.3%	0.3%	4.2%	0.3%
Adult and Community Education Provider	1.6%	2.1%	1.5%	1.1%	0.9%	0.8%	1.6%	3.2%	2.0%
Registered Private Provider	1.0%	1.0%	0.9%	1.5%	1.2%	0.6%	1.0%	0.3%	1.1%
University	2.4%	1.8%	3.1%	3.5%	2.9%	2.0%	1.9%	4.2%	2.1%
Studying elsewhere	2.1%	2.2%	2.2%	2.0%	1.9%	1.3%	1.2%	1.9%	2.5%
No post-school study	66.9%	64.6%	68.7%	70.8%	70.7%	65.7%	68.7%	69.6%	68.5%
Not stated	1.2%	1.2%	1.4%	1.1%	1.1%	1.2%	1.6%	2.2%	1.5%
Q53 Enrolled in further study									
No	58.9%	56.3%	63.9%	58.5%	60.8%	58.4%	62.3%	57.2%	62.2%
Yes	40.3%	42.9%	34.9%	41.0%	38.0%	41.0%	36.0%	40.9%	37.2%
Not Stated	0.8%	0.7%	1.2%	0.6%	1.2%	0.5%	1.6%	1.9%	0.6%

Table 1: Continued ...

	Total graduates	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	63198	29472	12457	7748	4673	6016	1343	313	1176
Q61 Further study in similar field to completed course or job at 28 May 1999									
Yes, similar field to both	16.5%	17.1%	14.6%	16.8%	18.4%	15.4%	15.8%	21.1%	15.6%
Yes, similar field to course on front of form only	8.3%	8.8%	7.0%	7.9%	5.8%	11.5%	7.0%	5.8%	7.2%
Yes, similar field to current job only	1.4%	1.4%	1.4%	1.8%	1.8%	0.9%	1.0%	1.9%	1.1%
No	9.9%	11.1%	8.1%	10.1%	8.7%	8.8%	8.4%	8.0%	9.4%
Not stated	64.0%	61.6%	69.0%	63.4%	65.4%	63.4%	67.8%	63.3%	66.7%
Q36/Q37/Q47 Labour force status at 28 May 1999									
Employed	72.8%	70.8%	75.0%	73.3%	80.6%	71.0%	71.0%	76.7%	73.6%
Full-time	42.1%	43.0%	42.3%	38.4%	49.1%	36.8%	40.4%	44.7%	42.4%
Part-time	18.0%	15.8%	18.9%	22.1%	18.0%	21.3%	19.1%	20.1%	18.8%
Unemployed	13.0%	13.9%	12.1%	13.6%	9.9%	12.1%	15.5%	10.5%	13.6%
Looking for full-time work	8.5%	8.9%	7.9%	9.4%	7.0%	7.1%	11.6%	7.7%	8.2%
Looking for part-time work	4.6%	5.0%	4.2%	4.2%	2.8%	5.0%	3.9%	2.9%	5.4%
Not in the labour force	13.5%	14.7%	12.0%	12.4%	8.8%	16.4%	12.2%	11.5%	12.6%
Not stated	0.7%	0.6%	0.9%	0.7%	0.7%	0.4%	1.3%	1.3%	0.2%
Q39/Q41 Status in employment at 28 May 1999									
Employee	64.0%	62.2%	65.7%	64.8%	70.0%	63.1%	63.8%	67.1%	65.3%
Permanent	45.6%	45.1%	47.9%	42.8%	51.2%	42.4%	46.0%	53.4%	44.6%
Casual	17.9%	16.6%	17.1%	21.6%	18.3%	20.2%	17.1%	13.4%	20.3%
Employer	1.2%	1.2%	1.2%	1.2%	1.4%	1.0%	0.9%	0.6%	0.8%
Self employed	3.3%	3.2%	3.3%	3.4%	4.7%	2.3%	2.1%	3.5%	3.7%
Not stated	4.4%	4.3%	4.7%	3.9%	4.5%	4.6%	4.2%	5.4%	3.8%

Table 2: All graduates: Selected course and graduate characteristics by State or Territory where course completed in 1998

Base: All graduates

		State							
	Total graduates	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	63198	29472	12457	7748	4673	6016	1343	313	1176
Q21 Level of qualification									
Diploma	0.4%	#	0.2%	0.1%	0.6%	3.1%	-	-	0.5%
Associate Diploma	3.5%	4.0%	4.9%	-	4.5%	2.4%	3.0%	4.2%	3.0%
Advanced Certificate - Post Trade	0.3%	-	0.6%	-	1.2%	0.4%	0.1%	-	-
Advanced Certificate - Other	3.0%	4.0%	3.1%	-	1.6%	3.6%	-	1.3%	0.8%
Certificate - Trade	7.2%	6.8%	8.8%	-	12.9%	11.1%	4.8%	9.9%	5.6%
Certificate - Other	10.5%	13.2%	6.3%	4.5%	10.1%	16.5%	3.5%	6.4%	9.4%
AQF - Advanced Diploma	2.8%	2.8%	2.6%	3.1%	1.5%	3.1%	5.4%	-	4.6%
AQF - Diploma	11.1%	7.2%	14.1%	23.5%	4.8%	10.7%	17.0%	6.1%	20.7%
AQF - Certificate IV	16.2%	12.9%	17.6%	23.7%	24.2%	13.4%	16.9%	14.7%	15.5%
AQF - Certificate III	23.2%	25.9%	16.2%	25.4%	23.5%	25.3%	8.0%	26.2%	22.7%
AQF - Certificate II	16.3%	16.5%	21.9%	14.1%	13.2%	8.0%	22.4%	23.6%	12.0%
AQF - Certificate I	5.2%	6.6%	3.7%	5.7%	1.9%	1.7%	15.8%	7.7%	2.3%
Other (c)	0.2%	-	-	-	-	0.8%	3.1%	-	3.1%
Field of study									
Land and marine resources, animal husbandry	4.2%	3.9%	3.1%	4.5%	6.8%	3.7%	7.7%	13.7%	4.0%
Architecture, building	6.0%	6.3%	8.3%	1.8%	5.5%	6.6%	1.9%	2.6%	5.0%
Arts, humanities and social sciences	6.3%	4.9%	6.8%	4.7%	5.0%	11.7%	8.0%	5.1%	21.7%
Business, administration, economics	27.0%	31.8%	29.5%	17.2%	21.2%	15.9%	29.8%	26.2%	20.3%
Education	3.2%	#	3.3%	11.6%	8.3%	4.5%	2.2%	7.7%	0.5%
Engineering, surveying	13.9%	13.1%	15.9%	9.1%	13.0%	20.0%	16.8%	11.8%	11.7%
Health, community services	12.8%	9.4%	13.1%	23.5%	11.7%	16.3%	10.2%	12.1%	15.1%
Law, legal studies	0.5%	0.2%	0.2%	1.5%	1.7%	0.8%	0.1%	1.0%	0.7%
Science	6.0%	8.3%	1.0%	6.4%	5.5%	6.1%	3.6%	-	3.1%
Veterinary science, animal care	0.5%	0.4%	0.6%	0.7%	0.5%	#	-	-	0.8%
Services, hospitality, transportation	11.6%	9.9%	13.4%	15.6%	14.8%	6.9%	12.1%	9.9%	16.4%
VET multifield education	8.1%	11.7%	4.8%	3.4%	5.9%	7.6%	3.7%	9.9%	0.7%
Q29 Recognition for prior learning towards course completed (more than one response possible)									
Any recognition (d)	35.3%	33.5%	32.2%	35.6%	47.5%	35.1%	49.5%	46.6%	44.2%
Study at TAFE institution	18.9%	21.4%	13.6%	17.0%	21.5%	16.9%	26.3%	13.7%	21.0%
Study at TAFE division of a university	1.3%	0.9%	2.2%	1.0%	1.5%	1.0%	1.7%	5.8%	0.9%
Study at Registered Private Provider or Adult and Community Education Provider	1.8%	1.6%	1.7%	2.2%	2.9%	1.0%	2.8%	3.5%	2.4%
Study at university	3.5%	3.0%	3.3%	3.9%	6.5%	3.0%	4.1%	3.5%	4.1%
Assessed skills and experience	12.4%	8.6%	13.9%	14.4%	24.5%	12.1%	22.0%	24.9%	19.0%
Study elsewhere	6.0%	4.6%	6.2%	6.6%	8.4%	8.2%	8.3%	8.6%	9.8%
No recognition	63.2%	65.0%	66.1%	62.9%	50.7%	63.7%	48.6%	50.8%	54.0%
Not stated	1.6%	1.5%	1.8%	1.5%	1.8%	1.2%	1.9%	2.6%	1.8%

Table 2: Continued ...

		State							
	Total graduates	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	63198	29472	12457	7748	4673	6016	1343	313	1176
Q25 Hours per week attended classes									
1-5 hours	11.8%	9.2%	15.3%	14.6%	17.7%	9.3%	10.9%	19.2%	8.2%
6-10 hours	27.4%	38.2%	18.5%	16.4%	16.1%	16.3%	23.7%	22.4%	30.1%
11-15 hours	8.0%	8.0%	7.1%	8.1%	6.4%	10.1%	7.4%	5.1%	13.2%
16-20 hours	15.3%	15.7%	13.9%	14.1%	8.2%	23.0%	11.9%	9.9%	20.3%
More than 20 hours	24.0%	20.6%	27.0%	32.8%	22.3%	25.4%	25.2%	19.8%	19.6%
Block Release	5.8%	3.9%	8.7%	1.9%	12.6%	7.9%	8.5%	13.4%	4.0%
Day Release	1.5%	1.2%	1.9%	0.8%	2.2%	2.7%	1.7%	0.3%	1.6%
Did not attend formal classes - external study	4.8%	2.3%	5.7%	9.4%	11.5%	3.9%	7.9%	7.3%	1.9%
Not stated	1.5%	0.9%	1.9%	2.0%	3.0%	1.5%	2.8%	2.6%	1.1%
Q31 Main reason for doing course									
To get a job (or own business)	27.1%	26.2%	27.2%	29.0%	23.9%	30.6%	29.3%	19.5%	28.0%
To try for a different career	13.3%	13.4%	12.3%	15.0%	12.6%	12.7%	13.2%	14.7%	15.6%
To get a better job or promotion	12.4%	13.8%	10.4%	12.2%	13.7%	9.1%	13.8%	13.1%	12.5%
It was a requirement of my job	12.2%	10.5%	14.8%	9.5%	19.3%	13.3%	13.4%	10.5%	10.0%
To get extra skills for my job	14.0%	14.0%	15.1%	15.6%	16.3%	7.7%	15.7%	20.1%	12.7%
To get into another course of study	6.0%	6.6%	4.6%	6.3%	3.2%	9.2%	1.8%	3.8%	6.0%
For interest or personal development	11.8%	12.6%	12.2%	9.2%	7.8%	14.2%	9.6%	12.8%	11.5%
Other reasons	2.5%	2.4%	2.6%	2.3%	2.2%	2.4%	2.2%	4.2%	3.1%
Not stated	0.7%	0.6%	0.7%	0.8%	0.9%	0.6%	1.0%	1.3%	0.7%
Q32 Achieved main reason									
Yes	63.4%	62.1%	64.6%	62.4%	66.8%	66.5%	57.6%	69.6%	64.5%
No	8.0%	8.0%	6.9%	9.9%	8.2%	7.3%	12.4%	4.2%	7.2%
Partly	16.0%	16.6%	15.4%	16.4%	14.6%	14.9%	15.6%	15.7%	16.3%
Don't know yet	11.7%	12.5%	12.1%	10.3%	9.2%	10.4%	13.2%	9.3%	10.9%
Not stated	0.9%	0.8%	1.0%	1.1%	1.2%	0.9%	1.3%	1.3%	1.0%
Q22 Had to move to do course									
Yes	6.3%	4.6%	8.2%	7.8%	7.4%	6.8%	8.7%	19.8%	6.7%
No	93.1%	94.8%	91.0%	91.7%	91.9%	92.7%	90.2%	78.3%	92.4%
Not stated	0.6%	0.5%	0.7%	0.6%	0.7%	0.5%	1.1%	1.9%	0.9%

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Table 3: All graduates: Selected graduate and employment characteristics by qualification completed in 1998

Base: All graduates

		Qualification completed												
	Total graduates	Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	63198	268	2241	161	1877	4536	6657	1771	7040	10236	14689	10295	3301	126
Q3 Age as at 28 May 1999														
15 to 19 years	13.8%	8.2%	1.0%	5.6%	4.9%	14.3%	12.3%	3.7%	5.7%	7.9%	14.8%	23.1%	37.9%	11.9%
20 to 24 years	24.9%	40.7%	42.0%	17.4%	21.6%	62.8%	14.9%	36.4%	34.4%	15.7%	24.0%	17.2%	13.2%	12.7%
25 to 29 years	11.1%	15.3%	15.3%	16.8%	16.8%	7.8%	11.2%	14.7%	12.2%	12.4%	10.6%	9.7%	6.7%	14.3%
30 to 34 years	9.5%	8.6%	10.4%	19.3%	11.7%	3.9%	11.3%	11.8%	9.7%	11.6%	9.2%	9.1%	6.8%	9.5%
35 to 39 years	11.6%	7.5%	10.7%	16.1%	13.0%	3.3%	14.9%	12.1%	10.9%	14.4%	11.6%	11.8%	8.5%	12.7%
40 to 44 years	10.4%	7.8%	8.2%	9.9%	10.0%	1.9%	12.9%	9.2%	9.8%	13.4%	11.0%	10.6%	7.3%	16.7%
45 to 49 years	7.7%	5.2%	5.2%	5.0%	10.3%	1.0%	10.0%	4.9%	7.6%	10.7%	7.9%	7.2%	6.8%	8.7%
50 to 54 years	4.5%	1.9%	2.9%	4.3%	5.4%	0.5%	5.5%	2.4%	4.0%	6.4%	4.7%	4.3%	4.4%	4.8%
55 and over	3.0%	1.1%	1.2%	3.1%	2.9%	0.9%	3.8%	2.0%	1.9%	3.8%	2.8%	3.6%	4.5%	5.6%
Not stated	3.5%	3.7%	3.1%	2.5%	3.4%	3.6%	3.2%	2.8%	3.8%	3.6%	3.6%	3.3%	3.9%	3.2%
Q2 Sex														
Male	43.8%	30.2%	48.6%	94.4%	55.8%	94.6%	34.8%	40.5%	41.2%	45.5%	36.1%	34.0%	48.2%	25.4%
Female	56.2%	69.8%	51.4%	5.6%	44.2%	5.4%	65.2%	59.5%	58.8%	54.5%	63.9%	66.0%	51.8%	74.6%
Q4 Aboriginal or Torres Strait Islander														
Yes	1.8%	1.5%	0.8%	-	1.3%	0.6%	2.5%	0.8%	1.0%	1.2%	1.7%	2.7%	4.2%	5.6%
No	97.7%	98.5%	98.9%	100.0%	98.2%	99.0%	96.8%	98.9%	98.6%	98.3%	97.7%	96.6%	95.0%	93.7%
Not stated	0.6%	-	0.3%	-	0.5%	0.4%	0.7%	0.3%	0.5%	0.6%	0.7%	0.7%	0.8%	0.8%
Q6/Q7 Non-English-speaking background														
Yes	30.9%	28.7%	36.1%	28.0%	27.7%	20.9%	29.4%	48.6%	32.7%	28.0%	31.1%	34.1%	30.6%	34.9%
No	69.1%	71.3%	63.9%	72.0%	72.3%	79.1%	70.6%	51.4%	67.3%	72.0%	68.9%	65.9%	69.4%	65.1%
Q5 Country of birth														
Australia	74.2%	73.1%	76.3%	73.3%	79.6%	90.8%	73.7%	59.1%	72.0%	74.2%	73.6%	70.4%	75.7%	65.1%
Other	23.6%	24.6%	21.6%	24.8%	18.7%	8.3%	24.3%	37.9%	26.0%	23.8%	24.1%	26.6%	22.1%	26.2%
Main English speaking countries	6.9%	10.4%	5.8%	6.8%	7.3%	4.1%	8.1%	6.2%	8.0%	9.5%	6.8%	5.2%	4.5%	6.3%
Other countries	16.7%	14.2%	15.8%	18.0%	11.4%	4.2%	16.2%	31.7%	17.9%	14.3%	17.3%	21.4%	17.5%	19.8%
Not stated	2.2%	2.2%	2.1%	1.9%	1.7%	1.0%	2.0%	3.0%	2.0%	2.0%	2.3%	3.0%	2.2%	8.7%
Q8 Disability (more than one response possible)														
Any (a)	4.3%	1.1%	3.5%	5.0%	3.2%	2.1%	4.8%	2.9%	3.4%	4.3%	4.0%	4.7%	9.1%	9.5%
Visual	0.5%	0.4%	0.2%	-	0.3%	0.2%	0.5%	0.4%	0.4%	0.5%	0.4%	0.5%	1.0%	-
Hearing	0.6%	-	0.4%	1.2%	0.5%	0.5%	0.7%	0.6%	0.7%	0.6%	0.6%	0.6%	1.1%	-
Physical	1.5%	0.7%	1.1%	1.9%	1.2%	0.6%	1.7%	0.7%	1.1%	1.5%	1.6%	1.8%	2.6%	5.6%
Intellectual	0.4%	-	0.2%	-	0.1%	0.2%	0.5%	0.1%	0.1%	0.2%	0.2%	0.4%	2.7%	-
Chronic illness	0.6%	0.4%	0.4%	-	0.4%	0.2%	0.7%	0.8%	0.6%	0.6%	0.6%	0.7%	0.8%	0.8%
Other	0.8%	-	0.6%	1.2%	0.8%	0.4%	0.9%	0.2%	0.6%	0.8%	0.8%	1.0%	2.2%	0.8%
None	95.0%	98.9%	95.9%	93.2%	96.2%	97.3%	94.4%	96.8%	96.1%	95.0%	95.2%	94.3%	89.6%	88.9%
Not stated	0.8%	-	0.6%	1.9%	0.6%	0.6%	0.8%	0.3%	0.5%	0.7%	0.8%	1.0%	1.2%	1.6%

Table 3: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	63198	268	2241	161	1877	4536	6657	1771	7040	10236	14689	10295	3301	126
Area of usual residence														
Capital city	61.5%	84.7%	75.9%	67.1%	62.4%	59.0%	57.9%	81.9%	69.6%	61.8%	59.0%	56.6%	57.6%	51.6%
Other	38.4%	15.3%	24.1%	32.9%	37.5%	41.0%	41.9%	18.0%	30.3%	38.1%	40.9%	43.3%	42.4%	48.4%
Not stated	0.1%	-	-	-	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	#	#	-
Q12H Highest pre-course educational qualifications since school (Summary)														
Bachelor degree or higher	8.6%	4.5%	5.3%	4.3%	6.9%	0.9%	10.2%	12.1%	7.6%	15.8%	7.6%	7.7%	5.1%	5.6%
Other post-school educational qualification	48.6%	54.1%	52.0%	75.2%	63.7%	33.3%	53.0%	43.4%	52.2%	57.0%	47.4%	44.0%	36.0%	64.3%
No post-school educational qualification (b)	39.3%	38.1%	39.9%	18.0%	26.7%	61.9%	33.0%	41.1%	37.5%	24.8%	41.4%	43.7%	52.9%	27.0%
Not stated	3.5%	3.4%	2.8%	2.5%	2.7%	3.8%	3.7%	3.3%	2.7%	2.3%	3.6%	4.6%	6.0%	3.2%
Q13 Study during 6 months before course														
Secondary school	7.6%	9.7%	9.2%	5.6%	4.4%	12.2%	5.3%	9.9%	9.3%	4.2%	6.5%	8.5%	14.1%	2.4%
TAFE institute	17.7%	24.3%	20.9%	29.8%	25.0%	13.3%	16.7%	19.7%	21.6%	22.0%	16.4%	14.2%	12.5%	15.9%
TAFE Division of a university	0.4%	2.2%	0.7%	0.6%	0.5%	0.2%	0.5%	0.7%	0.6%	0.5%	0.3%	0.3%	0.2%	-
Adult and Community Education Provider	1.6%	1.1%	1.7%	3.1%	1.0%	0.4%	1.5%	1.4%	1.4%	1.5%	1.8%	2.5%	1.6%	2.4%
Registered Private Provider	1.0%	0.7%	1.2%	-	1.1%	0.9%	0.8%	1.3%	1.1%	1.6%	1.0%	0.8%	0.6%	0.8%
University	2.4%	4.5%	3.2%	0.6%	2.0%	0.9%	2.0%	4.0%	2.9%	4.1%	1.9%	1.8%	1.2%	1.6%
Studying elsewhere	2.1%	0.7%	2.1%	4.3%	1.9%	1.1%	1.8%	2.5%	2.0%	2.2%	2.2%	2.4%	1.8%	2.4%
No post-school study	66.9%	55.6%	61.0%	56.5%	63.9%	70.5%	70.7%	60.0%	61.1%	64.1%	69.7%	68.9%	67.5%	74.6%
Not stated	1.2%	1.5%	1.2%	0.6%	1.1%	1.2%	1.5%	1.0%	1.0%	1.0%	1.3%	1.5%	1.5%	-
Q53 Enrolled in further study														
No	58.9%	73.1%	65.4%	50.3%	62.8%	75.9%	59.4%	56.9%	61.2%	53.1%	59.4%	54.5%	51.9%	54.0%
Yes	40.3%	26.5%	34.3%	49.1%	36.3%	23.3%	39.5%	42.7%	38.4%	46.3%	39.7%	44.3%	46.3%	45.2%
Not Stated	0.8%	0.4%	0.3%	0.6%	1.0%	0.9%	1.1%	0.4%	0.5%	0.6%	0.8%	1.2%	1.8%	0.8%
Q36/Q37/Q47 Labour force status at 28 May 1999														
Employed	72.8%	82.8%	83.5%	86.3%	84.2%	92.6%	67.2%	74.5%	77.2%	78.3%	71.8%	60.3%	57.7%	57.1%
Full-time	42.1%	42.9%	51.8%	65.8%	53.5%	76.8%	36.9%	42.7%	43.3%	44.5%	38.6%	30.6%	31.8%	27.8%
Part-time	18.0%	25.4%	17.7%	3.1%	14.7%	2.0%	18.6%	20.3%	21.5%	20.2%	20.0%	18.1%	15.9%	19.8%
Unemployed	13.0%	9.0%	8.2%	8.1%	7.0%	3.8%	16.0%	13.0%	12.1%	9.4%	13.1%	18.5%	22.6%	23.8%
Looking for full-time work	8.5%	6.7%	5.9%	5.6%	4.3%	3.2%	9.9%	9.0%	8.5%	5.9%	8.1%	12.0%	15.5%	14.3%
Looking for part-time work	4.6%	2.2%	2.3%	2.5%	2.8%	0.6%	6.1%	4.0%	3.6%	3.6%	5.0%	6.5%	7.0%	9.5%
Not in the labour force	13.5%	8.2%	7.9%	5.6%	7.9%	3.1%	16.1%	12.0%	10.4%	11.8%	14.2%	20.1%	18.6%	18.3%
Not stated	0.7%	-	0.4%	-	0.9%	0.5%	0.7%	0.5%	0.4%	0.4%	0.8%	1.1%	1.1%	0.8%

Table 4: All graduates: Selected course and graduate characteristics by qualification completed in 1998

Base: All graduates

		Qualification completed												
	Total graduates	Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	63198	268	2241	161	1877	4536	6657	1771	7040	10236	14689	10295	3301	126
Field of study														
Land and marine resources, animal husbandry	4.2%	0.7%	2.8%	-	8.2%	4.4%	5.3%	-	1.1%	1.6%	4.8%	8.1%	2.5%	-
Architecture, building	6.0%	1.5%	9.1%	-	17.0%	22.5%	1.5%	1.8%	4.3%	4.4%	5.8%	3.4%	4.4%	-
Arts, humanities and social sciences	6.3%	20.1%	6.7%	-	9.1%	#	5.5%	6.8%	12.3%	7.8%	4.0%	6.2%	5.4%	31.7%
Business, administration, economics	27.0%	2.2%	22.0%	-	26.1%	#	51.2%	72.0%	30.8%	34.9%	17.3%	27.8%	6.8%	4.0%
Education	3.2%	-	-	-	0.1%	-	-	-	-	17.4%	1.7%	-	-	-
Engineering, surveying	13.9%	18.3%	25.2%	98.8%	19.3%	63.2%	15.7%	7.3%	8.3%	3.3%	8.7%	4.9%	26.7%	13.5%
Health, community services	12.8%	50.7%	29.5%	-	13.1%	0.1%	6.1%	4.8%	19.7%	12.7%	23.0%	3.6%	2.6%	23.0%
Law, legal studies	0.5%	-	1.3%	-	-	-	0.9%	1.7%	1.9%	0.3%	0.3%	0.1%	-	-
Science	6.0%	0.4%	1.7%	-	2.0%	-	0.1%	1.1%	9.8%	8.7%	12.5%	2.4%	0.3%	0.8%
Veterinary science, animal care	0.5%	-	1.1%	-	3.4%	-	1.2%	-	0.1%	0.2%	0.4%	0.4%	-	-
Services, hospitality, transportation	11.6%	6.0%	0.6%	1.2%	1.9%	9.7%	3.4%	4.5%	11.4%	5.6%	14.8%	22.7%	17.2%	23.0%
VET multifield education	8.1%	-	-	-	-	-	9.1%	-	0.3%	3.0%	6.8%	20.0%	34.2%	4.0%
Q29 Recognition for prior learning towards course completed (more than one response possible)														
Any recognition (d)	35.3%	43.7%	47.2%	63.4%	44.3%	22.8%	28.6%	43.3%	48.1%	40.7%	34.2%	29.9%	23.4%	33.3%
Study at TAFE institution	18.9%	22.0%	27.0%	35.4%	23.7%	15.3%	17.4%	22.4%	25.3%	19.3%	18.4%	15.8%	13.5%	19.8%
Study at TAFE division of a university	1.3%	2.6%	1.9%	1.2%	1.8%	0.6%	0.8%	1.4%	1.9%	1.8%	1.1%	1.0%	1.0%	0.8%
Study at Registered Private Provider or Adult and Community Education	1.8%	1.5%	2.4%	3.7%	2.0%	0.8%	1.2%	1.6%	2.5%	2.7%	1.7%	1.4%	1.0%	0.8%
Study at university	3.5%	5.6%	5.6%	6.2%	4.8%	0.3%	1.7%	7.8%	6.4%	6.1%	2.7%	1.9%	0.9%	1.6%
Assessed skills and experience	12.4%	11.2%	14.7%	23.0%	15.8%	5.3%	8.4%	9.7%	17.0%	17.9%	12.4%	10.7%	7.0%	11.1%
Study elsewhere	6.0%	7.5%	9.2%	15.5%	7.8%	2.3%	3.9%	9.2%	8.4%	7.3%	5.5%	5.4%	4.1%	4.0%
No recognition	63.2%	55.6%	51.8%	36.0%	54.7%	75.2%	69.8%	56.2%	51.1%	58.2%	64.1%	67.8%	73.8%	63.5%
Not stated	1.6%	0.7%	1.0%	0.6%	1.0%	2.0%	1.6%	0.5%	0.8%	1.1%	1.6%	2.2%	2.8%	3.2%

Table 4: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	63198	268	2241	161	1877	4536	6657	1771	7040	10236	14689	10295	3301	126
Q25 Hours per week attended classes														
1-5 hours	11.8%	7.1%	6.7%	28.0%	14.3%	3.1%	17.3%	5.1%	6.6%	14.6%	10.0%	13.3%	23.0%	11.9%
6-10 hours	27.4%	15.7%	27.1%	27.3%	49.7%	34.5%	35.3%	19.4%	22.2%	28.2%	30.9%	19.0%	13.2%	21.4%
11-15 hours	8.0%	13.4%	13.4%	6.8%	9.2%	0.8%	12.0%	11.4%	10.8%	8.0%	6.9%	6.9%	5.1%	17.5%
16-20 hours	15.3%	21.3%	17.1%	9.3%	7.4%	0.8%	11.7%	27.6%	23.3%	13.4%	15.0%	19.2%	16.1%	19.8%
More than 20 hours	24.0%	31.7%	28.5%	22.4%	9.4%	7.4%	15.3%	32.3%	31.3%	21.2%	24.4%	30.3%	36.7%	12.7%
Block Release	5.8%	0.4%	0.7%	4.3%	1.8%	45.5%	2.0%	1.2%	0.9%	2.6%	5.2%	2.6%	1.0%	4.0%
Day Release	1.5%	-	0.4%	-	0.3%	6.6%	0.4%	0.2%	0.4%	1.2%	2.2%	1.1%	0.8%	-
Did not attend formal classes - external study	4.8%	8.2%	4.9%	1.2%	6.9%	0.5%	4.6%	1.8%	3.3%	8.9%	3.9%	5.7%	2.2%	10.3%
Not stated	1.5%	2.2%	1.0%	0.6%	1.1%	0.7%	1.3%	1.0%	1.3%	1.9%	1.4%	1.9%	1.9%	2.4%
Q31 Main reason for doing course														
To get a job (or own business)	27.1%	37.3%	31.3%	14.3%	16.6%	18.1%	27.8%	36.9%	31.2%	20.5%	25.6%	31.5%	39.3%	33.3%
To try for a different career	13.3%	12.3%	14.2%	6.8%	15.3%	5.0%	12.7%	11.9%	16.1%	14.3%	14.9%	13.0%	10.3%	11.1%
To get a better job or promotion	12.4%	20.1%	21.5%	39.8%	23.8%	5.6%	11.3%	21.6%	19.4%	16.4%	9.5%	7.8%	5.1%	7.1%
It was a requirement of my job	12.2%	1.9%	4.5%	8.1%	4.9%	55.6%	5.6%	2.8%	2.9%	10.4%	15.6%	7.7%	5.6%	9.5%
To get extra skills for my job	14.0%	6.3%	11.8%	18.0%	22.2%	7.1%	19.1%	8.1%	11.2%	20.8%	13.7%	11.6%	7.6%	11.9%
To get into another course of study	6.0%	6.0%	4.6%	4.3%	3.7%	0.2%	5.0%	7.9%	6.9%	5.9%	7.2%	7.8%	5.4%	4.8%
For interest or personal development	11.8%	13.8%	9.6%	5.6%	10.7%	5.9%	15.6%	8.3%	9.5%	8.8%	10.8%	16.3%	20.9%	20.6%
Other reasons	2.5%	1.5%	1.8%	3.1%	2.1%	1.5%	2.3%	2.1%	2.3%	2.3%	2.0%	3.6%	4.6%	0.8%
Not stated	0.7%	0.7%	0.7%	-	0.7%	0.8%	0.7%	0.4%	0.5%	0.6%	0.7%	0.8%	1.2%	0.8%
Q22 Had to move to do course														
Yes	6.3%	6.3%	8.0%	15.5%	4.9%	12.5%	4.2%	7.7%	8.0%	5.4%	5.6%	5.9%	5.1%	4.0%
No	93.1%	93.3%	91.8%	83.9%	94.7%	87.1%	95.0%	92.2%	91.6%	94.2%	93.7%	93.3%	94.0%	95.2%
Not stated	0.6%	0.4%	0.2%	0.6%	0.4%	0.5%	0.9%	0.2%	0.4%	0.4%	0.7%	0.8%	0.9%	0.8%

Table 5: All graduates: Selected graduate, course and employment characteristics by labour force status at 28 May 1999

Base: All graduates

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	63198	26594	11371	45989	5358	2885	8243	8525
Q3 Age as at 28 May 1999								
15 to 19 years	13.8%	13.3%	15.4%	14.0%	13.6%	14.1%	13.8%	12.5%
20 to 24 years	24.9%	30.1%	21.2%	27.2%	21.5%	17.0%	20.0%	17.8%
25 to 29 years	11.1%	12.5%	8.4%	11.3%	10.9%	9.2%	10.3%	10.9%
30 to 34 years	9.5%	9.4%	8.8%	9.2%	9.5%	10.5%	9.8%	11.0%
35 to 39 years	11.6%	10.3%	12.8%	11.0%	12.6%	14.2%	13.2%	13.6%
40 to 44 years	10.4%	8.6%	12.9%	9.9%	11.2%	13.0%	11.8%	11.8%
45 to 49 years	7.7%	6.8%	9.2%	7.6%	8.8%	9.3%	9.0%	7.5%
50 to 54 years	4.5%	3.9%	5.2%	4.4%	5.3%	4.9%	5.1%	4.2%
55 and over	3.0%	1.8%	2.8%	2.2%	2.8%	4.0%	3.2%	7.0%
Not stated	3.5%	3.1%	3.3%	3.3%	3.9%	3.8%	3.9%	3.6%
Q2 Sex								
Male	43.8%	58.8%	22.8%	47.3%	44.9%	24.3%	37.7%	31.0%
Female	56.2%	41.2%	77.2%	52.7%	55.1%	75.7%	62.3%	69.0%
Q4 Aboriginal or Torres Strait Islander								
Yes	1.8%	1.1%	1.4%	1.2%	3.5%	2.6%	3.2%	3.4%
No	97.7%	98.5%	98.1%	98.4%	95.7%	96.4%	95.9%	95.8%
Not stated	0.6%	0.4%	0.5%	0.4%	0.9%	0.9%	0.9%	0.8%
Q6/Q7 Non-English-speaking background								
Yes	30.9%	26.0%	26.6%	26.5%	39.8%	41.2%	40.3%	44.5%
No	69.1%	74.0%	73.4%	73.5%	60.2%	58.8%	59.7%	55.5%
Q5 Country of birth								
Australia	74.2%	80.6%	76.9%	79.3%	64.7%	62.1%	63.8%	57.5%
Other	23.6%	17.9%	21.3%	19.1%	31.2%	34.6%	32.4%	39.0%
Main English speaking countries	6.9%	6.8%	8.1%	7.1%	5.8%	6.5%	6.0%	6.9%
Other countries	16.7%	11.1%	13.2%	12.0%	25.4%	28.1%	26.4%	32.2%
Not stated	2.2%	1.5%	1.8%	1.6%	4.1%	3.3%	3.8%	3.5%
Q8 Disability (more than one response possible)								
Any (a)	4.3%	2.2%	3.3%	2.7%	6.7%	8.4%	7.3%	9.6%
Visual	0.5%	0.3%	0.3%	0.3%	0.8%	0.7%	0.8%	1.1%
Hearing	0.6%	0.5%	0.4%	0.5%	1.0%	1.0%	1.0%	1.0%
Physical	1.5%	0.6%	1.1%	0.8%	2.9%	3.2%	3.0%	3.8%
Intellectual	0.4%	0.1%	0.3%	0.2%	0.7%	1.1%	0.8%	0.9%
Chronic illness	0.6%	0.2%	0.4%	0.3%	0.6%	1.4%	0.9%	1.9%
Other	0.8%	0.3%	0.6%	0.4%	1.5%	1.8%	1.6%	2.2%
None	95.0%	97.3%	96.3%	96.8%	92.2%	90.2%	91.5%	89.2%
Not stated	0.8%	0.5%	0.5%	0.5%	1.1%	1.4%	1.2%	1.2%

Table 5: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	63198	26594	11371	45989	5358	2885	8243	8525
Area of usual residence								
Capital city	61.5%	63.2%	58.0%	61.6%	56.4%	60.5%	57.8%	64.8%
Other	38.4%	36.8%	41.9%	38.4%	43.4%	39.3%	42.0%	35.1%
Not stated	0.1%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%
Q21 Level of qualification								
Diploma	0.4%	0.4%	0.6%	0.5%	0.3%	0.2%	0.3%	0.3%
Associate Diploma	3.5%	4.4%	3.5%	4.1%	2.5%	1.8%	2.2%	2.1%
Advanced Certificate - Post Trade	0.3%	0.4%	#	0.3%	0.2%	0.1%	0.2%	0.1%
Advanced Certificate - Other	3.0%	3.8%	2.4%	3.4%	1.5%	1.8%	1.6%	1.7%
Certificate - Trade	7.2%	13.1%	0.8%	9.1%	2.7%	0.9%	2.1%	1.7%
Certificate - Other	10.5%	9.2%	10.9%	9.7%	12.3%	14.0%	12.9%	12.6%
AQF - Advanced Diploma	2.8%	2.8%	3.2%	2.9%	3.0%	2.5%	2.8%	2.5%
AQF - Diploma	11.1%	11.5%	13.3%	11.8%	11.2%	8.7%	10.3%	8.6%
AQF - Certificate IV	16.2%	17.1%	18.2%	17.4%	11.2%	12.7%	11.7%	14.2%
AQF - Certificate III	23.2%	21.3%	25.9%	22.9%	22.2%	25.6%	23.4%	24.5%
AQF - Certificate II	16.3%	11.9%	16.4%	13.5%	23.0%	23.2%	23.1%	24.3%
AQF - Certificate I	5.2%	3.9%	4.6%	4.1%	9.6%	8.0%	9.0%	7.2%
Other (c)	0.2%	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.3%
Field of study								
Land and marine resources, animal husbandry	4.2%	4.8%	3.4%	4.5%	3.6%	2.8%	3.3%	3.1%
Architecture, building	6.0%	9.4%	2.2%	7.2%	3.5%	1.2%	2.7%	2.9%
Arts, humanities and social sciences	6.3%	3.2%	9.6%	5.2%	6.8%	9.7%	7.8%	10.7%
Business, administration, economics	27.0%	28.8%	24.9%	27.4%	26.8%	29.0%	27.6%	24.7%
Education	3.2%	3.9%	3.9%	3.9%	1.4%	1.5%	1.4%	1.2%
Engineering, surveying	13.9%	22.4%	3.9%	16.3%	11.2%	4.5%	8.9%	5.7%
Health, community services	12.8%	8.3%	24.5%	13.5%	9.9%	13.1%	11.0%	10.7%
Law, legal studies	0.5%	0.7%	0.4%	0.6%	0.4%	0.4%	0.4%	0.3%
Science	6.0%	4.9%	5.9%	5.2%	8.6%	7.8%	8.3%	8.1%
Veterinary science, animal care	0.5%	0.4%	0.7%	0.5%	0.4%	0.3%	0.4%	0.2%
Services, hospitality, transportation	11.6%	10.8%	14.3%	12.3%	11.5%	10.4%	11.1%	7.8%
VET multifield education	8.1%	2.1%	6.2%	3.4%	15.8%	19.2%	17.0%	24.5%
Q53 Enrolled in further study								
No	58.9%	69.3%	55.2%	64.5%	58.0%	41.9%	52.4%	35.5%
Yes	40.3%	30.4%	44.3%	34.9%	41.2%	57.1%	46.8%	63.9%
Not Stated	0.8%	0.3%	0.4%	0.6%	0.8%	0.9%	0.9%	0.6%
Q33 Labour force status during final semester of course								
Employed	63.6%	85.3%	72.4%	81.4%	18.8%	15.4%	17.6%	14.6%
Unemployed or not in labour force	35.6%	14.3%	27.3%	18.2%	80.7%	84.1%	81.9%	84.7%
Not stated	0.8%	0.4%	0.3%	0.4%	0.5%	0.5%	0.5%	0.7%

Table 6: Male graduates: Selected graduate, course and employment characteristics by labour force status at 28 May 1999

Base: All male graduates

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	27687	15631	2598	21757	2405	700	3105	2639
Q3 Age as at 28 May 1999								
15 to 19 years	14.9%	13.4%	20.9%	14.4%	14.1%	21.3%	15.7%	17.9%
20 to 24 years	29.6%	31.8%	29.1%	31.4%	21.6%	25.3%	22.4%	23.9%
25 to 29 years	10.6%	11.0%	9.7%	10.8%	10.3%	10.1%	10.3%	9.7%
30 to 34 years	9.3%	9.9%	7.4%	9.6%	8.6%	7.4%	8.3%	7.6%
35 to 39 years	10.1%	10.5%	7.8%	10.1%	12.0%	8.0%	11.1%	9.4%
40 to 44 years	8.5%	8.2%	7.7%	8.1%	11.3%	7.3%	10.4%	9.2%
45 to 49 years	6.4%	6.3%	6.7%	6.4%	8.1%	6.7%	7.8%	5.2%
50 to 54 years	3.9%	3.7%	4.2%	3.8%	5.9%	3.6%	5.4%	3.6%
55 and over	3.1%	2.0%	3.3%	2.2%	3.8%	6.0%	4.3%	9.1%
Not stated	3.5%	3.1%	3.3%	3.2%	4.3%	4.3%	4.3%	4.4%
Q4 Aboriginal or Torres Strait Islander								
Yes	1.5%	1.0%	1.8%	1.0%	3.0%	2.9%	2.9%	3.6%
No	97.9%	98.6%	97.7%	98.5%	96.0%	96.3%	96.1%	95.7%
Not stated	0.6%	0.4%	0.6%	0.5%	1.0%	0.9%	1.0%	0.7%
Q6/Q7 Non-English-speaking background								
Yes	30.3%	25.4%	32.8%	26.8%	39.9%	49.4%	42.0%	44.9%
No	69.7%	74.6%	67.2%	73.2%	60.1%	50.6%	58.0%	55.1%
Q5 Country of birth								
Australia	76.8%	81.8%	75.5%	80.7%	64.6%	62.9%	64.2%	59.9%
Other	21.2%	16.8%	22.1%	17.8%	31.4%	33.7%	31.9%	36.3%
Main English speaking countries	6.3%	6.5%	6.3%	6.5%	6.4%	3.7%	5.8%	6.2%
Other countries	14.8%	10.3%	15.8%	11.3%	24.9%	30.0%	26.1%	30.1%
Not stated	2.1%	1.4%	2.4%	1.5%	4.1%	3.4%	3.9%	3.8%
Q8 Disability (more than one response possible)								
Any (a)	5.1%	2.6%	5.3%	3.1%	9.6%	13.3%	10.4%	14.2%
Visual	0.6%	0.3%	0.5%	0.4%	1.0%	1.3%	1.0%	1.5%
Hearing	0.8%	0.6%	0.6%	0.6%	1.2%	1.0%	1.2%	1.4%
Physical	1.9%	0.7%	1.8%	0.9%	4.6%	4.9%	4.6%	6.6%
Intellectual	0.4%	0.1%	0.8%	0.2%	0.9%	2.1%	1.2%	1.3%
Chronic illness	0.5%	0.2%	0.5%	0.2%	0.6%	1.9%	0.9%	2.1%
Other	0.9%	0.4%	0.9%	0.4%	1.9%	3.0%	2.2%	3.2%
None	94.2%	96.8%	94.1%	96.3%	89.3%	85.1%	88.4%	84.5%
Not stated	0.8%	0.5%	0.6%	0.6%	1.1%	1.6%	1.2%	1.2%
Area of usual residence								
Capital city	62.4%	62.0%	64.0%	62.3%	57.5%	64.3%	59.1%	66.6%
Other	37.5%	38.0%	35.9%	37.6%	42.3%	35.4%	40.7%	33.3%
Not stated	0.1%	0.1%	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%

Table 6: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	27687	15631	2598	21757	2405	700	3105	2639
Q21 Level of qualification								
Diploma	0.3%	0.2%	0.7%	0.3%	0.4%	0.1%	0.3%	0.4%
Associate Diploma	3.9%	4.3%	3.3%	4.2%	3.2%	2.7%	3.1%	3.0%
Advanced Certificate - Post Trade	0.5%	0.6%	0.2%	0.6%	0.3%	0.6%	0.4%	0.3%
Advanced Certificate - Other	3.8%	4.6%	2.0%	4.3%	2.0%	1.4%	1.9%	1.5%
Certificate - Trade	15.5%	21.3%	2.7%	18.3%	5.7%	3.1%	5.2%	4.7%
Certificate - Other	8.4%	8.3%	8.2%	8.2%	10.5%	7.9%	9.9%	7.7%
AQF - Advanced Diploma	2.6%	2.0%	4.9%	2.5%	3.1%	2.0%	2.9%	3.1%
AQF - Diploma	10.5%	9.4%	15.7%	10.2%	11.7%	12.3%	11.9%	11.6%
AQF - Certificate IV	16.8%	16.0%	21.9%	16.8%	13.6%	19.6%	15.0%	19.4%
AQF - Certificate III	19.2%	18.8%	18.0%	18.9%	18.3%	22.1%	19.2%	21.5%
AQF - Certificate II	12.6%	9.7%	16.3%	10.9%	19.5%	19.4%	19.5%	18.4%
AQF - Certificate I	5.7%	4.6%	5.9%	4.7%	11.4%	8.6%	10.8%	8.3%
Other (c)	0.1%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
Field of study								
Land and marine resources, animal husbandry	6.2%	6.3%	5.7%	6.4%	5.6%	5.7%	5.6%	5.1%
Architecture, building	12.4%	15.2%	6.2%	13.9%	6.6%	3.6%	5.9%	7.5%
Arts, humanities and social sciences	4.6%	2.1%	11.4%	3.5%	6.5%	12.4%	7.8%	9.9%
Business, administration, economics	18.8%	18.7%	21.0%	18.8%	18.2%	19.4%	18.5%	19.5%
Education	3.2%	3.7%	3.0%	3.7%	1.6%	1.4%	1.5%	1.4%
Engineering, surveying	29.0%	36.0%	12.2%	31.9%	22.4%	12.4%	20.1%	15.1%
Health, community services	3.7%	2.7%	9.4%	3.7%	3.0%	4.0%	3.3%	3.8%
Law, legal studies	0.6%	0.7%	0.6%	0.7%	0.4%	0.6%	0.4%	0.4%
Science	7.9%	5.3%	11.0%	6.1%	13.2%	16.7%	14.0%	15.7%
Veterinary science, animal care	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	#
Services, hospitality, transportation	8.4%	7.5%	14.0%	8.8%	9.1%	6.4%	8.5%	5.7%
VET multifield education	5.0%	1.7%	5.6%	2.3%	13.2%	17.0%	14.1%	15.9%
Q53 Enrolled in further study								
No	61.3%	70.0%	48.5%	66.4%	59.6%	31.7%	53.3%	29.9%
Yes	37.8%	29.7%	51.2%	33.0%	39.6%	66.9%	45.8%	69.6%
Not Stated	0.9%	0.3%	0.4%	0.6%	0.8%	1.4%	0.9%	0.6%
Q33 Labour force status during final semester of course								
Employed	70.9%	87.0%	72.3%	84.9%	22.0%	18.7%	21.3%	18.0%
Unemployed or not in labour force	28.2%	12.6%	27.5%	14.7%	77.5%	81.0%	78.3%	81.2%
Not stated	0.8%	0.4%	0.2%	0.4%	0.4%	0.3%	0.4%	0.8%

Table 7: Female graduates: Selected graduate, course and employment characteristics by labour force status at 28 May 1999

Base: All female graduates

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	35511	10963	8773	24232	2953	2185	5138	5886
Q3 Age as at 28 May 1999								
15 to 19 years	12.9%	13.1%	13.8%	13.7%	13.2%	11.8%	12.6%	10.1%
20 to 24 years	21.2%	27.7%	18.9%	23.4%	21.5%	14.4%	18.5%	15.0%
25 to 29 years	11.4%	14.7%	8.0%	11.7%	11.4%	8.8%	10.3%	11.5%
30 to 34 years	9.8%	8.7%	9.2%	8.9%	10.2%	11.5%	10.8%	12.5%
35 to 39 years	12.8%	10.1%	14.2%	11.8%	13.0%	16.2%	14.4%	15.5%
40 to 44 years	11.9%	9.1%	14.4%	11.4%	11.1%	14.8%	12.7%	13.0%
45 to 49 years	8.8%	7.5%	9.9%	8.6%	9.3%	10.1%	9.7%	8.5%
50 to 54 years	4.9%	4.2%	5.5%	5.0%	4.7%	5.3%	5.0%	4.5%
55 and over	2.9%	1.5%	2.6%	2.1%	2.0%	3.4%	2.6%	6.1%
Not stated	3.4%	3.3%	3.3%	3.4%	3.5%	3.7%	3.6%	3.2%
Q4 Aboriginal or Torres Strait Islander								
Yes	2.0%	1.2%	1.3%	1.3%	3.9%	2.6%	3.3%	3.3%
No	97.5%	98.5%	98.2%	98.3%	95.3%	96.5%	95.8%	95.8%
Not stated	0.6%	0.3%	0.4%	0.4%	0.7%	1.0%	0.8%	0.9%
Q6/Q7 Non-English-speaking background								
Yes	31.3%	26.9%	24.7%	26.3%	39.8%	38.6%	39.3%	44.4%
No	68.7%	73.1%	75.3%	73.7%	60.2%	61.4%	60.7%	55.6%
Q5 Country of birth								
Australia	72.2%	78.9%	77.3%	78.1%	64.8%	61.8%	63.6%	56.4%
Other	25.5%	19.5%	21.1%	20.3%	31.1%	34.9%	32.7%	40.3%
Main English speaking countries	7.4%	7.2%	8.6%	7.7%	5.2%	7.4%	6.1%	7.2%
Other countries	18.1%	12.3%	12.5%	12.6%	25.8%	27.5%	26.5%	33.1%
Not stated	2.3%	1.7%	1.6%	1.7%	4.1%	3.3%	3.8%	3.4%
Q8 Disability (more than one response possible)								
Any (a)	3.6%	1.6%	2.6%	2.3%	4.4%	6.8%	5.4%	7.5%
Visual	0.4%	0.2%	0.2%	0.2%	0.7%	0.5%	0.6%	0.9%
Hearing	0.5%	0.2%	0.4%	0.4%	0.7%	1.1%	0.9%	0.8%
Physical	1.2%	0.4%	0.9%	0.7%	1.6%	2.6%	2.0%	2.6%
Intellectual	0.3%	0.1%	0.2%	0.2%	0.5%	0.8%	0.6%	0.7%
Chronic illness	0.7%	0.3%	0.4%	0.4%	0.6%	1.2%	0.9%	1.7%
Other	0.8%	0.2%	0.5%	0.4%	1.1%	1.4%	1.2%	1.7%
None	95.6%	97.9%	96.9%	97.2%	94.6%	91.9%	93.4%	91.3%
Not stated	0.8%	0.4%	0.5%	0.5%	1.0%	1.3%	1.2%	1.2%
Area of usual residence								
Capital city	60.9%	64.9%	56.3%	60.8%	55.5%	59.2%	57.1%	64.0%
Other	39.1%	35.0%	43.7%	39.1%	44.3%	40.5%	42.7%	36.0%
Not stated	0.1%	0.1%	#	0.1%	0.2%	0.2%	0.2%	0.1%

Table 7: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	35511	10963	8773	24232	2953	2185	5138	5886
Q21 Level of qualification								
Diploma	0.5%	0.7%	0.6%	0.7%	0.3%	0.2%	0.3%	0.2%
Associate Diploma	3.2%	4.4%	3.5%	4.0%	1.9%	1.5%	1.7%	1.6%
Advanced Certificate - Post Trade	#	#	#	#	0.1%	-	#	#
Advanced Certificate - Other	2.3%	2.6%	2.5%	2.6%	1.1%	1.9%	1.4%	1.9%
Certificate - Trade	0.7%	1.5%	0.2%	0.9%	0.2%	0.2%	0.2%	0.3%
Certificate - Other	12.2%	10.5%	11.7%	11.1%	13.8%	16.0%	14.8%	14.8%
AQF - Advanced Diploma	3.0%	4.0%	2.6%	3.2%	2.8%	2.6%	2.7%	2.2%
AQF - Diploma	11.7%	14.4%	12.6%	13.3%	10.7%	7.6%	9.4%	7.2%
AQF - Certificate IV	15.7%	18.8%	17.1%	18.0%	9.2%	10.5%	9.8%	11.9%
AQF - Certificate III	26.4%	24.9%	28.2%	26.6%	25.4%	26.7%	25.9%	25.9%
AQF - Certificate II	19.1%	14.9%	16.4%	15.8%	25.9%	24.4%	25.3%	26.9%
AQF - Certificate I	4.8%	3.0%	4.2%	3.7%	8.1%	7.9%	8.0%	6.7%
Other (c)	0.3%	0.2%	0.2%	0.2%	0.4%	0.5%	0.4%	0.3%
Field of study								
Land and marine resources, animal husbandry	2.5%	2.6%	2.7%	2.7%	2.0%	1.9%	1.9%	2.3%
Architecture, building	1.0%	1.2%	1.0%	1.1%	0.9%	0.5%	0.7%	0.8%
Arts, humanities and social sciences	7.6%	4.9%	9.1%	6.8%	7.0%	8.8%	7.8%	11.0%
Business, administration, economics	33.3%	43.2%	26.1%	35.0%	33.8%	32.1%	33.0%	27.0%
Education	3.2%	4.2%	4.2%	4.1%	1.2%	1.6%	1.4%	1.2%
Engineering, surveying	2.1%	3.0%	1.4%	2.2%	2.1%	1.9%	2.0%	1.5%
Health, community services	19.9%	16.4%	29.0%	22.3%	15.5%	16.0%	15.7%	13.9%
Law, legal studies	0.4%	0.7%	0.4%	0.5%	0.5%	0.3%	0.4%	0.2%
Science	4.4%	4.4%	4.3%	4.3%	4.8%	4.9%	4.9%	4.7%
Veterinary science, animal care	0.8%	0.9%	0.9%	0.9%	0.6%	0.4%	0.5%	0.3%
Services, hospitality, transportation	14.0%	15.5%	14.4%	15.5%	13.5%	11.7%	12.7%	8.7%
VET multifield education	10.5%	2.6%	6.4%	4.3%	17.9%	19.9%	18.8%	28.4%
Q53 Enrolled in further study								
No	56.9%	68.2%	57.2%	62.8%	56.7%	45.2%	51.8%	38.0%
Yes	42.2%	31.5%	42.3%	36.6%	42.5%	54.0%	47.4%	61.4%
Not Stated	0.8%	0.3%	0.5%	0.6%	0.8%	0.8%	0.8%	0.6%
Q33 Labour force status during final semester of course								
Employed	57.9%	82.9%	72.4%	78.2%	16.2%	14.4%	15.4%	13.1%
Unemployed or not in labour force	41.3%	16.7%	27.2%	21.3%	83.3%	85.0%	84.0%	86.2%
Not stated	0.8%	0.4%	0.4%	0.4%	0.5%	0.6%	0.6%	0.7%

Table 8: Graduates employed at 28 May 1999: Selected graduate and employment characteristics by State or Territory where course completed in 1998

Base: Graduates employed at 28 May 1999

		State							
	Total graduates	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	45989	20873	9338	5678	3767	4274	953	240	866
Q2 Sex									
Male	47.3%	47.2%	48.8%	39.1%	53.5%	50.0%	49.0%	44.2%	45.0%
Female	52.7%	52.8%	51.2%	60.9%	46.5%	50.0%	51.0%	55.8%	55.0%
Q4 Aboriginal or Torres Strait Islander									
Yes	1.2%	0.9%	0.5%	2.2%	1.1%	1.1%	2.4%	17.5%	0.9%
No	98.4%	98.6%	99.0%	97.3%	98.8%	98.4%	97.3%	80.8%	98.6%
Not stated	0.4%	0.4%	0.4%	0.5%	0.1%	0.5%	0.3%	1.7%	0.5%
Q6/Q7 Non-English-speaking background									
Yes	26.5%	32.1%	27.4%	16.0%	19.3%	20.8%	10.0%	30.8%	28.3%
No	73.5%	67.9%	72.6%	84.0%	80.7%	79.2%	90.0%	69.2%	71.7%
Q8 Disability (more than one response possible)									
Any (a)	2.7%	2.6%	2.7%	2.7%	3.2%	2.3%	3.5%	3.8%	2.4%
Visual	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.1%	-	0.2%
Hearing	0.5%	0.4%	0.5%	0.4%	0.4%	0.6%	1.0%	0.8%	0.6%
Physical	0.8%	0.8%	0.7%	0.7%	1.3%	0.7%	0.8%	0.8%	0.6%
Intellectual	0.2%	0.2%	0.2%	0.1%	0.3%	0.2%	0.5%	-	0.2%
Chronic illness	0.3%	0.2%	0.4%	0.5%	0.4%	0.3%	0.4%	0.4%	0.5%
Other	0.4%	0.4%	0.4%	0.5%	0.5%	0.2%	0.3%	0.8%	0.6%
None	96.8%	96.9%	96.7%	96.9%	96.1%	97.0%	96.5%	96.3%	96.8%
Not stated	0.5%	0.5%	0.6%	0.4%	0.7%	0.7%	-	-	0.8%
Area of usual residence									
Capital city	61.6%	61.6%	64.4%	48.8%	63.4%	75.3%	29.7%	43.3%	78.1%
Other	38.4%	38.4%	35.6%	51.1%	36.6%	24.6%	70.0%	56.7%	21.8%
Not stated	0.1%	0.1%	#	0.1%	-	0.1%	0.3%	-	0.1%
Q11 When started course relative to secondary school									
While you were still enrolled at secondary school	5.3%	4.8%	6.6%	4.2%	4.2%	7.9%	2.7%	7.1%	3.9%
Within 12 months of leaving secondary school	23.1%	23.3%	22.4%	19.7%	18.8%	32.8%	16.9%	19.2%	24.8%
More than 12 months after leaving secondary school	70.6%	70.8%	69.8%	75.0%	76.0%	58.5%	79.9%	71.7%	70.7%
Not stated	1.1%	1.1%	1.2%	1.1%	1.0%	0.9%	0.5%	2.1%	0.6%

Table 8: Continued ...

	Total graduates	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	45989	20873	9338	5678	3767	4274	953	240	866
Q43 Industry of employment at 28 May 1999									
Agriculture, forestry and fishing	2.4%	1.8%	3.0%	1.6%	5.5%	2.2%	3.4%	2.9%	1.3%
Mining	0.8%	0.7%	0.4%	1.1%	0.7%	2.4%	1.4%	1.3%	0.1%
Manufacturing	11.5%	12.3%	13.5%	6.5%	13.5%	9.2%	15.9%	3.3%	4.5%
Electricity, gas and water supply	0.9%	1.0%	0.9%	0.7%	1.0%	0.6%	3.4%	1.7%	0.9%
Construction	7.3%	8.8%	7.1%	3.5%	5.0%	8.8%	3.1%	5.8%	6.0%
Wholesale trade	2.8%	3.3%	2.5%	2.1%	2.5%	2.4%	2.0%	0.8%	1.2%
Retail trade	12.4%	12.4%	11.7%	12.9%	9.6%	17.2%	8.7%	11.3%	10.9%
Accommodation, cafes and restaurants	6.1%	5.8%	6.7%	7.2%	5.4%	5.5%	5.1%	3.3%	9.0%
Transport and storage	2.6%	3.1%	1.6%	3.1%	2.1%	1.7%	2.1%	4.6%	2.7%
Communication services	1.2%	1.5%	1.0%	0.8%	1.0%	0.8%	1.9%	-	0.9%
Finance and insurance	2.7%	3.8%	1.9%	1.5%	2.2%	1.5%	2.8%	1.3%	0.6%
Property and business services	9.1%	10.3%	7.6%	7.6%	8.7%	8.1%	9.7%	7.9%	11.0%
Government administration and defence	3.6%	3.4%	2.9%	3.6%	3.7%	3.5%	4.8%	9.6%	10.5%
Education	6.5%	4.6%	7.1%	9.9%	9.6%	7.1%	6.0%	8.3%	5.3%
Health and community services	14.1%	11.5%	15.2%	23.0%	13.8%	12.0%	14.5%	15.8%	17.1%
Cultural and recreational services	2.4%	2.2%	2.9%	2.4%	1.5%	2.6%	2.2%	5.4%	3.9%
Personal and other services	3.8%	3.7%	3.5%	4.0%	4.1%	4.1%	4.1%	5.0%	5.9%
Not stated	9.9%	10.0%	10.4%	8.3%	10.2%	10.3%	8.9%	11.7%	8.3%
Q42 Occupation at 28 May 1999									
Managers and administrators	3.2%	3.0%	3.5%	2.8%	5.8%	1.5%	3.9%	3.8%	2.3%
Professionals	11.5%	9.9%	12.5%	15.0%	16.5%	8.1%	11.4%	11.7%	12.2%
Associate professionals	11.5%	11.0%	10.5%	12.3%	13.9%	11.4%	13.1%	10.8%	17.2%
Tradespersons and related workers	20.5%	22.1%	21.0%	11.8%	19.8%	25.2%	17.0%	15.0%	17.7%
Advanced clerical and service workers	3.5%	4.6%	2.6%	2.2%	2.7%	2.4%	3.4%	5.8%	2.3%
Intermediate clerical, sales and service workers	25.2%	25.6%	24.0%	31.9%	18.3%	23.2%	23.9%	26.3%	27.3%
Intermediate production and transport workers	3.9%	3.6%	4.6%	4.0%	3.6%	4.2%	3.7%	2.5%	3.0%
Elementary clerical, sales and service workers	8.2%	8.2%	7.6%	9.7%	4.7%	10.3%	8.3%	8.3%	7.0%
Labourers and related workers	6.3%	5.6%	6.9%	5.5%	8.5%	6.9%	8.8%	7.5%	6.4%
Not stated	6.2%	6.3%	6.9%	4.7%	6.2%	6.9%	6.5%	8.3%	4.6%
Q45 Employment size of workplace (e)									
Less than 10	28.3%	28.7%	28.8%	26.2%	28.0%	29.3%	24.0%	32.9%	25.8%
10-19	12.7%	12.1%	12.8%	13.6%	12.2%	14.6%	12.3%	14.2%	13.4%
20-99	22.3%	21.9%	21.5%	23.2%	22.8%	24.3%	24.1%	23.3%	21.1%
100 or more	25.1%	25.6%	24.7%	26.1%	26.1%	20.6%	27.8%	18.8%	28.9%
Not stated	11.6%	11.7%	12.2%	10.8%	10.9%	11.2%	11.8%	10.8%	10.9%

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Table 8: Continued ...

	Total graduates	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents	45989	20873	9338	5678	3767	4274	953	240	866
Q46 Employment size of business in Australia (e)									
Less than 10	21.4%	22.3%	22.2%	18.2%	20.8%	22.3%	17.3%	20.4%	17.9%
10-19	7.8%	7.7%	8.5%	7.8%	6.9%	8.9%	5.9%	7.1%	7.6%
20-99	12.3%	12.1%	12.9%	11.9%	12.4%	12.2%	11.6%	11.3%	12.1%
100 or more	43.7%	43.5%	40.6%	48.2%	45.4%	41.6%	50.4%	41.7%	47.8%
Not stated	14.8%	14.5%	15.8%	14.0%	14.5%	15.1%	14.8%	19.6%	14.5%
Q44 Sector of business									
Public	18.5%	16.2%	17.4%	23.6%	23.3%	17.2%	24.1%	34.2%	28.9%
Private	69.9%	72.2%	69.5%	66.0%	65.9%	71.9%	65.1%	55.4%	61.1%
Not stated	11.6%	11.6%	13.1%	10.4%	10.8%	10.8%	10.8%	10.4%	10.0%
Q50 Time to find job									
Already had a job	61.2%	63.3%	59.9%	55.1%	66.1%	56.7%	62.6%	64.2%	61.9%
Less than 3 months	9.8%	8.9%	10.2%	12.5%	7.0%	12.6%	8.8%	8.8%	9.7%
3-6 months	8.1%	8.0%	8.2%	10.5%	4.7%	8.6%	7.7%	5.8%	9.2%
More than 6 months	3.0%	2.4%	2.6%	4.0%	5.0%	3.8%	2.2%	2.5%	2.9%
Not stated	17.9%	17.4%	19.0%	17.9%	17.1%	18.4%	18.7%	18.8%	16.3%
Q52 Relevance of completed course to job at 28 May 1999									
Highly relevant	47.4%	45.2%	49.3%	47.2%	51.4%	49.0%	50.2%	50.4%	52.2%
Some relevance	22.7%	23.8%	22.5%	23.2%	22.6%	17.3%	23.5%	25.0%	20.3%
Very little relevance	7.3%	7.9%	6.8%	7.5%	7.1%	6.3%	6.1%	8.3%	5.5%
Not at all relevant	12.5%	12.9%	10.8%	12.8%	9.1%	17.9%	10.5%	5.4%	12.9%
Not stated	10.1%	10.2%	10.6%	9.3%	9.9%	9.5%	9.8%	10.8%	9.0%
Q40/Q35 Same employer before course, during course and at 28 May 1999									
Yes	42.5%	43.6%	43.1%	40.0%	46.2%	36.8%	43.8%	42.1%	37.3%
No	57.5%	56.4%	56.9%	60.0%	53.8%	63.2%	56.2%	57.9%	62.7%

Table 9: Graduates employed at 28 May 1999: Selected employment and course characteristics by qualification completed in 1998

Base: Graduates employed at 28 May 1999

		Qualification completed												
	Total graduates	Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	45989	222	1871	139	1580	4199	4471	1320	5432	8015	10553	6211	1904	72
Q43 Industry of employment at 28 May 1999														
Agriculture, forestry and fishing	2.4%	0.9%	0.7%	2.2%	2.0%	2.2%	3.2%	0.8%	0.8%	1.4%	3.1%	4.6%	1.9%	1.4%
Mining	0.8%	-	0.7%	0.7%	1.1%	2.3%	0.7%	0.6%	0.8%	0.8%	0.6%	0.5%	0.9%	1.4%
Manufacturing	11.5%	5.9%	11.0%	45.3%	12.2%	25.8%	15.0%	10.0%	8.2%	8.2%	8.4%	9.6%	17.4%	18.1%
Electricity, gas and water supply	0.9%	0.9%	1.4%	1.4%	1.3%	1.6%	1.3%	0.7%	0.9%	1.2%	0.5%	0.4%	1.6%	-
Construction	7.3%	1.8%	7.9%	2.2%	15.1%	24.4%	4.8%	2.7%	2.6%	4.7%	6.5%	4.8%	11.0%	1.4%
Wholesale trade	2.8%	0.5%	2.2%	3.6%	3.5%	2.9%	3.5%	4.0%	2.3%	2.5%	2.4%	3.2%	2.9%	2.8%
Retail trade	12.4%	5.4%	7.5%	6.5%	8.5%	15.4%	11.8%	12.3%	10.8%	8.6%	13.1%	16.5%	20.5%	5.6%
Accommodation, cafes & restaurants	6.1%	5.9%	1.8%	2.2%	1.9%	1.7%	3.9%	7.0%	8.7%	5.5%	6.1%	11.5%	6.4%	1.4%
Transport & storage	2.6%	1.8%	1.3%	0.7%	3.4%	1.8%	2.1%	4.1%	2.9%	2.5%	3.0%	2.3%	2.9%	-
Communication services	1.2%	-	1.2%	0.7%	0.7%	0.3%	1.2%	1.4%	1.8%	1.6%	1.1%	1.0%	0.9%	1.4%
Finance & insurance	2.7%	1.4%	1.7%	-	2.0%	0.1%	3.5%	6.9%	4.1%	3.0%	2.4%	2.8%	1.3%	1.4%
Property and business services	9.1%	13.1%	14.2%	5.0%	12.7%	1.5%	10.3%	21.0%	12.7%	11.3%	6.6%	7.8%	4.9%	5.6%
Government administration and defence	3.6%	1.8%	5.5%	10.8%	5.0%	0.9%	3.4%	4.1%	3.9%	5.4%	2.7%	3.4%	2.7%	-
Education	6.5%	5.9%	6.1%	2.2%	3.3%	0.5%	6.5%	3.9%	6.3%	13.4%	6.1%	4.6%	3.8%	6.9%
Health and community services	14.1%	41.0%	22.7%	0.7%	13.3%	0.5%	13.0%	6.6%	18.9%	16.0%	19.8%	8.8%	5.0%	29.2%
Cultural and recreational services	2.4%	2.3%	3.2%	-	1.6%	1.1%	3.2%	2.3%	3.2%	2.4%	1.8%	3.4%	1.6%	2.8%
Personal and other services	3.8%	2.7%	2.8%	2.2%	3.5%	2.3%	2.9%	2.2%	3.6%	3.7%	5.4%	3.9%	3.2%	11.1%
Not stated	9.9%	9.0%	8.1%	13.7%	9.1%	14.7%	9.6%	9.5%	7.6%	7.9%	10.3%	10.9%	10.9%	9.7%

Table 9: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	45989	222	1871	139	1580	4199	4471	1320	5432	8015	10553	6211	1904	72
Q42 Occupation at 28 May 1999														
Managers & administrators	3.2%	6.8%	4.1%	6.5%	5.1%	0.9%	3.0%	2.6%	5.0%	5.2%	2.5%	1.7%	0.8%	-
Professionals	11.5%	11.7%	11.9%	5.0%	8.9%	0.7%	9.3%	23.0%	15.0%	25.9%	7.4%	6.4%	4.4%	5.6%
Associate professionals	11.5%	17.1%	24.3%	12.9%	21.5%	1.6%	9.0%	14.5%	20.2%	17.8%	7.5%	6.1%	3.8%	20.8%
Tradespersons & related workers	20.5%	2.7%	9.8%	58.3%	27.5%	75.9%	14.6%	3.0%	5.6%	8.9%	22.2%	15.0%	27.8%	26.4%
Advanced clerical & service workers	3.5%	0.5%	2.7%	-	2.3%	-	6.4%	8.0%	3.0%	3.5%	3.7%	4.0%	1.6%	2.8%
Intermediate clerical, sales & service workers	25.2%	45.9%	29.0%	2.2%	18.7%	0.7%	29.3%	28.0%	31.2%	21.7%	32.6%	28.2%	16.4%	22.2%
Intermediate production & transport workers	3.9%	2.3%	2.3%	5.8%	2.0%	3.0%	6.1%	3.6%	2.6%	3.1%	3.1%	6.1%	8.5%	1.4%
Elementary clerical sales & service workers	8.2%	5.0%	6.1%	0.7%	5.0%	1.5%	9.3%	8.2%	9.0%	6.4%	7.9%	13.7%	14.2%	8.3%
Labourers & related workers	6.3%	1.8%	4.1%	2.9%	3.4%	4.7%	7.6%	3.1%	3.4%	3.5%	6.4%	12.1%	15.0%	8.3%
Not stated	6.2%	6.3%	5.8%	5.8%	5.5%	11.1%	5.5%	6.1%	5.0%	4.1%	6.6%	6.7%	7.5%	4.2%
Q45 Employment size of workplace (e)														
Less than 10	28.3%	39.2%	28.8%	12.2%	32.0%	34.9%	29.6%	23.2%	24.2%	22.9%	30.9%	29.3%	27.0%	23.6%
10-19	12.7%	19.8%	14.9%	9.4%	12.3%	13.8%	12.2%	13.1%	15.7%	10.4%	12.4%	12.6%	11.7%	15.3%
20-99	22.3%	12.6%	18.0%	24.5%	17.4%	21.6%	20.9%	24.8%	20.8%	22.9%	24.2%	23.1%	23.5%	19.4%
100 or more	25.1%	17.1%	26.6%	39.6%	25.1%	18.7%	25.1%	28.3%	29.5%	32.3%	20.7%	22.4%	26.4%	29.2%
Not stated	11.6%	11.3%	11.7%	14.4%	13.1%	10.9%	12.2%	10.6%	9.8%	11.6%	11.8%	12.6%	11.4%	12.5%
Q46 Employment size of business in Australia (e)														
Less than 10	21.4%	29.3%	20.4%	9.4%	24.9%	31.1%	22.6%	17.7%	16.7%	16.1%	23.8%	21.9%	19.5%	20.8%
10-19	7.8%	14.0%	9.5%	5.0%	8.8%	10.5%	7.5%	9.0%	9.1%	5.3%	7.5%	7.8%	7.8%	11.1%
20-99	12.3%	15.8%	11.9%	16.5%	9.4%	16.0%	11.2%	14.9%	11.6%	10.7%	13.1%	12.0%	11.7%	9.7%
100 or more	43.7%	26.6%	43.8%	51.8%	41.2%	29.0%	43.6%	45.5%	50.2%	53.6%	40.1%	41.4%	44.7%	41.7%
Not stated	14.8%	14.4%	14.3%	17.3%	15.7%	13.4%	15.0%	12.9%	12.4%	14.2%	15.5%	17.0%	16.3%	16.7%
Q44 Sector of business														
Public	18.5%	13.5%	21.8%	16.5%	16.6%	6.3%	18.1%	12.8%	22.0%	28.5%	17.7%	15.5%	12.1%	13.9%
Private	69.9%	77.0%	66.7%	69.1%	71.1%	83.1%	70.3%	76.7%	68.0%	60.5%	69.8%	71.7%	76.5%	73.6%
Not stated	11.6%	9.5%	11.5%	14.4%	12.2%	10.6%	11.6%	10.5%	10.0%	11.0%	12.5%	12.8%	11.4%	12.5%

Table 9: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	45989	222	1871	139	1580	4199	4471	1320	5432	8015	10553	6211	1904	72
Q39/Q41 Status in employment at 28 May 1999														
Employee	87.9%	88.3%	87.6%	87.1%	80.8%	90.0%	86.6%	88.4%	90.0%	85.5%	88.2%	89.2%	90.4%	91.7%
Permanent	62.7%	58.6%	63.3%	75.5%	64.2%	82.1%	59.6%	60.8%	59.2%	63.5%	62.7%	55.2%	57.3%	61.1%
Casual	24.5%	28.4%	23.8%	10.8%	16.3%	7.5%	26.2%	27.2%	30.2%	21.6%	24.6%	33.1%	32.0%	27.8%
Employer	1.6%	0.9%	1.6%	1.4%	4.1%	0.9%	2.0%	1.1%	1.5%	2.1%	1.5%	1.4%	0.7%	-
Self employed	4.5%	5.0%	4.1%	4.3%	7.8%	2.8%	5.4%	4.7%	3.4%	6.6%	4.4%	3.3%	2.3%	4.2%
Not stated	6.0%	5.9%	6.7%	7.2%	7.4%	6.3%	6.0%	5.8%	5.2%	5.8%	5.9%	6.2%	6.5%	4.2%
Q52 Relevance of completed course to job at 28 May 1999														
Highly relevant	47.4%	63.1%	54.6%	49.6%	46.2%	74.2%	36.4%	47.5%	50.1%	42.5%	50.1%	37.4%	37.1%	38.9%
Some relevance	22.7%	13.1%	19.2%	24.5%	24.3%	11.1%	27.7%	21.9%	22.2%	28.1%	20.5%	25.4%	22.2%	19.4%
Very little relevance	7.3%	3.2%	6.5%	4.3%	6.3%	2.0%	9.4%	8.7%	6.9%	8.2%	6.7%	9.5%	9.6%	5.6%
Not at all relevant	12.5%	12.2%	9.8%	7.2%	12.3%	3.1%	16.0%	12.5%	12.5%	10.9%	12.5%	16.9%	20.8%	25.0%
Not stated	10.1%	8.6%	9.8%	14.4%	10.9%	9.5%	10.5%	9.4%	8.3%	10.4%	10.3%	10.9%	10.3%	11.1%
Q40/Q35 Same employer before course, during course and at 28 May 1999														
Yes	42.5%	22.1%	31.2%	52.5%	51.8%	38.7%	47.3%	27.0%	35.1%	55.2%	44.1%	37.7%	29.7%	44.4%
No	57.5%	77.9%	68.8%	47.5%	48.2%	61.3%	52.7%	73.0%	64.9%	44.8%	55.9%	62.3%	70.3%	55.6%
Q12H Highest pre-course educational qualifications since school (Summary)														
Bachelor degree or higher	8.6%	4.5%	4.9%	4.3%	6.9%	0.9%	11.7%	11.3%	7.1%	16.7%	6.9%	7.3%	5.4%	6.9%
Other post-school educational qualification	48.4%	55.4%	52.8%	76.3%	65.7%	33.1%	52.8%	42.8%	53.2%	57.8%	45.8%	42.9%	32.8%	69.4%
No post-school educational qualification (b)	39.8%	36.9%	39.6%	16.5%	25.1%	62.3%	32.2%	42.3%	37.3%	23.3%	43.8%	45.4%	56.2%	19.4%
Not stated	3.3%	3.2%	2.7%	2.9%	2.3%	3.8%	3.3%	3.6%	2.3%	2.2%	3.5%	4.4%	5.6%	4.2%

Table 9: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	45989	222	1871	139	1580	4199	4471	1320	5432	8015	10553	6211	1904	72
Q51 First full-time job at 28 May 1999														
Yes	23.9%	20.7%	25.5%	28.1%	17.0%	49.8%	19.6%	24.8%	22.2%	12.2%	23.7%	24.4%	34.8%	20.8%
No	64.9%	68.5%	63.3%	59.0%	71.2%	40.2%	68.5%	64.8%	68.3%	76.5%	65.0%	63.5%	53.7%	66.7%
Not stated	11.2%	10.8%	11.2%	12.9%	11.8%	10.0%	11.9%	10.5%	9.6%	11.4%	11.4%	12.1%	11.6%	12.5%
Field of study														
Land and marine animal husbandry	4.5%	0.9%	2.9%	-	7.7%	4.4%	6.6%	-	1.1%	1.5%	5.4%	10.0%	2.4%	-
Architecture, building	7.2%	1.4%	9.7%	-	18.7%	22.4%	1.8%	2.2%	4.1%	4.5%	7.5%	4.4%	6.0%	-
Arts, humanities and social sciences	5.2%	17.6%	6.7%	-	7.0%	#	4.5%	6.0%	10.2%	5.9%	3.1%	5.9%	5.4%	18.1%
Business, administration, economics	27.4%	2.7%	21.4%	-	27.2%	#	50.5%	69.8%	32.1%	37.7%	17.7%	29.0%	6.1%	5.6%
Education	3.9%	-	-	-	0.1%	-	-	-	-	20.1%	1.7%	-	-	-
Engineering, surveying	16.3%	16.2%	24.4%	99.3%	21.3%	63.4%	18.9%	8.3%	8.3%	3.1%	10.6%	6.5%	34.8%	22.2%
Health, community services	13.5%	55.0%	30.3%	-	10.6%	0.1%	7.5%	5.5%	20.9%	12.5%	23.5%	3.8%	3.7%	26.4%
Law, legal studies	0.6%	-	1.3%	-	-	-	1.3%	1.8%	1.9%	0.4%	0.3%	0.1%	-	-
Science	5.2%	0.5%	1.5%	-	1.9%	-	0.1%	1.1%	8.6%	6.7%	10.5%	2.9%	0.3%	1.4%
Veterinary science, animal care	0.5%	-	1.1%	-	3.9%	-	1.5%	-	0.1%	0.2%	0.4%	0.5%	-	-
Services, hospitality, transportation	12.3%	5.9%	0.6%	0.7%	1.6%	9.6%	3.6%	5.2%	12.4%	5.8%	16.7%	26.9%	21.1%	25.0%
VET multifield education	3.4%	-	-	-	-	-	3.8%	-	0.3%	1.4%	2.7%	9.3%	20.3%	1.4%

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Table 10: Graduates unemployed at 28 May 1999: Selected graduate and course characteristics by whether looking for work in same field of study as course completed in 1998

Base: Graduates unemployed at 28 May 1999

		Looking in same field		
	Total graduates unemployed at 28 May 1999	Same field	Different field	No preference /don't mind
Respondents	8243	5192	1161	1588
Q3 Age as at 28 May 1999				
15 to 19 years	13.8%	12.5%	17.1%	16.2%
20 to 24 years	20.0%	20.6%	19.0%	20.0%
25 to 29 years	10.3%	10.7%	10.6%	9.4%
30 to 34 years	9.8%	10.2%	8.4%	9.8%
35 to 39 years	13.2%	13.6%	12.9%	11.6%
40 to 44 years	11.8%	12.0%	10.6%	11.4%
45 to 49 years	9.0%	8.7%	9.8%	8.7%
50 to 54 years	5.1%	5.2%	4.1%	5.0%
55 and over	3.2%	2.9%	3.0%	3.8%
Not stated	3.9%	3.6%	4.4%	4.1%
Q2 Sex				
Male	37.7%	38.5%	37.0%	35.8%
Female	62.3%	61.5%	63.0%	64.2%
Q4 Aboriginal or Torres Strait Islander				
Yes	3.2%	2.9%	3.4%	3.7%
No	95.9%	96.4%	95.0%	95.3%
Not stated	0.9%	0.7%	1.6%	0.9%
Q6/Q7 Non-English-speaking background				
Yes	40.3%	41.3%	45.0%	34.7%
No	59.7%	58.7%	55.0%	65.3%
Q8 Disability (more than one response possible)				
Any (a)	7.3%	7.1%	7.4%	7.4%
Visual	0.8%	0.6%	1.2%	0.9%
Hearing	1.0%	1.0%	0.9%	1.0%
Physical	3.0%	3.0%	3.0%	3.1%
Intellectual	0.8%	0.7%	0.9%	0.9%
Chronic illness	0.9%	0.8%	1.3%	0.6%
Other	1.6%	1.6%	1.6%	1.4%
None	91.5%	91.8%	91.2%	91.6%
Not stated	1.2%	1.1%	1.4%	1.0%
Area of usual residence				
Capital city	57.8%	59.2%	63.4%	49.9%
Other	42.0%	40.6%	36.5%	49.7%
Not stated	0.2%	0.2%	0.1%	0.3%

Table 10: Continued ...

	Total graduates unemployed at 28 May 1999	Looking in same field		
		Same field	Different field	No preference /don't mind
Respondents	8243	5192	1161	1588
State				
New South Wales	49.7%	48.8%	51.9%	50.5%
Victoria	18.2%	18.3%	17.3%	18.0%
Queensland	12.8%	14.0%	10.4%	11.3%
South Australia	5.6%	5.4%	6.2%	5.6%
Western Australia	8.9%	8.9%	9.7%	8.5%
Tasmania	2.5%	2.3%	2.0%	3.5%
Northern Territory	0.4%	0.4%	0.1%	0.6%
Australian Capital Territory	1.9%	1.8%	2.4%	2.0%
Q21 Level of qualification				
Diploma	0.3%	0.4%	0.2%	0.1%
Associate Diploma	2.2%	2.9%	0.9%	1.3%
Advanced Certificate - Post Trade	0.2%	0.2%	0.1%	-
Advanced Certificate - Other	1.6%	1.5%	1.5%	1.8%
Certificate - Trade	2.1%	2.3%	2.5%	1.2%
Certificate - Other	12.9%	12.3%	14.3%	14.4%
AQF - Advanced Diploma	2.8%	3.6%	0.9%	1.4%
AQF - Diploma	10.3%	12.4%	4.5%	8.1%
AQF - Certificate IV	11.7%	12.5%	10.4%	10.6%
AQF - Certificate III	23.4%	24.3%	21.7%	22.2%
AQF - Certificate II	23.1%	19.8%	30.9%	27.1%
AQF - Certificate I	9.0%	7.5%	11.9%	11.3%
Other (c)	0.4%	0.3%	0.3%	0.6%
Field of study				
Land and marine resources, animal husbandry	3.3%	3.4%	2.0%	4.0%
Architecture, building	2.7%	3.1%	2.0%	2.0%
Arts, humanities and social sciences	7.8%	7.3%	7.9%	9.5%
Business, administration, economics	27.6%	29.9%	19.0%	26.8%
Education	1.4%	1.7%	0.8%	1.1%
Engineering, surveying	8.9%	10.0%	6.0%	7.6%
Health, community services	11.0%	12.3%	8.4%	8.4%
Law, legal studies	0.4%	0.3%	0.9%	0.3%
Science	8.3%	9.7%	4.2%	6.7%
Veterinary science, animal care	0.4%	0.3%	0.3%	0.6%
Services, hospitality, transportation	11.1%	11.5%	11.7%	9.9%
VET multifield education	17.0%	10.4%	36.7%	22.9%
Q53 Enrolled in further study				
No	52.4%	53.6%	46.4%	53.0%
Yes	46.8%	45.6%	52.7%	46.7%
Not Stated	0.9%	0.9%	0.9%	0.4%

Table 11: Graduates not employed before course and employed at 28 May 1999: Selected employment and course characteristics by labour force status at 28 May 1999

Base: Graduates not employed before course and employed at 28 May 1999

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	9626	4832	3135	9626	-	-	-	-
Q39/Q41 Status in employment at 28 May 1999								
Employee	87.8%	95.8%	94.4%	87.8%	-	-	-	-
Permanent	50.7%	77.4%	27.7%	50.7%	-	-	-	-
Casual	35.8%	17.9%	65.9%	35.8%	-	-	-	-
Employer	0.7%	0.8%	0.5%	0.7%	-	-	-	-
Self employed	3.8%	3.2%	4.5%	3.8%	-	-	-	-
Not stated	7.8%	0.3%	0.6%	7.8%	-	-	-	-
Field of study								
Land and marine resources, animal husbandry	3.6%	3.6%	3.3%	3.6%	-	-	-	-
Architecture, building	8.7%	13.3%	2.6%	8.7%	-	-	-	-
Arts, humanities and social sciences	5.7%	3.4%	9.0%	5.7%	-	-	-	-
Business, administration, economics	22.6%	21.1%	26.1%	22.6%	-	-	-	-
Education	1.1%	0.4%	2.0%	1.1%	-	-	-	-
Engineering, surveying	18.3%	28.8%	4.1%	18.3%	-	-	-	-
Health, community services	13.5%	6.4%	22.3%	13.5%	-	-	-	-
Law, legal studies	0.4%	0.5%	0.3%	0.4%	-	-	-	-
Science	5.0%	5.0%	5.4%	5.0%	-	-	-	-
Veterinary science, animal care	0.4%	0.2%	0.7%	0.4%	-	-	-	-
Services, hospitality, transportation	13.8%	12.5%	14.2%	13.8%	-	-	-	-
VET multifield education	6.8%	4.5%	10.0%	6.8%	-	-	-	-
Q42 Occupation at 28 May 1999								
Managers and administrators	0.8%	1.1%	0.5%	0.8%	-	-	-	-
Professionals	6.2%	6.0%	8.3%	6.2%	-	-	-	-
Associate professionals	7.3%	8.6%	7.2%	7.3%	-	-	-	-
Tradespersons and related workers	20.6%	35.7%	4.0%	20.6%	-	-	-	-
Advanced clerical and service workers	3.2%	3.5%	3.7%	3.2%	-	-	-	-
Intermediate clerical, sales and service workers	26.8%	20.0%	41.7%	26.8%	-	-	-	-
Intermediate production and transport workers	3.2%	3.1%	4.0%	3.2%	-	-	-	-
Elementary clerical, sales and service workers	8.3%	4.3%	15.6%	8.3%	-	-	-	-
Labourers and related workers	7.1%	6.3%	9.6%	7.1%	-	-	-	-
Not stated	16.6%	11.3%	5.5%	16.6%	-	-	-	-

100

Table 11: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	9626	4832	3135	9626	-	-	-	-
Q43 Industry of employment at 28 May 1999								
Agriculture, forestry and fishing	1.8%	1.9%	1.8%	1.8%	-	-	-	-
Mining	0.5%	0.9%	0.1%	0.5%	-	-	-	-
Manufacturing	9.7%	16.1%	3.4%	9.7%	-	-	-	-
Electricity, gas and water supply	0.5%	0.7%	0.4%	0.5%	-	-	-	-
Construction	7.4%	12.7%	1.9%	7.4%	-	-	-	-
Wholesale trade	2.6%	3.8%	1.8%	2.6%	-	-	-	-
Retail trade	13.0%	11.7%	17.7%	13.0%	-	-	-	-
Accommodation, cafes and restaurants	6.8%	4.0%	10.8%	6.8%	-	-	-	-
Transport and storage	2.1%	2.5%	2.1%	2.1%	-	-	-	-
Communication services	0.8%	1.2%	0.6%	0.8%	-	-	-	-
Finance and insurance	1.8%	2.4%	1.6%	1.8%	-	-	-	-
Property and business services	9.7%	11.7%	9.1%	9.7%	-	-	-	-
Government administration and defence	1.8%	2.6%	1.1%	1.8%	-	-	-	-
Education	5.0%	2.6%	10.2%	5.0%	-	-	-	-
Health and community services	13.5%	7.7%	23.8%	13.5%	-	-	-	-
Cultural and recreational services	2.2%	1.4%	3.7%	2.2%	-	-	-	-
Personal and other services	3.4%	4.0%	3.3%	3.4%	-	-	-	-
Not stated	17.2%	12.1%	6.6%	17.2%	-	-	-	-

Table 12: Male graduates not employed before course and employed at 28 May 1999: Selected employment and course characteristics by labour force status at 28 May 1999

Base: Male graduates not employed before course and employed at 28 May 1999

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	4345	2940	723	4345	-	-	-	-
Q39/Q41 Status in employment at 28 May 1999								
Employee	87.9%	95.9%	93.4%	87.9%	-	-	-	-
Permanent	61.0%	79.7%	20.6%	61.0%	-	-	-	-
Casual	25.9%	15.8%	72.1%	25.9%	-	-	-	-
Employer	0.6%	0.7%	0.4%	0.6%	-	-	-	-
Self employed	3.8%	3.2%	5.4%	3.8%	-	-	-	-
Not stated	7.7%	0.3%	0.8%	7.7%	-	-	-	-
Field of study								
Land and marine resources, animal husbandry	4.9%	4.3%	5.7%	4.9%	-	-	-	-
Architecture, building	17.9%	20.9%	7.2%	17.9%	-	-	-	-
Arts, humanities and social sciences	4.1%	2.5%	10.1%	4.1%	-	-	-	-
Business, administration, economics	11.3%	8.3%	23.0%	11.3%	-	-	-	-
Education	0.3%	0.2%	0.8%	0.3%	-	-	-	-
Engineering, surveying	37.9%	45.1%	13.3%	37.9%	-	-	-	-
Health, community services	2.9%	1.4%	7.7%	2.9%	-	-	-	-
Law, legal studies	0.3%	0.3%	0.4%	0.3%	-	-	-	-
Science	6.0%	5.1%	9.4%	6.0%	-	-	-	-
Veterinary science, animal care	#	0.1%	-	#	-	-	-	-
Services, hospitality, transportation	10.4%	8.6%	15.6%	10.4%	-	-	-	-
VET multifield education	4.0%	3.2%	6.6%	4.0%	-	-	-	-
Q42 Occupation at 28 May 1999								
Managers and administrators	1.0%	1.2%	0.7%	1.0%	-	-	-	-
Professionals	5.1%	4.6%	10.2%	5.1%	-	-	-	-
Associate professionals	6.9%	7.5%	7.2%	6.9%	-	-	-	-
Tradespersons and related workers	39.4%	52.4%	9.4%	39.4%	-	-	-	-
Advanced clerical and service workers	0.8%	0.5%	2.1%	0.8%	-	-	-	-
Intermediate clerical, sales and service workers	7.5%	5.0%	19.8%	7.5%	-	-	-	-
Intermediate production and transport workers	5.1%	4.2%	11.1%	5.1%	-	-	-	-
Elementary clerical, sales and service workers	5.0%	2.7%	15.8%	5.0%	-	-	-	-
Labourers and related workers	8.6%	7.2%	16.3%	8.6%	-	-	-	-
Not stated	20.6%	14.8%	7.5%	20.6%	-	-	-	-

Table 12: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	4345	2940	723	4345	-	-	-	-
Q43 Industry of employment at 28 May 1999								
Agriculture, forestry and fishing	2.4%	2.2%	2.9%	2.4%	-	-	-	-
Mining	0.8%	1.1%	0.3%	0.8%	-	-	-	-
Manufacturing	15.8%	21.0%	5.4%	15.8%	-	-	-	-
Electricity, gas and water supply	0.8%	1.0%	0.6%	0.8%	-	-	-	-
Construction	14.7%	19.1%	4.1%	14.7%	-	-	-	-
Wholesale trade	3.0%	3.7%	1.9%	3.0%	-	-	-	-
Retail trade	15.2%	14.7%	22.7%	15.2%	-	-	-	-
Accommodation, cafes and restaurants	5.3%	3.4%	13.4%	5.3%	-	-	-	-
Transport and storage	1.7%	1.8%	2.6%	1.7%	-	-	-	-
Communication services	1.0%	1.2%	0.7%	1.0%	-	-	-	-
Finance and insurance	0.8%	0.7%	1.0%	0.8%	-	-	-	-
Property and business services	7.5%	7.4%	10.7%	7.5%	-	-	-	-
Government administration and defence	1.7%	2.1%	1.4%	1.7%	-	-	-	-
Education	2.4%	1.4%	8.0%	2.4%	-	-	-	-
Health and community services	3.0%	1.9%	8.6%	3.0%	-	-	-	-
Cultural and recreational services	1.6%	1.0%	3.7%	1.6%	-	-	-	-
Personal and other services	1.3%	1.1%	2.8%	1.3%	-	-	-	-
Not stated	20.9%	15.2%	8.7%	20.9%	-	-	-	-

Table 13: Female graduates not employed before course and employed at 28 May 1999: Selected employment and course characteristics by labour force status at 28 May 1999

Base: Female graduates not employed before course and employed at 28 May 1999

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	5281	1892	2412	5281	-	-	-	-
Q39/Q41 Status in employment at 28 May 1999								
Employee	87.6%	95.7%	94.7%	87.6%	-	-	-	-
Permanent	42.3%	73.7%	29.9%	42.3%	-	-	-	-
Casual	43.9%	21.1%	64.1%	43.9%	-	-	-	-
Employer	0.7%	0.9%	0.6%	0.7%	-	-	-	-
Self employed	3.9%	3.1%	4.2%	3.9%	-	-	-	-
Not stated	7.8%	0.3%	0.5%	7.8%	-	-	-	-
Field of study								
Land and marine resources, animal husbandry	2.6%	2.6%	2.5%	2.6%	-	-	-	-
Architecture, building	1.2%	1.6%	1.2%	1.2%	-	-	-	-
Arts, humanities and social sciences	7.0%	4.9%	8.6%	7.0%	-	-	-	-
Business, administration, economics	31.9%	41.0%	27.0%	31.9%	-	-	-	-
Education	1.7%	0.6%	2.3%	1.7%	-	-	-	-
Engineering, surveying	2.2%	3.5%	1.3%	2.2%	-	-	-	-
Health, community services	22.2%	14.2%	26.6%	22.2%	-	-	-	-
Law, legal studies	0.4%	0.8%	0.3%	0.4%	-	-	-	-
Science	4.2%	4.9%	4.1%	4.2%	-	-	-	-
Veterinary science, animal care	0.7%	0.5%	0.9%	0.7%	-	-	-	-
Services, hospitality, transportation	16.5%	18.5%	13.8%	16.5%	-	-	-	-
VET multifield education	9.1%	6.5%	11.0%	9.1%	-	-	-	-
Q42 Occupation at 28 May 1999								
Managers and administrators	0.6%	0.9%	0.5%	0.6%	-	-	-	-
Professionals	7.2%	8.4%	7.7%	7.2%	-	-	-	-
Associate professionals	7.6%	10.4%	7.2%	7.6%	-	-	-	-
Tradespersons and related workers	5.0%	9.7%	2.4%	5.0%	-	-	-	-
Advanced clerical and service workers	5.1%	8.1%	4.1%	5.1%	-	-	-	-
Intermediate clerical, sales and service workers	42.6%	43.2%	48.3%	42.6%	-	-	-	-
Intermediate production and transport workers	1.6%	1.5%	1.9%	1.6%	-	-	-	-
Elementary clerical, sales and service workers	10.9%	6.9%	15.5%	10.9%	-	-	-	-
Labourers and related workers	6.0%	5.0%	7.6%	6.0%	-	-	-	-
Not stated	13.4%	5.9%	4.9%	13.4%	-	-	-	-

Table 13: Continued ...

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	5281	1892	2412	5281	-	-	-	-
Q43 Industry of employment at 28 May 1999								
Agriculture, forestry and fishing	1.4%	1.5%	1.5%	1.4%	-	-	-	-
Mining	0.2%	0.5%	#	0.2%	-	-	-	-
Manufacturing	4.6%	8.6%	2.9%	4.6%	-	-	-	-
Electricity, gas and water supply	0.3%	0.4%	0.4%	0.3%	-	-	-	-
Construction	1.4%	2.6%	1.0%	1.4%	-	-	-	-
Wholesale trade	2.3%	4.1%	1.8%	2.3%	-	-	-	-
Retail trade	11.1%	7.0%	16.2%	11.1%	-	-	-	-
Accommodation, cafes and restaurants	8.0%	4.9%	10.0%	8.0%	-	-	-	-
Transport and storage	2.3%	3.6%	1.9%	2.3%	-	-	-	-
Communication services	0.7%	1.2%	0.5%	0.7%	-	-	-	-
Finance and insurance	2.7%	4.9%	1.8%	2.7%	-	-	-	-
Property and business services	11.6%	18.4%	8.6%	11.6%	-	-	-	-
Government administration and defence	1.8%	3.4%	1.0%	1.8%	-	-	-	-
Education	7.2%	4.5%	10.9%	7.2%	-	-	-	-
Health and community services	22.1%	16.9%	28.4%	22.1%	-	-	-	-
Cultural and recreational services	2.8%	2.1%	3.7%	2.8%	-	-	-	-
Personal and other services	5.1%	8.4%	3.4%	5.1%	-	-	-	-
Not stated	14.2%	7.1%	6.0%	14.2%	-	-	-	-

Table 14: All graduates: Selected graduate and course characteristics by whether received RPL for course completed in 1998

Base: All graduates

		Whether received RPL towards course completed in 1998							
		Received RPL							
	Total graduates	Study at TAFE institution	Study at TAFE division of a university	Study at Registered Private Provider or ACE	Study at university	Assessed skills & experience	Study elsewhere	Total (d)	No recognition
Respondents	63198	11965	804	1117	2205	7855	3767	63198	39921
Q3 Age as at 28 May 1999									
15 to 19 years	13.8%	8.5%	6.3%	3.9%	2.5%	5.6%	17.0%	13.8%	16.4%
20 to 24 years	24.9%	24.3%	16.4%	17.2%	19.0%	13.1%	26.5%	24.9%	26.5%
25 to 29 years	11.1%	12.1%	11.6%	11.0%	17.3%	10.7%	8.9%	11.1%	10.7%
30 to 34 years	9.5%	10.7%	10.3%	10.6%	11.6%	12.5%	8.1%	9.5%	8.9%
35 to 39 years	11.6%	12.8%	14.2%	18.7%	13.2%	15.8%	10.5%	11.6%	10.8%
40 to 44 years	10.4%	12.1%	14.3%	14.5%	12.9%	15.3%	9.3%	10.4%	9.4%
45 to 49 years	7.7%	8.4%	10.8%	12.1%	9.8%	12.3%	7.2%	7.7%	7.0%
50 to 54 years	4.5%	4.9%	6.3%	6.4%	6.6%	7.5%	5.1%	4.5%	4.0%
55 and over	3.0%	3.1%	5.2%	3.4%	3.8%	3.9%	3.5%	3.0%	2.8%
Not stated	3.5%	3.3%	4.5%	2.2%	3.5%	3.3%	3.8%	3.5%	3.5%
Q2 Sex									
Male	43.8%	45.6%	46.3%	44.7%	42.8%	45.5%	44.7%	43.8%	43.3%
Female	56.2%	54.4%	53.7%	55.3%	57.2%	54.5%	55.3%	56.2%	56.7%
Q4 Aboriginal or Torres Strait Islander									
Yes	1.8%	2.1%	1.6%	0.9%	1.2%	1.5%	1.3%	1.8%	1.7%
No	97.7%	97.2%	97.1%	98.5%	98.3%	97.9%	98.3%	97.7%	97.7%
Not stated	0.6%	0.7%	1.2%	0.6%	0.5%	0.6%	0.4%	0.6%	0.5%
Q6/Q7 Non-English-speaking background									
Yes	30.9%	32.8%	36.1%	25.3%	37.4%	24.1%	31.0%	30.9%	30.5%
No	69.1%	67.2%	63.9%	74.7%	62.6%	75.9%	69.0%	69.1%	69.5%
Q8 Disability (more than one response possible)									
Any (a)	4.3%	5.0%	5.8%	5.0%	3.2%	4.4%	4.2%	4.3%	4.2%
Visual	0.5%	0.5%	1.0%	0.7%	0.5%	0.4%	0.4%	0.5%	0.4%
Hearing	0.6%	0.7%	1.1%	0.6%	0.6%	0.6%	0.8%	0.6%	0.6%
Physical	1.5%	1.8%	2.0%	1.7%	0.8%	1.7%	1.6%	1.5%	1.5%
Intellectual	0.4%	0.3%	0.6%	0.2%	#	0.1%	0.1%	0.4%	0.4%
Chronic illness	0.6%	0.6%	1.1%	0.6%	0.6%	0.6%	0.5%	0.6%	0.6%
Other	0.8%	1.1%	2.0%	0.9%	0.8%	0.8%	1.0%	0.8%	0.8%
None	95.0%	94.2%	93.4%	94.2%	96.1%	94.9%	95.1%	95.0%	95.1%
Not stated	0.8%	0.8%	0.7%	0.8%	0.8%	0.7%	0.7%	0.8%	0.7%

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Table 14: Continued ...

		Whether received RPL towards course completed in 1998							
		Received RPL							
	Total graduates	Study at TAFE institution	Study at TAFE division of a university	Study at Registered Private Provider or ACE	Study at university	Assessed skills & experience	Study elsewhere	Total (d)	No recognition
Q12H Highest pre-course educational qualifications since school (Summary)									
Bachelor degree or higher	8.6%	6.2%	16.9%	9.3%	54.2%	12.4%	8.0%	8.6%	7.3%
Other post-school educational qualification	48.6%	72.7%	63.9%	71.1%	27.1%	56.0%	52.2%	48.6%	42.0%
No post-school educational qualification (b)	39.3%	18.5%	16.7%	17.5%	16.1%	28.6%	37.0%	39.3%	46.9%
Not stated	3.5%	2.5%	2.5%	2.1%	2.5%	2.9%	2.7%	3.5%	3.7%
Field of study									
Land and marine resources, animal husbandry	4.2%	4.0%	3.4%	4.4%	5.9%	6.1%	4.8%	4.2%	3.8%
Architecture, building	6.0%	5.2%	4.9%	1.7%	3.0%	3.6%	3.4%	6.0%	6.8%
Arts, humanities and social sciences	6.3%	4.9%	7.5%	4.9%	8.0%	5.6%	5.1%	6.3%	6.7%
Business, administration, economics	27.0%	26.3%	26.4%	25.2%	26.5%	24.6%	21.9%	27.0%	28.0%
Education	3.2%	2.8%	10.2%	9.3%	13.2%	8.4%	4.8%	3.2%	2.4%
Engineering, surveying	13.9%	16.4%	13.7%	11.0%	10.5%	11.7%	14.9%	13.9%	13.5%
Health, community services	12.8%	12.5%	12.3%	16.8%	12.0%	15.4%	14.8%	12.8%	12.3%
Law, legal studies	0.5%	0.5%	0.2%	0.5%	1.0%	0.9%	0.5%	0.5%	0.5%
Science	6.0%	8.5%	5.0%	6.4%	9.3%	6.9%	6.7%	6.0%	5.1%	
Veterinary science, animal care	0.5%	0.4%	0.6%	0.9%	0.2%	0.6%	0.6%	0.5%	0.5%
Services, hospitality, transportation	11.6%	11.2%	8.6%	11.5%	7.2%	12.2%	17.6%	11.6%	11.2%
Vet multifield education	8.1%	7.3%	7.2%	7.1%	3.2%	4.0%	5.0%	8.1%	9.2%

Table 15: All graduates: Selected graduate and employment characteristics by hours attended classes for course completed in 1998

Base: All graduates

		Hours attended classes for 1998					
	Total graduates	1-10 hours	11-15 hours	16-20 hours	More than 20 hours	Block/day release	External study
Respondents	63198	24728	5049	9649	15178	4623	3026
Q30 Sources of income (f)							
Austudy	19.2%	5.1%	21.4%	36.7%	38.9%	2.3%	4.2%
Abstudy	1.1%	0.4%	1.0%	2.2%	1.9%	0.8%	0.4%
Government pensions or benefits	13.8%	9.4%	20.5%	21.7%	19.0%	1.8%	5.6%
Apprenticeship	9.8%	11.2%	2.0%	0.4%	1.8%	63.5%	0.8%
Traineeship	2.6%	2.9%	2.9%	1.0%	1.0%	7.5%	6.6%
Scholarship/Cadetship	0.2%	0.1%	0.3%	0.2%	0.2%	#	0.2%
Paid work	45.9%	63.0%	43.4%	30.5%	29.1%	26.4%	75.0%
Own business	3.8%	5.4%	4.8%	2.4%	1.7%	2.0%	6.8%
Parents or spouse/partner	15.7%	10.7%	21.0%	23.1%	22.6%	3.2%	8.8%
Other	4.4%	3.5%	5.0%	5.6%	5.9%	1.9%	2.8%
Not stated	1.5%	1.1%	1.1%	1.6%	1.6%	1.0%	0.9%
Q31 Main reason for doing course							
To get a job (or own business)	27.1%	14.1%	31.1%	39.1%	46.5%	15.6%	9.4%
To try for a different career	13.3%	12.0%	16.6%	16.0%	16.4%	5.8%	7.2%
To get a better job or promotion	12.4%	18.1%	12.1%	7.8%	7.5%	6.7%	16.7%
It was a requirement of my job	12.2%	14.7%	4.2%	2.0%	3.4%	51.5%	20.8%
To get extra skills for my job	14.0%	22.4%	10.2%	5.0%	5.2%	11.6%	29.3%
To get into another course of study	6.0%	2.8%	9.7%	13.9%	7.8%	0.4%	2.1%
For interest or personal development	11.8%	13.1%	13.1%	13.1%	10.5%	5.9%	10.3%
Other reasons	2.5%	2.3%	2.6%	2.6%	2.4%	1.8%	3.7%
Not stated	0.7%	0.5%	0.5%	0.5%	0.5%	0.7%	0.5%
Q33 Labour force status during final semester of course							
Employed	63.6%	82.1%	56.9%	39.7%	38.8%	90.2%	87.1%
Unemployed or not in labour force	35.6%	17.3%	42.6%	59.7%	60.8%	8.8%	12.4%
Not stated	0.8%	0.6%	0.5%	0.6%	0.5%	1.0%	0.5%

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Table 16: All graduates: Selected graduate, course and employment characteristics by main reason for doing course completed in 1998

Base: All graduates

		Main reason for doing course completed in 1998									
	Total graduates	To get a job (or own business)	To try for a different career	To get a better job or promotion	It was a requirement of my job	To get extra skills for my job	To get into another course of study	For interest or personal development	Other reasons	Total vocational reasons	Total non vocational reasons
Respondents	63198	17099	8484	7855	7709	8859	3812	7465	1551	49926	12828
Q32 Achieved main reason											
Yes	63.4%	50.5%	49.6%	53.7%	87.1%	76.7%	76.5%	75.7%	59.4%	61.1%	74.0%
No	8.0%	14.0%	11.7%	10.1%	2.5%	2.4%	3.6%	2.5%	9.8%	9.2%	3.7%	
Partly	16.0%	17.4%	18.7%	19.1%	7.4%	17.2%	12.3%	16.2%	17.4%	16.3%	15.2%	
Don't know yet	11.7%	17.9%	19.7%	16.7%	2.6%	3.5%	7.2%	5.2%	12.8%	13.1%	6.7%	
Not stated	0.9%	0.3%	0.3%	0.4%	0.4%	0.2%	0.3%	0.3%	0.6%	0.3%	0.3%	
Q3 Age as at 28 May 1999											
15 to 19 years	13.8%	22.2%	4.8%	4.4%	15.3%	5.3%	22.1%	16.5%	23.7%	12.4%	19.0%	
20 to 24 years	24.9%	28.0%	16.5%	20.3%	45.6%	15.3%	28.5%	20.7%	21.7%	25.3%	23.2%	
25 to 29 years	11.1%	8.2%	16.3%	18.0%	6.5%	11.8%	10.8%	9.2%	7.9%	11.5%	9.5%	
30 to 34 years	9.5%	7.4%	13.4%	14.9%	4.8%	11.0%	8.9%	8.4%	7.7%	9.8%	8.5%	
35 to 39 years	11.6%	9.9%	16.1%	15.2%	6.1%	14.9%	9.2%	10.5%	9.4%	12.1%	10.0%	
40 to 44 years	10.4%	9.1%	13.1%	11.8%	5.8%	14.5%	7.6%	10.1%	10.0%	10.7%	9.4%	
45 to 49 years	7.7%	6.3%	9.6%	7.5%	5.6%	12.1%	4.2%	8.3%	7.3%	8.0%	7.0%	
50 to 54 years	4.5%	3.3%	4.7%	3.3%	4.3%	8.1%	2.5%	5.0%	4.5%	4.6%	4.2%	
55 and over	3.0%	1.9%	2.1%	1.4%	2.7%	3.9%	2.4%	7.6%	3.4%	2.3%	5.6%	
Not stated	3.5%	3.7%	3.2%	3.2%	3.3%	2.9%	3.8%	3.7%	4.5%	3.3%	3.8%	
Q2 Sex											
Male	43.8%	40.5%	36.3%	47.0%	67.9%	45.9%	35.4%	33.4%	41.9%	46.0%	35.0%	
Female	56.2%	59.5%	63.7%	53.0%	32.1%	54.1%	64.6%	66.6%	58.1%	54.0%	65.0%	
Q4 Aboriginal or Torres Strait Islander											
Yes	1.8%	1.9%	1.4%	1.3%	1.2%	1.4%	1.8%	2.9%	2.6%	1.5%	2.5%	
No	97.7%	97.5%	98.0%	98.1%	98.4%	98.2%	97.3%	96.4%	96.3%	98.0%	96.6%	
Not stated	0.6%	0.5%	0.5%	0.6%	0.4%	0.5%	0.9%	0.7%	1.1%	0.5%	0.8%	
Q6/Q7 Non-English-speaking background											
Yes	30.9%	35.3%	28.5%	31.4%	19.7%	23.3%	49.6%	33.2%	34.7%	29.0%	38.3%	
No	69.1%	64.7%	71.5%	68.6%	80.3%	76.7%	50.4%	66.8%	65.3%	71.0%	61.7%	

Table 16: Continued ...

		Main reason for doing course completed in 1998									
	Total graduates	To get a job (or own business)	To try for a different career	To get a better job or promotion	It was a requirement of my job	To get extra skills for my job	To get into another course of study	For interest or personal development	Other reasons	Total vocational reasons	Total non vocational reasons
Respondents	63198	17099	8404	7855	7709	8859	3812	7465	1551	49926	12828
Field of study											
Land and marine resources, animal husbandry	4.2%	3.0%	5.0%	3.1%	4.0%	6.7%	1.5%	5.3%	4.6%	4.2%	4.1%
Architecture, building	6.0%	7.2%	4.0%	4.2%	12.8%	4.4%	2.2%	4.1%	5.4%	6.6%	3.7%
Arts, humanities and social sciences	6.3%	6.0%	8.2%	2.7%	0.9%	4.5%	10.0%	14.2%	7.4%	4.8%	12.1%
Business, administration, economics	27.0%	29.0%	26.0%	43.0%	8.1%	35.0%	18.3%	21.8%	26.4%	28.5%	21.3%
Education	3.2%	1.0%	2.5%	2.3%	9.0%	6.9%	0.6%	1.2%	3.0%	3.7%	1.2%
Engineering, surveying	13.9%	12.1%	7.0%	14.8%	36.0%	12.7%	4.0%	8.8%	9.6%	15.5%	7.5%
Health, community services	12.8%	11.6%	18.9%	11.9%	9.1%	14.0%	14.1%	12.1%	9.5%	12.9%	12.3%
Law, legal studies	0.5%	0.4%	0.6%	1.0%	0.4%	0.4%	0.8%	0.3%	0.4%	0.6%	0.4%
Science	6.0%	6.9%	9.4%	5.6%	1.5%	5.5%	8.7%	4.4%	4.3%	6.1%	5.7%
Veterinary science, animal care	0.5%	0.4%	0.5%	0.2%	0.4%	0.8%	0.3%	0.6%	0.3%	0.5%	0.5%
Services, hospitality, transportation	11.6%	14.0%	12.6%	7.7%	16.2%	6.7%	4.1%	12.8%	15.2%	11.8%	10.5%
VET multifield education	8.1%	8.3%	5.2%	3.6%	1.2%	2.3%	35.6%	14.4%	14.0%	4.9%	20.6%
Q12H Highest pre-course educational qualifications since school (Summary)											
Bachelor degree or higher	8.6%	7.0%	10.7%	7.4%	6.1%	12.7%	7.6%	9.6%	8.6%	8.6%	8.9%
Other post-school educational qualification	48.6%	42.4%	56.5%	62.0%	39.1%	58.1%	44.1%	42.2%	42.4%	50.1%	42.8%
No post-school educational qualification (b)	39.3%	46.8%	29.8%	27.7%	51.1%	26.4%	44.6%	44.3%	44.9%	38.0%	44.5%
Not stated	3.5%	3.8%	3.0%	2.8%	3.7%	2.8%	3.8%	3.9%	4.2%	3.3%	3.9%
Q36/Q37/Q47 Labour force status at 28 May 1999											
Employed	72.8%	61.4%	73.2%	87.8%	93.4%	90.8%	41.6%	59.7%	59.6%	77.7%	54.3%
Full-time	42.1%	30.8%	35.4%	59.4%	70.0%	58.6%	10.7%	27.8%	31.5%	47.1%	23.2%
Part-time	18.0%	19.5%	24.6%	13.9%	9.2%	17.1%	21.9%	20.3%	17.1%	17.5%	20.4%
Unemployed	13.0%	24.4%	13.9%	6.1%	3.3%	4.5%	16.9%	11.6%	13.2%	13.0%	13.4%
Looking for full-time work	8.5%	17.1%	9.1%	4.1%	2.6%	3.1%	7.2%	5.9%	7.9%	9.0%	6.5%
Looking for part-time work	4.6%	7.3%	4.8%	2.0%	0.8%	1.3%	9.7%	5.8%	5.2%	4.0%	6.9%
Not in the labour force	13.5%	13.6%	12.4%	5.7%	3.0%	4.4%	40.8%	27.9%	26.2%	8.9%	31.5%
Not stated	0.7%	0.6%	0.4%	0.4%	0.3%	0.2%	0.7%	0.8%	1.0%	0.4%	0.8%

Table 17: Graduates who relocated to do course: Selected course and graduate characteristics by main reason moved

Base: Graduates who relocated to do course

		Main reason moved					
	Total graduates relocated	Local TAFE did not offer training	No TAFE in local area	Unable to get place at local TAFE	Training not available through distance learning	Personal reasons	Other reasons (g)
Respondents	4008	1731	717	101	68	648	626
Q21 Level of qualification							
Diploma	0.4%	0.3%	0.8%	1.0%	-	0.2%	0.5%
Associate Diploma	4.5%	4.9%	3.1%	1.0%	2.9%	4.9%	5.3%
Advanced Certificate - Post Trade	0.6%	0.3%	0.4%	-	-	0.5%	1.9%
Advanced Certificate - Other	2.3%	2.8%	2.0%	1.0%	1.5%	2.3%	1.9%
Certificate - Trade	14.1%	19.5%	15.1%	5.0%	13.2%	4.2%	10.4%
Certificate - Other	6.9%	6.0%	7.9%	5.0%	5.9%	7.3%	8.3%
AQF - Advanced Diploma	3.4%	3.0%	3.6%	1.0%	4.4%	3.7%	4.3%
AQF - Diploma	14.0%	14.0%	11.6%	19.8%	8.8%	16.4%	14.2%
AQF - Certificate IV	13.7%	14.3%	12.0%	15.8%	17.6%	13.3%	14.5%
AQF - Certificate III	20.6%	20.2%	20.9%	25.7%	23.5%	22.7%	18.7%
AQF - Certificate II	15.1%	11.0%	17.3%	16.8%	16.2%	19.6%	16.1%
AQF - Certificate I	4.2%	3.6%	5.3%	7.9%	5.9%	4.9%	3.5%
Other (c)	0.1%	0.1%	-	-	-	0.2%	0.3%
Area of usual residence							
Capital city	39.4%	29.5%	30.4%	62.4%	42.6%	60.0%	48.6%
Other	60.5%	70.4%	69.6%	36.6%	57.4%	39.7%	51.4%
Not stated	0.1%	0.1%	-	1.0%	-	0.3%	-
Field of study							
Land and marine resources, animal husbandry	7.1%	8.1%	7.3%	5.9%	11.8%	3.1%	7.7%
Architecture, building	8.4%	10.7%	9.9%	2.0%	11.8%	4.6%	5.1%
Arts, humanities and social sciences	8.1%	9.3%	5.3%	5.9%	7.4%	9.6%	7.3%
Business, administration, economics	12.7%	7.9%	13.2%	10.9%	8.8%	20.1%	17.6%
Education	1.4%	1.0%	0.7%	1.0%	2.9%	0.5%	3.8%
Engineering, surveying	19.4%	22.2%	21.1%	13.9%	19.1%	10.0%	20.4%
Health, community services	13.2%	13.2%	11.3%	20.8%	13.2%	15.3%	11.3%
Law, legal studies	0.7%	0.9%	0.8%	-	1.5%	0.2%	0.8%
Science	4.7%	4.9%	3.1%	12.9%	-	6.5%	4.2%
Veterinary science, animal care	0.8%	1.3%	0.4%	-	-	0.6%	0.5%
Services, hospitality, transportation	17.3%	17.7%	19.8%	14.9%	13.2%	16.8%	15.8%
VET multifield education	6.2%	2.7%	7.1%	11.9%	10.3%	12.7%	5.4%

Table 17: Continued ...

	Total graduates relocated	Main reason moved					
		Local TAFE did not offer training	No TAFE in local area	Unable to get place at local TAFE	Training not available through distance learning	Personal reasons	Other reasons (g)
Respondents	4008	1731	717	101	68	648	626
Q3 Age as at 28 May 1999							
15 to 19 years	19.2%	21.2%	25.9%	19.8%	23.5%	12.3%	13.6%
20 to 24 years	38.7%	43.1%	38.1%	32.7%	30.9%	37.8%	33.5%
25 to 29 years	10.5%	8.5%	7.8%	9.9%	7.4%	13.3%	16.6%
30 to 34 years	7.4%	5.9%	5.7%	7.9%	11.8%	10.5%	9.9%
35 to 39 years	6.6%	6.2%	5.4%	9.9%	10.3%	7.1%	7.2%
40 to 44 years	5.2%	5.0%	4.6%	6.9%	4.4%	5.1%	5.6%
45 to 49 years	4.3%	3.5%	3.8%	6.9%	4.4%	4.9%	5.1%
50 to 54 years	2.4%	2.0%	2.1%	4.0%	1.5%	2.8%	2.2%
55 and over	1.8%	1.3%	2.1%	1.0%	2.9%	1.7%	2.6%
Not stated	3.8%	3.3%	4.5%	1.0%	2.9%	4.5%	3.7%
Q2 Sex							
Male	53.7%	58.3%	53.7%	50.5%	60.3%	40.7%	55.0%
Female	46.3%	41.7%	46.3%	49.5%	39.7%	59.3%	45.0%

Table 18: Graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Graduates with post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	36193	15523	8589	24541	4032	1532	5564	5866
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	72.5%	90.9%	85.2%	88.7%	44.3%	37.3%	42.4%	34.0%
Full-time	42.0%	70.1%	26.0%	54.0%	23.3%	10.4%	19.8%	13.5%
Part-time	17.6%	6.3%	42.0%	19.0%	13.4%	19.1%	15.0%	14.5%
Unemployed	13.5%	4.5%	7.7%	5.7%	41.2%	42.2%	41.4%	19.3%
Looking for full-time work	8.9%	3.5%	4.8%	4.0%	37.1%	10.1%	29.6%	9.5%
Looking for part-time work	4.6%	1.0%	2.9%	1.7%	4.1%	32.1%	11.8%	9.9%
Not in the labour force	13.4%	4.2%	6.7%	5.2%	13.8%	19.7%	15.4%	45.7%
Not stated	0.7%	0.3%	0.4%	0.4%	0.7%	0.8%	0.8%	0.9%

Table 19: Male graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Male graduates with post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	15407	9146	2212	11546	1973	333	2306	1463
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	78.3%	91.8%	84.6%	90.2%	45.8%	38.7%	44.8%	37.7%
Full-time	56.2%	73.4%	37.8%	66.2%	28.9%	17.4%	27.2%	24.5%
Part-time	9.0%	3.7%	30.3%	8.9%	9.7%	13.5%	10.3%	7.2%
Unemployed	11.8%	4.3%	9.1%	5.3%	40.0%	44.1%	40.6%	17.6%
Looking for full-time work	9.3%	3.6%	6.6%	4.2%	36.7%	12.9%	33.3%	11.6%
Looking for part-time work	2.5%	0.8%	2.5%	1.1%	3.3%	31.2%	7.4%	6.0%
Not in the labour force	9.3%	3.5%	5.8%	4.0%	13.6%	16.8%	14.1%	43.7%
Not stated	0.6%	0.4%	0.5%	0.5%	0.6%	0.3%	0.6%	1.0%

Table 20: Female graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Female graduates with post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	20786	6377	6377	12995	2059	1199	3258	4403
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	68.2%	89.7%	85.4%	87.4%	42.9%	36.9%	40.7%	32.8%
Full-time	31.5%	65.3%	21.8%	43.3%	18.0%	8.4%	14.5%	9.9%
Part-time	24.0%	10.0%	46.1%	28.0%	16.9%	20.6%	18.3%	17.0%
Unemployed	14.7%	4.7%	7.2%	6.0%	42.3%	41.6%	42.0%	19.9%
Looking for full-time work	8.5%	3.4%	4.1%	3.8%	37.4%	9.3%	27.0%	8.7%
Looking for part-time work	6.2%	1.4%	3.1%	2.2%	4.9%	32.4%	15.0%	11.2%
Not in the labour force	16.4%	5.2%	7.1%	6.2%	13.9%	20.5%	16.4%	46.4%
Not stated	0.7%	0.3%	0.3%	0.4%	0.9%	1.0%	0.9%	0.9%

Table 21: Graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Graduates without post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	25683	7350	7921	15571	2871	1175	4046	5910
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	73.4%	90.0%	86.5%	88.0%	57.1%	46.7%	54.1%	48.7%
Full-time	42.3%	69.1%	35.4%	51.5%	36.7%	19.2%	31.6%	25.8%
Part-time	18.7%	7.2%	35.4%	21.6%	10.9%	19.6%	13.4%	14.7%
Unemployed	12.5%	4.8%	7.0%	6.0%	30.4%	37.4%	32.4%	15.9%
Looking for full-time work	8.0%	3.8%	4.2%	4.1%	27.2%	10.7%	22.4%	8.4%
Looking for part-time work	4.5%	1.0%	2.8%	1.9%	3.2%	26.6%	10.0%	7.5%
Not in the labour force	13.6%	5.0%	6.2%	5.7%	11.8%	15.4%	12.9%	34.8%
Not stated	0.5%	0.3%	0.3%	0.3%	0.7%	0.5%	0.6%	0.7%

Table 22: Male graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Male graduates without post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	11757	4479	2776	7387	1665	387	2052	2237
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	79.2%	91.1%	87.2%	89.7%	64.4%	50.1%	61.7%	61.4%
Full-time	56.8%	73.3%	51.0%	64.7%	47.5%	25.8%	43.4%	43.4%
Part-time	10.1%	4.2%	22.0%	11.0%	7.3%	14.5%	8.7%	8.9%
Unemployed	10.5%	4.6%	6.8%	5.4%	25.2%	34.4%	26.9%	12.3%
Looking for full-time work	8.0%	4.0%	5.0%	4.4%	23.1%	10.3%	20.7%	8.1%
Looking for part-time work	2.6%	0.6%	1.8%	1.0%	2.0%	24.0%	6.2%	4.2%
Not in the labour force	9.7%	4.0%	5.8%	4.6%	9.7%	15.0%	10.7%	25.5%
Not stated	0.5%	0.3%	0.3%	0.3%	0.7%	0.5%	0.6%	0.8%

Table 23: Female graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course

Base: Female graduates without post-school educational qualifications before course

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	13926	2871	5145	8184	1206	788	1994	3673
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	68.6%	88.1%	86.0%	86.6%	47.0%	45.1%	46.2%	40.9%
Full-time	30.1%	62.5%	27.0%	39.5%	21.8%	16.0%	19.5%	15.1%
Part-time	25.9%	11.7%	42.6%	31.3%	15.9%	22.1%	18.4%	18.2%
Unemployed	14.1%	5.0%	7.1%	6.5%	37.6%	38.8%	38.1%	18.0%
Looking for full-time work	8.0%	3.4%	3.8%	3.8%	32.8%	10.9%	24.1%	8.6%
Looking for part-time work	6.1%	1.6%	3.3%	2.7%	4.8%	27.9%	13.9%	9.4%
Not in the labour force	16.8%	6.6%	6.5%	6.6%	14.7%	15.6%	15.0%	40.4%
Not stated	0.5%	0.3%	0.3%	0.3%	0.7%	0.5%	0.7%	0.7%

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Table 24: All graduates: Selected employment characteristics by labour force status before course

Base: All graduates

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	63198	23135	16950	40851	7040	2751	9791	12045
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	72.8%	90.6%	85.9%	88.5%	49.7%	41.4%	47.4%	41.4%
Full-time	42.1%	69.7%	30.7%	53.0%	29.1%	14.2%	24.9%	19.8%
Part-time	18.0%	6.6%	38.5%	20.0%	12.2%	19.2%	14.2%	14.5%
Unemployed	13.0%	4.6%	7.3%	5.8%	36.6%	39.8%	37.5%	17.6%
Looking for full-time work	8.5%	3.6%	4.4%	4.0%	32.9%	10.4%	26.6%	8.9%
Looking for part-time work	4.6%	1.0%	2.8%	1.8%	3.8%	29.4%	11.0%	8.7%
Not in the labour force	13.5%	4.5%	6.5%	5.4%	12.9%	18.0%	14.3%	40.1%
Not stated	0.7%	0.3%	0.4%	0.4%	0.7%	0.8%	0.8%	0.8%

Table 25: Male graduates: Selected employment characteristics by labour force status before course

Base: Male graduates

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	27687	13746	5130	19214	3699	732	4431	3809
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	78.6%	91.5%	86.2%	90.0%	54.7%	45.2%	53.1%	52.3%
Full-time	56.5%	73.4%	45.6%	65.6%	37.8%	22.5%	35.3%	36.1%
Part-time	9.4%	3.8%	25.3%	9.7%	8.4%	13.7%	9.3%	8.2%
Unemployed	11.2%	4.4%	7.7%	5.3%	33.0%	38.4%	33.9%	14.4%
Looking for full-time work	8.7%	3.7%	5.6%	4.3%	30.3%	11.5%	27.2%	9.5%
Looking for part-time work	2.5%	0.7%	2.0%	1.1%	2.8%	26.9%	6.7%	5.0%
Not in the labour force	9.5%	3.7%	5.8%	4.3%	11.7%	16.0%	12.4%	32.4%
Not stated	0.7%	0.3%	0.4%	0.4%	0.6%	0.4%	0.6%	0.9%

Table 26: Female graduates: Selected employment characteristics by labour force status before course

Base: Female graduates

		Labour force status before course						
		Employed			Unemployed			
	Total graduates	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents	35511	9389	11820	21637	3341	2019	5360	8236
Q36/Q37/Q47 Labour force status at 28 May 1999								
Employed	68.2%	89.3%	85.7%	87.1%	44.3%	40.1%	42.7%	36.3%
Full-time	30.9%	64.2%	24.3%	41.7%	19.5%	11.2%	16.4%	12.3%
Part-time	24.7%	10.6%	44.2%	29.2%	16.5%	21.2%	18.2%	17.4%
Unemployed	14.5%	4.8%	7.1%	6.2%	40.6%	40.3%	40.5%	19.1%
Looking for full-time work	8.3%	3.3%	3.9%	3.7%	35.8%	10.0%	26.1%	8.7%
Looking for part-time work	6.2%	1.4%	3.2%	2.4%	4.8%	30.3%	14.4%	10.4%
Not in the labour force	16.6%	5.7%	6.8%	6.4%	14.2%	18.7%	15.9%	43.7%
Not stated	0.7%	0.3%	0.4%	0.4%	0.9%	0.9%	0.9%	0.8%

Table 27: Graduates employed during final semester: Selected graduate, course and employment characteristics by employer/business support

Base: Graduates employed during final semester

Received support		Employer/business support					
	Total graduates employed during final semester	Paid fees	Paid time off work	Unpaid time off work	Other support	Total (h)	No support
Respondents	40188	11017	10010	3240	4138	21438	17543
Q3 Age as at 28 May 1999							
15 to 19 years	12.3%	8.5%	11.6%	15.4%	11.4%	11.1%	14.0%
20 to 24 years	28.1%	30.4%	40.1%	31.0%	27.5%	32.6%	23.4%
25 to 29 years	11.7%	11.7%	11.6%	11.2%	12.6%	11.6%	12.1%
30 to 34 years	9.4%	9.8%	8.2%	9.0%	9.5%	9.0%	9.8%
35 to 39 years	10.8%	11.2%	8.1%	9.8%	11.9%	10.1%	11.5%
40 to 44 years	9.7%	9.6%	6.8%	8.9%	10.0%	8.8%	10.6%
45 to 49 years	7.7%	8.1%	5.6%	6.0%	7.3%	7.1%	8.2%
50 to 54 years	4.7%	5.0%	3.3%	3.9%	4.6%	4.4%	4.8%
55 and over	2.4%	2.6%	1.7%	1.6%	2.1%	2.2%	2.5%
Not stated	3.3%	3.2%	3.0%	3.2%	3.2%	3.2%	3.2%
Q2 Sex							
Male	48.9%	65.0%	67.6%	34.6%	41.3%	56.2%	39.9%
Female	51.1%	35.0%	32.4%	65.4%	58.7%	43.8%	60.1%
Q4 Aboriginal or Torres Strait Islander							
Yes	1.1%	1.0%	1.4%	1.0%	2.0%	1.3%	0.8%
No	98.4%	98.6%	98.3%	98.7%	97.5%	98.3%	98.8%
Not stated	0.4%	0.4%	0.4%	0.3%	0.5%	0.4%	0.5%
Q6/Q7 Non-English-speaking background							
Yes	25.9%	21.7%	22.3%	24.5%	26.1%	23.7%	28.5%
No	74.1%	78.3%	77.7%	75.5%	73.9%	76.3%	71.5%
Q8 Disability (more than one response possible)							
Any (a)	2.5%	2.3%	2.4%	2.3%	3.1%	2.4%	2.6%
Visual	0.3%	0.2%	0.2%	0.2%	0.4%	0.2%	0.3%
Hearing	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.5%
Physical	0.8%	0.8%	0.8%	0.7%	1.0%	0.8%	0.8%
Intellectual	0.2%	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%
Chronic illness	0.3%	0.2%	0.2%	0.3%	0.3%	0.2%	0.3%
Other	0.4%	0.4%	0.4%	0.3%	0.6%	0.4%	0.4%
None	96.9%	97.1%	97.1%	97.3%	96.2%	97.0%	96.9%
Not stated	0.6%	0.6%	0.6%	0.4%	0.6%	0.6%	0.5%

Table 27: Continued ...

		Employer/business support					
		Received support					
	Total graduates employed during final semester	Paid fees	Paid time off work	Unpaid time off work	Other support	Total (h)	No support
Respondents	40188	11017	10010	3240	4138	21438	17543
Q21 Level of qualification							
Diploma	0.5%	0.2%	0.1%	1.4%	0.5%	0.4%	0.6%
Associate Diploma	4.0%	3.3%	3.7%	7.9%	5.5%	4.1%	3.9%
Advanced Certificate - Post Trade	0.3%	0.6%	0.6%	0.3%	0.4%	0.4%	0.2%
Advanced Certificate - Other	3.7%	3.7%	2.8%	4.8%	4.2%	3.6%	4.0%
Certificate - Trade	10.3%	20.8%	28.0%	3.5%	6.8%	17.1%	2.3%
Certificate - Other	9.6%	7.7%	5.8%	8.0%	8.4%	7.3%	12.2%
AQF - Advanced Diploma	2.9%	2.1%	2.3%	4.6%	3.0%	2.6%	3.2%
AQF - Diploma	11.7%	7.8%	7.2%	16.4%	14.8%	10.0%	14.0%
AQF - Certificate IV	18.3%	19.8%	13.8%	15.6%	18.6%	17.5%	19.3%
AQF - Certificate III	23.1%	21.2%	24.9%	22.6%	23.8%	23.8%	22.4%
AQF - Certificate II	12.2%	10.5%	8.6%	12.0%	12.0%	10.8%	13.7%
AQF - Certificate I	3.1%	2.2%	2.0%	2.7%	2.0%	2.3%	4.0%
Other (c)	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%
Q25 Hours per week attended classes							
1-5 hours	15.0%	17.7%	12.4%	10.9%	13.5%	14.8%	15.2%
6-10 hours	35.5%	38.6%	41.0%	30.8%	31.7%	36.8%	34.0%
11-15 hours	7.1%	4.2%	3.9%	10.3%	7.9%	5.5%	9.1%
16-20 hours	9.5%	3.1%	2.9%	16.0%	10.9%	6.4%	13.6%
More than 20 hours	14.6%	6.1%	5.6%	23.6%	16.6%	10.4%	19.9%
Block Release	8.3%	16.0%	23.3%	3.5%	6.2%	14.0%	1.3%
Day Release	2.1%	3.7%	5.7%	1.0%	1.8%	3.5%	0.4%
Did not attend formal classes - external study	6.6%	9.3%	3.9%	3.2%	10.3%	7.3%	5.5%
Not stated	1.2%	1.4%	1.3%	0.7%	1.2%	1.3%	1.0%
Field of study							
Land and marine resources, animal husbandry	4.5%	5.2%	5.1%	7.4%	5.1%	5.2%	3.6%
Architecture, building	7.2%	7.2%	11.6%	7.4%	3.9%	8.5%	5.7%
Arts, humanities and social sciences	5.1%	1.6%	1.6%	5.6%	5.7%	3.0%	7.6%
Business, administration, economics	27.7%	26.0%	20.4%	20.8%	25.9%	23.9%	32.2%
Education	4.4%	7.9%	4.0%	2.0%	4.3%	5.4%	3.0%
Engineering, surveying	17.2%	30.6%	33.3%	9.0%	13.8%	23.8%	9.3%
Health, community services	12.9%	7.1%	6.3%	23.9%	19.3%	11.4%	14.6%
Law, legal studies	0.7%	0.6%	0.5%	0.7%	1.0%	0.6%	0.8%
Science	5.0%	3.5%	3.1%	4.4%	4.8%	3.8%	6.7%
Veterinary science, animal care	0.6%	0.2%	0.5%	1.9%	0.6%	0.6%	0.5%
Services, hospitality, transportation	12.1%	8.6%	12.3%	14.4%	12.9%	11.9%	12.6%
VET multifield education	2.5%	1.3%	1.2%	2.3%	2.6%	1.7%	3.4%

Table 28: Graduates employed at 28 May 1999: Selected graduate, course and employment characteristics by relevance of course completed in 1998 to job at 28 May 1999

Base: Graduates employed at 28 May 1999

	Total graduates employed at 28 May 1999	Relevance of 1998 course			
		Highly relevant	Some relevance	Very little relevance	Not at all relevant
Respondents	45989	21796	10431	3370	5753
Q3 Age as at 28 May 1999					
15 to 19 years	14.0%	13.5%	10.9%	15.4%	22.0%
20 to 24 years	27.2%	30.7%	22.6%	24.5%	26.0%
25 to 29 years	11.3%	11.1%	12.4%	11.5%	9.9%
30 to 34 years	9.2%	8.8%	10.4%	9.5%	8.4%
35 to 39 years	11.0%	10.6%	12.9%	10.6%	9.2%
40 to 44 years	9.9%	9.2%	11.1%	10.5%	8.7%
45 to 49 years	7.6%	7.1%	8.8%	7.9%	6.3%
50 to 54 years	4.4%	4.1%	5.2%	3.7%	3.9%
55 and over	2.2%	1.9%	2.4%	2.0%	2.2%
Not stated	3.3%	3.0%	3.3%	4.3%	3.5%
Q2 Sex					
Male	47.3%	51.2%	47.0%	39.5%	39.0%
Female	52.7%	48.8%	53.0%	60.5%	61.0%
Q4 Aboriginal or Torres Strait Islander					
Yes	1.2%	1.3%	1.0%	1.1%	0.9%
No	98.4%	98.4%	98.4%	98.5%	98.7%
Not stated	0.4%	0.4%	0.5%	0.4%	0.5%
Q6/Q7 Non-English-speaking background					
Yes	26.5%	23.1%	28.7%	31.2%	29.8%
No	73.5%	76.9%	71.3%	68.8%	70.2%
Q5 Country of birth					
Australia	79.3%	82.3%	77.0%	75.7%	76.3%
Other	19.1%	16.3%	21.4%	22.1%	22.0%
Main English speaking countries	7.1%	7.2%	7.4%	6.3%	7.0%
Other countries	12.0%	9.2%	13.9%	15.8%	15.0%
Not stated	1.6%	1.4%	1.6%	2.2%	1.8%
Q8 Disability (more than one response possible)					
Any (a)	2.7%	2.5%	2.6%	2.3%	2.8%
Visual	0.3%	0.3%	0.2%	0.2%	0.3%
Hearing	0.5%	0.4%	0.5%	0.5%	0.5%
Physical	0.8%	0.7%	0.9%	0.5%	0.8%
Intellectual	0.2%	0.1%	0.2%	0.2%	0.2%
Chronic illness	0.3%	0.3%	0.3%	0.4%	0.4%
Other	0.4%	0.4%	0.3%	0.4%	0.5%
None	96.8%	97.0%	96.8%	97.4%	96.8%
Not stated	0.5%	0.5%	0.6%	0.3%	0.5%

Table 28: Continued ...

	Total graduates employed at 28 May 1999	Relevance of 1998 course: Highly relevant	Some relevance	Very little relevance	Not at all relevant
Respondents	45989	21796	10431	3370	5753
Field of study					
Land and marine resources, animal husbandry	4.5%	4.4%	3.9%	3.1%	6.1%
Architecture, building	7.2%	9.7%	4.7%	3.8%	4.6%
Arts, humanities and social sciences	5.2%	3.2%	4.2%	7.2%	13.3%
Business, administration, economics	27.4%	22.7%	36.9%	35.9%	22.7%
Education	3.9%	3.7%	5.1%	4.2%	2.0%
Engineering, surveying	16.3%	20.3%	14.4%	9.3%	9.6%
Health, community services	13.5%	16.8%	8.4%	8.4%	13.0%
Law, legal studies	0.6%	0.5%	0.7%	0.8%	0.8%
Science	5.2%	4.0%	6.3%	7.1%	6.5%
Veterinary science, animal care	0.5%	0.5%	0.4%	0.2%	0.9%
Services, hospitality, transportation	12.3%	12.5%	10.1%	14.2%	14.4%
VET multifield education	3.4%	1.6%	4.6%	5.9%	6.0%
Q51 First full-time job at 28 May 1999					
Yes	23.9%	31.7%	22.8%	21.1%	16.7%
No	64.9%	67.1%	75.8%	77.1%	80.1%
Not stated	11.2%	1.2%	1.4%	1.8%	3.2%
Q39/Q41 Status in employment at 28 May 1999					
Employee	87.9%	93.0%	93.0%	93.9%	94.4%
Permanent	62.7%	74.2%	69.4%	57.2%	41.2%
Casual	24.5%	18.4%	23.2%	36.3%	52.6%
Employer	1.6%	1.7%	1.7%	1.5%	1.4%
Self employed	4.5%	4.7%	4.6%	3.8%	3.7%
Not stated	6.0%	0.6%	0.7%	0.7%	0.6%
Q43 Industry of employment at 28 May 1999					
Agriculture, forestry and fishing	2.4%	2.3%	2.9%	2.4%	2.6%
Mining	0.8%	1.0%	0.9%	0.5%	0.5%
Manufacturing	11.5%	12.7%	13.2%	11.0%	10.3%
Electricity, gas and water supply	0.9%	1.1%	1.2%	1.1%	0.4%
Construction	7.3%	10.3%	6.1%	4.4%	4.2%
Wholesale trade	2.8%	2.6%	3.6%	3.2%	3.2%
Retail trade	12.4%	9.3%	11.0%	18.1%	28.1%
Accommodation, cafes and restaurants	6.1%	5.7%	5.8%	7.3%	10.5%
Transport and storage	2.6%	2.4%	3.2%	3.5%	2.7%
Communication services	1.2%	0.7%	1.8%	1.9%	2.0%
Finance and insurance	2.7%	1.8%	4.2%	5.3%	2.8%
Property and business services	9.1%	9.8%	10.3%	9.7%	8.7%
Government administration and defence	3.6%	3.5%	4.9%	4.5%	2.5%
Education	6.5%	6.9%	7.9%	7.0%	4.1%
Health and community services	14.1%	18.5%	12.9%	10.7%	8.4%
Cultural and recreational services	2.4%	2.4%	2.8%	2.9%	2.6%
Personal and other services	3.8%	4.8%	3.7%	3.1%	2.6%
Not stated	9.9%	4.2%	3.5%	3.5%	3.8%

Table 28: Continued ...

	Total graduates employed at 28 May 1999	Relevance of 1998 course			
		Highly relevant	Some relevance	Very little relevance	Not at all relevant
Respondents	45989	21796	10431	3370	5753
Q42 Occupation at 28 May 1999					
Managers and administrators	3.2%	3.5%	4.1%	2.4%	1.5%
Professionals	11.5%	12.5%	13.7%	11.9%	6.5%
Associate professionals	11.5%	13.0%	13.9%	9.8%	6.5%
Tradespersons and related workers	20.5%	29.7%	15.9%	11.0%	7.6%
Advanced clerical and service workers	3.5%	3.2%	4.3%	4.3%	3.1%
Intermediate clerical, sales and service workers	25.2%	25.8%	27.9%	29.0%	24.0%
Intermediate production and transport workers	3.9%	2.2%	3.9%	5.8%	9.8%
Elementary clerical, sales and service workers	8.2%	3.0%	7.9%	16.2%	23.8%
Labourers and related workers	6.3%	4.0%	6.0%	7.5%	14.8%
Not stated	6.2%	3.1%	2.5%	2.1%	2.3%
Q21 Level of qualification					
Diploma	0.5%	0.6%	0.3%	0.2%	0.5%
Associate Diploma	4.1%	4.7%	3.5%	3.6%	3.2%
Advanced Certificate - Post Trade	0.3%	0.3%	0.3%	0.2%	0.2%
Advanced Certificate - Other	3.4%	3.3%	3.7%	2.9%	3.4%
Certificate - Trade	9.1%	14.3%	4.5%	2.6%	2.3%
Certificate - Other	9.7%	7.5%	11.9%	12.5%	12.5%
AQF - Advanced Diploma	2.9%	2.9%	2.8%	3.4%	2.9%
AQF - Diploma	11.8%	12.5%	11.5%	11.2%	11.8%
AQF - Certificate IV	17.4%	15.6%	21.6%	19.5%	15.1%
AQF - Certificate III	22.9%	24.2%	20.7%	21.0%	22.9%
AQF - Certificate II	13.5%	10.6%	15.1%	17.5%	18.2%
AQF - Certificate I	4.1%	3.2%	4.0%	5.4%	6.9%
Other (c)	0.2%	0.1%	0.1%	0.1%	0.3%

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Table 29: Graduates employed at 28 May 1999: Selected employment and course characteristics by benefits received as a result of course completed in 1998

Base: Graduates employed at 28 May 1999

		Benefits received (1)					
	Total graduates employed at 28 May 1999	Got job	Received increase in earnings	Received promotion	Change of job	Other	None of these
Respondents	45989	11580	10858	7388	7610	6296	21529
Q42 Occupation at 28 May 1999							
Managers and administrators	3.2%	0.9%	3.0%	5.0%	2.9%	5.8%	3.8%
Professionals	11.5%	7.6%	9.8%	12.9%	14.2%	17.3%	13.0%
Associate professionals	11.5%	10.6%	13.5%	17.4%	15.2%	13.3%	10.1%
Tradespersons and related workers	20.5%	27.1%	32.1%	26.1%	15.7%	18.5%	13.8%
Advanced clerical and service workers	3.5%	3.9%	3.4%	3.3%	4.2%	3.4%	3.3%
Intermediate clerical, sales and service workers	25.2%	32.5%	24.7%	22.5%	32.6%	23.2%	22.0%
Intermediate production and transport workers	3.9%	2.1%	2.6%	3.3%	2.8%	3.1%	5.1%
Elementary clerical, sales and service workers	8.2%	6.2%	3.5%	3.3%	6.0%	7.6%	11.5%
Labourers and related workers	6.3%	5.4%	4.7%	4.0%	4.7%	5.9%	7.4%
Not stated	6.2%	3.5%	2.7%	2.1%	1.6%	2.0%	10.0%
Q21 Level of qualification							
Diploma	0.5%	0.8%	0.7%	0.7%	0.5%	0.4%	0.3%
Associate Diploma	4.1%	5.3%	5.3%	6.0%	5.3%	3.7%	3.0%
Advanced Certificate - Post Trade	0.3%	0.2%	0.4%	0.5%	0.4%	0.3%	0.3%
Advanced Certificate - Other	3.4%	1.9%	3.9%	4.6%	3.6%	3.5%	3.6%
Certificate - Trade	9.1%	11.5%	17.3%	12.5%	5.5%	7.1%	5.8%
Certificate - Other	9.7%	7.6%	7.1%	7.6%	9.1%	10.9%	11.4%
AQF - Advanced Diploma	2.9%	3.5%	3.6%	3.5%	3.8%	2.3%	2.3%
AQF - Diploma	11.8%	14.4%	12.9%	14.3%	16.6%	10.8%	10.1%
AQF - Certificate IV	17.4%	9.7%	12.9%	18.7%	17.3%	22.2%	21.2%
AQF - Certificate III	22.9%	22.7%	23.5%	21.7%	21.9%	22.3%	23.0%
AQF - Certificate II	13.5%	16.1%	9.9%	8.6%	12.9%	12.8%	14.4%
AQF - Certificate I	4.1%	6.3%	2.3%	1.1%	3.0%	3.4%	4.4%
Other (c)	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%
Field of study							
Land and marine resources, animal husbandry	4.5%	3.1%	4.3%	4.7%	4.1%	5.6%	5.0%
Architecture, building	7.2%	9.6%	10.6%	7.4%	5.6%	5.8%	5.1%
Arts, humanities and social sciences	5.2%	4.6%	2.6%	2.2%	4.5%	6.5%	7.1%
Business, administration, economics	27.4%	21.1%	22.4%	30.2%	30.8%	29.4%	29.9%
Education	3.9%	1.3%	1.9%	3.7%	2.8%	6.2%	5.4%
Engineering, surveying	16.3%	18.1%	24.1%	20.7%	11.9%	13.2%	12.9%
Health, community services	13.5%	16.7%	15.4%	13.0%	17.5%	12.7%	11.9%
Law, legal studies	0.6%	0.4%	0.4%	0.8%	0.6%	0.7%	0.7%
Science	5.2%	4.9%	4.1%	4.0%	6.1%	5.3%	5.8%
Veterinary science, animal care	0.5%	0.4%	0.6%	0.5%	0.5%	0.5%	0.5%
Services, hospitality, transportation	12.3%	15.4%	11.8%	11.4%	12.6%	10.1%	11.8%
VET multifield education	3.4%	4.2%	1.8%	1.5%	2.7%	3.8%	3.8%

Table 29: Continued ...

	Total graduates employed at 28 May 1999	Benefits received (i)					
		Got job	Received increase in earnings	Received promotion	Change of job	Other	None of these
Respondents	45989	11580	10858	7388	7610	6296	21529
Q44 Sector of business							
Public	18.5%	17.4%	17.9%	23.2%	22.4%	23.0%	17.7%
Private	69.9%	79.1%	79.6%	75.1%	75.3%	74.7%	60.6%
Not stated	11.6%	3.5%	2.5%	1.7%	2.3%	2.2%	21.7%
Q2 Sex							
Male	47.3%	45.1%	54.6%	55.8%	41.2%	46.0%	44.6%
Female	52.7%	54.9%	45.4%	44.2%	58.8%	54.0%	55.4%
Q39/Q41 Status in employment at 28 May 1999							
Employee	87.9%	96.9%	94.6%	96.6%	93.9%	85.9%	79.7%
Permanent	62.7%	65.3%	76.7%	85.2%	66.2%	59.7%	52.5%
Casual	24.5%	31.1%	17.7%	11.2%	27.3%	25.9%	26.1%
Employer	1.6%	0.4%	1.3%	0.9%	0.9%	4.0%	2.3%
Self employed	4.5%	2.2%	3.8%	2.2%	4.7%	9.5%	5.8%
Not stated	6.0%	0.5%	0.3%	0.4%	0.5%	0.6%	12.3%
Q36/Q37/Q47 Labour force status at 28 May 1999							
Employed							
Full-time	57.8%	63.1%	75.9%	79.5%	63.5%	59.2%	44.7%
Part-time	24.7%	28.3%	16.4%	12.6%	28.1%	30.5%	27.2%

Table 30: Graduates employed at 28 May 1999: Selected graduate, course and employment characteristics by time taken to find a job after course completed in 1998

Base: Graduates employed at 28 May 1999

		Time taken to find a job			
	Total graduates employed at 28 May 1999	Already had a job	Less than 3 months	3-6 months	More than 6 months
Respondents	45989	28129	4520	3740	1378
Q3 Age as at 28 May 1999					
15 to 19 years	14.0%	10.5%	25.2%	22.2%	19.8%
20 to 24 years	27.2%	28.0%	26.5%	28.4%	27.9%
25 to 29 years	11.3%	11.9%	9.7%	10.5%	10.3%
30 to 34 years	9.2%	9.8%	7.9%	8.2%	7.8%
35 to 39 years	11.0%	11.2%	10.5%	9.7%	10.2%
40 to 44 years	9.9%	10.1%	7.9%	8.8%	10.2%
45 to 49 years	7.6%	8.1%	5.5%	5.6%	6.7%
50 to 54 years	4.4%	4.9%	2.5%	2.3%	2.7%
55 and over	2.2%	2.4%	1.1%	0.9%	1.5%
Not stated	3.3%	3.0%	3.2%	3.4%	2.9%
Q2 Sex					
Male	47.3%	52.1%	36.2%	35.3%	38.1%
Female	52.7%	47.9%	63.8%	64.7%	61.9%
Q4 Aboriginal or Torres Strait Islander					
Yes	1.2%	1.0%	1.1%	1.6%	1.7%
No	98.4%	98.6%	98.6%	97.8%	98.3%
Not stated	0.4%	0.4%	0.3%	0.6%	-
Q6/Q7 Non-English-speaking background					
Yes	26.5%	24.6%	27.4%	29.4%	32.1%
No	73.5%	75.4%	72.6%	70.6%	67.9%
Q5 Country of birth					
Australia	79.3%	81.0%	77.5%	77.2%	73.1%
Other	19.1%	17.7%	20.5%	20.7%	24.3%
Main English speaking countries	7.1%	7.4%	6.6%	6.0%	5.9%
Other countries	12.0%	10.2%	13.9%	14.7%	18.4%
Not stated	1.6%	1.3%	1.9%	2.1%	2.5%
Q8 Disability (more than one response possible)					
Any (a)	2.7%	2.2%	3.2%	3.3%	3.6%
Visual	0.3%	0.2%	0.4%	0.3%	0.3%
Hearing	0.5%	0.4%	0.5%	0.7%	0.4%
Physical	0.8%	0.7%	0.8%	0.7%	1.2%
Intellectual	0.2%	0.1%	0.3%	0.2%	0.2%
Chronic illness	0.3%	0.2%	0.4%	0.4%	0.3%
Other	0.4%	0.3%	0.6%	0.7%	0.7%
None	96.8%	97.4%	96.4%	96.3%	95.9%
Not stated	0.5%	0.5%	0.4%	0.3%	0.6%

Table 30: Continued ...

	Total graduates employed at 28 May 1999	Time taken to find a job			
		Already had a job	Less than 3 months	3-6 months	More than 6 months
Respondents	45989	28129	4520	3740	1378
Q12H Highest pre-course educational qualifications since school (Summary)					
Bachelor degree or higher	8.6%	8.9%	6.9%	7.4%	8.1%
Other post-school educational qualification	48.4%	50.3%	41.4%	44.0%	43.9%
No post-school educational qualification (b)	39.8%	37.9%	47.5%	45.4%	44.6%
Not stated	3.3%	2.9%	4.2%	3.2%	3.4%
Q21 Level of qualification					
Diploma	0.5%	0.4%	0.9%	0.9%	0.9%
Associate Diploma	4.1%	3.9%	4.6%	6.3%	4.0%
Advanced Certificate - Post Trade	0.3%	0.3%	0.1%	0.2%	0.2%
Advanced Certificate - Other	3.4%	4.1%	1.7%	1.3%	2.2%
Certificate - Trade	9.1%	12.1%	2.4%	1.5%	2.2%
Certificate - Other	9.7%	9.6%	9.1%	9.2%	10.2%
AQF - Advanced Diploma	2.9%	2.6%	3.4%	4.9%	3.1%
AQF - Diploma	11.8%	10.9%	15.0%	17.9%	11.5%
AQF - Certificate IV	17.4%	19.2%	12.6%	12.7%	13.6%
AQF - Certificate III	22.9%	23.5%	22.3%	20.5%	21.2%
AQF - Certificate II	13.5%	10.8%	19.2%	17.1%	22.1%
AQF - Certificate I	4.1%	2.5%	8.5%	7.3%	8.4%
Other (c)	0.2%	0.1%	0.2%	0.2%	0.2%
Field of study					
Land and marine resources, animal husbandry	4.5%	4.7%	4.2%	3.2%	2.8%
Architecture, building	7.2%	7.9%	6.2%	4.9%	4.4%
Arts, humanities and social sciences	5.2%	4.6%	5.9%	7.5%	5.6%
Business, administration, economics	27.4%	27.6%	25.0%	28.6%	27.2%
Education	3.9%	4.8%	1.3%	1.6%	2.3%
Engineering, surveying	16.3%	19.0%	10.8%	9.6%	9.9%
Health, community services	13.5%	11.7%	19.7%	16.6%	15.6%
Law, legal studies	0.6%	0.7%	0.4%	0.7%	0.7%
Science	5.2%	4.8%	5.7%	6.8%	8.8%
Veterinary science, animal care	0.5%	0.6%	0.3%	0.4%	0.3%
Services, hospitality, transportation	12.3%	11.4%	14.6%	14.3%	13.7%
VET multifield education	3.4%	2.0%	5.7%	5.7%	8.7%

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Table 30: Continued ...

	Total graduates employed at 28 May 1999	Time taken to find a job: Already had a job	Less than 3 months	3-6 months	More than 6 months
Respondents	45989	28129	4520	3740	1378
Q43 Industry of employment at 28 May 1999					
Agriculture, forestry & fishing	2.4%	2.5%	2.5%	1.9%	2.5%
Mining	0.8%	1.1%	0.5%	0.4%	0.4%
Manufacturing	11.5%	13.7%	9.4%	8.9%	9.7%
Electricity, gas & water supply	0.9%	1.2%	0.6%	0.6%	0.6%
Construction	7.3%	8.6%	7.0%	5.3%	6.0%
Wholesale trade	2.8%	3.0%	2.8%	3.4%	3.8%
Retail trade	12.4%	13.3%	11.0%	12.4%	10.6%
Accommodation, cafes & restaurants	6.1%	5.8%	8.5%	8.3%	7.8%
Transport & storage	2.6%	2.6%	3.4%	3.4%	2.8%
Communication services	1.2%	1.2%	1.0%	1.9%	1.5%
Finance & insurance	2.7%	2.8%	2.7%	3.4%	3.4%
Property & business services	9.1%	8.5%	12.8%	14.7%	12.3%
Government administration & defence	3.6%	4.3%	1.9%	3.0%	3.7%
Education	6.5%	7.1%	5.8%	6.6%	7.5%
Health & community services	14.1%	13.8%	20.0%	17.3%	17.9%
Cultural & recreational services	2.4%	2.4%	3.1%	2.8%	2.3%
Personal & other services	3.8%	4.3%	4.0%	3.3%	3.9%
Not stated	9.9%	3.9%	3.1%	2.4%	3.3%
Q42 Occupation at 28 May 1999					
Managers and administrators	3.2%	4.0%	1.4%	1.2%	1.2%
Professionals	11.5%	13.0%	9.1%	9.6%	11.0%
Associate professionals	11.5%	12.7%	10.9%	11.1%	9.4%
Tradespersons & related workers	20.5%	24.6%	16.8%	12.6%	13.1%
Advanced clerical & service workers	3.5%	3.2%	4.6%	5.1%	4.2%
Intermediate clerical, sales & service workers	25.2%	22.8%	35.8%	36.7%	35.5%
Intermediate production & transport workers	3.9%	4.0%	3.5%	3.7%	3.9%
Elementary clerical, sales & service workers	8.2%	7.4%	8.1%	10.9%	9.9%
Labourers & related workers	6.3%	5.6%	7.2%	7.5%	9.1%
Not stated	6.2%	2.6%	2.7%	1.8%	2.7%
Q51 First full-time job at 28 May 1999					
Yes	23.9%	24.9%	33.2%	31.6%	29.2%
No	64.9%	73.6%	65.6%	67.1%	69.4%
Not stated	11.2%	1.5%	1.2%	1.3%	1.5%
Q52 Relevance of completed course to job at 28 May 1999					
Highly relevant	47.4%	53.2%	57.8%	48.2%	42.2%
Some relevance	22.7%	26.0%	21.7%	23.6%	25.0%
Very little relevance	7.3%	7.8%	7.2%	9.5%	11.3%
Not at all relevant	12.5%	12.2%	12.9%	18.3%	20.7%
Not stated	10.1%	0.8%	0.4%	0.4%	0.8%

Table 31: Graduates employed at 28 May 1999: Selected graduate, course and employment characteristics by whether first full-time job at 28 May 1999

Base: Graduates employed at 28 May 1999

		Whether first full-time job			
		Employed full-time			
	Total Graduates employed at 28 May 1999	First full-time job	Not first full-time job	Total	Employed part-time
Respondents	45989	9805	17765	29281	11371
Q3 Age as at 28 May 1999					
15 to 19 years	14.0%	29.9%	4.1%	13.7%	15.4%
20 to 24 years	27.2%	47.6%	20.7%	30.0%	21.2%
25 to 29 years	11.3%	7.1%	15.7%	12.4%	8.4%
30 to 34 years	9.2%	3.6%	12.7%	9.3%	8.8%
35 to 39 years	11.0%	3.4%	14.1%	10.3%	12.8%
40 to 44 years	9.9%	2.3%	11.8%	8.5%	12.9%
45 to 49 years	7.6%	1.5%	9.7%	6.8%	9.2%
50 to 54 years	4.4%	0.7%	5.8%	4.0%	5.2%
55 and over	2.2%	0.7%	2.4%	1.8%	2.8%
Not stated	3.3%	3.2%	3.0%	3.1%	3.3%
Q2 Sex					
Male	47.3%	61.8%	56.6%	57.3%	22.8%
Female	52.7%	38.2%	43.4%	42.7%	77.2%
Q4 Aboriginal or Torres Strait Islander					
Yes	1.2%	1.1%	1.0%	1.0%	1.4%
No	98.4%	98.6%	98.5%	98.5%	98.1%
Not stated	0.4%	0.3%	0.4%	0.4%	0.5%
Q6/Q7 Non-English-speaking background					
Yes	26.5%	27.2%	24.9%	25.9%	26.6%
No	73.5%	72.8%	75.1%	74.1%	73.4%
Q5 Country of birth					
Australia	79.3%	85.4%	78.6%	80.6%	76.9%
Other	19.1%	13.1%	20.1%	17.9%	21.3%
Main English speaking countries	7.1%	3.1%	8.8%	6.8%	8.1%
Other countries	12.0%	9.9%	11.2%	11.1%	13.2%
Not stated	1.6%	1.6%	1.4%	1.4%	1.8%
Q8 Disability (more than one response possible)					
Any (a)	2.7%	1.7%	2.5%	2.3%	3.3%
Visual	0.3%	0.2%	0.3%	0.3%	0.3%
Hearing	0.5%	0.4%	0.5%	0.5%	0.4%
Physical	0.8%	0.3%	0.8%	0.6%	1.1%
Intellectual	0.2%	0.2%	0.1%	0.1%	0.3%
Chronic illness	0.3%	0.1%	0.2%	0.2%	0.4%
Other	0.4%	0.2%	0.3%	0.3%	0.6%
None	96.8%	97.9%	97.0%	97.2%	96.3%
Not stated	0.5%	0.4%	0.5%	0.5%	0.5%

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Table 31: Continued ...

		Whether first full-time job			
		Employed full-time			
	Total Graduates employed at 28 May 1999	First full-time job	Not first full-time job	Total	Employed part-time
Respondents	45989	9805	17765	29281	11371
Q12H Highest pre-course educational qualifications since school (Summary)					
Bachelor degree or higher	8.6%	4.6%	10.6%	8.4%	8.6%
Other post-school educational qualification	48.4%	34.2%	56.5%	48.6%	47.4%
No post-school educational qualification (b)	39.8%	57.3%	30.2%	39.9%	40.7%
Not stated	3.3%	3.9%	2.7%	3.1%	3.3%
Q21 Level of qualification					
Diploma	0.5%	0.4%	0.5%	0.4%	0.6%
Associate Diploma	4.1%	4.3%	4.3%	4.3%	3.5%
Advanced Certificate - Post Trade	0.3%	0.4%	0.4%	0.4%	#
Advanced Certificate - Other	3.4%	2.4%	4.6%	3.8%	2.4%
Certificate - Trade	9.1%	20.9%	8.8%	12.5%	0.8%
Certificate - Other	9.7%	7.8%	9.9%	9.2%	10.9%
AQF - Advanced Diploma	2.9%	3.0%	2.8%	2.8%	3.2%
AQF - Diploma	11.8%	10.6%	11.8%	11.6%	13.3%
AQF - Certificate IV	17.4%	8.4%	22.0%	17.1%	18.2%
AQF - Certificate III	22.9%	22.7%	21.0%	21.6%	25.9%
AQF - Certificate II	13.5%	13.2%	11.1%	12.2%	16.4%
AQF - Certificate I	4.1%	5.9%	2.8%	4.0%	4.6%
Other (c)	0.2%	0.1%	0.1%	0.1%	0.2%
Field of study					
Land and marine resources, animal husbandry	4.5%	3.6%	5.4%	4.8%	3.4%
Architecture, building	7.2%	12.9%	7.7%	9.2%	2.2%
Arts, humanities and social sciences	5.2%	2.9%	3.4%	3.4%	9.6%
Business, administration, economics	27.4%	20.4%	33.3%	28.4%	24.9%
Education	3.9%	0.8%	5.7%	3.9%	3.9%
Engineering, surveying	16.3%	29.8%	17.8%	21.4%	3.9%
Health, community services	13.5%	6.8%	9.4%	9.0%	24.5%
Law, legal studies	0.6%	0.6%	0.8%	0.7%	0.4%
Science	5.2%	3.8%	5.5%	4.9%	5.9%
Veterinary science, animal care	0.5%	0.4%	0.5%	0.4%	0.7%
Services, hospitality, transportation	12.3%	15.5%	8.6%	11.5%	14.3%
VET multifield education	3.4%	2.3%	1.9%	2.2%	6.2%

Table 31: Continued ...

	Total Graduates employed at 28 May 1999	Whether first full-time job			
		Employed full-time			Employed part-time
		First full-time job	Not first full-time job	Total	
Respondents	45989	9805	17765	29281	11371
Q43 Industry of employment at 28 May 1999					
Agriculture, forestry and fishing	2.4%	2.5%	2.8%	2.8%	1.8%
Mining	0.8%	1.0%	1.4%	1.2%	0.1%
Manufacturing	11.5%	16.9%	16.0%	15.9%	3.7%
Electricity, gas and water supply	0.9%	1.3%	1.4%	1.3%	0.2%
Construction	7.3%	13.3%	9.1%	10.2%	2.0%
Wholesale trade	2.8%	3.1%	3.9%	3.6%	1.6%
Retail trade	12.4%	14.5%	7.6%	10.4%	20.1%
Accommodation, cafes and restaurants	6.1%	4.8%	3.8%	4.9%	10.9%
Transport and storage	2.6%	2.7%	3.3%	3.1%	1.9%
Communication services	1.2%	1.2%	1.7%	1.5%	0.6%
Finance and insurance	2.7%	3.2%	3.5%	3.3%	1.9%
Property and business services	9.1%	9.8%	11.3%	10.5%	8.0%
Government administration and defence	3.6%	3.2%	5.8%	4.8%	1.3%
Education	6.5%	2.3%	6.9%	5.3%	10.8%
Health and community services	14.1%	7.6%	12.3%	11.0%	25.3%
Cultural and recreational services	2.4%	1.5%	2.2%	2.0%	3.9%
Personal and other services	3.8%	5.2%	4.4%	4.5%	2.9%
Not stated	9.9%	5.8%	2.8%	3.9%	3.0%
Q42 Occupation at 28 May 1999					
Managers and administrators	3.2%	1.7%	5.6%	4.1%	1.3%
Professionals	11.5%	5.9%	15.6%	11.9%	12.1%
Associate professionals	11.5%	9.3%	16.8%	13.9%	7.5%
Tradespersons and related workers	20.5%	42.4%	22.5%	28.4%	4.6%
Advanced clerical and service workers	3.5%	3.3%	3.6%	3.5%	3.8%
Intermediate clerical, sales and service workers	25.2%	19.7%	21.2%	21.5%	38.6%
Intermediate production and transport workers	3.9%	2.7%	4.5%	4.0%	4.0%
Elementary clerical, sales and service workers	8.2%	5.1%	3.4%	4.6%	17.5%
Labourers and related workers	6.3%	5.5%	5.1%	5.5%	8.5%
Not stated	6.2%	4.4%	1.8%	2.8%	2.2%

Table 32: Average weekly earnings of graduates employed at 28 May 1999: Selected course and employment characteristics by full-time and part-time employment

Base: Graduate employees at 28 May 1999

		Average weekly earnings of employees at 28 May 1999 ($)							
		Total		Employed full-time			Employed part-time		
	Total graduates	Males	Females	Persons	Males	Females	Persons	Males	Females
Respondents	40435	18956	21479	27452	15548	11904	10576	2340	8236
Q21 Level of qualification									
Diploma	464	596	413	560	729	489	287	313	279
Associate Diploma	569	717	430	661	768	521	278	289	274
Advanced Certificate - Post Trade	693	699	573	710	712	659	281	298	230
Advanced Certificate - Other	618	738	450	719	772	599	260	306	249
Certificate - Trade	541	547	445	546	550	456	340	342	333
Certificate - Other	473	568	408	572	619	523	254	240	257
AQF - Advanced Diploma	521	570	488	632	681	596	259	245	266
AQF - Diploma	520	646	436	640	748	547	257	260	256
AQF - Certificate IV	581	695	488	710	784	627	283	283	283
AQF - Certificate III	439	536	378	523	580	469	261	255	262
AQF - Certificate II	385	437	352	465	493	441	232	217	237
AQF - Certificate I	343	366	313	399	393	413	219	228	215
Other (c)	451	754	314	609	987	373	234	174	250
Field of study									
Land and marine resources, animal husbandry	478	517	395	540	555	491	260	259	261
Architecture, building	516	527	398	540	541	521	250	279	204
Arts, humanities and social sciences	382	433	358	540	594	509	240	238	241
Business, administration, economics	555	711	482	651	789	571	274	270	274
Education	665	810	551	786	854	704	365	451	349
Engineering, surveying	566	573	474	587	590	546	254	251	263
Health, community services	371	518	350	491	647	458	262	272	261
Law, legal studies	616	745	468	685	789	541	252	256	251
Science	532	573	476	648	676	598	281	253	304
Veterinary science, animal care	375	525	365	463	562	453	228	120	230
Services, hospitality, transportation	371	443	334	444	505	404	224	231	222
VET multifield education	336	400	303	472	501	447	211	191	217

Table 32: Continued ...

		Average weekly earnings of employees at 28 May 1999 ($)							
		Total		Employed full-time			Employed part-time		
	Total graduates	Males	Females	Persons	Males	Females	Persons	Males	Females
Respondents	40435	18956	21479	27452	15548	11904	10576	2340	8236
Q43 Industry of employment at 28 May 1999									
Agriculture, forestry and fishing	450	478	371	498	508	454	253	252	254
Mining	984	1029	762	1000	1041	792	388	448	288
Manufacturing	595	625	508	619	638	555	289	271	300
Electricity, gas and water supply	733	775	594	757	784	652	314	376	286
Construction	557	565	478	572	574	548	283	280	287
Wholesale trade	543	598	466	588	626	524	278	283	276
Retail trade	326	387	268	436	459	393	189	189	189
Accommodation, cafes and restaurants	335	377	309	434	474	404	222	224	221
Transport and storage	574	677	468	630	723	521	314	357	289
Communication services	667	754	541	731	793	623	294	322	280
Finance and insurance	621	819	546	691	874	612	312	351	304
Property and business services	518	607	463	590	668	533	265	272	263
Government administration and defence	664	719	588	701	739	641	311	292	318
Education	546	688	490	707	795	656	342	397	331
Health and community services	408	535	390	524	636	502	284	298	283
Cultural and recreational services	403	476	356	541	576	509	227	244	221
Personal and other services	481	699	370	535	741	411	233	265	227
Q42 Occupation at 28 May 1999									
Managers and administrators	878	941	771	920	953	853	390	420	383
Professionals	662	777	580	769	833	706	385	442	370
Associate professionals	630	727	525	695	760	605	316	299	321
Tradespersons and related workers	512	536	373	526	546	398	262	272	251
Advanced clerical and service workers	477	603	463	542	687	523	300	282	301
Intermediate clerical, sales and service workers	395	495	375	495	594	469	255	253	255
Intermediate production and transport workers	499	542	340	621	649	473	204	210	192
Elementary clerical, sales and service workers	276	323	258	406	464	378	192	199	190
Labourers and related workers	381	431	302	488	511	429	202	201	203
State/territory where study completed									
New South Wales	509	596	432	593	640	534	264	267	264
Victoria	480	568	395	574	619	507	247	243	249
Queensland	449	548	387	547	619	483	262	263	262
South Australia	517	579	447	595	616	559	292	298	290
Western Australia	432	522	340	543	584	469	221	211	224
Tasmania	486	579	394	580	624	506	270	255	274
Northern Territory	509	587	439	604	639	555	277	215	292
Australian Capital Territory	503	576	439	591	646	530	272	263	276
Australia	488	575	411	579	626	518	258	256	258
Standard deviation	295	322	243	285	309	235	165	185	158

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Table 33: Average weekly earnings of graduates employed in their first full-time job at 28 May 1999: Selected course and employment characteristics by qualification completed in 1998

Base: Graduate employees in their first full-time job at 28 May 1999

		Qualification completed												
	Total graduates	Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert- Trade	Cert- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	10728	46	463	37	261	2048	854	318	1177	944	2430	1481	654	15
Field of study														
Land and marine resources, animal husbandry	429	800	612	0	1202	440	435	0	454	472	403	390	312	0
Architecture, building	456	0	647	0	677	501	299	412	475	590	462	286	295	0
Arts, humanities & social sciences	444	459	472	0	292	450	421	442	469	402	524	385	549	160
Business, administration, economics	497	0	573	0	656	0	473	512	557	648	404	380	305	673
Education	705	0	0	0	0	0	0	0	0	757	356	0	0	9
Engineering, surveying	490	590	677	624	740	513	440	588	584	614	454	420	304	1000
Health, community services	415	440	445	0	447	472	420	480	435	417	389	321	637	390
Law, legal studies	549	0	662	0	0	0	643	478	478	878	440	0	0	0
Science	543	0	612	0	521	0	460	502	533	550	565	466	414	0
Veterinary science, animal care	382	0	525	0	422	0	329	0	0	431	297	318	0	0
Services, hospitality, transportation	387	550	588	0	701	458	330	440	431	408	404	340	293	227
VET multifield education	396	0	0	0	0	0	317	0	550	484	426	447	310	0
Q39/Q41 Status in employment at 28 May 1999														
Permanent	474	498	581	631	677	501	449	534	517	609	437	373	317	573
Casual	393	441	520	551	432	554	361	393	453	369	389	341	273	160
Q43 Industry of employment at 28 May 1999														
Agriculture, forestry & fishing	408	0	480	334	350	430	457	550	573	399	380	394	321	0
Mining	733	0	865	0	749	746	496	654	791	785	1360	822	316	0
Manufacturing	508	879	679	657	731	518	486	555	549	587	476	407	352	1000
Electricity, gas & water supply	634	0	738	769	646	484	734	830	728	824	632	506	321	0
Construction	466	700	577	444	761	524	363	446	546	633	470	302	290	0
Wholesale trade	450	0	525	500	420	535	424	498	429	524	459	417	249	0
Retail trade	382	419	498	0	549	445	321	379	400	398	406	305	254	370
Accommodation, cafes and restaurants	381	300	452	0	440	440	355	408	442	362	421	331	329	0
Transport and storage	501	144	639	0	861	548	481	486	592	852	405	331	389	0
Communication services	634	0	836	0	990	538	586	647	652	724	503	614	315	0
Finance and insurance	591	568	711	0	2268	400	470	614	668	695	512	476	388	0
Property and business services	451	517	564	354	601	525	425	501	479	506	369	370	365	305
Government administration and defence	618	470	723	765	858	533	536	595	575	774	544	488	421	0
Education	571	450	512	884	757	391	622	443	489	711	546	546	471	160
Health & community services	435	473	449	0	445	438	411	506	469	472	401	398	312	574
Cultural & recreational services	420	51	520	0	348	408	416	453	446	508	434	389	281	0
Personal and other services	404	556	696	390	474	384	420	854	533	750	374	270	250	179

Table 33: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert- Trade	Cert- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	10728	46	463	37	261	2048	854	318	1177	944	2430	1481	654	15
Q42 Occupation at 28 May 1999														
Managers and administrators	695	531	585	884	1821	388	825	988	750	894	565	368	390	0
Professionals	640	581	701	600	811	500	734	556	583	716	668	540	540	0
Associate professionals	586	545	641	598	645	524	610	610	554	646	560	493	484	475
Tradespersons and related workers	455	461	664	676	751	505	393	452	576	665	434	316	271	590
Advanced clerical and service workers	425	0	539	0	0	0	396	463	498	518	358	386	360	0
Intermediate clerical, sales and service workers	423	449	457	0	453	337	409	482	454	468	404	376	347	489
Intermediate production and transport workers	487	0	509	388	485	579	501	312	567	574	515	445	417	0
Elementary clerical, sales and service workers	331	281	383	0	318	421	351	394	369	330	341	302	240	370
Labourers and related workers	412	0	603	521	443	476	417	492	435	445	413	362	367	160
Q2 Sex														
Males	497	573	664	623	749	506	455	532	586	664	471	376	305	790
Females	413	451	480	635	438	411	412	489	446	482	391	358	320	337
State/territory where study completed														
New South Wales	476	558	542	0	715	504	460	520	550	592	435	380	332	0
Victoria	465	669	567	705	523	503	591	470	491	506	437	366	304	0
Queensland	395	650	0	0	0	0	438	545	449	604	397	308	268	0
South Australia	470	301	708	574	535	464	355	558	428	607	457	453	327	0
Western Australia	451	479	719	510	572	542	333	447	496	532	403	316	313	390
Tasmania	459	0	697	0	0	459	283	499	606	632	381	344	369	558
Northern Territory	469	0	0	0	363	549	537	0	508	664	527	353	319	0
Australian Capital Territory	476	384	485	0	499	430	440	523	531	619	463	373	0	417
Australia	462	487	570	624	647	502	434	507	502	572	431	366	310	502
Standard deviation	225	190	254	211	414	181	227	214	217	272	186	187	156	355

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Table 34: Graduates employed at 28 May 1999 and before course: Occupation at 28 May 1999 by occupation before course

Base: Graduates employed at 28 May 1999 and before course

		Occupation before course								
	Total graduates employed before course & after course	Managers & admin.	Prof.	Assoc. prof.	Trades-persons & related workers	Adv. Clerical & Service workers	Inter. clerical, sales & service workers	Inter. production & transport workers	Elem. clerical, sales & service workers	Labourers & related workers
Respondents	36136	1174	3886	3645	5601	1202	8663	2225	5172	3892
Q42 Occupation at 28 May 1999										
Managers and administrators	3.8%	84.2%	1.9%	1.5%	1.0%	1.0%	1.2%	0.9%	0.5%	1.0%
Professionals	13.0%	5.0%	87.0%	5.8%	1.9%	7.7%	5.5%	2.5%	3.6%	2.3%
Associate professionals	12.7%	3.2%	3.6%	77.3%	4.6%	7.5%	6.6%	5.5%	5.8%	4.9%
Tradespersons and related workers	20.5%	1.6%	0.8%	3.2%	84.3%	1.4%	2.5%	22.0%	12.4%	26.9%
Advanced clerical and service workers	3.6%	0.5%	0.4%	0.9%	0.2%	64.7%	2.8%	0.7%	2.8%	0.8%
Intermediate clerical, sales and service workers	24.9%	2.7%	3.0%	6.3%	2.4%	12.1%	74.3%	8.9%	23.0%	10.2%
Intermediate production and transport workers	4.1%	0.2%	0.3%	0.7%	1.2%	0.4%	0.5%	51.5%	1.3%	2.4%
Elementary clerical, sales and service workers	8.2%	0.7%	0.6%	1.8%	0.9%	1.7%	2.9%	2.2%	45.4%	2.7%
Labourers and related workers	6.1%	0.7%	0.5%	0.8%	1.4%	1.0%	1.1%	3.0%	2.0%	45.3%
Not stated	3.2%	1.2%	1.8%	1.8%	2.1%	2.6%	2.6%	3.1%	3.2%	3.4%

Table 35: Graduates with same employer before course, during course and at 28 May 1999: Selected graduate, course and employment characteristics by qualification completed in 1998

Base: Graduates with same employer before course, during course and at 28 May 1999

		Qualification completed												
	Total graduates	Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	19543	49	583	73	819	1626	2116	357	1904	4421	4654	2343	566	32
Q3 Age as at 28 May 1999														
15 to 19 years	9.1%	12.2%	0.5%	1.4%	2.8%	13.6%	7.0%	2.8%	3.7%	4.5%	11.6%	16.6%	28.1%	12.5%
20 to 24 years	20.8%	26.5%	27.3%	11.0%	20.5%	56.2%	14.3%	29.4%	21.4%	11.1%	22.7%	16.1%	9.4%	9.4%
25 to 29 years	11.5%	6.1%	16.8%	16.4%	20.3%	8.5%	12.4%	12.6%	11.7%	11.9%	10.4%	10.0%	7.8%	18.8%
30 to 34 years	10.7%	14.3%	14.2%	24.7%	11.8%	5.4%	12.3%	12.0%	11.2%	12.3%	9.7%	10.0%	8.8%	6.3%
35 to 39 years	13.0%	10.2%	15.6%	16.4%	13.4%	5.9%	14.7%	14.8%	13.8%	15.2%	11.9%	12.9%	11.5%	6.3%
40 to 44 years	12.1%	12.2%	8.9%	13.7%	9.9%	3.3%	14.0%	11.2%	13.9%	15.3%	11.8%	11.8%	9.7%	21.9%
45 to 49 years	9.9%	8.2%	6.5%	8.2%	10.0%	1.7%	11.1%	9.8%	11.6%	12.7%	9.7%	9.2%	10.4%	15.6%
50 to 54 years	6.5%	2.0%	5.5%	4.1%	5.7%	0.9%	6.9%	2.5%	6.7%	9.2%	6.4%	6.3%	7.6%	-
55 and over	3.2%	6.1%	1.9%	1.4%	2.2%	1.2%	4.0%	2.0%	2.5%	4.3%	2.8%	3.6%	3.4%	9.4%
Not stated	3.2%	2.0%	2.7%	2.7%	3.3%	3.2%	3.4%	2.8%	3.5%	3.4%	2.9%	3.4%	3.4%	-
Q2 Sex														
Male	50.7%	38.8%	60.0%	95.9%	65.8%	94.2%	43.7%	50.7%	47.6%	50.1%	42.1%	39.5%	47.2%	43.8%
Female	49.3%	61.2%	40.0%	4.1%	34.2%	5.8%	56.3%	49.3%	52.4%	49.9%	57.9%	60.5%	52.8%	56.3%
Q6/Q7 Non-English-speaking background														
Yes	25.2%	30.6%	28.6%	19.2%	26.1%	19.1%	26.9%	37.3%	26.2%	23.1%	25.1%	26.8%	32.5%	9.4%
No	74.8%	69.4%	71.4%	80.8%	73.9%	80.9%	73.1%	62.7%	73.8%	76.9%	74.9%	73.2%	67.5%	90.6%
Q5 Country of birth														
Australia	79.3%	69.4%	81.0%	76.7%	81.1%	90.2%	76.5%	72.3%	77.0%	78.9%	79.3%	78.0%	76.0%	81.3%
Other	19.3%	30.6%	17.5%	23.3%	17.6%	8.7%	22.1%	25.8%	21.4%	19.8%	19.2%	20.4%	22.3%	15.6%
Main English speaking countries	8.0%	12.2%	7.0%	9.6%	7.2%	4.6%	8.4%	6.7%	9.8%	10.1%	7.6%	6.2%	5.8%	6.3%
Other countries	11.3%	18.4%	10.5%	13.7%	10.4%	4.2%	13.7%	19.0%	11.6%	9.6%	11.6%	14.3%	16.4%	9.4%
Not stated	1.4%	-	1.5%	-	1.3%	1.0%	1.4%	2.0%	1.6%	1.3%	1.4%	1.5%	1.8%	3.1%
Q8 Disability (more than one response possible)														
Any (a)	2.5%	-	2.4%	2.7%	2.4%	1.7%	2.6%	3.1%	2.3%	2.9%	2.2%	2.7%	3.5%	6.3%
Visual	0.2%	-	-	-	0.2%	0.1%	0.2%	0.6%	0.3%	0.3%	0.2%	0.2%	0.4%	-
Hearing	0.5%	-	0.7%	2.7%	0.5%	0.6%	0.4%	0.6%	0.6%	0.4%	0.3%	0.4%	0.9%	-
Physical	0.8%	-	0.9%	-	1.0%	0.5%	0.7%	-	0.6%	1.0%	0.8%	1.1%	1.1%	-
Intellectual	0.2%	-	-	-	-	-	0.4%	0.3%	0.1%	#	0.2%	0.2%	0.9%	-
Chronic illness	0.3%	-	0.2%	-	0.4%	0.1%	0.2%	0.8%	0.4%	0.3%	0.2%	0.3%	-	-
Other	0.3%	-	0.3%	-	0.2%	0.3%	0.2%	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	-
None	96.9%	100.0%	97.4%	95.9%	97.3%	97.9%	96.5%	96.6%	97.2%	96.7%	97.1%	96.6%	94.7%	93.8%
Not stated	0.6%	-	0.2%	1.4%	0.2%	0.4%	0.9%	0.3%	0.5%	0.4%	0.6%	0.7%	1.8%	-

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Table 35: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	19543	49	583	73	819	1626	2116	357	1904	4421	4654	2343	566	32
State														
New South Wales	46.5%	2.0%	48.4%	-	67.9%	43.7%	62.3%	38.7%	31.8%	38.0%	51.1%	44.8%	66.1%	-
Victoria	20.6%	20.4%	26.9%	64.4%	19.4%	24.3%	18.8%	18.5%	26.6%	19.0%	15.8%	27.4%	12.4%	-
Queensland	11.6%	2.0%	-	-	-	-	5.2%	19.0%	20.9%	19.0%	11.6%	12.0%	5.1%	-
South Australia	8.9%	14.3%	13.2%	31.5%	2.7%	15.1%	4.5%	6.2%	3.3%	13.3%	8.5%	7.7%	4.1%	-
Western Australia	8.0%	61.2%	5.0%	2.7%	9.2%	13.8%	6.8%	7.3%	9.5%	6.8%	9.6%	3.5%	2.7%	43.8%
Tasmania	2.1%	-	4.6%	1.4%	-	1.1%	0.7%	5.0%	3.2%	2.3%	0.8%	3.2%	8.1%	53.1%
Northern Territory	0.5%	-	0.5%	-	0.2%	0.7%	0.2%	-	0.5%	0.5%	0.6%	0.5%	1.2%	-
Australian Capital Territory	1.7%	-	1.4%	-	0.6%	1.3%	1.4%	5.3%	4.2%	1.0%	1.9%	1.1%	0.4%	3.1%
Field of study														
Land and marine resources, animal husbandry	4.8%	2.0%	3.3%	-	5.4%	5.5%	6.8%	-	0.9%	1.3%	5.9%	11.3%	2.8%	-
Architecture, building	5.9%	2.0%	8.9%	-	17.1%	20.0%	0.8%	2.0%	3.6%	3.9%	6.7%	2.1%	2.3%	-
Arts, humanities and social sciences	4.8%	6.1%	6.7%	-	5.4%	0.1%	4.1%	4.8%	9.6%	3.8%	3.5%	7.1%	11.0%	9.4%
Business, administration, economics	29.9%	8.2%	24.5%	-	28.6%	0.1%	50.9%	65.0%	43.4%	40.8%	16.3%	30.8%	7.6%	-
Education	6.4%	-	-	-	-	-	-	-	-	26.4%	1.7%	-	-	-
Engineering, surveying	16.7%	18.4%	33.1%	100.0%	26.1%	63.8%	21.1%	11.8%	9.2%	3.3%	11.2%	8.7%	33.4%	37.5%
Health, community services	12.6%	59.2%	18.5%	-	9.5%	-	8.9%	9.2%	17.6%	8.9%	25.1%	3.5%	7.8%	25.0%
Law, legal studies	0.7%	-	2.2%	-	-	-	1.0%	1.7%	2.3%	0.7%	0.4%	#	-	-
Science	5.6%	-	1.0%	-	2.0%	-	-	1.1%	4.6%	5.9%	12.9%	4.7%	0.2%	3.1%
Veterinary science, animal care	0.6%	-	1.0%	-	4.3%	-	1.7%	-	0.2%	0.2%	0.2%	0.6%	-	-
Services, hospitality, transportation	9.7%	4.1%	0.7%	-	1.7%	10.5%	2.5%	4.5%	8.5%	3.6%	13.6%	23.0%	22.3%	25.0%
VET multifield education	2.4%	-	-	-	-	-	2.3%	-	0.1%	1.1%	2.5%	7.7%	12.7%	-
Q12H Highest pre-course educational qualifications since school (Summary)														
Bachelor degree or higher	10.5%	2.0%	5.7%	5.5%	7.4%	1.2%	13.4%	9.2%	8.7%	18.6%	7.8%	9.4%	9.0%	6.3%
Other post-school educational qualification	53.3%	71.4%	60.9%	86.3%	69.7%	37.0%	56.9%	51.8%	61.8%	59.6%	49.1%	45.7%	38.3%	81.3%
No post-school educational qualification (b)	33.2%	26.5%	31.2%	8.2%	21.4%	58.8%	26.8%	36.4%	27.6%	19.8%	39.7%	40.3%	47.5%	9.4%
Not stated	2.9%	-	2.2%	-	1.5%	3.1%	2.8%	2.5%	1.9%	2.0%	3.4%	4.6%	5.1%	3.1%

Table 35: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	19543	49	583	73	819	1626	2116	357	1904	4421	4654	2343	566	32
Q43 Industry of employment at 28 May 1999														
Agriculture, forestry & fishing	2.6%	2.0%	0.3%	1.4%	1.6%	2.8%	3.5%	1.1%	0.7%	1.5%	3.6%	5.0%	2.3%	-
Mining	1.0%	-	0.9%	-	1.1%	2.6%	0.7%	0.6%	0.9%	0.8%	0.9%	0.6%	1.6%	-
Manufacturing	13.5%	10.2%	16.1%	47.9%	15.1%	27.4%	18.1%	11.2%	9.8%	9.3%	10.0%	11.9%	26.5%	37.5%
Electricity, gas & water supply	1.4%	-	2.2%	2.7%	1.6%	2.0%	2.3%	0.8%	1.4%	1.8%	0.6%	0.4%	1.6%	-
Construction	6.1%	2.0%	7.9%	2.7%	14.7%	21.2%	3.8%	3.4%	2.8%	4.3%	5.6%	2.7%	2.1%	-
Wholesale trade	2.6%	2.0%	1.7%	1.4%	2.7%	2.7%	3.5%	1.7%	1.7%	2.4%	2.5%	3.6%	1.9%	-
Retail trade	12.4%	8.2%	9.4%	1.4%	9.2%	15.2%	9.8%	16.8%	13.6%	8.4%	13.0%	18.3%	21.0%	6.3%
Accommodation, cafes & restaurants	4.1%	8.2%	0.9%	-	1.6%	1.6%	3.1%	6.7%	6.0%	3.7%	4.3%	7.0%	3.9%	-
Transport & storage	2.4%	4.1%	1.0%	-	4.4%	1.8%	2.0%	2.8%	3.6%	2.6%	2.1%	2.2%	1.9%	-
Communication services	1.4%	-	1.4%	1.4%	1.1%	0.2%	1.0%	1.7%	2.2%	1.9%	1.4%	1.2%	0.9%	-
Finance & insurance	2.8%	-	1.5%	-	2.2%	0.2%	3.4%	4.5%	5.6%	3.1%	2.4%	2.5%	1.2%	3.1%
Property & business services	6.4%	12.2%	9.9%	2.7%	10.9%	1.2%	7.6%	12.9%	6.6%	8.5%	4.9%	5.6%	2.8%	-
Government administration & defence	5.0%	2.0%	10.1%	19.2%	6.5%	0.9%	3.5%	5.0%	6.3%	7.0%	3.8%	5.0%	4.1%	-
Education	8.2%	4.1%	5.7%	2.7%	3.5%	0.7%	7.9%	5.3%	7.3%	16.3%	6.5%	5.8%	5.3%	3.1%
Health & community services	14.0%	34.7%	13.2%	1.4%	12.5%	0.6%	14.4%	10.4%	15.8%	14.1%	21.3%	9.6%	5.8%	28.1%
Cultural & recreational services	2.1%	-	2.9%	-	0.7%	0.9%	2.6%	1.1%	3.2%	2.1%	1.8%	3.2%	2.1%	3.1%
Personal & other services	3.8%	-	5.0%	1.4%	2.7%	2.5%	2.8%	3.6%	4.0%	4.3%	4.7%	3.2%	1.6%	9.4%
Not stated	10.3%	10.2%	9.8%	13.7%	8.1%	15.3%	9.8%	10.4%	8.6%	7.8%	10.8%	12.2%	13.3%	9.4%
Q42 Occupation at 28 May 1999														
Managers & administrators	4.9%	4.1%	5.3%	8.2%	5.6%	1.5%	4.8%	4.2%	8.8%	6.7%	3.9%	3.0%	1.6%	-
Professionals	14.5%	6.1%	14.8%	6.8%	9.5%	0.7%	12.3%	20.2%	15.8%	29.1%	9.9%	9.5%	9.2%	3.1%
Associate professionals	13.1%	30.6%	27.8%	8.2%	22.6%	2.1%	10.9%	20.4%	21.4%	19.1%	8.0%	7.9%	6.5%	25.0%
Tradespersons & related workers	20.0%	4.1%	16.1%	72.6%	32.5%	76.6%	14.0%	5.0%	7.1%	9.8%	22.0%	11.5%	9.7%	34.4%
Advanced clerical & service workers	3.4%	-	2.2%	-	2.7%	-	5.4%	6.2%	4.1%	3.3%	3.2%	4.3%	2.1%	3.1%
Intermediate clerical, sales & service workers	22.1%	36.7%	19.6%	-	17.2%	0.8%	26.6%	21.6%	24.5%	18.8%	31.0%	24.6%	14.3%	18.8%
Intermediate production & transport workers	4.9%	4.1%	1.9%	4.1%	2.2%	3.8%	8.3%	5.9%	3.2%	3.2%	4.2%	8.1%	12.0%	3.1
Elementary clerical, sales & service workers	8.5%	10.2%	8.2%	-	3.3%	1.5%	8.5%	10.9%	10.5%	5.9%	8.2%	16.1%	18.7%	9.4%
Labourers & related workers	6.5%	2.0%	2.9%	-	2.9%	6.3%	7.3%	3.9%	3.5%	3.0%	7.1%	12.9%	21.6%	3.1%
Not stated	2.2%	2.0%	1.2%	-	1.5%	6.6%	1.8%	1.7%	1.2%	1.1%	2.5%	2.0%	4.2%	-

Table 35: Continued ...

	Total graduates	Qualification completed												
		Dip.	Assoc. Dip.	Adv. Cert.- Post Trade	Adv. Cert.- Other	Cert.- Trade	Cert.- Other	AQF- Adv. Dip.	AQF- Dip.	AQF- Cert. IV	AQF- Cert. III	AQF- Cert. II	AQF- Cert. I	Other(c)
Respondents	19543	49	583	73	819	1626	2116	357	1904	4421	4654	2343	566	32
Q31 Main reason for doing course														
To get a job (or own business)	8.9%	18.4%	12.2%	-	5.5%	11.9%	7.4%	15.4%	10.5%	6.8%	8.6%	9.9%	12.5%	3.1%
To try for a different career	9.9%	10.2%	9.1%	4.1%	9.4%	4.2%	11.0%	8.1%	10.3%	9.1%	11.6%	11.5%	8.1%	15.6%
To get a better job or promotion	18.9%	28.6%	33.8%	49.3%	31.4%	8.2%	16.6%	32.5%	31.7%	21.4%	14.0%	13.4%	12.2%	15.6%
It was a requirement of my job	19.0%	4.1%	8.6%	15.1%	8.1%	56.3%	10.3%	7.8%	5.7%	17.4%	23.8%	14.6%	16.8%	18.8%
To get extra skills for my job	28.2%	12.2%	24.0%	23.3%	33.6%	12.5%	38.1%	19.0%	24.9%	33.2%	27.3%	27.7%	21.9%	31.3%
To get into another course of study	3.2%	8.2%	2.9%	2.7%	2.6%	0.2%	2.0%	6.7%	5.2%	2.8%	3.6%	4.3%	2.8%	3.1%
For interest or personal development	9.7%	14.3%	8.1%	4.1%	7.4%	4.8%	12.6%	8.7%	9.0%	7.1%	9.2%	15.5%	21.2%	9.4%
Other reasons	1.8%	2.0%	1.0%	1.4%	1.7%	1.4%	1.5%	1.7%	2.4%	1.8%	1.5%	2.6%	3.9%	3.1%
Not stated	0.4%	2.0%	0.3%	-	0.4%	0.6%	0.5%	-	0.3%	0.4%	0.4%	0.4%	0.5%	-
Q52 Relevance of completed course to job at 28 May 1999														
Highly relevant	45.2%	57.1%	50.6%	56.2%	47.0%	75.6%	36.0%	44.0%	46.0%	43.3%	47.3%	32.7%	29.7%	31.3%
Some relevance	26.5%	18.4%	24.0%	21.9%	27.7%	13.0%	31.3%	19.0%	25.2%	31.4%	24.6%	29.3%	25.6%	25.0%
Very little relevance	7.4%	4.1%	7.0%	4.1%	7.3%	1.8%	9.0%	9.0%	6.6%	7.8%	6.9%	9.8%	10.8%	6.3%
Not at all relevant	11.9%	12.2%	8.4%	1.4%	11.2%	1.9%	14.6%	17.6%	14.0%	9.4%	11.9%	17.4%	23.3%	25.0%
Not stated	9.0%	8.2%	9.9%	16.4%	6.7%	7.7%	9.2%	10.4%	8.2%	8.1%	9.2%	10.8%	10.6%	12.5%

Table 36: Graduates enrolled in further study: Selected graduate, employment and further study characteristics by main reason for doing further study at 28 May 1999

Base: Graduates enrolled in further study

		Main reason for doing further study at 28 May 1999							
	Total graduates doing further study	To get a job	To try for different career	To get better job/ promotion	Requirement of job	Get extra skills for job	Get into another course	Interest or personal development	Other reasons
Respondents	25468	7314	2989	4870	1544	3759	1329	2641	614
Q3 Age as at 28 May 1999									
15 to 19 years	17.0%	23.5%	7.9%	10.6%	38.9%	10.7%	25.4%	12.8%	21.0%
20 to 24 years	23.1%	24.3%	18.5%	27.8%	21.3%	22.0%	21.7%	20.8%	21.8%
25 to 29 years	11.0%	9.0%	14.6%	14.4%	6.0%	11.8%	8.7%	9.7%	10.6%
30 to 34 years	9.9%	8.5%	13.7%	12.7%	6.5%	9.4%	9.5%	7.8%	7.2%
35 to 39 years	11.7%	10.7%	14.2%	12.8%	7.8%	12.6%	11.2%	11.1%	9.8%
40 to 44 years	10.6%	10.2%	12.8%	9.8%	5.9%	12.7%	9.3%	10.9%	8.0%
45 to 49 years	7.3%	5.8%	8.7%	5.9%	5.2%	10.2%	5.9%	9.4%	7.0%
50 to 54 years	3.7%	2.7%	4.3%	2.4%	3.3%	5.1%	3.1%	6.2%	5.7%
55 and over	2.4%	1.7%	1.8%	0.9%	1.2%	2.7%	2.3%	7.2%	3.6%
Not stated	3.5%	3.7%	3.5%	2.8%	3.9%	2.9%	3.1%	3.9%	5.4%
Q2 Sex									
Male	41.1%	38.1%	38.8%	44.2%	58.0%	46.8%	34.2%	34.5%	36.2%
Female	58.9%	61.9%	61.2%	55.8%	42.0%	53.2%	65.8%	65.5%	63.8%
Q4 Aboriginal or Torres Strait Islander									
Yes	2.0%	2.1%	1.9%	1.0%	1.6%	1.5%	2.8%	3.7%	2.4%
No	97.5%	97.4%	97.4%	98.5%	98.1%	98.2%	96.2%	95.7%	96.6%
Not stated	0.5%	0.5%	0.7%	0.5%	0.3%	0.3%	1.0%	0.6%	1.0%
Q6/Q7 Non-English-speaking background									
Yes	34.4%	40.6%	31.7%	34.6%	19.0%	23.9%	48.4%	35.9%	37.9%
No	65.6%	59.4%	68.3%	65.4%	81.0%	76.1%	51.6%	64.1%	62.1%
Q8 Disability (more than one response possible)									
Any (a)	4.8%	6.3%	5.5%	3.0%	1.9%	3.3%	6.8%	6.1%	6.4%
Visual	0.6%	0.7%	0.6%	0.3%	0.2%	0.4%	0.6%	1.0%	1.0%
Hearing	0.7%	0.8%	0.7%	0.6%	0.3%	0.5%	0.8%	1.1%	0.8%
Physical	1.8%	2.2%	2.5%	0.8%	0.5%	0.9%	2.6%	2.8%	2.8%
Intellectual	0.4%	0.7%	0.2%	0.1%	0.3%	0.4%	0.6%	0.6%	0.3%
Chronic illness	0.8%	1.0%	0.8%	0.3%	0.2%	0.4%	1.1%	1.2%	1.1%
Other	1.0%	1.3%	1.1%	0.8%	0.3%	0.5%	1.4%	0.9%	1.8%
None	94.5%	93.0%	93.8%	96.6%	97.5%	96.4%	92.2%	93.1%	92.3%
Not stated	0.7%	0.8%	0.7%	0.3%	0.6%	0.3%	0.9%	0.9%	1.3%

Table 36: Continued ...

	Total graduates doing further study	Main reason for doing further study at 28 May 1999							
		To get a job	To try for different career	To get better job/ promotion	Requirement of job	Get extra skills for job	Get into another course	Interest or personal development	Other reasons
Respondents	25468	7314	2989	4870	1544	3759	1329	2641	614
Q36/Q37/Q47 Labour force status at 28 May 1999									
Employed	63.0%	35.5%	61.7%	83.5%	95.8%	94.0%	38.1%	54.8%	51.3%
Full-time	31.7%	7.1%	27.4%	48.0%	70.7%	59.8%	9.8%	25.9%	22.1%
Part-time	19.8%	20.5%	23.0%	22.0%	11.1%	18.6%	19.7%	18.1%	17.8%
Unemployed	15.1%	30.9%	13.4%	7.1%	1.7%	2.8%	14.8%	13.4%	15.0%
Looking for full-time work	8.7%	18.8%	6.8%	3.8%	1.3%	1.9%	6.1%	6.6%	9.4%
Looking for part-time work	6.5%	12.2%	6.7%	3.2%	0.4%	0.9%	8.7%	6.8%	5.5%
Not in the labour force	21.4%	33.0%	24.4%	9.1%	2.3%	2.8%	46.5%	31.4%	32.2%
Not stated	0.5%	0.5%	0.5%	0.3%	0.3%	0.3%	0.6%	0.4%	1.5%
Q56 Type of institution									
University	21.2%	25.3%	24.6%	30.5%	6.9%	11.6%	12.0%	17.9%	22.6%
TAFE	65.4%	64.4%	63.8%	60.5%	72.2%	70.6%	80.1%	68.8%	63.7%
TAFE division of a university	3.2%	3.5%	3.4%	2.8%	3.6%	3.5%	2.6%	3.1%	2.3%
Registered Private Provider	3.9%	3.0%	4.5%	3.0%	7.5%	7.0%	1.1%	2.6%	2.8%
Adult and Community Education Provider	1.2%	0.7%	1.0%	0.4%	1.0%	1.9%	1.4%	3.1%	1.6%
Secondary School	0.4%	0.6%	0.3%	0.2%	0.3%	0.1%	1.3%	0.8%	1.1%
Other	3.0%	2.1%	2.0%	2.2%	7.7%	4.7%	1.4%	3.4%	5.7%
Not stated	1.7%	0.4%	0.4%	0.4%	0.8%	0.5%	0.1%	0.3%	0.2%
Q61 Further study in similar field to completed course or job at 28 May 1999									
Yes, similar field to both	40.5%	29.1%	25.2%	58.1%	61.4%	61.1%	26.0%	29.9%	33.9%
Yes, similar field to course on front of form only	20.5%	32.1%	25.2%	14.1%	4.7%	5.6%	27.4%	23.4%	24.6%
Yes, similar field to current job only	3.4%	1.5%	1.6%	4.3%	8.9%	7.8%	1.4%	1.8%	1.3%
No	24.3%	27.4%	38.1%	13.7%	14.6%	15.8%	32.7%	34.8%	32.2%
Not stated	11.3%	9.9%	9.9%	9.9%	10.5%	9.7%	12.5%	10.0%	8.0%

Table 37: Graduates enrolled in further study: Selected graduate and course characteristics by type of institution where doing further study

Base: Graduates enrolled in further study

		Type of institution						
	Total graduates enrolled in further study	University	TAFE	TAFE division of a university	Registered Private Provider	Adult and Community Edu. Provider	Secondary School	Other (g)
Respondents	25468	5396	16667	816	985	300	114	765
Q3 Age as at 28 May 1999								
15 to 19 years	17.0%	15.1%	17.2%	18.4%	18.6%	9.7%	64.0%	19.2%
20 to 24 years	23.1%	33.2%	20.1%	20.5%	25.5%	16.7%	13.2%	25.9%
25 to 29 years	11.0%	13.0%	10.4%	11.9%	12.1%	7.3%	2.6%	11.0%
30 to 34 years	9.9%	9.9%	10.0%	9.9%	8.4%	9.3%	3.5%	9.5%
35 to 39 years	11.7%	9.1%	12.7%	9.2%	10.4%	13.0%	2.6%	11.4%
40 to 44 years	10.6%	7.8%	11.6%	10.4%	8.8%	14.0%	3.5%	7.6%
45 to 49 years	7.3%	5.0%	7.8%	9.3%	7.0%	11.7%	5.3%	6.5%
50 to 54 years	3.7%	2.3%	4.1%	3.9%	4.1%	6.0%	2.6%	3.4%
55 and over	2.4%	0.9%	2.7%	2.9%	2.3%	5.7%	-	2.4%
Not stated	3.5%	3.7%	3.4%	3.6%	2.8%	6.7%	2.6%	3.1%
Q2 Sex								
Male	41.1%	40.0%	42.0%	43.8%	39.6%	25.7%	41.2%	39.9%
Female	58.9%	60.0%	58.0%	56.3%	60.4%	74.3%	58.8%	60.1%
Q4 Aboriginal or Torres Strait Islander								
Yes	2.0%	1.5%	2.2%	1.7%	0.6%	2.3%	0.9%	2.4%
No	97.5%	98.1%	97.3%	97.7%	98.9%	96.7%	96.5%	97.4%
Not stated	0.5%	0.4%	0.6%	0.6%	0.5%	1.0%	2.6%	0.3%
Q6/Q7 Non-English-speaking background								
Yes	34.4%	37.3%	34.0%	35.4%	26.2%	30.3%	35.1%	32.8%
No	65.6%	62.7%	66.0%	64.6%	73.8%	69.7%	64.9%	67.2%
Q5 Country of birth								
Australia	70.1%	69.2%	69.7%	72.8%	78.7%	69.3%	75.4%	72.8%
Other	27.3%	28.3%	27.7%	24.5%	20.3%	28.0%	21.1%	24.1%
Main English speaking countries	6.8%	6.2%	7.0%	7.2%	7.8%	9.3%	5.3%	6.9%
Other countries	20.5%	22.1%	20.7%	17.3%	12.5%	18.7%	15.8%	17.1%
Not stated	2.6%	2.5%	2.6%	2.7%	1.0%	2.7%	3.5%	3.1%
Q8 Disability (more than one response possible)								
Any (a)	4.8%	3.4%	5.3%	5.0%	3.5%	6.0%	5.3%	5.4%
Visual	0.6%	0.5%	0.6%	0.5%	0.5%	1.0%	-	0.9%
Hearing	0.7%	0.4%	0.8%	0.7%	0.3%	0.3%	1.8%	0.8%
Physical	1.8%	0.9%	2.1%	2.1%	1.2%	2.0%	1.8%	0.8%
Intellectual	0.4%	0.3%	0.5%	0.2%	-	1.3%	0.9%	0.5%
Chronic illness	0.8%	0.6%	0.8%	1.1%	0.3%	1.0%	0.9%	0.7%
Other	1.0%	0.8%	1.0%	1.0%	0.7%	-	0.9%	2.0%
None	94.5%	96.2%	94.0%	94.0%	95.9%	93.0%	94.7%	94.0%
Not stated	0.7%	0.4%	0.7%	1.0%	0.6%	1.0%	-	0.7%

Table 37: Continued ...

		Type of institution						
	Total graduates enrolled in further study	University	TAFE	TAFE division of a university	Registered Private Provider	Adult and Community Edu. Provider	Secondary School	Other (g)
Respondents	25468	5396	16667	816	985	300	114	765
State								
New South Wales	49.7%	39.9%	55.4%	16.1%	39.8%	48.3%	28.9%	46.0%
Victoria	17.1%	19.4%	13.1%	73.4%	20.2%	20.7%	30.7%	17.9%
Queensland	12.5%	18.7%	10.2%	2.6%	23.1%	8.7%	12.3%	14.9%
South Australia	7.0%	5.6%	7.6%	2.0%	7.2%	6.3%	14.0%	7.3%
Western Australia	9.7%	11.7%	9.8%	2.9%	6.3%	5.7%	7.0%	8.5%
Tasmania	1.9%	1.5%	2.0%	0.4%	1.8%	4.3%	4.4%	1.7%
Northern Territory	0.5%	0.9%	0.2%	2.2%	0.6%	3.3%	2.6%	0.9%
Australian Capital Territory	1.7%	2.3%	1.6%	0.5%	0.9%	2.7%	-	2.7%
Q55 Hours of attendance								
1-5 hours	15.1%	7.5%	16.7%	17.9%	17.4%	48.7%	12.3%	17.8%
6-10 hours	23.2%	16.0%	27.1%	22.3%	14.9%	14.0%	6.1%	11.9%
11-15 hours	11.7%	24.8%	8.7%	9.4%	4.9%	5.3%	4.4%	3.5%
16-20 hours	15.1%	18.1%	15.5%	15.0%	5.7%	7.3%	15.8%	6.4%
More than 20 hours	18.0%	14.2%	19.2%	22.2%	18.3%	9.7%	53.5%	15.7%
Block Release	2.9%	1.2%	2.9%	2.9%	9.0%	2.3%	0.9%	6.3%
Day Release	0.9%	0.3%	0.8%	1.5%	3.0%	2.0%	2.6%	3.4%
Do not attend formal classes - external study	11.2%	17.0%	7.9%	7.5%	25.0%	9.3%	3.5%	31.6%
Not stated	1.9%	1.0%	1.1%	1.3%	1.8%	1.3%	0.9%	3.4%
Q61 Further study in similar field to completed course or job at 28 May 1999								
Yes, similar field to both	40.5%	37.9%	43.0%	42.6%	35.7%	25.0%	16.7%	36.3%
Yes, similar field to course on front of form only	20.5%	23.9%	20.9%	23.3%	10.1%	13.3%	16.7%	12.3%
Yes, similar field to current job only	3.4%	2.9%	2.9%	3.1%	10.4%	7.7%	1.8%	8.6%
No	24.3%	26.6%	22.5%	18.6%	37.6%	42.3%	54.4%	35.6%
Not stated	11.3%	8.7%	10.8%	12.4%	6.3%	11.7%	10.5%	7.2%

Table 38: Graduates enrolled in further study and employed: Selected graduate and employment characteristics by before and after course

Base: All Graduates

	Before course				After course			
		Not working and not studying				Not working and not studying		
	Working or in study	Looking for work	Not looking for work	Total	Working or in study	Looking for work	Not looking for work	Total
Respondents	49044	6166	7388	63198	55420	4316	3025	63198
Q2 Sex								
Male	80.5%	10.5%	8.2%	100.0%	90.5%	6.0%	2.8%	100.0%
Female	75.4%	9.2%	14.4%	100.0%	85.5%	7.5%	6.3%	100.0%
Q3 Age as at 28 May 1999								
15 to 19 years	72.8%	10.4%	15.8%	100.0%	90.7%	6.0%	2.8%	100.0%
20 to 24 years	80.6%	9.6%	9.1%	100.0%	91.3%	5.5%	2.8%	100.0%
25 to 29 years	82.1%	9.3%	8.0%	100.0%	88.4%	6.5%	4.6%	100.0%
30 to 34 years	78.6%	9.2%	11.6%	100.0%	86.8%	6.7%	5.9%	100.0%
35 to 39 years	75.0%	9.7%	14.3%	100.0%	85.6%	8.1%	5.7%	100.0%
40 to 44 years	76.2%	10.1%	12.7%	100.0%	86.2%	7.8%	5.6%	100.0%
45 to 49 years	78.2%	9.8%	11.0%	100.0%	85.6%	8.2%	5.4%	100.0%
50 to 54 years	79.0%	10.4%	9.2%	100.0%	84.1%	8.7%	6.1%	100.0%
55 and over	69.0%	9.5%	19.4%	100.0%	71.3%	8.8%	17.6%	100.0%
Not stated	75.2%	9.8%	12.1%	100.0%	85.6%	7.3%	5.0%	100.0%
Q4 Aboriginal or Torres Strait Islander								
Yes	59.5%	19.7%	18.2%	100.0%	76.6%	11.9%	8.8%	100.0%
No	78.0%	9.6%	11.6%	100.0%	88.0%	6.7%	4.7%	100.0%
Not stated	69.9%	9.5%	11.9%	100.0%	74.5%	10.0%	8.1%	100.0%
Q5 Country of birth								
Australia	78.9%	9.3%	11.0%	100.0%	89.3%	6.1%	4.0%	100.0%
Other	74.3%	11.0%	13.7%	100.0%	83.4%	8.6%	7.2%	100.0%
Main English speaking countries	78.4%	8.5%	12.4%	100.0%	88.0%	6.5%	5.0%	100.0%
Other countries	72.5%	12.0%	14.2%	100.0%	81.4%	9.4%	8.1%	100.0%
Not stated	68.0%	13.7%	14.9%	100.0%	78.7%	11.6%	6.6%	100.0%
Q59 Main reason for doing course								
Vocational	78.2%	9.7%	11.2%	100.0%	99.7%	-	-	100.0%
Non-vocational	69.9%	8.8%	20.5%	100.0%	99.4%	-	-	100.0%
Not stated	78.2%	9.9%	10.9%	100.0%	79.7%	11.4%	8.0%	100.0%
State								
New South Wales	77.5%	10.1%	11.4%	100.0%	87.5%	6.8%	5.0%	100.0%
Victoria	78.4%	9.4%	11.1%	100.0%	87.2%	6.8%	5.0%	100.0%
Queensland	77.1%	10.5%	11.3%	100.0%	87.5%	7.8%	4.2%	100.0%
South Australia	79.9%	8.6%	10.7%	100.0%	90.7%	5.2%	3.4%	100.0%
Western Australia	75.3%	7.7%	16.1%	100.0%	88.1%	6.3%	5.2%	100.0%
Tasmania	75.1%	13.3%	10.3%	100.0%	85.3%	9.3%	3.9%	100.0%
Northern Territory	76.7%	10.5%	11.2%	100.0%	85.6%	5.4%	7.0%	100.0%
Australian Capital Territory	79.5%	9.1%	10.5%	100.0%	87.2%	7.0%	5.4%	100.0%
Australia	77.6%	9.8%	11.7%	100.0%	87.7%	6.8%	4.8%	100.0%

Table 39: All graduates: Course ratings by selected graduate characteristics

Base: All graduates

		Age at 28 May 1999			Main reason		Status at 28 May 1999		
	Total graduates	15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents	63198	24449	26922	9624	49926	12828	45989	8243	8525
Q62_1 Rating of ... Your instructors' knowledge of subject content									
Respondents (j)	60658	23841	25724	9017	48048	12253	44236	7936	8163
Satisfied (k)	68.4%	68.9%	66.8%	71.9%	68.1%	69.7%	68.5%	68.0%	68.1%
Neither satisfied nor dissatisfied (l)	30.5%	30.1%	32.0%	27.1%	30.8%	29.3%	30.5%	30.6%	30.6%
Dissatisfied (m)	1.1%	1.0%	1.2%	1.0%	1.1%	1.0%	1.0%	1.4%	1.2%
Mean score	8.1	8.1	8.0	8.2	8.0	8.1	8.1	8.1	8.0
Standard deviation	1.6	1.6	1.7	1.6	1.6	1.6	1.6	1.7	1.7
Q62_2 Rating of ... The instructors' ability to relate to students									
Respondents (j)	60480	23823	25639	8961	47905	12221	44083	7924	8151
Satisfied (k)	57.7%	54.7%	58.3%	64.0%	57.1%	59.8%	56.9%	59.7%	59.8%
Neither satisfied nor dissatisfied (l)	39.8%	42.5%	39.4%	33.9%	40.4%	37.7%	40.6%	37.6%	37.8%
Dissatisfied (m)	2.5%	2.8%	2.4%	2.1%	2.5%	2.5%	2.5%	2.8%	2.4%
Mean score	7.6	7.5	7.6	7.8	7.6	7.7	7.6	7.7	7.7
Standard deviation	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.9	1.8
Q62_3 Rating of ... The balance between instruction and practice									
Respondents (j)	59728	23705	25284	8711	47376	11998	43603	7836	7977
Satisfied (k)	48.8%	49.9%	47.4%	50.4%	48.2%	51.4%	48.2%	49.9%	50.9%
Neither satisfied nor dissatisfied (l)	47.8%	47.2%	49.0%	46.1%	48.4%	45.6%	48.5%	46.3%	45.9%
Dissatisfied (m)	3.4%	2.9%	3.6%	3.5%	3.5%	3.0%	3.3%	3.8%	3.2%
Mean score	7.2	7.3	7.2	7.3	7.2	7.3	7.2	7.2	7.3
Standard deviation	1.9	1.8	1.9	1.9	1.9	1.8	1.8	1.9	1.9
Q62_4 Rating of ... Making methods of assessment clear to you									
Respondents (j)	60896	23905	25859	9053	48269	12273	44489	7937	8152
Satisfied (k)	57.3%	55.0%	58.1%	61.6%	56.9%	58.7%	56.7%	58.2%	59.1%
Neither satisfied nor dissatisfied (l)	39.9%	42.1%	39.2%	35.8%	40.3%	38.3%	40.4%	38.7%	38.1%
Dissatisfied (m)	2.9%	3.0%	2.7%	2.6%	2.8%	3.0%	2.8%	3.1%	2.7%
Mean score	7.6	7.5	7.6	7.7	7.5	7.6	7.5	7.6	7.6
Standard deviation	1.9	1.9	1.8	1.8	1.9	1.9	1.8	1.9	1.9
Q62_5 Rating of ... The subject content in reflecting industry practice									
Respondents (j)	57960	23038	24517	8395	46904	10712	43305	7308	7056
Satisfied (k)	51.5%	51.5%	50.5%	55.3%	51.7%	50.7%	52.1%	49.9%	50.0%
Neither satisfied nor dissatisfied (l)	45.1%	45.1%	46.2%	41.6%	45.0%	45.9%	44.8%	45.9%	46.5%
Dissatisfied (m)	3.3%	3.4%	3.3%	3.0%	3.3%	3.4%	3.2%	4.1%	3.4%
Mean score	7.3	7.3	7.3	7.4	7.3	7.3	7.3	7.2	7.3
Standard deviation	1.9	1.9	1.8	1.8	1.9	1.8	1.8	1.9	1.9

Table 39: Continued ...

	Total graduates	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents	63198	24449	26922	9624	49926	12828	45989	8243	8525
Q62_6 Rating of ... The presentation of training material									
Respondents (j)	58615	23174	24852	8567	47193	11075	43525	7478	7312
Satisfied (k)	49.1%	48.4%	48.2%	53.9%	49.0%	48.9%	48.7%	50.8%	49.1%
Neither satisfied nor dissatisfied (l)	48.0%	48.8%	48.8%	43.4%	48.0%	48.0%	48.4%	46.0%	47.8%
Dissatisfied (m)	3.0%	2.8%	3.0%	2.7%	2.9%	3.1%	2.9%	3.2%	3.2%
Mean score	7.3	7.3	7.2	7.4	7.3	7.3	7.3	7.3	7.3
Standard deviation	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.9	1.8
Q62_7 Rating of ... The quality of the equipment provided for you to practise your skills									
Respondents (j)	56169	22910	23399	7938	44617	11218	40837	7511	7520
Satisfied (k)	46.9%	48.9%	44.6%	48.7%	46.7%	47.6%	46.2%	49.6%	48.2%
Neither satisfied nor dissatisfied (l)	47.6%	45.7%	49.9%	46.4%	47.8%	47.2%	48.5%	44.4%	46.5%
Dissatisfied (m)	5.5%	5.4%	5.5%	4.9%	5.5%	5.2%	5.4%	6.0%	5.3%
Mean score	7.1	7.2	7.0	7.2	7.1	7.1	7.1	7.2	7.2
Standard deviation	2.1	2.1	2.0	2.0	2.1	2.1	2.0	2.1	2.1
Q62_8 Rating of ... Having enough equipment for you to practice your skills									
Respondents (j)	55921	22855	23272	7878	44409	11176	40599	7514	7506
Satisfied (k)	45.9%	46.7%	44.1%	49.3%	45.5%	47.1%	45.3%	47.3%	47.7%
Neither satisfied nor dissatisfied (l)	47.7%	47.1%	49.2%	45.1%	48.0%	46.6%	48.5%	45.2%	45.8%
Dissatisfied (m)	6.4%	6.3%	6.7%	5.6%	6.5%	6.3%	6.2%	7.4%	6.5%
Mean score	7.0	7.0	6.9	7.1	7.0	7.1	7.0	7.0	7.1
Standard deviation	2.1	2.2	2.1	2.1	2.1	2.1	2.1	2.2	2.2
Q62_9 Rating of ... Access to library and learning resources									
Respondents (j)	58582	23186	24862	8497	46342	11895	42471	7831	7974
Satisfied (k)	61.8%	63.8%	59.4%	64.0%	61.7%	62.2%	61.3%	64.1%	62.1%
Neither satisfied nor dissatisfied (l)	34.3%	32.6%	36.6%	31.9%	34.4%	33.9%	34.8%	32.1%	33.7%
Dissatisfied (m)	3.9%	3.5%	4.1%	4.1%	3.9%	4.0%	3.9%	3.8%	4.2%
Mean score	7.7	7.8	7.6	7.8	7.7	7.8	7.7	7.9	7.8
Standard deviation	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.1	2.1
Q62_10 Rating of ... The convenience of both the venue and class times									
Respondents (j)	59560	23638	25107	8774	47164	12052	43347	7831	8067
Satisfied (k)	56.9%	55.1%	56.5%	63.6%	56.6%	58.2%	56.1%	59.5%	59.0%
Neither satisfied nor dissatisfied (l)	39.4%	40.4%	40.2%	33.7%	39.6%	38.7%	39.9%	37.7%	38.4%
Dissatisfied (m)	3.7%	4.4%	3.2%	2.7%	3.8%	3.1%	4.0%	2.8%	2.6%
Mean score	7.5	7.4	7.5	7.8	7.5	7.6	7.5	7.7	7.7
Standard deviation	2.0	2.0	1.9	1.9	2.0	1.9	2.0	1.9	1.9

Table 39: Continued ...

	Total graduates	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents	63198	24449	26922	9624	49926	12828	45989	8243	8525
Q62_11 Rating of ... The information you received when choosing your training									
Respondents (j)	58614	22771	25126	8708	46481	11790	42698	7746	7874
Satisfied (k)	44.9%	42.9%	44.3%	52.0%	44.6%	45.9%	43.8%	47.6%	47.6%
Neither satisfied nor dissatisfied (l)	50.0%	52.0%	50.4%	43.6%	50.2%	49.5%	50.9%	47.1%	48.2%
Dissatisfied (m)	5.1%	5.1%	5.3%	4.4%	5.2%	4.6%	5.2%	5.3%	4.2%
Mean score	7.0	7.0	7.0	7.3	7.0	7.1	7.0	7.1	7.2
Standard deviation	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.1	2.0
Q62_12 Rating of ... Administration - handling of enquires, enrolment, fee payment, results									
Respondents (j)	60095	23619	25556	8866	47595	12150	43828	7864	8097
Satisfied (k)	45.5%	41.9%	46.4%	53.3%	45.0%	47.6%	43.7%	50.0%	51.1%
Neither satisfied nor dissatisfied (l)	46.6%	48.8%	46.5%	41.1%	46.9%	45.5%	47.9%	43.3%	43.2%
Dissatisfied (m)	7.9%	9.3%	7.2%	5.6%	8.1%	6.9%	8.5%	6.7%	5.7%
Mean score	6.9	6.7	7.0	7.3	6.9	7.1	6.8	7.2	7.2
Standard deviation	2.2	2.3	2.2	2.1	2.2	2.2	2.2	2.2	2.1
Q62_13 Rating of ... The information about careers and jobs available to you									
Respondents (j)	48943	21062	20066	6143	38578	10065	34516	7240	6927
Satisfied (k)	32.7%	34.2%	30.3%	36.4%	32.2%	34.5%	32.5%	31.9%	34.5%
Neither satisfied nor dissatisfied (l)	55.5%	56.0%	56.1%	52.2%	55.7%	54.9%	56.2%	53.3%	54.8%
Dissatisfied (m)	11.8%	9.8%	13.6%	11.4%	12.1%	10.6%	11.3%	14.8%	10.7%
Mean score	6.3	6.4	6.1	6.4	6.2	6.4	6.3	6.1	6.4
Standard deviation	2.3	2.2	2.3	2.3	2.3	2.3	2.3	2.4	2.3
Q62_14 Rating of ... Student counselling services									
Respondents (j)	35993	14678	15298	4756	28091	7674	24451	5720	5613
Satisfied (k)	34.7%	33.9%	33.9%	40.0%	33.8%	37.9%	32.8%	37.4%	40.1%
Neither satisfied nor dissatisfied (l)	53.4%	54.9%	53.4%	49.1%	53.8%	52.1%	54.9%	50.5%	50.0%
Dissatisfied (m)	11.9%	11.2%	12.6%	10.9%	12.4%	9.9%	12.3%	12.1%	9.9%
Mean score	6.4	6.4	6.3	6.6	6.3	6.6	6.3	6.5	6.7
Standard deviation	2.4	2.3	2.4	2.4	2.4	2.3	2.3	2.4	2.3
Q62_15 Rating of ... The usefulness of the training for your job prospects									
Respondents (j)	57956	23264	24534	8181	46952	10661	42951	7558	7176
Satisfied (k)	58.0%	60.1%	56.2%	58.8%	59.4%	51.7%	60.4%	49.9%	52.8%
Neither satisfied nor dissatisfied (l)	38.3%	36.6%	40.2%	37.0%	37.2%	43.6%	36.5%	44.0%	43.1%
Poor (m)	3.6%	3.3%	3.6%	4.2%	3.4%	4.7%	3.1%	6.1%	4.1%
Mean score	7.6	7.7	7.5	7.6	7.6	7.3	7.7	7.2	7.4
Standard deviation	1.9	1.9	1.9	2.0	1.9	2.0	1.9	2.1	2.0

Table 39: Continued ...

	Total graduates	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents	63198	24449	26922	9624	49926	12828	45989	8243	8525
Q62_16 Rating of ... The qualification in terms of being well regarded by employers									
Respondents (j)	55821	22804	23398	7722	45549	9939	42139	7064	6373
Satisfied (k)	52.6%	56.1%	49.4%	53.1%	54.1%	45.5%	55.3%	43.2%	45.2%
Neither satisfied nor dissatisfied (l)	43.0%	40.2%	45.8%	41.8%	41.7%	49.1%	40.9%	49.5%	49.6%
Dissatisfied (m)	4.4%	3.7%	4.8%	5.1%	4.2%	5.5%	3.8%	7.3%	5.2%
Mean score	7.4	7.5	7.2	7.3	7.4	7.0	7.5	6.9	7.1
Standard deviation	2.0	1.9	2.0	2.1	2.0	2.0	1.9	2.2	2.0
Q62_17 Rating of ... The training value for money									
Respondents (j)	57117	22817	24111	8242	45923	10864	42559	7229	7065
Satisfied (k)	57.5%	55.2%	58.5%	62.0%	58.0%	55.4%	58.5%	53.2%	55.9%
Neither satisfied nor dissatisfied (l)	38.3%	40.2%	37.7%	34.2%	38.0%	39.8%	37.6%	40.9%	39.8%
Dissatisfied (m)	4.2%	4.6%	3.8%	3.8%	4.0%	4.9%	3.9%	5.8%	4.3%
Mean score	7.6	7.5	7.6	7.8	7.6	7.5	7.6	7.4	7.5
Standard deviation	2.0	2.1	2.0	2.0	2.0	2.1	2.0	2.2	2.1
Q62_18 Rating of ... The overall quality of the training									
Respondents (j)	59990	23652	25397	8872	47868	11771	44281	7696	7725
Satisfied (k)	61.8%	62.7%	60.3%	64.5%	61.6%	62.2%	62.0%	60.5%	61.9%
Neither satisfied (l) nor dissatisfied	35.9%	35.1%	37.4%	33.2%	36.1%	35.4%	35.9%	36.5%	35.7%
Dissatisfied (m)	2.3%	2.2%	2.3%	2.3%	2.3%	2.4%	2.1%	3.0%	2.4%
Mean score	7.7	7.8	7.7	7.8	7.7	7.8	7.7	7.7	7.8
Standard deviation	1.7	1.7	1.8	1.8	1.7	1.8	1.7	1.9	1.8

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Table 40: All employed graduates: Selected graduate and employment characteristics by occupation after course and change in skill level

Base: All employed graduates who moved to a higher skill level

	Occupation before course									
	Managers & admin	Prof.	Assoc. prof.	Tradespersons & related workers	Adv. clerical & service workers	Inter. clerical, sales & service workers	Inter. production & transport workers	Elem. clerical, sales & service workers	Labourers & related workers	Total
Respondents Higher skill level (n)	0	75	266	423	211	1609	898	2556	1994	8032
Q2 Sex										
Male	0.0%	2.2%	6.1%	7.9%	21.8%	26.0%	42.3%	55.1%	54.9%	23.8%
Female	0.0%	1.8%	9.0%	6.4%	17.6%	17.4%	38.6%	49.2%	49.1%	22.7%
Q3 Age as at 28 May 1999										
15 to 19 years	0.0%	0.0%	3.3%	1.8%	16.7%	15.0%	49.8%	47.1%	59.2%	37.5%
20 to 24 years	0.0%	2.9%	5.1%	5.7%	17.9%	21.2%	60.4%	60.6%	67.4%	34.7%
25 to 34 years	0.0%	3.1%	8.1%	12.8%	19.6%	24.3%	38.6%	48.3%	46.0%	20.9%
35 to 44 years	0.0%	2.1%	8.3%	8.9%	18.6%	16.1%	22.4%	34.6%	36.5%	13.7%
45 to 54 years	0.0%	1.1%	6.9%	6.3%	15.7%	15.3%	21.5%	32.7%	30.8%	11.0%
55 and over	0.0%	0.0%	6.9%	6.0%	10.7%	7.0%	11.1%	23.3%	16.1%	6.1%
Q4 Aboriginal or Torres Strait Islander										
Yes	0.0%	2.4%	13.2%	8.7%	14.3%	9.3%	47.4%	63.6%	53.3%	24.0%
No	0.0%	2.0%	7.4%	7.7%	18.1%	19.2%	41.8%	51.0%	53.2%	23.3%
State										
New South Wales	0.0%	2.2%	7.4%	6.6%	16.8%	19.0%	42.5%	49.0%	52.2%	22.0%
Victoria	0.0%	1.7%	7.4%	6.6%	16.7%	18.0%	35.2%	51.9%	51.3%	22.4%
Queensland	0.0%	2.9%	8.5%	15.0%	22.3%	15.6%	38.8%	52.0%	59.3%	23.4%
South Australia	0.0%	0.9%	9.4%	11.4%	24.1%	28.4%	44.6%	60.3%	46.9%	24.5%
Western Australia	0.0%	1.8%	4.4%	6.0%	19.2%	19.5%	52.6%	51.3%	62.0%	30.1%
Tasmania	0.0%	1.3%	3.7%	15.5%	21.2%	21.6%	43.8%	45.3%	43.2%	22.4%
Northern Territory	0.0%	0.0%	11.8%	13.0%	23.1%	18.0%	0.0%	38.1%	62.5%	21.6%
Australian Capital Territory	0.0%	1.7%	6.6%	6.7%	7.7%	21.5%	41.9%	62.4%	50.0%	25.3%
Australia	0.0%	2.0%	7.4%	7.7%	18.0%	19.1%	41.6%	51.1%	53.1%	23.2%

Table 40: Continued ...

	Occupation before course									
	Managers & admin	Prof.	Assoc. prof.	Tradespersons & related workers	Adv. clerical & service workers	Inter. clerical, sales & service workers	Inter. production & transport workers	Elem. clerical, sales & service workers	Labourers & related workers	Total
Respondents Lower skill level (o)	171	360	496	340	182	396	114	102	0	2161
Q2 Sex										
Male	12.8%	7.6%	11.6%	5.2%	7.3%	5.7%	4.7%	3.4%	0.0%	5.6%
Female	18.2%	10.8%	16.5%	11.9%	16.5%	4.5%	8.1%	1.5%	0.0%	6.9%
Q3 Age as at 28 May 1999										
15 to 19 years	22.2%	35.7%	47.5%	4.8%	25.0%	11.6%	11.9%	2.1%	0.0%	5.2%
20 to 24 years	16.7%	16.9%	28.0%	5.2%	27.2%	6.9%	6.2%	2.1%	0.0%	6.0%
25 to 34 years	14.6%	11.4%	12.4%	7.2%	16.6%	4.0%	3.3%	2.4%	0.0%	7.1%
35 to 44 years	14.9%	9.4%	11.1%	7.4%	11.8%	2.6%	2.9%	0.8%	0.0%	6.5%
45 to 54 years	13.6%	6.9%	9.6%	6.3%	13.4%	2.3%	3.5%	1.4%	0.0%	6.0%
55 and over	16.9%	6.1%	7.8%	9.0%	0.0%	2.1%	2.8%	4.7%	0.0%	5.7%
Q4 Aboriginal or Torres Strait Islander										
Yes	0.0%	9.8%	5.3%	8.7%	7.1%	2.3%	15.8%	0.0%	0.0%	4.7%
No	14.7%	9.4%	14.0%	6.2%	15.7%	4.7%	5.2%	2.0%	0.0%	6.3%
State										
New South Wales	13.5%	11.0%	14.1%	4.7%	14.1%	4.9%	4.5%	1.9%	0.0%	6.2%
Victoria	12.5%	7.9%	13.6%	6.3%	12.5%	4.2%	4.7%	2.1%	0.0%	5.6%
Queensland	21.7%	9.0%	15.5%	14.7%	27.2%	4.4%	7.9%	2.3%	0.0%	7.9%
South Australia	9.3%	6.5%	9.7%	7.0%	10.8%	3.7%	4.3%	4.2%	0.0%	5.3%
Western Australia	30.4%	8.1%	13.9%	7.1%	20.5%	6.4%	6.8%	1.7%	0.0%	6.2%
Tasmania	30.4%	13.8%	21.0%	5.5%	18.2%	3.9%	9.4%	0.0%	0.0%	8.1%
Northern Territory	0.0%	16.0%	0.0%	8.7%	15.4%	2.0%	25.0%	4.8%	0.0%	5.9%
Australian Capital Territory	30.0%	15.0%	13.2%	6.7%	30.8%	4.7%	3.2%	0.8%	0.0%	7.3%
Australia	14.7%	9.4%	13.9%	6.2%	15.5%	4.7%	5.3%	2.0%	0.0%	6.3%

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Table 40: Continued ...

	Occupation before course									
	Managers & admin.	Prof. Assoc.	Prof.	Tradespersons & related workers	Adv. clerical & service workers	Inter. clerical, sales & service workers	Inter. production & transport workers	Elementary clerical, sales & service workers	Labourers & related workers	Total
Respondents	989	3381	2819	4721	778	6434	1145	2346	1764	24377
No change in skill level (p)										
Q2 Sex										
Male	87.2%	90.2%	82.3%	86.8%	71.0%	68.3%	53.0%	40.9%	45.1%	70.6%
Female	81.8%	87.4%	74.5%	81.7%	65.9%	78.1%	53.3%	49.3%	50.9%	70.4%
Q3 Age as at 28 May 1999										
15 to 19 years	77.8%	64.3%	49.2%	93.4%	58.3%	73.4%	38.2%	50.8%	40.8%	57.3%
20 to 24 years	83.3%	80.2%	66.9%	89.0%	54.9%	71.9%	33.4%	37.2%	32.6%	59.3%
25 to 34 years	85.4%	85.5%	79.5%	80.0%	63.9%	71.7%	58.2%	49.3%	54.0%	72.1%
35 to 44 years	85.1%	88.4%	80.7%	83.7%	69.6%	81.3%	74.7%	64.5%	63.5%	79.8%
45 to 54 years	86.4%	92.0%	83.5%	87.3%	71.0%	82.4%	75.0%	65.9%	69.2%	83.0%
55 and over	83.1%	93.9%	85.3%	85.1%	89.3%	90.9%	86.1%	72.1%	83.9%	88.2%
Q4 Aboriginal or Torres Strait Islander										
Yes	100.0%	87.8%	81.6%	82.6%	78.6%	88.4%	36.8%	36.4%	46.7%	71.2%
No	85.3%	88.6%	78.6%	86.1%	66.2%	76.1%	53.0%	46.9%	46.8%	70.5%
State										
New South Wales	86.5%	86.8%	78.5%	88.7%	69.1%	76.1%	53.0%	49.1%	47.8%	71.9%
Victoria	87.5%	90.4%	79.0%	87.1%	70.8%	77.8%	60.1%	46.0%	48.7%	72.0%
Queensland	78.3%	88.1%	76.0%	70.3%	50.5%	80.0%	53.3%	45.8%	40.7%	68.7%
South Australia	90.7%	92.6%	80.9%	81.6%	65.1%	68.0%	51.1%	35.5%	53.1%	70.2%
Western Australia	69.6%	90.1%	81.8%	86.9%	60.3%	74.1%	40.6%	47.0%	38.0%	63.7%
Tasmania	69.6%	85.0%	75.3%	79.1%	60.6%	74.5%	46.9%	54.7%	56.8%	69.6%
Northern Territory	100.0%	84.0%	88.2%	78.3%	61.5%	80.0%	75.0%	57.1%	37.5%	72.4%
Australian Capital Territory	70.0%	83.3%	80.2%	86.5%	61.5%	73.8%	54.8%	36.8%	50.0%	67.5%
Australia	85.3%	88.6%	78.7%	86.1%	66.4%	76.2%	53.1%	46.9%	46.9%	70.5%

1999 Student Outcomes Survey Endnotes

(1) TAFE Graduates

(a) Graduates may have reported more than one disability

(b) Includes secondary school qualifications which took less than one semester to complete

(c) Includes AQF Bachelors degree, AQF Senior secondary, Endorsements to certificate, Statements of attainment, Certificate of competency and Certificate of proficiency

(d) Graduates may have received recognition for more than one type of prior learning

(e) Employment size includes all staff

(f) Graduates may have received income from more than one source

(g) Includes that there were no Registered Private Providers or Adult Community Education Providers in local area and local Registered Private Providers or Adult Community Education Providers did not offer training

(h) Graduates may have received more than one kind of support from their employer

(i) Graduates may have reported more than one benefit

(j) Excludes 'not applicable', 'don't know' and 'not stated'

(k) 'Satisfied' includes ratings 8 to10

(l) 'Neither satisfied nor dissatisfied' includes ratings 4 to 7

(m) 'Dissatisfied' includes ratings 1 to3

(n) The occupation at the ASCO major group level for graduates who were employed both before and after their course was at a higher skill level after the course than before the course

(o) The occupation at the ASCO major group level for graduates who were employed both before and after their course was at a lower skill level after the course than before the course

(p) The occupation at the ASCO major group level for graduates who were employed both before and after their course was at the same skill level after the course as before the course

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Module Completer Tables

Table 41: All module completers: Selected module completer and employment characteristics by State or Territory where training undertaken in 1998

Base: All Module Completers

		State							
	Total module completers	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	4152	531	458	543	708	465	663	345	439
Respondents	245674	81996	58263	49497	27460	18202	5293	2367	2593
Q4 Age as at 28 May 1999									
15 to 19 years	14.5%	19.5%	7.0%	16.2%	10.6%	17.8%	16.4%	12.7%	13.2%
20 to 24 years	15.0%	14.4%	17.3%	16.4%	11.0%	12.3%	14.6%	9.4%	21.1%
25 to 29 years	11.0%	8.9%	15.5%	9.7%	9.6%	11.4%	8.8%	12.3%	12.2%
30 to 34 years	9.1%	8.8%	9.7%	8.7%	9.2%	9.4%	10.6%	9.4%	10.6%
35 to 39 years	12.0%	11.5%	11.0%	12.9%	13.8%	12.3%	12.6%	12.9%	9.6%
40 to 44 years	11.5%	11.5%	11.5%	10.3%	13.4%	11.3%	14.0%	13.4%	12.4%
45 to 49 years	9.0%	7.9%	10.3%	7.9%	11.6%	8.8%	9.0%	12.2%	8.4%
50 to 54 years	7.0%	8.5%	6.2%	5.6%	8.8%	4.3%	5.9%	5.8%	5.5%
55 and over	6.6%	4.6%	6.8%	8.5%	8.4%	7.8%	3.9%	6.0%	4.2%
Not stated	4.3%	4.4%	4.7%	3.8%	3.6%	4.6%	4.2%	5.8%	2.9%
Q3 Sex									
Male	51.6%	49.9%	59.4%	49.7%	49.0%	44.5%	51.6%	49.2%	51.7%
Female	47.9%	50.0%	40.1%	50.0%	49.9%	54.7%	47.2%	49.3%	47.7%
Not stated	0.5%	0.1%	0.6%	0.3%	1.1%	0.9%	1.2%	1.5%	0.6%
Q7/Q8 Non-English-speaking background									
Yes	24.8%	27.6%	29.3%	18.6%	22.4%	22.3%	8.9%	22.8%	31.2%
No	75.2%	72.4%	70.7%	81.4%	77.6%	77.7%	91.1%	77.2%	68.8%
Q6 Country of birth									
Australia	78.0%	76.8%	77.2%	81.9%	78.1%	71.8%	89.4%	81.4%	76.0%
Other	19.3%	19.2%	20.3%	16.8%	20.4%	25.5%	9.7%	15.5%	21.1%
Main English speaking countries	7.4%	5.2%	6.0%	7.6%	12.0%	15.3%	6.4%	7.1%	6.8%
Other countries	11.9%	14.0%	14.3%	9.3%	8.4%	10.2%	3.3%	8.5%	14.3%
Not stated	2.7%	4.1%	2.5%	1.3%	1.5%	2.7%	0.9%	3.1%	2.9%
Q10 Disability (more than one response possible)									
Any (a)	8.1%	10.5%	8.0%	7.2%	6.2%	3.9%	6.7%	4.7%	5.4%
None	90.3%	88.1%	89.9%	91.3%	92.8%	94.3%	92.3%	92.8%	93.4%
Not stated	1.6%	1.4%	2.1%	1.5%	1.0%	1.7%	1.0%	2.6%	1.3%
Area of usual residence									
Capital city	50.6%	46.6%	54.9%	44.3%	58.1%	63.8%	31.4%	36.6%	80.9%
Other	49.3%	53.4%	45.1%	55.7%	41.9%	35.6%	68.6%	63.4%	19.1%
Not stated	#	-	-	-	-	0.6%	-	-	-

Table 41: Continued ...

	Total module completers	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	4152	531	458	543	708	465	663	345	439
Respondents	245674	81996	58263	49497	27460	18202	5293	2367	2593
Q11 Highest pre-course secondary schooling									
Year 12 or equivalent	39.2%	34.6%	38.9%	46.3%	36.5%	44.4%	31.5%	40.4%	63.5%
Year 11 or equivalent	14.8%	6.6%	23.4%	9.6%	32.4%	12.8%	14.0%	19.7%	6.2%
Year 10 or equivalent	28.8%	39.3%	19.1%	29.3%	18.2%	26.6%	40.3%	21.6%	17.0%
Below Year 10	9.4%	9.7%	11.4%	8.8%	7.1%	7.1%	8.8%	12.2%	6.3%
Other	6.3%	7.7%	5.8%	5.2%	5.3%	7.6%	5.0%	3.6%	6.5%
Not stated	1.4%	2.0%	1.4%	0.9%	0.5%	1.5%	0.4%	2.4%	0.4%
Q12 When started training relative to secondary school									
While you were still enrolled at secondary school	7.9%	13.5%	3.0%	7.0%	6.1%	5.0%	7.5%	7.0%	3.8%
Within 12 months of leaving secondary school	10.9%	10.3%	9.4%	13.1%	8.8%	14.1%	13.0%	7.6%	16.2%
More than 12 months after leaving secondary school	77.3%	72.3%	82.1%	77.2%	81.9%	77.6%	77.0%	79.4%	77.9%
Not stated	3.9%	3.9%	5.5%	2.8%	3.1%	3.3%	2.4%	6.0%	2.1%
Q13H Highest pre-course educational qualifications since school (Summary)									
Bachelor degree or higher	9.6%	8.6%	11.5%	7.4%	11.6%	9.6%	7.3%	13.3%	17.1%
Other post-school educational qualification	45.7%	48.2%	41.0%	48.9%	45.6%	41.1%	46.0%	43.3%	42.9%
No post-school educational qualification (b)	38.9%	37.1%	41.8%	38.3%	35.7%	44.9%	40.9%	36.7%	37.9%
Not stated	5.8%	6.2%	5.8%	5.4%	7.1%	4.4%	5.8%	6.8%	2.1%

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Table 42: All module completers: Selected training and module completer characteristics by State or Territory where training undertaken in 1998

Base: All Module Completers

		State							
	Total module completers	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	4152	531	458	543	708	465	663	345	439
Respondents	245674	81996	58263	49497	27460	18202	5293	2367	2593
Q42/Q43/Q53 Labour force status at 28 May 1999									
Employed	67.5%	63.7%	70.5%	67.3%	68.2%	72.3%	68.2%	77.8%	73.5%
Full-time	40.2%	37.7%	44.7%	39.4%	38.3%	40.3%	37.7%	51.8%	46.0%
Part-time	16.0%	16.9%	12.6%	15.9%	16.2%	22.1%	18.3%	12.9%	17.4%
Unemployed	13.0%	15.5%	12.6%	12.4%	10.2%	9.9%	14.0%	7.0%	13.4%
Looking for full-time work	9.3%	10.7%	10.4%	8.0%	7.2%	7.1%	9.3%	5.5%	8.6%
Looking for part-time work	3.7%	4.8%	2.2%	4.4%	3.0%	2.8%	4.7%	1.4%	4.9%
Not in the labour force	16.7%	18.1%	13.8%	18.1%	18.1%	14.6%	16.7%	10.5%	12.4%
Not stated	2.8%	2.7%	3.1%	2.2%	3.5%	3.2%	1.1%	4.7%	0.7%
Q35 Recognition for prior learning towards training completed (more than one response possible)									
Any recognition (c)	18.2%	19.0%	17.8%	17.9%	15.1%	18.7%	20.3%	24.1%	27.2%
No recognition	78.2%	77.5%	78.3%	78.9%	80.4%	77.7%	77.6%	70.4%	71.5%
Not stated	3.6%	3.5%	3.9%	3.2%	4.5%	3.6%	2.1%	5.5%	1.3%
Q31 Hours per week attended classes									
1-5 hours	40.1%	42.5%	32.7%	35.5%	55.8%	45.3%	34.0%	36.1%	32.6%
6-10 hours	19.6%	23.0%	18.9%	18.8%	12.3%	16.3%	25.5%	17.0%	33.7%
11-15 hours	5.4%	6.0%	4.1%	6.4%	3.1%	6.7%	5.9%	4.7%	9.2%
16-20 hours	8.0%	9.9%	5.5%	10.0%	3.3%	9.2%	6.0%	7.5%	8.6%
More than 20 hours	13.0%	10.0%	20.2%	12.1%	9.2%	11.7%	13.8%	8.7%	9.8%
Block Release	2.8%	0.9%	3.0%	5.0%	2.9%	2.8%	4.3%	9.9%	0.9%
Day Release	2.3%	0.8%	3.2%	2.9%	3.6%	1.7%	3.5%	3.9%	1.4%
Did not attend formal classes - external study	4.7%	3.9%	5.2%	5.7%	6.0%	2.9%	4.4%	5.2%	2.3%
Not stated	4.2%	2.9%	7.2%	3.5%	3.8%	3.4%	2.5%	7.2%	1.4%
Q37 Main reason for doing training									
To get a job (or own business)	18.6%	18.5%	18.9%	19.8%	13.7%	21.5%	25.0%	10.3%	18.6%
To try for a different career	9.0%	10.4%	8.1%	8.8%	5.9%	10.0%	8.6%	6.6%	13.7%
To get a better job or promotion	6.8%	5.7%	5.0%	9.2%	7.9%	9.8%	5.6%	7.0%	8.6%
It was a requirement of my job	11.9%	6.4%	20.5%	13.4%	11.1%	6.8%	11.4%	15.8%	7.3%
To get extra skills for my job	20.3%	18.9%	23.4%	16.1%	24.4%	20.4%	21.4%	28.1%	22.5%
To get into other training	4.0%	5.4%	1.9%	4.6%	4.2%	2.9%	2.1%	4.9%	3.8%
For interest or personal development	22.8%	27.5%	15.3%	22.5%	26.1%	23.2%	21.6%	18.3%	21.9%
Other reasons	4.3%	5.1%	4.5%	3.4%	4.2%	3.3%	3.4%	4.3%	2.9%
Not stated	2.3%	2.2%	2.6%	2.2%	2.6%	2.0%	1.0%	4.7%	0.5%

Table 42: Continued ...

	Total module completers	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	4152	531	458	543	708	465	663	345	439
Respondents	245674	81996	58263	49497	27460	18202	5293	2367	2593
Q38 Achieved main reason									
Yes	50.6%	49.6%	52.8%	49.8%	53.3%	45.7%	52.0%	61.5%	40.1%
No	14.5%	12.1%	14.6%	16.0%	14.3%	19.9%	18.4%	12.7%	17.9%
Partly	20.8%	21.6%	18.6%	22.4%	20.4%	20.9%	18.6%	14.5%	28.5%
Don't know yet	11.1%	13.3%	10.6%	9.6%	8.9%	11.2%	9.7%	6.3%	12.6%
Not stated	3.0%	3.3%	3.3%	2.3%	3.1%	2.3%	1.3%	5.0%	1.0%
Q28 Had to move to do training									
Yes	5.4%	3.0%	8.3%	7.4%	3.5%	3.8%	5.7%	10.5%	4.3%
No	92.4%	94.9%	89.2%	90.5%	94.5%	93.7%	93.2%	86.5%	95.5%
Not stated	2.2%	2.0%	2.5%	2.1%	2.0%	2.5%	1.0%	3.1%	0.2%

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Table 43: All module completers: Selected module completer and employment characteristics by qualification enrolled in 1998

Base: All Module Completers

		Level of qualification undertaken												
	Total mod. comp.	State. of attain.	Cert. of comp. or prof.	Dip. (d)	Adv. cert. (e)	Cert. - trade	Cert. IV	Cert. III	Cert. II	Cert. I	Other cert.	Other (f)	No statement or cert.	Not stated
Respondents Unweighted	4152	1114	824	370	47	58	154	257	129	81	75	240	487	316
Respondents	245674	70846	47592	18501	3176	3411	8654	12072	6016	4501	3953	16891	27152	22905
Q3 Sex														
Male	51.6%	49.6%	65.0%	43.3%	72.7%	85.5%	46.2%	26.6%	44.4%	44.1%	50.9%	56.4%	47.1%	49.5%
Female	47.9%	50.2%	34.6%	56.7%	27.3%	14.5%	53.8%	73.1%	55.5%	55.9%	49.0%	43.1%	51.8%	48.6%
Not stated	0.5%	0.2%	0.4%	#	-	-	-	0.3%	0.1%	-	0.2%	0.6%	1.1%	1.9%
Q7/Q8 Non-English-speaking background														
Yes	24.8%	20.5%	20.7%	33.1%	40.9%	24.1%	27.0%	25.5%	16.3%	36.6%	31.3%	28.8%	29.9%	26.5%
No	75.2%	79.5%	79.3%	66.9%	59.1%	75.9%	73.0%	74.5%	83.7%	63.4%	68.7%	71.2%	70.1%	73.5%
Q6 Country of birth														
Australia	78.0%	81.2%	81.8%	77.3%	70.4%	77.4%	69.9%	75.3%	82.1%	69.5%	72.7%	74.0%	75.0%	74.2%
Other	19.3%	17.9%	16.5%	20.8%	29.6%	16.6%	29.0%	21.1%	16.5%	29.0%	19.1%	22.9%	23.7%	14.2%
Main English speaking countries	7.4%	6.0%	8.8%	7.0%	12.7%	6.8%	10.5%	10.3%	7.4%	7.1%	14.4%	8.2%	6.0%	5.9%
Other countries	11.9%	11.9%	7.7%	13.9%	16.9%	9.8%	18.5%	10.8%	9.0%	21.8%	4.6%	14.7%	17.7%	8.2%
Not stated	2.7%	1.0%	1.7%	1.9%	-	6.0%	1.1%	3.6%	1.4%	1.5%	8.2%	3.1%	1.3%	11.7%
Q10 Disability (more than one response possible)														
Any (a)	8.1%	10.7%	5.0%	3.7%	8.2%	6.3%	4.5%	1.5%	3.4%	12.0%	12.5%	9.6%	10.1%	11.3%
None	90.3%	88.3%	93.9%	96.2%	91.8%	90.9%	93.2%	97.4%	95.9%	85.2%	87.5%	90.4%	89.1%	80.8%
Not stated	1.6%	1.0%	1.0%	0.1%	-	2.7%	2.3%	1.1%	0.7%	2.8%	-	-	0.8%	8.0%
Area of usual residence														
Capital city	50.6%	41.5%	41.7%	72.6%	70.3%	58.2%	66.0%	60.9%	50.9%	44.6%	54.5%	60.4%	55.6%	51.9%
Other	49.3%	58.4%	58.3%	27.4%	29.7%	41.8%	34.0%	38.7%	49.1%	55.4%	45.5%	39.6%	44.4%	48.1%
Not stated	#	0.1%	-	-	-	-	-	0.4%	-	-	-	-	-	-
Q42/Q43/Q53 Labour force status at 28 May 1999														
Employed	67.5%	66.6%	77.2%	77.1%	87.2%	69.9%	75.2%	74.9%	66.2%	63.2%	70.8%	62.0%	55.9%	51.1%
Full-time	40.2%	38.8%	51.4%	48.3%	56.8%	43.7%	48.6%	34.4%	39.9%	32.0%	44.5%	35.0%	29.8%	29.1%
Part-time	16.0%	17.5%	12.3%	15.7%	16.1%	21.2%	16.5%	29.7%	13.7%	16.0%	16.4%	16.1%	14.3%	13.3%
Unemployed	13.0%	14.5%	10.0%	7.2%	3.8%	18.0%	11.1%	11.2%	20.4%	19.4%	12.6%	13.3%	17.8%	12.7%
Looking for full-time work	9.3%	9.1%	7.9%	5.8%	3.6%	18.0%	6.2%	7.4%	17.0%	12.5%	7.0%	11.0%	14.2%	8.1%
Looking for part-time work	3.7%	5.4%	2.2%	1.4%	0.3%	-	4.9%	3.8%	3.5%	6.9%	5.6%	2.3%	3.5%	4.5%
Not in the labour force	16.7%	17.9%	11.0%	14.9%	7.7%	7.9%	13.7%	12.1%	10.6%	14.6%	16.6%	21.4%	24.2%	21.4%
Not stated	2.8%	0.9%	1.8%	0.7%	1.3%	4.1%	-	1.8%	2.8%	2.8%	-	3.2%	2.2%	14.9%

Table 44: All module completers: Selected module completer, course and employment characteristics by labour force status at 28 May 1999

Base: All Module Completers

		Labour force status at 28 May 1999						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	4152	1661	736	2887	332	156	488	672
Respondents	245674	98765	39287	165898	22908	9104	32012	40917
Q4 Age as at 28 May 1999								
15 to 19 years	14.5%	10.3%	21.9%	13.3%	16.6%	29.7%	20.3%	15.3%
20 to 24 years	15.0%	18.0%	12.0%	16.3%	20.2%	9.6%	17.2%	8.7%
25 to 29 years	11.0%	13.8%	6.5%	11.8%	10.9%	10.1%	10.7%	7.8%
30 to 34 years	9.1%	10.3%	8.3%	9.4%	7.6%	9.1%	8.0%	9.5%
35 to 39 years	12.0%	10.5%	16.4%	13.0%	10.4%	14.7%	11.6%	10.2%
40 to 44 years	11.5%	11.3%	14.3%	11.8%	10.7%	9.1%	10.3%	11.5%
45 to 49 years	9.0%	10.7%	8.5%	9.9%	9.8%	4.9%	8.4%	6.4%
50 to 54 years	7.0%	6.9%	6.4%	6.7%	8.2%	6.2%	7.6%	8.2%
55 and over	6.6%	4.5%	3.1%	4.3%	4.0%	2.3%	3.6%	17.1%
Not stated	4.3%	3.7%	2.6%	3.4%	1.6%	4.2%	2.3%	5.5%
Q3 Sex								
Male	51.6%	68.6%	24.0%	55.0%	60.5%	32.4%	52.5%	35.8%
Female	47.9%	31.1%	76.0%	44.7%	39.4%	65.9%	47.0%	63.7%
Not stated	0.5%	0.3%	#	0.3%	0.1%	1.7%	0.5%	0.5%
Q5 Aboriginal or Torres Strait Islander								
Yes	2.5%	1.8%	2.1%	2.2%	3.1%	5.6%	3.9%	3.1%
No	96.4%	97.5%	97.5%	97.0%	96.9%	92.6%	95.7%	96.4%
Not stated	1.0%	0.7%	0.4%	0.9%	-	1.7%	0.5%	0.5%
Q7/Q8 Non-English-speaking background								
Yes	24.8%	24.3%	19.8%	22.9%	33.2%	27.5%	31.6%	27.9%
No	75.2%	75.7%	80.2%	77.1%	66.8%	72.5%	68.4%	72.1%
Q10 Disability (more than one response possible)								
Any (a)	8.1%	4.3%	4.6%	4.1%	10.4%	13.1%	11.2%	21.6%
None	90.3%	95.1%	95.3%	95.3%	87.5%	86.0%	87.1%	78.0%
Not stated	1.6%	0.6%	0.1%	0.7%	2.1%	0.9%	1.8%	0.4%
Area of usual residence								
Capital city	50.6%	51.3%	49.1%	50.0%	56.8%	56.6%	56.7%	49.2%
Other	49.3%	48.7%	50.7%	49.9%	43.2%	43.4%	43.3%	50.9%
Not stated	#	#	0.1%	0.1%	-	-	-	-
Q39 Labour force status during training								
Employed	61.5%	86.0%	77.4%	83.2%	18.1%	25.3%	20.1%	15.1%
Unemployed or not in labour force	35.2%	13.2%	21.9%	15.9%	81.9%	72.3%	79.2%	83.3%
Not stated	3.4%	0.8%	0.7%	0.9%	0.1%	2.4%	0.7%	1.6%

Table 45: Module completers employed at 28 May 1999: Selected module completer and employment characteristics by State or Territory where training undertaken in 1998

Base: Module completers employed at 28 May 1999

		State							
	Total module completers	NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	2887	336	330	359	482	331	459	271	319
Respondents	165898	52212	41104	33321	18741	13156	3612	1842	1907
Q3 Sex									
Male	55.0%	52.9%	60.7%	56.1%	51.7%	48.8%	53.5%	49.4%	56.9%
Female	44.7%	47.1%	39.0%	43.4%	47.5%	51.2%	45.8%	50.3%	42.8%
Not stated	0.3%	-	0.2%	0.5%	0.8%	-	0.7%	0.4%	0.3%
Q7/Q8 Non-English-speaking background									
Yes	22.9%	25.6%	28.1%	15.6%	21.3%	20.5%	7.7%	19.6%	27.1%
No	77.1%	74.4%	71.9%	84.4%	78.7%	79.5%	92.3%	80.4%	72.9%
Q10 Disability (more than one response possible)									
Any (a)	4.1%	6.2%	2.2%	4.2%	3.3%	2.2%	4.9%	3.4%	3.2%
None	95.3%	93.3%	97.2%	95.2%	95.6%	97.1%	94.5%	95.4%	95.9%
Not stated	0.7%	0.5%	0.6%	0.6%	1.1%	0.7%	0.6%	1.2%	0.9%
Area of usual residence									
Capital city	50.0%	46.5%	53.6%	43.5%	56.7%	62.0%	31.9%	39.4%	79.7%
Other	49.9%	53.5%	46.4%	56.5%	43.3%	37.1%	68.1%	60.6%	20.3%
Not stated	0.1%	-	-	-	-	0.9%	-	-	-
Q12 When started training relative to secondary school									
While you were still enrolled at secondary school	5.7%	9.4%	2.3%	6.8%	3.5%	3.0%	5.4%	4.1%	3.7%
Within 12 months of leaving secondary school	11.9%	12.2%	9.6%	14.2%	8.7%	15.3%	14.3%	7.9%	16.5%
More than 12 months after leaving secondary school	80.3%	76.8%	84.2%	77.6%	85.9%	81.0%	79.1%	85.5%	78.5%
Not stated	2.1%	1.7%	3.9%	1.4%	1.9%	0.6%	1.2%	2.5%	1.2%
Q48 Occupation at 28 May 1999									
Managers and administrators	4.6%	5.9%	4.0%	4.1%	5.0%	3.5%	3.5%	4.1%	2.2%
Professionals	12.1%	11.4%	12.0%	10.2%	18.0%	10.4%	9.0%	22.2%	18.4%
Associate professionals	10.2%	8.5%	8.8%	13.4%	12.2%	9.1%	9.9%	12.5%	12.3%
Tradespersons and related workers	17.4%	14.9%	20.9%	20.8%	15.4%	12.4%	18.1%	10.9%	13.1%
Advanced clerical and service workers	3.0%	2.5%	3.1%	3.2%	3.0%	3.5%	3.4%	3.3%	4.0%
Intermediate clerical, sales and service workers	19.5%	20.0%	18.7%	18.0%	19.8%	21.6%	21.0%	19.4%	25.9%
Intermediate production and transport workers	7.5%	8.7%	8.5%	4.6%	6.9%	8.1%	8.2%	4.6%	4.7%
Elementary clerical, sales and service workers	9.5%	12.6%	7.0%	9.7%	6.8%	8.1%	10.4%	9.9%	7.4%
Labourers and related workers	10.1%	9.1%	12.7%	10.0%	9.2%	8.5%	10.0%	9.3%	7.8%
Not stated	6.1%	6.3%	4.4%	5.9%	3.8%	14.9%	6.5%	4.0%	4.2%

Table 45: Continued ...

	Total module completers	State							
		NSW	Vic.	Qld.	SA	WA	Tas.	NT	ACT
Respondents Unweighted	2887	336	330	359	482	331	459	271	319
Respondents	165898	52212	41104	33321	18741	13156	3612	1842	1907
Q51 Employment size of workplace (g)									
Less than 10	31.1%	33.4%	30.3%	28.9%	27.8%	35.0%	33.4%	29.1%	24.3%
10-19	12.1%	13.7%	8.7%	13.9%	10.3%	14.8%	11.2%	13.4%	12.7%
20-99	22.2%	21.6%	21.8%	20.2%	28.2%	21.7%	23.9%	24.8%	21.2%
100 or more	26.1%	24.8%	30.7%	26.5%	23.8%	20.4%	20.7%	22.8%	35.6%
Not stated	8.4%	6.5%	8.4%	10.5%	9.9%	8.1%	10.8%	9.9%	6.2%
Q52 Employment size of business in Australia (g)									
Less than 10	22.5%	22.9%	23.0%	21.7%	21.1%	24.7%	23.3%	15.7%	16.1%
10-19	6.9%	7.3%	6.6%	7.3%	5.9%	7.4%	5.9%	7.4%	6.7%
20-99	10.3%	11.8%	10.5%	7.3%	12.3%	8.7%	13.1%	7.1%	9.2%
100 or more	47.9%	47.5%	46.4%	49.2%	49.0%	47.9%	41.7%	57.2%	57.9%
Not stated	12.4%	10.6%	13.5%	14.5%	11.6%	11.3%	16.0%	12.6%	10.1%
Q50 Sector of business									
Public	21.2%	15.7%	19.2%	26.3%	26.9%	23.7%	19.7%	37.4%	36.7%
Private	70.2%	75.7%	72.5%	64.0%	64.7%	69.1%	70.6%	52.9%	57.4%
Not stated	8.6%	8.6%	8.3%	9.8%	8.4%	7.2%	9.6%	9.6%	5.8%
Q58 Relevance of completed training to job at 28 May 1999									
Highly relevant	26.9%	23.8%	29.8%	29.1%	26.5%	25.0%	27.5%	29.0%	23.7%
Some relevance	30.0%	28.2%	33.5%	27.9%	33.8%	25.6%	31.4%	33.5%	30.9%
Very little relevance	11.0%	12.1%	10.3%	9.3%	11.7%	11.9%	10.0%	8.1%	12.9%
Not at all relevant	23.3%	27.6%	17.6%	23.6%	18.5%	30.2%	21.7%	19.7%	27.9%
Not stated	8.8%	8.2%	8.8%	10.2%	9.4%	7.3%	9.4%	9.6%	4.7%
Q41/Q46 Same employer before training, during training and at 28 May 1999									
Yes	60.2%	56.6%	64.3%	58.4%	69.5%	54.4%	56.4%	65.3%	51.8%
No	39.8%	43.4%	35.7%	41.6%	30.5%	45.6%	43.6%	34.7%	48.2%

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Table 46: Module completers unemployed at 28 May 1999: Selected module completer and training characteristics by whether looking for work in same field of study as training undertaken in 1998

Base: Module completers unemployed at 28 May 1999

		Looking in same field		
	Total module completers	Same field	Different field	No preference /don't mind
Respondents Unweighted	488	195	144	133
Respondents	32012	13758	8409	8544
Q3 Sex				
Male	52.5%	45.3%	45.8%	68.7%
Female	47.0%	54.6%	52.4%	31.2%
Not stated	0.5%	#	1.8%	0.1%
Q7/Q8 Non-English-speaking background				
Yes	31.6%	40.5%	27.9%	21.2%
No	68.4%	59.5%	72.1%	78.8%
Q10 Disability (more than one response possible)				
Any (a)	11.2%	8.8%	8.7%	15.4%
None	87.1%	88.8%	90.1%	83.1%
Not stated	1.8%	2.4%	1.3%	1.5%
Area of usual residence				
Capital city	56.7%	58.2%	54.6%	54.5%
Other	43.3%	41.8%	45.4%	45.5%

Table 47: All module completers: Selected module completer and employment characteristics by hours attended classes for training undertaken in 1998

Base: All module completers

		Hours attended classes for 1998					
	Total module completers	1-10 hours	11-15 hours	16-20 hours	More than 20 hours	Block/day release	External study
Respondents Unweighted	4152	2553	238	300	477	249	185
Respondents	245674	146715	13259	19589	31832	12354	11654
Q37 Main reason for doing training							
To get a job (or own business)	18.6%	11.9%	31.5%	38.0%	42.8%	7.0%	9.6%
To try for a different career	9.0%	8.9%	11.1%	10.2%	9.8%	2.5%	8.6%
To get a better job or promotion	6.8%	7.8%	9.5%	3.3%	5.8%	3.2%	8.1%
It was a requirement of my job	11.9%	10.1%	8.8%	4.0%	6.7%	52.2%	19.7%
To get extra skills for my job	20.3%	25.6%	6.3%	9.7%	9.7%	18.5%	30.1%
To get into other training	4.0%	3.2%	4.0%	9.5%	7.1%	0.1%	2.2%
For interest or personal development	22.8%	27.4%	23.3%	19.0%	13.9%	12.3%	19.4%
Other reasons	4.3%	4.1%	5.4%	5.9%	3.9%	3.5%	2.0%
Not stated	2.3%	0.9%	#	0.3%	0.3%	0.6%	0.3%
Q39 Labour force status during training							
Employed	61.5%	69.7%	48.7%	42.7%	37.2%	85.4%	76.3%
Unemployed or not in labour force	35.2%	28.6%	49.5%	57.1%	60.3%	14.5%	21.2%
Not stated	3.4%	1.7%	1.8%	0.2%	2.5%	0.1%	2.6%

Table 48: All module completers: Selected module completer, training and employment characteristics by main reason for doing training undertaken in 1998

Basc. All module completers

		Main reason for doing training undertaken in 1998									
	Total module completers	To get a job (or own business)	To try for a different career	To get a better job or promotion	It was a requir. of my job	To get extra skills for my job	To get into another course of study	For interest or personal development	Other reasons	Total vocational reasons	Total non vocational reasons
Respondents Unweighted	4152	769	372	301	451	906	154	954	158	2799	1266
Respondents	245674	45623	22003	16731	29251	49859	9831	56061	10593	163470	76485
Q38 Achieved main reason											
Yes	50.6%	32.7%	26.1%	31.4%	70.9%	66.7%	46.5%	61.6%	48.1%	48.9%	57.8%
No	14.5%	28.6%	30.1%	22.1%	8.7%	5.3%	15.2%	5.8%	20.5%	17.5%	9.0%
Partly	20.8%	20.4%	23.0%	27.5%	13.9%	22.3%	20.6%	23.6%	16.4%	20.9%	22.2%
Don't know yet	11.1%	18.2%	19.9%	18.9%	4.7%	5.4%	16.7%	8.1%	10.6%	12.2%	9.5%
Not stated	3.0%	0.1%	0.9%	#	1.8%	0.3%	1.0%	1.0%	4.5%	0.5%	1.5%
Q3 Sex											
Male	51.6%	48.6%	42.9%	56.3%	68.4%	55.4%	46.3%	43.6%	55.6%	54.2%	45.6%
Female	47.9%	51.4%	57.1%	43.5%	31.0%	44.2%	53.3%	56.0%	44.0%	45.5%	54.0%
Not stated	0.5%	0.1%	-	0.2%	0.7%	0.4%	0.4%	0.4%	0.4%	0.3%	0.4%
Q7/Q8 Non-English-speaking background											
Yes	24.8%	34.6%	26.7%	22.7%	19.3%	21.4%	29.9%	21.5%	28.4%	25.6%	23.5%
No	75.2%	65.4%	73.3%	77.3%	80.7%	78.6%	70.1%	78.5%	71.6%	74.4%	76.5%
Q13H Highest pre-course educational qualifications since school (Summary)											
Bachelor degree or higher	9.6%	7.6%	7.8%	6.6%	6.2%	15.4%	4.9%	11.4%	9.8%	9.5%	10.4%
Other post-school educational qualification	45.7%	36.1%	52.9%	58.6%	51.3%	56.9%	40.4%	37.6%	36.9%	49.7%	37.9%
No post-school educational qualification (b)	38.9%	49.6%	32.8%	29.1%	39.3%	24.2%	51.0%	45.6%	49.2%	35.6%	46.8%
Not stated	5.9%	7.3%	6.5%	5.7%	3.2%	3.5%	3.7%	5.4%	4.1%	5.2%	5.0%
Q42/Q43/Q53 Labour force status at 28 May 1999											
Employed	67.5%	53.8%	66.1%	85.7%	89.2%	91.2%	47.1%	53.3%	59.0%	76.5%	53.3%
Full-time	40.2%	31.1%	35.3%	51.3%	62.9%	59.6%	17.3%	27.0%	30.1%	48.1%	26.2%
Part-time	16.0%	14.1%	17.6%	20.1%	14.7%	15.6%	19.5%	17.1%	19.1%	15.8%	17.7%
Unemployed	13.0%	29.3%	17.0%	8.2%	4.3%	3.4%	22.4%	13.4%	8.2%	13.1%	13.8%
Looking for full-time work	9.3%	24.0%	13.1%	5.6%	2.6%	2.5%	13.1%	7.5%	6.1%	10.3%	8.0%
Looking for part-time work	3.7%	5.3%	3.9%	2.5%	1.7%	0.9%	9.3%	5.9%	2.1%	2.8%	5.8%
Not in the labour force	16.7%	16.3%	16.5%	5.0%	5.1%	5.0%	29.0%	32.5%	32.4%	9.7%	32.0%
Not stated	2.8%	0.6%	0.4%	1.0%	1.3%	0.4%	1.6%	0.8%	0.4%	0.7%	0.9%

Table 49: Module completers with post-school educational qualifications before training: Selected employment characteristics by labour force status before training

Base: All module completers with post-school educational qualifications before training

		Labour force status before training						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	2291	1164	531	1724	184	62	246	304
Respondents	135980	69785	29129	100516	12745	4645	17390	16978
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	75.5%	92.1%	89.4%	90.8%	46.6%	31.4%	42.5%	21.7%
Full-time	46.3%	71.4%	21.2%	56.1%	32.3%	12.5%	27.0%	9.8%
Part-time	15.1%	3.9%	50.5%	17.6%	8.8%	6.3%	8.1%	8.4%
Unemployed	10.2%	3.2%	4.6%	3.6%	41.5%	49.4%	43.6%	15.7%
Looking for full-time work	7.1%	2.7%	2.3%	2.5%	39.9%	18.4%	34.1%	7.0%
Looking for part-time work	3.0%	0.5%	2.3%	1.0%	1.6%	31.0%	9.5%	8.7%
Not in the labour force	12.4%	3.7%	5.1%	4.4%	11.2%	19.2%	13.3%	58.1%
Not stated	1.9%	1.0%	1.0%	1.3%	0.8%	-	0.6%	4.5%

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Table 50: Module completers without post-school educational qualifications before training: Selected employment characteristics by labour force status before training

Base: Module completers without post-school educational qualifications before training

		Labour force status before training						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	1680	479	500	995	186	79	265	401
Respondents	99052	27675	25685	54249	12870	4740	17609	25591
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	58.9%	88.2%	82.1%	85.2%	26.5%	58.1%	35.0%	20.9%
Full-time	33.7%	73.9%	27.9%	51.3%	17.5%	13.2%	16.3%	9.4%
Part-time	17.2%	4.1%	42.1%	22.4%	6.2%	38.6%	14.9%	7.7%
Unemployed	17.0%	3.8%	8.4%	6.0%	63.5%	28.2%	54.0%	15.2%
Looking for full-time work	12.5%	2.9%	4.7%	3.8%	61.2%	10.1%	47.4%	6.9%
Looking for part-time work	4.5%	0.9%	3.7%	2.2%	2.3%	18.2%	6.6%	8.2%
Not in the labour force	22.2%	7.1%	9.1%	7.9%	9.7%	10.2%	9.8%	59.5%
Not stated	2.0%	0.9%	0.4%	0.8%	0.4%	3.5%	1.2%	4.5%

Table 51: All module completers: Selected employment characteristics by labour force status before training

Base: All Module Completers

		Labour force status before training						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	4152	1675	1063	2787	386	149	535	759
Respondents	245674	99229	56712	158631	27034	9995	37029	45042
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	67.5%	91.0%	85.5%	88.6%	38.2%	44.8%	40.0%	21.0%
Full-time	40.2%	72.4%	23.9%	54.2%	24.9%	11.6%	21.3%	9.5%
Part-time	16.0%	3.9%	46.5%	19.4%	8.8%	22.4%	12.4%	8.0%
Unemployed	13.0%	3.3%	6.6%	4.5%	51.2%	39.7%	48.1%	15.3%
Looking for full-time work	9.3%	2.7%	3.6%	3.1%	48.6%	13.3%	39.1%	7.6%
Looking for part-time work	3.7%	0.6%	2.9%	1.4%	2.6%	26.3%	9.0%	7.7%
Not in the labour force	16.7%	4.8%	7.0%	5.8%	10.0%	13.9%	11.1%	58.7%
Not stated	2.8%	0.9%	0.9%	1.1%	0.6%	1.6%	0.8%	5.0%

Table 52: Male module completers: Selected employment characteristics by labour force status before training

Base: All Male Module Completers

		Labour force status before training						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	1891	1065	290	1373	196	42	238	249
Respondents	126869	68909	18297	88251	16576	2901	19477	16537
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	72.0%	91.9%	85.8%	90.2%	35.1%	49.3%	37.2%	22.8%
Full-time	53.4%	75.1%	42.4%	67.7%	27.1%	18.5%	25.9%	15.0%
Part-time	7.4%	2.6%	27.1%	7.9%	3.7%	26.4%	7.1%	5.1%
Unemployed	13.2%	2.7%	9.7%	4.2%	53.5%	41.5%	51.7%	17.4%
Looking for full-time work	10.9%	2.3%	6.7%	3.3%	50.3%	18.5%	45.6%	11.6%
Looking for part-time work	2.3%	0.3%	3.0%	0.9%	3.2%	23.0%	6.2%	5.8%
Not in the labour force	11.5%	4.8%	3.3%	4.6%	10.5%	8.8%	10.3%	49.3%
Not stated	3.2%	0.7%	1.1%	1.0%	0.9%	0.4%	0.8%	10.4%

Table 53: Female module completers: Selected employment characteristics by labour force status before training

Base: All Female Module Completers

		Labour force status before training						
		Employed			Unemployed			
	Total module completers	Full-time	Part-time	Total	Looking for full-time work	Looking for part-time work	Total	Not in the labour force
Respondents Unweighted	2228	601	770	1401	187	106	293	503
Respondents	117618	29952	38372	69891	10436	7062	17497	28237
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	63.0%	89.0%	85.5%	86.7%	43.2%	43.2%	43.2%	20.1%
Full-time	26.1%	66.6%	15.1%	37.2%	21.2%	8.8%	16.2%	6.3%
Part-time	25.4%	6.9%	55.9%	34.1%	16.8%	20.8%	18.4%	9.7%
Unemployed	12.8%	4.8%	5.1%	5.0%	47.4%	38.6%	43.9%	13.8%
Looking for full-time work	7.7%	3.5%	2.2%	2.8%	45.8%	11.3%	31.8%	5.3%
Looking for part-time work	5.1%	1.3%	2.9%	2.2%	1.7%	27.4%	12.0%	8.5%
Not in the labour force	22.2%	4.8%	8.7%	7.2%	9.3%	16.0%	12.0%	64.3%
Not stated	2.0%	1.3%	0.8%	1.1%	0.1%	2.2%	0.9%	1.8%

Table 54: Module completers employed during final semester: Selected module completer, training and employment characteristics by employer/business support

Base: Module completers employed during final semester

		Employer/business support					
		Received support					
	Total module completers	Paid fees	Paid time off work	Unpaid time off work	Other support	Total (h)	No support
Respondents Unweighted	2661	749	503	134	170	1213	1374
Respondents	151024	42996	26067	7428	9053	68599	77827
Q3 Sex							
Male	55.0%	67.9%	71.0%	59.3%	53.7%	65.9%	45.2%
Female	44.8%	31.5%	28.7%	40.2%	46.2%	33.7%	54.8%
Not stated	0.2%	0.6%	0.3%	0.4%	0.1%	0.4%	#
Q7/Q8 Non-English-speaking background							
Yes	20.9%	18.3%	22.3%	17.8%	20.7%	19.7%	22.1%
No	79.1%	81.7%	77.7%	82.2%	79.3%	80.3%	77.9%
Q10 Disability (more than one response possible)							
Any (a)	4.2%	3.1%	3.6%	8.9%	3.4%	4.6%	3.8%
None	94.9%	96.6%	94.8%	91.1%	93.1%	94.4%	95.4%
Not stated	1.0%	0.3%	1.6%	-	3.4%	1.0%	0.9%

Table 55: Module completers employed at 28 May 1999: Selected module completer, training and employment characteristics by relevance of training undertaken in 1998 to job at 28 May 1999

Base: Module completers employed at 28 May 1999

		Relevance of 1998 training			
	Total module completers	Highly relevant	Some relevance	Very little relevance	Not at all relevant
Respondents Unweighted	2887	763	871	317	686
Respondents	165898	44626	49832	18186	38641
Q4 Age as at 28 May 1999					
15 to 19 years	13.3%	10.1%	6.9%	24.5%	21.6%
20 to 24 years	16.3%	19.3%	14.5%	11.6%	17.6%
25 to 29 years	11.8%	11.9%	15.3%	7.6%	9.7%
30 to 34 years	9.4%	12.2%	9.0%	8.6%	8.1%
35 to 39 years	13.0%	9.8%	13.9%	11.2%	14.9%
40 to 44 years	11.8%	10.9%	13.7%	11.2%	9.6%
45 to 49 years	9.9%	10.9%	11.9%	7.6%	8.1%
50 to 54 years	6.7%	6.6%	8.0%	7.8%	4.0%
55 and over	4.3%	4.7%	4.3%	6.8%	2.4%
Not stated	3.4%	3.5%	2.5%	3.1%	3.9%
Q3 Sex					
Male	55.0%	62.1%	57.3%	51.9%	48.4%
Female	44.7%	37.5%	42.4%	48.1%	51.5%
Not stated	0.3%	0.4%	0.3%	-	0.1%
Q7/Q8 Non-English-speaking background					
Yes	22.9%	21.5%	21.8%	24.8%	22.6%
No	77.1%	78.5%	78.2%	75.2%	77.4%
Q6 Country of birth					
Australia	81.0%	81.2%	82.5%	80.7%	80.2%
Other	17.3%	17.5%	16.4%	17.1%	18.3%
Main English speaking countries	7.6%	7.5%	7.1%	6.7%	8.6%
Other countries	9.7%	9.9%	9.4%	10.4%	9.6%
Not stated	1.7%	1.3%	1.1%	2.2%	1.6%
Q10 Disability (more than one response possible)					
Any (a)	4.1%	4.1%	3.6%	3.4%	5.0%
None	95.3%	95.5%	95.6%	95.8%	94.5%
Not stated	0.7%	0.3%	0.8%	0.8%	0.4%
Q57 First full-time job at 28 May 1999					
Yes	19.3%	29.3%	16.2%	17.7%	19.7%
No	70.8%	69.1%	82.8%	81.2%	77.9%
Not stated	9.8%	1.6%	1.0%	1.1%	2.4%

Table 55: Continued ...

	Total module completers	Relevance of 1998 training			
		Highly relevant	Some relevance	Very little relevance	Not at all relevant
Respondents Unweighted	2887	763	871	317	686
Respondents	165898	44626	49832	18186	38641
Q45/Q47 Status in employment at 28 May 1999					
Employee	86.6%	88.3%	87.8%	88.0%	91.9%
Permanent	60.1%	72.0%	68.3%	53.9%	46.5%
Casual	25.9%	16.1%	19.1%	34.0%	44.8%
Employer	3.6%	4.4%	3.3%	5.5%	2.1%
Self employed	6.7%	6.7%	8.7%	4.4%	6.0%
Not stated	3.1%	0.5%	0.2%	2.1%	#
Q48 Occupation at 28 May 1999					
Managers and administrators	4.6%	5.0%	6.8%	6.8%	1.3%
Professionals	12.1%	12.3%	15.0%	9.1%	10.7%
Associate professionals	10.2%	10.7%	11.7%	11.5%	7.4%
Tradespersons and related workers	17.4%	26.7%	19.2%	12.6%	10.3%
Advanced clerical and service workers	3.0%	4.5%	2.1%	2.2%	2.4%
Intermediate clerical, sales and service workers	19.5%	19.9%	20.9%	16.7%	19.6%
Intermediate production and transport workers	7.5%	5.1%	7.4%	10.1%	9.9%
Elementary clerical, sales and service workers	9.5%	3.5%	4.2%	15.4%	19.0%
Labourers and related workers	10.1%	8.6%	8.8%	9.7%	13.7%
Not stated	6.1%	3.5%	3.9%	5.9%	5.6%

Table 56: Module completers employed at 28 May 1999: Selected employment and training characteristics by benefits received as a result of training undertaken in 1998

Base: Module completers employed at 28 May 1999

		Benefits received (i)					
	Total module completers	Got job	Received increase in earnings	Received promotion	Change of job	Other	None of these
Respondents Unweighted	2887	321	269	265	230	448	2103
Respondents	165898	19045	14556	15063	11533	26225	121375
Q48 Occupation at 28 May 1999							
Managers and administrators	4.6%	0.1%	1.2%	4.3%	1.1%	10.8%	5.7%
Professionals	12.1%	5.1%	5.5%	11.5%	6.5%	17.1%	14.0%
Associate professionals	10.2%	6.4%	12.9%	14.6%	14.5%	9.9%	10.4%
Tradespersons and related workers	17.4%	23.4%	31.9%	27.6%	13.4%	20.1%	14.4%
Advanced clerical and service workers	3.0%	4.5%	2.2%	2.6%	3.3%	0.9%	2.7%
Intermediate clerical, sales and service workers	19.5%	27.6%	23.4%	20.3%	27.8%	14.0%	18.6%
Intermediate production and transport workers	7.5%	5.7%	6.0%	5.2%	9.2%	5.8%	7.5%
Elementary clerical, sales and service workers	9.5%	9.9%	1.5%	2.6%	4.5%	7.2%	10.7%
Labourers and related workers	10.1%	11.5%	13.2%	8.2%	15.7%	10.5%	9.4%
Not stated	6.1%	5.7%	2.3%	3.1%	4.1%	3.7%	6.6%
Q50 Sector of business							
Public	21.2%	19.2%	18.6%	23.4%	20.5%	19.3%	21.3%
Private	70.2%	73.4%	76.4%	74.1%	75.1%	80.2%	68.7%
Not stated	8.6%	7.4%	5.0%	2.5%	4.3%	0.5%	9.9%
Q3 Sex							
Male	55.0%	57.5%	67.6%	68.3%	53.5%	62.4%	52.7%
Female	44.7%	42.0%	32.4%	31.4%	46.4%	37.6%	47.1%
Not stated	0.3%	0.4%	-	0.3%	0.1%	-	0.2%
Q42/Q43/Q53 Labour force status at 28 May 1999							
Employed							
Full-time	59.5%	74.0%	77.5%	81.6%	72.6%	60.7%	54.2%
Part-time	23.7%	21.5%	13.1%	10.3%	19.6%	28.8%	25.6%

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Table 57: Module completers employed at 28 May 1999: Selected module completer, training and employment characteristics by whether first full-time job at 28 May 1999

Base: Module completers employed at 28 May 1999

		Whether first full-time job			
		Employed full-time			
	Total module completers	First full-time job	Not first full-time job	Total	Employed part-time
Respondents Unweighted	2527	435	1136	1677	666
Respondents	143658	26791	65838	97961	35632
Q4 Age as at 28 May 1999					
15 to 19 years	15.1%	29.9%	3.3%	12.2%	24.1%
20 to 24 years	17.6%	32.8%	15.0%	20.0%	12.1%
25 to 29 years	11.8%	9.6%	16.4%	14.2%	6.5%
30 to 34 years	9.4%	7.3%	11.1%	9.9%	8.2%
35 to 39 years	12.8%	4.0%	13.4%	10.8%	15.7%
40 to 44 years	11.5%	6.7%	12.0%	10.5%	13.9%
45 to 49 years	9.2%	2.8%	13.2%	9.9%	8.4%
50 to 54 years	5.7%	1.9%	7.4%	5.6%	6.1%
55 and over	3.4%	0.7%	4.9%	3.5%	2.3%
Not stated	3.5%	4.4%	3.2%	3.5%	2.8%
Q3 Sex					
Male	54.3%	67.0%	65.8%	65.1%	25.2%
Female	45.5%	32.4%	34.1%	34.7%	74.8%
Not stated	0.2%	0.6%	0.1%	0.2%	#
Q5 Aboriginal or Torres Strait Islander					
Yes	2.3%	2.6%	1.8%	2.1%	2.4%
No	96.8%	97.1%	97.2%	97.0%	97.2%
Not stated	0.9%	0.3%	1.0%	0.9%	0.4%
Q7/Q8 Non-English-speaking background					
Yes	23.0%	24.4%	23.1%	23.8%	20.3%
No	77.0%	75.6%	76.9%	76.2%	79.7%
Q6 Country of birth					
Australia	80.9%	85.5%	78.5%	80.1%	83.4%
Other	17.5%	12.4%	20.8%	18.6%	14.8%
Main English speaking countries	7.3%	4.5%	9.0%	7.5%	6.0%
Other countries	10.2%	7.9%	11.7%	11.1%	8.8%
Not stated	1.6%	2.1%	0.8%	1.3%	1.8%
Q10 Disability (more than one response possible)					
Any (a)	4.4%	4.0%	4.3%	4.2%	4.8%
None	95.0%	95.4%	94.8%	95.0%	95.1%
Not stated	0.6%	0.5%	0.9%	0.7%	0.1%
Q13H Highest pre-course educational qualifications since school (Summary)					
Bachelor degree or higher	12.0%	10.7%	12.5%	11.7%	12.0%
Other post-school educational qualification	48.3%	38.3%	57.2%	51.3%	38.6%
No post-school educational qualification (b)	35.3%	46.1%	27.3%	33.2%	43.7%
Not stated	4.4%	4.9%	3.1%	3.8%	5.7%

Table 58: All module completers: Training ratings by selected module completer characteristics

Base: All Module Completers

		Age at 28 May 1999			Main reason		Status at 28 May 1999		
	Total module completers	15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents Unweighted	4152	1183	1863	924	2799	1266	2887	488	672
Respondents	245674	72562	107187	55478	163470	76485	165898	32012	40917
Q59_1 Rating of ... Your instructors' knowledge of subject content									
Respondents (j)	229130	68103	99863	51452	154067	71798	157448	29685	38132
Satisfied (k)	71.9%	68.8%	71.0%	76.8%	70.8%	74.2%	71.6%	72.8%	72.4%
Neither satisfied (l) nor dissatisfied	26.5%	29.5%	27.0%	22.2%	27.1%	25.3%	26.9%	24.7%	26.4%
Dissatisfied (m)	1.6%	1.7%	2.0%	1.0%	2.2%	0.5%	1.5%	2.5%	1.2%
Mean score	8.1	8.0	8.1	8.3	8.0	8.3	8.1	8.1	8.2
Standard deviation	1.7	1.8	1.8	1.7	1.8	1.6	1.7	1.9	1.7
Q59_2 Rating of ... The instructors' ability to relate to students									
Respondents (j)	228057	67778	99444	51228	153068	71640	156205	29727	38177
Satisfied (k)	61.8%	53.7%	63.2%	68.6%	60.9%	63.8%	61.8%	62.8%	61.4%
Neither satisfied (l) nor dissatisfied	34.5%	41.1%	33.7%	29.0%	34.8%	33.9%	34.7%	32.3%	35.6%
Dissatisfied (m)	3.7%	5.3%	3.1%	2.5%	4.3%	2.2%	3.5%	4.9%	3.0%
Mean score	7.7	7.3	7.8	8.0	7.6	7.8	7.7	7.6	7.8
Standard deviation	2.0	2.1	1.9	1.8	2.0	1.8	1.9	2.1	2.0
Q59_3 Rating of ... The balance between instruction and practice									
Respondents (j)	221675	67523	96571	48260	149808	68706	152335	29157	36483
Satisfied (k)	49.4%	44.7%	51.3%	52.4%	46.4%	55.8%	49.7%	47.2%	49.8%
Neither satisfied (l) nor dissatisfied	45.6%	48.9%	44.4%	43.0%	48.2%	40.1%	45.4%	47.7%	44.8%
Dissatisfied (m)	5.1%	6.4%	4.3%	4.7%	5.4%	4.1%	5.0%	5.0%	5.4%
Mean score	7.2	7.0	7.3	7.3	7.1	7.4	7.2	7.2	7.2
Standard deviation	2.0	2.1	1.9	2.0	2.0	1.9	2.0	2.1	2.0
Q59_4 Rating of ... Making methods of assessment clear to you									
Respondents (j)	224867	67153	98614	49913	153254	68328	154628	29266	37053
Satisfied (k)	56.4%	53.7%	55.0%	63.0%	55.1%	59.4%	57.1%	57.2%	52.5%
Neither satisfied (l) nor dissatisfied	38.8%	41.1%	39.7%	34.0%	39.7%	36.9%	38.3%	37.9%	42.0%
Dissatisfied (m)	4.8%	5.2%	5.3%	3.1%	5.2%	3.8%	4.5%	4.9%	5.6%
Mean score	7.4	7.3	7.4	7.7	7.4	7.6	7.5	7.5	7.4
Standard deviation	2.0	2.1	2.1	1.9	2.1	2.0	2.0	2.0	2.1
Q59_5 Rating of ... The subject content in reflecting industry practice									
Respondents (j)	207143	63743	91079	44112	146806	57536	145936	26964	30936
Satisfied (k)	52.1%	48.5%	52.4%	57.0%	52.5%	51.4%	53.8%	49.2%	47.0%
Neither satisfied (l) nor dissatisfied	43.8%	46.4%	43.1%	40.2%	43.2%	44.8%	42.3%	46.7%	47.2%
Dissatisfied (m)	4.1%	5.0%	4.5%	2.7%	4.3%	3.7%	3.9%	4.1%	5.8%
Mean score	7.4	7.2	7.4	7.6	7.4	7.4	7.4	7.3	7.1
Standard deviation	1.9	2.0	1.9	1.8	1.9	1.9	1.8	2.1	2.1

Table 58: Continued ...

	Total module completers	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents Unweighted	4152	1183	1863	924	2799	1266	2887	488	672
Respondents	245674	72562	107187	55478	163470	76485	165898	32012	40917
Q59_6 Rating of ... The presentation of training material									
Respondents (j)	223108	66752	97861	49292	154127	65965	156459	27999	34901
Satisfied (k)	53.2%	50.3%	51.7%	60.3%	52.9%	53.8%	53.6%	51.6%	52.5%
Neither satisfied (l) nor dissatisfied	42.8%	46.2%	43.4%	36.3%	43.0%	42.4%	42.7%	43.0%	42.8%
Dissatisfied (m)	4.0%	3.4%	4.9%	3.4%	4.1%	3.9%	3.7%	5.4%	4.8%
Mean score	7.4	7.3	7.3	7.7	7.3	7.5	7.4	7.3	7.3
Standard deviation	1.9	1.9	2.0	1.9	1.9	2.0	1.9	2.1	2.1
Q59_7 Rating of ... The quality of the equipment provided for you to practise your skills									
Respondents (j)	212091	64592	92260	46907	144527	64356	145758	27725	34941
Satisfied (k)	53.3%	52.8%	52.1%	56.5%	51.5%	57.2%	51.7%	57.6%	56.3%
Neither satisfied (l) nor dissatisfied	42.7%	43.2%	43.8%	40.5%	44.5%	38.8%	44.4%	38.2%	39.5%
Dissatisfied (m)	3.9%	4.1%	4.1%	3.0%	3.9%	4.0%	3.9%	4.2%	4.2%
Mean score	7.4	7.3	7.4	7.6	7.3	7.6	7.3	7.6	7.6
Standard deviation	2.1	2.1	2.1	2.0	2.1	2.1	2.0	2.2	2.1
Q59_8 Rating of ... Having enough equipment for you to practice your skills									
Respondents (j)	211256	64826	91609	46653	143581	64513	144715	27730	35051
Satisfied (k)	55.2%	51.4%	54.8%	61.3%	53.0%	59.6%	54.2%	54.3%	59.3%
Neither satisfied (l) nor dissatisfied	39.8%	42.8%	40.6%	34.5%	41.6%	36.2%	41.3%	40.0%	34.3%
Dissatisfied (m)	5.0%	5.8%	4.6%	4.3%	5.4%	4.3%	4.6%	5.8%	6.5%
Mean score	7.4	7.3	7.4	7.7	7.3	7.6	7.4	7.4	7.5
Standard deviation	2.1	2.2	2.1	2.1	2.2	2.1	2.1	2.3	2.3
Q59_9 Rating of ... Access to library and learning resources									
Respondents (j)	191045	61182	82400	39604	130608	57620	130712	25267	31734
Satisfied (k)	59.6%	64.7%	57.6%	56.0%	59.5%	60.3%	58.8%	62.4%	61.1%
Neither satisfied (l) nor dissatisfied	34.4%	30.7%	35.5%	38.1%	34.7%	33.5%	34.7%	32.7%	34.5%
Dissatisfied (m)	5.9%	4.6%	6.9%	6.0%	5.8%	6.2%	6.5%	4.8%	4.4%
Mean score	7.6	7.9	7.4	7.4	7.6	7.6	7.5	7.8	7.7
Standard deviation	2.2	2.1	2.3	2.2	2.2	2.3	2.2	2.1	2.2
Q59_10 Rating of ... The convenience of both the venue and class times									
Respondents (j)	222474	66558	96579	49878	149528	69739	151926	28884	37720
Satisfied (k)	55.9%	51.5%	54.4%	63.9%	54.3%	59.6%	55.7%	53.6%	58.5%
Neither satisfied (l) nor dissatisfied	39.5%	42.9%	41.2%	32.6%	40.8%	36.7%	39.5%	41.1%	38.6%
Dissatisfied (m)	4.6%	5.6%	4.4%	3.5%	4.9%	3.6%	4.8%	5.3%	2.8%
Mean score	7.5	7.2	7.4	7.8	7.4	7.7	7.4	7.4	7.7
Standard deviation	2.1	2.1	2.1	2.0	2.1	2.0	2.1	2.2	2.0

Table 58: Continued ...

	Total module completers	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents Unweighted	4152	1183	1863	924	2799	1266	2887	488	672
Respondents	245674	72562	107187	55478	163470	76485	165898	32012	40917
Q59_11 Rating of ... The information you received when choosing your training									
Respondents (j)	219581	66108	96611	47959	147942	68432	150994	28888	35790
Satisfied (k)	46.8%	42.5%	45.1%	55.8%	45.7%	49.0%	45.0%	47.2%	53.2%
Neither satisfied (l) nor dissatisfied	46.5%	48.6%	48.6%	40.0%	47.2%	45.0%	48.2%	43.9%	42.3%
Dissatisfied (m)	6.7%	8.9%	6.3%	4.1%	7.0%	6.1%	6.8%	8.8%	4.5%
Mean score	7.0	6.8	7.0	7.5	7.0	7.1	7.0	7.0	7.3
Standard deviation	2.1	2.2	2.1	1.9	2.1	2.1	2.1	2.2	2.0
Q59_12 Rating of ... Administration - handling of enquires, enrolment, fee payment, results									
Respondents (j)	216916	65462	96040	46916	145841	67870	149345	28253	35470
Satisfied (k)	49.3%	43.8%	47.7%	60.2%	46.6%	55.4%	47.4%	53.5%	54.1%
Neither satisfied (l) nor dissatisfied	43.3%	46.4%	45.2%	35.8%	45.6%	38.6%	44.8%	39.2%	41.1%
Dissatisfied (m)	7.3%	9.8%	7.1%	4.0%	7.8%	6.0%	7.8%	7.3%	4.8%
Mean score	7.1	6.8	7.1	7.6	7.0	7.3	7.0	7.3	7.4
Standard deviation	2.2	2.3	2.2	1.9	2.2	2.1	2.2	2.1	2.1
Q59_13 Rating of ... The information about careers and jobs available to you									
Respondents (j)	18856	57710	60823	24228	103807	42647	98538	24136	23161
Satisfied (k)	33.8%	36.9%	31.0%	31.8%	32.3%	37.3%	34.0%	29.2%	36.6%
Neither satisfied (l) nor dissatisfied	51.3%	49.5%	53.4%	51.3%	52.1%	49.9%	50.8%	56.7%	49.9%
Dissatisfied (m)	14.9%	13.6%	15.6%	16.8%	15.6%	12.8%	15.3%	14.1%	13.5%
Mean score	6.2	6.3	6.1	6.0	6.1	6.4	6.1	6.1	6.3
Standard deviation	2.4	2.5	2.4	2.5	2.4	2.5	2.4	2.4	2.5
Q59_14 Rating of ... Student counselling services									
Respondents (j)	87733	27332	39651	16228	62866	22772	55966	15500	14035
Satisfied (k)	33.4%	30.0%	32.8%	38.0%	33.3%	33.3%	30.9%	31.7%	43.9%
Neither satisfied (l) nor dissatisfied	50.0%	54.7%	50.1%	43.5%	49.9%	50.2%	52.6%	49.0%	41.1%
Dissatisfied (m)	16.6%	15.3%	17.1%	18.5%	16.8%	16.5%	16.5%	19.3%	15.0%
Mean score	6.1	6.0	6.0	6.2	6.1	6.2	6.0	6.1	6.5
Standard deviation	2.5	2.5	2.4	2.6	2.5	2.5	2.4	2.6	2.6
Q59_15 Rating of ... The usefulness of the training for your job prospects									
Respondents (j)	161297	46962	73189	33529	119242	39334	112034	23540	22566
Satisfied (k)	48.4%	48.7%	48.9%	45.8%	50.3%	42.8%	49.7%	46.0%	43.9%
Neither satisfied (l) nor dissatisfied	44.3%	43.8%	44.6%	45.2%	43.0%	48.3%	43.8%	45.8%	46.2%
Dissatisfied (m)	7.3%	7.5%	6.5%	9.1%	6.7%	8.9%	6.5%	8.3%	9.9%
Mean score	7.1	7.1	7.1	7.0	7.2	6.8	7.2	7.0	6.8
Standard deviation	2.2	2.3	2.1	2.3	2.1	2.3	2.1	2.3	2.3

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Table 58: Continued ...

	Total module completers	Age at 28 May 1999			Main reason		Status at 28 May 1999		
		15-24 years	25-44 years	45+ years	Vocational reasons	Non-vocational reasons	Employed	Unemployed	Not in the labour force
Respondents Unweighted	4152	1183	1863	924	2799	1266	2887	488	672
Respondents	245674	72562	107187	55478	163470	76485	165898	32012	40917
Q59_16 Rating of ... The qualification in terms of being well regarded by employers									
Respondents (j)	148286	44221	67194	29866	110907	34912	104287	22421	18604
Satisfied (k)	46.9%	47.7%	46.5%	47.2%	50.0%	36.8%	49.1%	44.5%	35.9%
Neither satisfied (l) nor dissatisfied	45.4%	45.0%	46.2%	43.9%	43.4%	52.2%	43.8%	49.4%	51.1%
Dissatisfied (m)	7.7%	7.3%	7.3%	8.9%	6.7%	11.0%	7.2%	6.1%	13.0%
Mean score	6.9	7.0	6.9	6.9	7.1	6.5	7.0	6.9	6.4
Standard deviation	2.2	2.2	2.1	2.2	2.1	2.2	2.2	2.1	2.4
Q59_17 Rating of ... The training value for money									
Respondents (j)	167639	46205	75924	37592	118523	46375	116328	23773	24496
Satisfied (k)	55.4%	49.1%	56.1%	61.2%	55.0%	56.7%	55.6%	57.7%	52.8%
Neither satisfied (l) nor dissatisfied	38.0%	41.5%	38.8%	32.5%	38.3%	36.6%	38.4%	34.4%	39.2%
Dissatisfied (m)	6.6%	9.5%	5.1%	6.3%	6.6%	6.6%	6.0%	7.9%	8.0%
Mean score	7.4	7.1	7.4	7.6	7.3	7.5	7.4	7.4	7.2
Standard deviation	2.3	2.5	2.1	2.3	2.3	2.3	2.2	2.4	2.3
Q59_18 Rating of ... The overall quality of the training									
Respondents (j)	186824	50160	83272	44022	128522	55391	128392	24959	30117
Satisfied (k)	61.7%	55.6%	62.4%	66.6%	61.1%	63.5%	61.6%	63.5%	60.4%
Neither satisfied (l) nor dissatisfied	34.7%	38.6%	35.1%	30.2%	35.1%	33.6%	35.1%	30.6%	36.9%
Dissatisfied (m)	3.6%	5.8%	2.5%	3.2%	3.8%	2.9%	3.3%	5.9%	2.7%
Mean score	7.7	7.4	7.7	7.8	7.6	7.8	7.7	7.6	7.7
Standard deviation	2.0	2.1	1.9	2.0	2.0	1.9	1.9	2.2	2.0

Table 59: All module completers: Reasons for not continuing to study by selected module completer characteristics

Base: All Module Completers

		Reasons for not choosing to undertake more TAFE training in 1999						
	Total module completers	Changed jobs/started a new job	Got the skills I needed	Gained what I wanted	Other employment /training related reasons	Too many pressures on my time	Other personal reasons	Other reasons
Respondents Unweighted	3731	597	610	931	1385	523	984	416
Respondents	217250	34544	34186	52699	81988	29947	56194	23579
Q3 Sex								
Male	51.5%	52.8%	59.8%	53.8%	50.9%	44.1%	40.0%	44.7%
Female	48.1%	46.8%	39.9%	45.9%	48.3%	55.7%	59.9%	55.2%
Not stated	0.5%	0.3%	0.3%	0.3%	0.7%	0.2%	0.1%	0.1%
Q4 Age as at 28 May 1999								
15 to 19 years	14.5%	20.9%	7.3%	8.4%	17.5%	7.5%	10.2%	18.1%
20 to 24 years	15.2%	22.1%	13.6%	11.9%	18.4%	9.1%	16.6%	19.0%
25 to 29 years	10.7%	10.9%	9.2%	8.5%	13.9%	13.4%	11.6%	13.9%
30 to 34 years	9.3%	7.6%	7.6%	6.9%	9.0%	10.7%	12.6%	7.3%
35 to 39 years	12.0%	12.8%	12.9%	14.5%	11.7%	15.9%	13.7%	11.7%
40 to 44 years	11.7%	9.2%	16.5%	14.4%	8.3%	15.2%	12.4%	10.2%
45 to 49 years	9.0%	9.2%	12.6%	11.0%	8.1%	11.0%	8.4%	4.8%
50 to 54 years	6.8%	2.2%	8.2%	10.2%	6.6%	6.8%	6.1%	4.2%
55 and over	6.5%	2.2%	8.8%	9.8%	3.1%	4.7%	6.0%	7.4%
Not stated	4.3%	2.8%	3.3%	4.5%	3.3%	5.7%	2.4%	3.5%
Q5 Aboriginal or Torres Strait Islander								
Yes	2.4%	1.9%	2.4%	2.3%	2.5%	1.7%	2.4%	2.1%
No	96.5%	97.0%	96.7%	96.8%	96.5%	97.7%	96.8%	97.3%
Not stated	1.2%	1.2%	0.8%	0.9%	1.0%	0.6%	0.8%	0.6%
Q7/Q8 Non-English-speaking background								
Yes	24.3%	32.6%	21.7%	18.7%	25.3%	29.2%	26.7%	28.1%
No	75.7%	67.4%	78.3%	81.3%	74.7%	70.8%	73.3%	71.9%
Q37 Main reason for doing training								
Vocational	67.5%	79.5%	85.5%	67.2%	66.5%	66.0%	66.9%	63.1%
Non-vocational	30.1%	19.8%	13.8%	31.9%	32.9%	32.8%	32.0%	36.2%
Not stated	2.4%	0.7%	0.6%	0.9%	0.6%	1.1%	1.1%	0.7%
Q42/Q43/Q53 Labour force status at 28 May 1999								
Employed	68.5%	85.1%	85.2%	75.1%	69.2%	75.3%	52.9%	63.0%
Full-time	40.9%	54.1%	55.9%	46.3%	38.6%	46.0%	28.6%	30.5%
Part-time	15.9%	16.5%	15.2%	16.2%	17.9%	16.1%	13.9%	18.9%
Unemployed	12.7%	8.6%	7.7%	9.5%	15.0%	12.1%	19.3%	13.3%
Looking for full-time work	9.0%	6.4%	6.3%	6.8%	10.6%	5.7%	13.9%	10.1%
Looking for part-time work	2.7%	2.2%	1.4%	2.7%	4.5%	6.4%	5.3%	3.2%
Not in the labour force	15.8%	4.2%	6.1%	13.8%	14.8%	11.1%	26.5%	21.9%
Not stated	3.0%	2.1%	1.0%	1.6%	1.0%	1.6%	1.4%	1.7%

1999 Student Outcomes Survey Endnotes

(2) TAFE Module Completers

(a) Module completers may have reported more than one disability

(b) Includes secondary school qualifications which took less than one semester to complete

(c) Module completers may have received recognition for more than one type of prior learning

(d) Includes Advanced and Associate Diplomas

(e) Includes Post Trade and Other

(f) Includes Bachelors degrees or higher

(g) Employment size includes all staff

(h) Module completers may have received more than one kind of support from their employer

(i) Module completers may have reported more than one benefit

(j) Excludes 'not applicable', 'don't know' and 'not stated'

(k) 'Satisfied' includes ratings 8 to 10

(l) 'Neither satisfied nor dissatisfied' includes ratings 4 to 7

(m) 'Dissatisfied' includes ratings 1 to 3

Section 5: Frequency counts

Graduates

This section contains the frequency counts for all questions in the survey, at the national level only. The numbers of graduates (N) and the percentages giving a particular response (%) are provided. For example, of the 63,198 graduates nationally responding to the survey, 35,511 or 56.2% were female.

Additional data items, such as responses per institute, are reported from page 202 onwards.

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q1 Whether details in covering letter are correct		
Yes	61409	97.2
No	1733	2.7
Name incorrect	39	0.1
Address incorrect	134	0.2
Institute/ college incorrect	63	0.1
Course name incorrect	1121	1.8
Completed course before 1998	233	0.4
Other	157	0.2
Don't know	21	#
Not stated/refused	35	0.1
Base: All graduates	**63198**	**100.0**
Q2 Sex		
Male	27687	43.8
Female	35511	56.2
Base: All graduates	**63198**	**100.0**
Q3 Age at 28 May 1999 (years)		
15 to 19 years	8710	13.8
20 to 24 years	15739	24.9
25 to 29 years	6996	11.1
30 to 34 years	6031	9.5
35 to 39 years	7338	11.6
40 to 44 years	6557	10.4
45 to 49 years	4893	7.7
50 to 54 years	2837	4.5
55 and over	1894	3.0
Not stated/refused	2203	3.5
MEDIAN AGE (YEARS)	29	
MEAN AGE (YEARS)	31	
STD DEVIATION (YEARS)	12	
Base: All graduates	**63198**	**100.0**
Q4 Aboriginal or Torres Strait Islander		
No	61719	97.7
Yes	1110	1.8
Aboriginal	961	1.5
Torres Strait Islander	106	0.2
Both Aboriginal & Torres Strait Islander	43	0.1
Not stated/refused	369	0.6

Symbols: - nil, # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q5 Country of birth		
Australia	46898	74.2
Other	14910	23.6
Main English speaking countries	4379	6.9
Other countries	10531	16.7
Not stated/refused	1390	2.2
Detailed listing		
Pacific		
Australia	46898	74.2
New Zealand	1009	1.6
New Caledonia	2	#
Papua New Guinea	77	0.1
Solomon Islands	7	#
Fiji	189	0.3
Samoa	10	#
Vanuatu	3	#
United Kingdom and Ireland		
United Kingdom and Ireland	3172	5.0
Southern Europe		
Greece	91	0.1
Italy	190	0.3
Malta	78	0.1
Spain	53	0.1
Former Yugoslavia	337	0.5
Other Southern Europe	49	0.1
Western Europe		
Austria	48	0.1
Belgium	18	#
France	65	0.1
Germany	272	0.4
Netherlands	187	0.3
Switzerland	48	0.1
Other Western Europe	3	#
Northern Europe		
Denmark	21	#
Norway	7	#
Sweden	17	#
Other Northern Europe	28	#
Eastern Europe		
Czechoslovakia	49	0.1
Hungary	64	0.1
Poland	243	0.4
Romania	8	#
Slovak Republic	10	#
Other Eastern Europe	14	#
USSR and Baltic States		
Former USSR	114	0.2
Lithuania	4	#
Other USSR and Baltic States	4	#

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q5 Country of birth (continued)		
Middle East	172	0.3
Iran	122	0.2
Iraq	11	#
Israel	18	#
Jordan	237	0.4
Lebanon	2	#
Saudi Arabia	93	0.1
Turkey	1	#
United Arab Emirates	76	0.1
Other Middle East		
North Africa	99	0.2
Egypt	3	#
Libya	3	#
Morocco		
Southeast Asia	155	0.2
Cambodia	270	0.4
Indonesia	305	0.5
Malaysia	105	0.2
Burma (Myanmar)	699	1.1
Philippines	90	0.1
Singapore	163	0.3
Thailand	1035	1.6
Viet Nam	79	0.1
Other Southeast Asia		
Northeast Asia	1545	2.4
China	653	1.0
Hong Kong	188	0.3
Japan	208	0.3
Korea / South Korea	5	#
Macau	185	0.3
Taiwan		
Southern Asia	363	0.6
India	248	0.4
Sri Lanka	104	0.2
Other Southern Asia		
North America and South America	82	0.1
Canada	116	0.2
U.S.A	314	0.5
Other North America and South America		
Central America	131	0.2
Central America		
Caribbean	2	#
Caribbean		
Southern and East Africa	188	0.3
South Africa	166	0.3
Other Southern and East Africa	13	#
Other Africa		
Base: All graduates	**63198**	**100.0**
Q6 Do you speak a language other than English at home?		
Yes	14276	22.6
No	48817	77.2
Not stated/refused	105	0.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q7 Whether parents speak a language other than English as their first language		
Yes, both parents	14195	22.5
Yes, one parent	3165	5.0
No	45495	72.0
Not stated/refused	343	0.5
Base: All graduates	**63198**	**100.0**
Q6/Q7 Non-English speaking background		
Yes	19507	30.9
No	43691	69.1
Base: All graduates	**63198**	**100.0**
Q8/9 Disability		
Any disability	2688	4.3
Visual disability (not corrected by glasses)	285	0.5
Hearing disability (not corrected by a hearing aid)	390	0.6
Physical disability	953	1.5
Intellectual disability	233	0.4
Chronic illness	383	0.6
Other disability	521	0.8
None	60029	95.0
Not stated/refused	481	0.8
Base: All graduates	**63198**	**100.0**
Q10 Highest pre-course secondary schooling		
Year 12 or equivalent	34361	54.4
Year 11 or equivalent	7493	11.9
Year 10 or equivalent	16348	25.9
Below year 10	3825	6.1
No secondary schooling (primary only)	11	#
Other	865	1.4
Not stated/refused	295	0.5
Base: All graduates	**63198**	**100.0**
Q11 When started course relative to secondary school		
While you were still enrolled at secondary school	3397	5.4
Within 12 months of leaving secondary school	13324	21.1
More than 12 months after leaving secondary school	45382	71.8
Not stated/refused	1095	1.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q12 Pre-course educational qualifications since school		
Bachelor Degree or higher	5441	8.6
Undergraduate Diploma	3236	5.1
Associate Diploma	3165	5.0
Trade Certificate/ Apprenticeship	6558	10.4
Traineeship	1594	2.5
Technician's Certificate	1179	1.9
Advanced Certificate	3850	6.1
Nursing Certificate	1315	2.1
Other Certificate	10996	17.4
Certificate of competency or proficiency	3435	5.4
Statement of attainment	5227	8.3
Pre-vocational course	1577	2.5
Secondary School qualification	1890	3.0
Other	4719	7.5
None	23793	37.6
Not stated/refused	2231	3.5
Base: All graduates	**63198**	**100.0**
Q12H Highest pre-course educational qualifications since school		
Bachelor Degree or higher	5441	8.6
Undergraduate Diploma	2813	4.5
Associate Diploma	2622	4.1
Trade Certificate/ Apprenticeship	5725	9.1
Traineeship	1327	2.1
Technician's Certificate	501	0.8
Advanced Certificate	2332	3.7
Nursing Certificate	979	1.5
Other Certificate	7829	12.4
Certificate of competency or proficiency	1261	2.0
Statement of attainment	1555	2.5
Pre-vocational course	810	1.3
Secondary School qualification	1016	1.6
Other	2963	4.7
None	23793	37.6
Not stated/refused	2231	3.5
Nett		
Bachelor degree or higher	5441	8.6
Other post-school educational qualification	30717	48.6
No post-school educational qualification	24809	39.3
Base: All graduates	**63198**	**100.0**
Q13 Study during 6 months before course		
Secondary school	4795	7.6
TAFE institute	11179	17.7
TAFE Division of a university	265	0.4
Adult and Community Education Provider	1042	1.6
Registered Private Provider	656	1.0
University	1496	2.4
Studying elsewhere	1296	2.1
No post-school study	42291	66.9
Not stated/refused	780	1.2
Nett		
Post-school study	15565	24.6
Secondary school	4795	7.6
None	42291	66.9

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q14/Q15/Q19 Labour force status before course		
Employed	40851	64.6
Full-time	23135	36.6
Part-time	16950	26.8
Unemployed	9791	15.5
Looking for full-time work	7040	11.1
Looking for part-time work	2751	4.4
Not in the labour force	12045	19.1
Not stated/refused	511	0.8
Base: Graduates with post-school educational qualifications before course	**36193**	**100.0**
Q14/Q15/Q19 Labour force status before course		
Employed	24541	67.8
Full-time	15523	42.9
Part-time	8589	23.7
Unemployed	5564	15.4
Looking for full-time work	4032	11.1
Looking for part-time work	1532	4.2
Not in the labour force	5866	16.2
Not stated/refused	222	0.6
Base: Graduates without post-school educational qualifications before course	**25683**	**100.0**
Q14/Q15/Q19 Labour force status before course		
Employed	15571	60.6
Full-time	7350	28.6
Part-time	7921	30.8
Unemployed	4046	15.8
Looking for full-time work	2871	11.2
Looking for part-time work	1175	4.6
Not in the labour force	5910	23.0
Not stated/refused	156	0.6
Base: Employed during 6 months before course	**40851**	**100.0**
Q16/Q20 Status in employment before course		
Employee	37735	92.4
Permanent	23012	56.3
Casual	14415	35.3
Employer	705	1.7
Self employed	1664	4.1
Not stated/refused	747	1.8
Base: All graduates	**63198**	**100.0**
Q14 Job during 6 months before course		
Yes, worked for payment or profit	39511	62.5
Yes, but on leave from main job	374	0.6
Yes, unpaid work in a family business	966	1.5
Yes, other unpaid work	1021	1.6
No, did not have a job	20823	32.9
Not stated/refused	503	0.8

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Either did not have job or did other unpaid work during 6 months before course	**21844**	**100.0**
Q15 Actively looked for work		
Yes, looked for full-time work	6982	32.0
Yes, looked for part-time work	2732	12.5
No, did not look for work	11968	54.8
Not stated/refused	162	0.7
Base: Employed during 6 months before course	**40851**	**100.0**
Q16 Basis of employment during 6 months before course		
Wage or salary earner	37178	91.0
Helper not receiving wage	557	1.4
Conducting own business - not employing others	1664	4.1
Conducting own business - employing others	705	1.7
Not stated/refused	747	1.8
Base: Employed during 6 months before course	**40851**	**100.0**
Q17 Occupation during 6 months before course		
Summary based on first digit of ASCO code		
Managers and administrators	1265	3.1
Professionals	4264	10.4
Associate professionals	3981	9.7
Tradespersons and related workers	6140	15.0
Advanced clerical and service workers	1361	3.3
Intermediate clerical, sales and service workers	9799	24.0
Intermediate production and transport workers	2583	6.3
Elementary clerical, sales and service workers	5952	14.6
Labourers and related workers	4661	11.4
Not stated/refused	845	2.1
Base: Employed during 6 months before course	**40851**	**100.0**
Q18 Industry of employment during 6 months before course		
Summary based on first two digits of ANZSIC code		
Agriculture, forestry and fishing	1343	3.3
Mining	354	0.9
Manufacturing	5034	12.3
Electricity, gas and water supply	395	1.0
Construction	2442	6.0
Wholesale trade	1150	2.8
Retail trade	8207	20.1
Accommodation, cafes and restaurants	3089	7.6
Transport and storage	994	2.4
Communication services	526	1.3
Finance and insurance	1127	2.8
Property and business services	3081	7.5
Government administration and defence	1532	3.8
Education	2574	6.3
Health and community services	5194	12.7
Cultural and recreational services	1053	2.6
Personal and other services	1478	3.6
Not stated/refused	1278	3.1

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: Employed during 6 months before course	**40851**	**100.0**
Q19 Hours worked per week during 6 months before course		
1-15 hours	7901	19.3
16-24 hours	4767	11.7
25-29 hours	2050	5.0
30-34 hours	2232	5.5
35-39 hours	8374	20.5
40 hours	7299	17.9
More than 40 hours	7462	18.3
Not stated/refused	766	1.9
Nett		
Less than 35 hours	16950	41.5
35 hours or more	23135	56.6
Base: Employed during 6 months before course	**40851**	**100.0**
Q20 Entitled to paid sick or holiday leave during 6 months before course		
Yes, both	22320	54.6
Yes, paid sick leave only	688	1.7
Yes, paid holiday leave only	467	1.1
No	16563	40.5
Not stated/refused	813	2.0
Nett		
Permanent	23475	57.5
Casual	16563	40.5
Base: All graduates	**63198**	**100.0**
Q21 Level of qualification		
Diploma	268	0.4
Associate Diploma	2241	3.5
Advanced Certificate - Post Trade	161	0.3
Advanced Certificate - Other	1877	3.0
Certificate - Trade	4536	7.2
Certificate - Other	6657	10.5
AQF - Advanced Diploma	1771	2.8
AQF - Diploma	7040	11.1
AQF - Certificate IV	10236	16.2
AQF - Certificate III	14689	23.2
AQF - Certificate II	10295	16.3
AQF - Certificate I	3301	5.2
Statement of attainment	37	0.1
Endorsements Certificates	15	#
Other	74	0.1
Base: All graduates	**63198**	**100.0**
Q22 Had to move to do course		
Yes	4008	6.3
No	58810	93.1
Not stated/refused	380	0.6

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Moved to do course	**4008**	**100.0**
Q23 Main reason had to move to do course		
Local TAFE institute did not offer this training	1731	43.2
No TAFE institute in local area	717	17.9
Not able to get place at local TAFE institute	101	2.5
No registered Private Providers or Adult and Community Education Providers in local area	18	0.4
Local registered Private Providers or Adult and Community Education Providers did not offer training	10	0.2
Training not available through distance learning	68	1.7
Personal reasons	648	16.2
Other	598	14.9
Not stated/refused	117	2.9
Base: All graduates	**63198**	**100.0**
Q24YS Year started course		
Prior to 1984	11	#
1984	4	#
1985	21	#
1986	27	#
1987	34	0.1
1988	65	0.1
1989	72	0.1
1990	90	0.1
1991	156	0.2
1992	270	0.4
1993	615	1.0
1994	1479	2.3
1995	3742	5.9
1996	8682	13.7
1997	14038	22.2
1998	29242	46.3
Not stated/refused	4650	7.4
Base: All graduates	**63198**	**100.0**
Q24YF Month and year finished course		
1997	2265	3.6
Jan 1998	279	0.4
Feb 1998	469	0.7
Mar 1998	501	0.8
Apr 1998	692	1.1
May 1998	968	1.5
Jun 1998	7659	12.1
Jul 1998	3760	5.9
Aug 1998	1294	2.0
Sep 1998	1687	2.7
Oct 1998	2601	4.1
Nov 1998	13695	21.7
Dec 1998	21653	34.3
1998 (month unknown)	1290	2.0
Not stated/refused	4385	6.9
Nett		
First half of 1998 (Jan to Jun)	10568	16.7
Second half of 1998 (Jul to Dec)	44690	70.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q24 Months elapsed between when course started and finished		
1-6 months	15045	23.8
7-12 months	16996	26.9
13-18 months	3222	5.1
19-24 months	7758	12.3
25-30 months	1985	3.1
31-36 months	5608	8.9
37-48 months	3069	4.9
49-60 months	1092	1.7
61-73 months	483	0.8
Over 73 months	588	0.9
Not stated/refused	7352	11.6
MEDIAN DURATION (months)	10	
MEAN DURATION (months)	18	
STD DEVIATION (months)	16	
Nett		
Up to 12 months	32041	50.7
Up to 24 months	43021	68.1
Up to 36 months	50614	80.1
Base: All graduates	**63198**	**100.0**
Q25 Hours per week attended class		
1-5	7438	11.8
6-10	17290	27.4
11-15	5049	8.0
16-20	9649	15.3
More than 20	15178	24.0
Block Release	3666	5.8
Day Release	957	1.5
Did not attend formal classes - external study	3026	4.8
Not stated/refused	945	1.5
Base: All graduates	**63198**	**100.0**
Q26 Course delivery		
In a classroom (with no work placement)	34408	54.4
In a classroom (with work placement)	25160	39.8
In your workplace	5278	8.4
Group or individual project work	14691	23.2
By correspondence	3629	5.7
Online learning	1331	2.1
Other	1978	3.1
Not stated/refused	492	0.8
Base: Graduates had course in more than one mode	**18587**	**100.0**
Q27 Course delivery (Majority)		
In a classroom (with no work placement)	7535	40.5
In a classroom (with work placement)	5487	29.5
In your workplace	1087	5.8
Group or individual project work	2140	11.5
By correspondence	569	3.1
Online learning	125	0.7
Other	267	1.4
Not stated/refused	1377	7.4

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: Graduates had course in more than one mode	**18587**	**100.0**
Q28 Most satisfying delivery mode		
In a classroom (with no work placement)	4661	25.1
In a classroom (with work placement)	4904	26.4
In your workplace	1541	8.3
Group or individual project work	4708	25.3
By correspondence	446	2.4
Online learning	203	1.1
Other	360	1.9
None/not satisfied	274	1.5
Not stated/refused	1490	8.0
Base: All graduates	**63198**	**100.0**
Q29 Recognition for prior learning towards course completed		
Any recognition	22288	35.3
Study at TAFE institution	11965	18.9
Study at TAFE division of a university	804	1.3
Study at Registered Private Provider or Adult and Community Education	1117	1.8
Study at university	2205	3.5
Assessed skills and experience	7855	12.4
Study elsewhere	3767	6.0
No recognition	39921	63.2
Not stated/refused	989	1.6
Base: All graduates	**63198**	**100.0**
Q30 Sources of income		
Austudy	12156	19.2
Abstudy	704	1.1
Government pensions or benefits	8719	13.8
Apprenticeship	6167	9.8
Traineeship	1664	2.6
Scholarship	95	0.2
Paid work	29021	45.9
Own business	2387	3.8
Parents or spouse/ partner	9908	15.7
Other	2764	4.4
Not stated/refused	939	1.5
Base: All graduates	**63198**	**100.0**
Q31 Main reason for doing course		
To get a job (or own business)	17099	27.1
To try for a different career	8404	13.3
To get a better job or promotion	7855	12.4
It was a requirement of my job	7709	12.2
To get extra skills for my job	8859	14.0
To get into another course of study	3812	6.0
For interest or personal development	7465	11.8
Other reasons	1551	2.5
Not stated/refused	444	0.7
Nett		
Vocational reasons	49926	79.0
Non-vocational reasons	12828	20.3

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q32 Achieved main reason		
Yes	40061	63.4
No	5057	8.0
Partly	10099	16.0
Don't know yet	7399	11.7
Not stated/refused	582	0.9
Nett		
Wholly or partly achieved	50160	79.4
Base: All graduates	**63198**	**100.0**
Q33 Job during final semester of course		
Yes, worked for payment or profit	39073	61.8
Yes, but on leave from main job	509	0.8
Yes, unpaid work in a family business	606	1.0
Yes, other unpaid work	1035	1.6
No, did not have a job	21453	33.9
Not stated/refused	522	0.8
Nett		
Employed	40188	63.6
Base: Employed during final semester of course	**40188**	**100.0**
Q34 Employer support		
Paid fees	11017	27.4
Paid time off work	10010	24.9
Unpaid time off work	3240	8.1
Other support	4138	10.3
No support	17543	43.7
Not stated/refused	1207	3.0
Nett		
Any support	21438	53.3
Base: Employed during final semester of course	**40188**	**100.0**
Q35 Same employer during course as before course		
Yes	26303	65.4
No	8604	21.4
Was not employed before course	4126	10.3
Not stated/refused	1155	2.9
Base: All graduates	**63198**	**100.0**
Q36 Job at 28 May 1999		
Yes, work for payment or profit	44983	71.2
Yes, but on leave from main job	426	0.7
Yes, unpaid work in a family business	580	0.9
Yes, other unpaid work	893	1.4
No, do not have a job	15851	25.1
Not stated/refused	465	0.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q36/Q37/Q47 Labour force status at 28 May 1999		
Employed	45989	72.8
Full-time	26594	42.1
Part-time	11371	18.0
Unemployed	8243	13.0
Looking for full-time work	5358	8.5
Looking for part-time work	2885	4.6
Not in the labour force	8525	13.5
Not stated/refused	441	0.7
Base: Graduates with post-school educational qualifications before course	**36193**	**100.0**
Q36/Q37/Q47 Labour force status at 28 May 1999		
Employed	26229	72.5
Full-time	15207	42.0
Part-time	6379	17.6
Unemployed	4880	13.5
Looking for full-time work	3206	8.9
Looking for part-time work	1674	4.6
Not in the labour force	4842	13.4
Not stated/refused	242	0.7
Base: Graduates without post-school educational qualifications before course	**25683**	**100.0**
Q36/Q37/Q47 Labour force status at 28 May 1999		
Employed	18861	73.4
Full-time	10873	42.3
Part-time	4796	18.7
Unemployed	3199	12.5
Looking for full-time work	2050	8.0
Looking for part-time work	1149	4.5
Not in the labour force	3484	13.6
Not stated/refused	139	0.5
Base: Employed at 28 May 1999	**45989**	**100.0**
Q39/Q41 Status in employment at 28 May 1999		
Employee	40435	87.9
Permanent	28835	62.7
Casual	11283	24.5
Employer	738	1.6
Self employed	2064	4.5
Not stated/refused	2752	6.0
Base: Either do not have job or doing other unpaid work at 28 May 1999	**16744**	**100.0**
Q37 Actively looking for work		
Yes, looking for full-time work	5320	31.8
Yes, looking for part-time work	2863	17.1
No, not looking for work	8421	50.3
Not stated/refused	140	0.8
Base: Looking for work at 28 May 1999	**8243**	**100.0**
Q38 Looking for work in similar field as field of study for course		
Yes	5192	63.0
No	1161	14.1
No preference/ don't mind	1588	19.3
Not stated/refused	302	3.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Employed at 28 May 1999	**45989**	**100.0**
Q39 Basis of employment at 28 May 1999		
Wage or salary earner	40200	87.4
Helper not receiving wages	235	0.5
Conducting own business - not employing others	2064	4.5
Conducting own business - employing others	738	1.6
Not stated/refused	2752	6.0
Base: Employed at 28 May 1999	**45989**	**100.0**
Q40 Same employer at 28 May 1999 as during course		
Yes	27258	59.3
No	10562	23.0
Was not employed during final semester of course	5216	11.3
Not stated/refused	2953	6.4
Nett (Q33/Q40)		
Same employer during course and at 28 May 1999	27258	59.3
Base: Employed at 28 May 1999	**45989**	**100.0**
Q41 Entitled to paid sick or holiday leave at 28 May 1999		
Yes, both	28320	61.6
Yes, paid sick leave only	660	1.4
Yes, paid holiday leave only	406	0.9
No	13585	29.5
Not stated/refused	3018	6.6
Nett		
Permanent	29386	63.9
Casual	13585	29.5
Base: Employed at 28 May 1999	**45989**	**100.0**
Q42 Occupation at 28 May 1999		
Summary based on first digit of ASCO code		
Managers and administrators	1463	3.2
Professionals	5301	11.5
Associate professionals	5285	11.5
Tradespersons and related workers	9424	20.5
Advanced clerical and service workers	1592	3.5
Intermediate clerical, sales and service workers	11605	25.2
Intermediate production and transport workers	1796	3.9
Elementary clerical, sales and service workers	3752	8.2
Labourers and related workers	2898	6.3
Not stated/refused	2873	6.2
Nett		
Same occupation before course and at 28 May 1999	24377	53.0

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Employed at 28 May 1999	**45989**	**100.0**
Q43 Industry of employment at 28 May 1999		
Summary based on first two digits of ANZSIC code		
Agriculture, forestry and fishing	1102	2.4
Mining	382	0.8
Manufacturing	5297	11.5
Electricity, gas and water supply	435	0.9
Construction	3368	7.3
Wholesale trade	1265	2.8
Retail trade	5715	12.4
Accommodation, cafes and restaurants	2809	6.1
Transport and storage	1173	2.6
Communication services	543	1.2
Finance and insurance	1241	2.7
Property and business services	4175	9.1
Government administration and defence	1642	3.6
Education	2967	6.5
Health and community services	6486	14.1
Cultural and recreational services	1102	2.4
Personal and other services	1748	3.8
Not stated/refused	4539	9.9
Nett		
Same industry before course and at 28 May 1999	22857	49.7
Base: Employed at 28 May 1999	**45989**	**100.0**
Q44 Sector of business		
Private	32145	69.9
Commonwealth government	1866	4.1
State government	5277	11.5
Local government	1377	3.0
Not stated/refused	5324	11.6
Nett		
Private	32145	69.9
Public	8520	18.5
Base: Employed at 28 May 1999	**45989**	**100.0**
Q45 Employment size of workplace		
Less than 10	13015	28.3
10-19	5844	12.7
20-99	10263	22.3
100 or more	11549	25.1
Not stated/refused	5318	11.6
Base: Employed at 28 May 1999	**45989**	**100.0**
Q46 Employment size of business in Australia		
Less than 10	9860	21.4
10-19	3606	7.8
20-99	5637	12.3
100 or more	20079	43.7
Not stated/refused	6807	14.8

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: Employed at 28 May 1999	**45989**	**100.0**
Q47 Hours worked per week at 28 May 1999		
1-15 hours	4319	9.4
16-24 hours	3559	7.7
25-29 hours	1413	3.1
30-34 hours	2080	4.5
35-39 hours	9153	19.9
40 hours	9692	21.1
More than 40 hours	7749	16.8
Varies	2687	5.8
Nett		
Less than 35 hours	11371	24.7
35 hours or more	26594	57.8
MEDIAN HOURS	38	
MEAN HOURS	35	
STD DEVIATION HOURS	13	
Base: Employees at 28 May 1999	**40435**	**100.0**
Q48 Gross earnings period		
A week	18839	46.6
A fortnight	8617	21.3
A month	935	2.3
A year	4822	11.9
Don't know/not stated/refused	7222	17.9
Base: Employees at 28 May 1999	**40435**	**100.0**
Q48 Gross annual earnings at 28 May 1999		
$10,000 or less	4481	11.1
$10,001-$20,000	8277	20.5
$20,001-$30,000	10246	25.3
$30,001-$40,000	5461	13.5
$40,001-$50,000	2620	6.5
$50,001-$60,000	1252	3.1
$60,001-$70,000	428	1.1
$70,001-$80,000	206	0.5
$80,001-$90,000	59	0.1
$90,001-$100,000	42	0.1
Over $100,000	67	0.2
Not stated/refused	7296	18.0
MEDIAN GROSS ANNUAL EARNINGS ($)	23400	
MEAN GROSS ANNUAL EARNINGS ($)	25355	
STD DEVIATION ($)	15337	
Base: Employees at 28 May 1999	**40435**	**100.0**
Q48 Gross weekly earnings at 28 May 1999		
$250 or less	7162	17.7
$251 to $500	13065	32.3
$501 to $1,000	11377	28.1
$1,001 to $2,000	1480	3.7
$2,001 to $3,000	38	0.1
Over $3,000	9	#
Not stated/refused	7304	18.1
MEDIAN GROSS WEEKLY EARNINGS ($)	450	
MEAN GROSS WEEKLY EARNINGS ($)	488	
STD DEVIATION ($)	295	

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Employed at 28 May 1999	**45989**	**100.0**
Q49 Perceived benefits of completing course		
Got a job	11580	25.2
An increase in earnings	10858	23.6
A promotion (or increased status at work)	7388	16.1
Change of job	7610	16.5
Other	6296	13.7
None of the above	11913	25.9
Not stated/refused	4946	10.8
Nett		
At least one of above mentioned benefits	29130	63.3
None of the above mentioned benefits	11913	25.9
Base: Employed full-time at 28 May 1999	**26594**	**100.0**
Q49 Perceived benefits of completing course		
Got a job	7310	27.5
An increase in earnings	8243	31.0
A promotion (or increased status at work)	5874	22.1
Change of job	4831	18.2
Other	3728	14.0
None of the above	6596	24.8
Not stated/refused	269	1.0
Nett		
At least one of above mentioned benefits	19729	74.2
None of the above mentioned benefits	6596	24.8
Base: Employed part-time at 28 May 1999	**11371**	**100.0**
Q49 Perceived benefits of completing course		
Got a job	3274	28.8
An increase in earnings	1779	15.6
A promotion (or increased status at work)	932	8.2
Change of job	2142	18.8
Other	1920	16.9
None of the above	4249	37.4
Not stated/refused	170	1.5
Nett		
At least one of above mentioned benefits	6952	61.1
None of the above mentioned benefits	4249	37.4
Base: Employed at 28 May 1999	**45989**	**100.0**
Q50 Time to find job		
Already had a job	28129	61.2
Less than 3 months	4520	9.8
3-6 months	3740	8.1
More than 6 months	1378	3.0
Not stated/refused	8222	17.9
Base: Employed at 28 May 1999 less those who already had a job		
Less than 3 months	4520	25.3
3-6 months	3740	20.9
More than 6 months	1378	7.7
Not stated/refused	8222	46.0

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: Employed at 28 May 1999	**45989**	**100.0**
Q51 First full-time job at 28 May 1999		
Yes, first full- time job	10998	23.9
No, have worked full-time before	22461	48.8
Have never worked full-time	3222	7.0
Not currently working full-time, but have worked full-time before	4175	9.1
Not stated/refused	5133	11.2
Nett		
Yes	10998	23.9
No	29858	64.9
Base: Employed at 28 May 1999	**45989**	**100.0**
Q52 Relevance of completed course to job at 28 May 1999		
Highly relevant	21796	47.4
Some relevance	10431	22.7
Very little relevance	3370	7.3
Not at all relevant	5753	12.5
Not stated/refused	4639	10.1
Nett		
Highly/somewhat relevant	32227	70.1
Very little or no relevance	9123	19.8
Base: All graduates	**63198**	**100.0**
Q53 Enrolled in further study		
No	35016	55.4
Yes, but course cancelled or I withdrew	2177	3.4
Yes	25468	40.3
Not stated/refused	537	0.8
Nett		
Yes	25468	40.3
No	37193	58.9
Base: Enrolled in further study	**25468**	**100.0**
Q54 Level of qualification being studied		
Bachelor Degree or higher	4718	18.5
Undergraduate Diploma	169	0.7
Advanced Diploma	1350	5.3
Diploma	4707	18.5
Associate Diploma	476	1.9
Advanced Certificate	700	2.7
Certificate	1706	6.7
Certificate of competency or proficiency	299	1.2
Certificate IV	3279	12.9
Certificate III	2889	11.3
Certificate II	1342	5.3
Certificate I	410	1.6
Other Certificate	735	2.9
Secondary School qualification	188	0.7
Statement of attainment	608	2.4
Other	1599	6.3
Not stated/refused	293	1.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Enrolled in further study	**25468**	**100.0**
Q55 Hours of attendance		
1-5 hours	3844	15.1
6-10 hours	5900	23.2
11-15 hours	2989	11.7
16-20 hours	3855	15.1
More than 20 hours	4580	18.0
Block Release	726	2.9
Day Release	238	0.9
Do not attend formal classes - external study	2862	11.2
Not stated/refused	474	1.9
Base: Enrolled in further study	**25468**	**100.0**
Q56 Type of institution		
University	5396	21.2
TAFE	16667	65.4
TAFE division of a university	816	3.2
Registered Private Provider	985	3.9
Adult or Community Education Centre	300	1.2
Secondary School	114	0.4
Other	765	3.0
Not stated/refused	425	1.7
Base: Further study at university or TAFE	**23092**	**100.0**
Q57 University or TAFE where studying		
Name provided	21866	94.7
Not stated/refused	1226	5.3
Base: Further study at university or TAFE	**23092**	**100.0**
Q58 Course being studied		
Name provided	22454	97.2
Not stated/refused	638	2.8
Base: Enrolled in further study	**25468**	**100.0**
Q59 Main reason for doing further study		
To get a job (or own business)	7314	28.7
To try for a different career	2989	11.7
To get a better job or promotion	4870	19.1
It is a requirement of my present job	1544	6.1
To get extra skills for my present job	3759	14.8
To get into another course of study	1329	5.2
For interest or personal development	2641	10.4
Other reasons	614	2.4
Not stated/refused	408	1.6
Base: Enrolled in further study	**25468**	**100.0**
Q60 Recognition for prior learning from course completed in 1998 towards further study		
Yes, applied and got some	9138	35.9
No, applied but did not get any	1403	5.5
Have not applied yet, but intend to	1658	6.5
Have not applied, and do not intend to	9022	35.4
Don't know, exemptions applied for but still under consideration	885	3.5
Not stated/refused	3362	13.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: Enrolled in further study	**25468**	**100.0**
Q61 Further study in similar field to completed course or job at 28 May 1999		
Yes, similar field to both	10314	40.5
Yes, similar field to course on front of form only	5218	20.5
Yes, similar field to current job only	870	3.4
No	6199	24.3
Not stated/refused	2867	11.3
Base: All graduates	**63198**	**100.0**
Q62_1 Rating of ... Your instructors' knowledge of subject content		
1 (Poor)	157	0.2
2	170	0.3
3	332	0.5
4	599	0.9
5	3690	5.8
6	5959	9.4
7	8253	13.1
8	13529	21.4
9	15484	24.5
10 (Excellent)	12485	19.8
Not applicable	796	1.3
Not stated/refused	1744	2.8
MEAN SCORE	8.1	
STD DEVIATION	1.6	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	41498	68.4
Neither satisfied nor dissatisfied (4 to 7)	18501	30.5
Dissatisfied (1 to 3)	659	1.1
Base: All graduates	**63198**	**100.0**
Q62_2 Rating of ... The instructors' ability to relate to students		
1 (Poor)	336	0.5
2	423	0.7
3	774	1.2
4	1483	2.3
5	4854	7.7
6	7915	12.5
7	9823	15.5
8	13351	21.1
9	11845	18.7
10 (Excellent)	9676	15.3
Not applicable	906	1.4
Not stated/refused	1812	2.9
MEAN SCORE	7.6	
STD DEVIATION	1.8	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	34872	57.7
Neither satisfied nor dissatisfied (4 to 7)	24075	39.8
Dissatisfied (1 to 3)	1533	2.5

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q62_3 Rating of ... The balance between instruction and practice		
1 (Poor)	419	0.7
2	546	0.9
3	1040	1.6
4	2206	3.5
5	6112	9.7
6	9645	15.3
7	10589	16.8
8	13446	21.3
9	9300	14.7
10 (Excellent)	6425	10.2
Not applicable	1711	2.7
Not stated/refused	1759	2.8
MEAN SCORE	7.2	
STD DEVIATION	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	29171	48.8
Neither satisfied nor dissatisfied (4 to 7)	28552	47.8
Dissatisfied (1 to 3)	2005	3.4
Base: All graduates	**63198**	**100.0**
Q62_4 Rating of ... Making methods of assessment clear to you		
1 (Poor)	420	0.7
2	493	0.8
3	834	1.3
4	1877	3.0
5	4806	7.6
6	7929	12.5
7	9669	15.3
8	13732	21.7
9	11900	18.8
10 (Excellent)	9236	14.6
Not applicable	624	1.0
Not stated/refused	1678	2.7
MEAN SCORE	7.6	
STD DEVIATION	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	34868	57.3
Neither satisfied nor dissatisfied (4 to 7)	24281	39.9
Dissatisfied (1 to 3)	1747	2.9
Base: All graduates	**63198**	**100.0**
Q62_5 Rating of ... The subject content in reflecting industry practice		
1 (Poor)	447	0.7
2	571	0.9
3	917	1.5
4	1979	3.1
5	5366	8.5
6	8537	13.5
7	10270	16.3
8	13270	21.0
9	9950	15.7
10 (Excellent)	6653	10.5
Not applicable	3203	5.1
Not stated/refused	2035	3.2
MEAN SCORE	7.3	
STD DEVIATION	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	29873	51.5
Neither satisfied nor dissatisfied (4 to 7)	26152	45.1
Dissatisfied (1 to 3)	1935	3.3

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**00.0**
Q62_6 Rating of ... The presentation of training material		
1 (Poor)	379	0.6
2	511	0.8
3	842	1.3
4	1965	3.1
5	5503	8.7
6	9459	15.0
7	11201	17.7
8	13546	21.4
9	9050	14.3
10 (Excellent)	6159	9.7
Not applicable	2678	4.2
Not stated/refused	1905	3.0
MEAN SCORE	7.3	
STD DEVIATION	1.8	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	28755	49.1
Neither satisfied nor dissatisfied (4 to 7)	28128	48.0
Dissatisfied (1 to 3)	1732	3.0
Base: All graduates	**63198**	**100.0**
Q62_7 Rating of ... The quality of the equipment provided for you to practise your skills		
1 (Poor)	756	1.2
2	871	1.4
3	1439	2.3
4	2805	4.4
5	6043	9.6
6	9138	14.5
7	8766	13.9
8	10729	17.0
9	8581	13.6
10 (Excellent)	7041	11.1
Not applicable	5269	8.3
Not stated/refused	1760	2.8
MEAN SCORE	7.1	
STD DEVIATION	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	26351	46.9
Neither satisfied nor dissatisfied (4 to 7)	26752	47.6
Dissatisfied (1 to 3)	3066	5.5
Base: All graduates	**63198**	**100.0**
Q62_8 Rating of ... Having enough equipment for you to practice your skills		
1 (Poor)	910	1.4
2	1083	1.7
3	1603	2.5
4	3345	5.3
5	6178	9.8
6	8775	13.9
7	8366	13.2
8	10092	16.0
9	8389	13.3
10 (Excellent)	7180	11.4
Not applicable	5491	8.7
Not stated/refused	1786	2.8
MEAN SCORE	7.0	
STD DEVIATION	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	25661	45.9
Neither satisfied nor dissatisfied (4 to 7)	26664	47.7
Dissatisfied (1 to 3)	3596	6.4

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q62_9 Rating of ... Access to library and learning resources		
1 (Poor)	694	1.1
2	632	1.0
3	973	1.5
4	1827	2.9
5	4137	6.5
6	6669	10.6
7	7470	11.8
8	11206	17.7
9	11649	18.4
10 (Excellent)	13325	21.1
Not applicable	2919	4.6
Not stated/refused	1697	2.7
MEAN SCORE	7.7	
STD DEVIATION	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	36180	61.8
Neither satisfied nor dissatisfied (4 to 7)	20103	34.3
Dissatisfied (1 to 3)	2299	3.9
Base: All graduates	**63198**	**100.0**
Q62_10 Rating of ... The convenience of both the venue and class times		
1 (Poor)	693	1.1
2	598	0.9
3	906	1.4
4	1755	2.8
5	4894	7.7
6	8016	12.7
7	8805	13.9
8	12482	19.8
9	11141	17.6
10 (Excellent)	10270	16.3
Not applicable	1995	3.2
Not stated/refused	1643	2.6
MEAN SCORE	7.5	
STD DEVIATION	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	33893	56.9
Neither satisfied nor dissatisfied (4 to 7)	23470	39.4
Dissatisfied (1 to 3)	2197	3.7
Base: All graduates	**63198**	**100.0**
Q62_11 Rating of ... The information you received when choosing your training		
1 (Poor)	830	1.3
2	852	1.3
3	1308	2.1
4	2597	4.1
5	6568	10.4
6	9893	15.7
7	10267	16.2
8	12069	19.1
9	7922	12.5
10 (Excellent)	6308	10.0
Not applicable	2888	4.6
Not stated/refused	1696	2.7
MEAN SCORE	7.0	
STD DEVIATION	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	26299	44.9
Neither satisfied nor dissatisfied (4 to 7)	29325	50.0
Dissatisfied (1 to 3)	2990	5.1

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q62_12 Rating of ... Administration - handling of enquiries, enrolment, fee payment, results		
1 (Poor)	1621	2.6
2	1385	2.2
3	1721	2.7
4	3021	4.8
5	6369	10.1
6	9171	14.5
7	9434	14.9
8	11579	18.3
9	8596	13.6
10 (Excellent)	7198	11.4
Not applicable	1434	2.3
Not stated/refused	1669	2.6
MEAN SCORE	6.9	
STD DEVIATION	2.2	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	27373	45.5
Neither satisfied nor dissatisfied (4 to 7)	27995	46.6
Dissatisfied (1 to 3)	4727	7.9
Base: All graduates	**63198**	**100.0**
Q62_13 Rating of ... The information about careers and jobs available to you		
1 (Poor)	1887	3.0
2	1690	2.7
3	2178	3.4
4	4002	6.3
5	7300	11.6
6	8531	13.5
7	7327	11.6
8	7447	11.8
9	4574	7.2
10 (Excellent)	4007	6.3
Not applicable	11886	18.8
Not stated/refused	2369	3.7
MEAN SCORE	6.3	
STD DEVIATION	2.3	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	16028	32.7
Neither satisfied nor dissatisfied (4 to 7)	27160	55.5
Dissatisfied (1 to 3)	5755	11.8
Base: All graduates	**63198**	**100.0**
Q62_14 Rating of ... Student counselling services		
1 (Poor)	1689	2.7
2	1252	2.0
3	1330	2.1
4	2300	3.6
5	5632	8.9
6	6154	9.7
7	5130	8.1
8	5378	8.5
9	3553	5.6
10 (Excellent)	3575	5.7
Not applicable	23501	37.2
Not stated/refused	3704	5.9
MEAN SCORE	6.4	
STD DEVIATION	2.4	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	12506	34.7
Neither satisfied nor dissatisfied (4 to 7)	19216	53.4
Dissatisfied (1 to 3)	4271	11.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q62_15 Rating of ...The usefulness of the training for your job prospects		
1 (Poor)	666	1.1
2	619	1.0
3	811	1.3
4	1543	2.4
5	4493	7.1
6	7011	11.1
7	9178	14.5
8	12836	20.3
9	10485	16.6
10 (Excellent)	10314	16.3
Not applicable	3238	5.1
Not stated/refused	2004	3.2
MEAN SCORE	7.6	
STD DEVIATION	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	33635	58.0
Neither satisfied nor dissatisfied (4 to 7)	22225	38.3
Dissatisfied (1 to 3)	2096	3.6
Base: All graduates	**63198**	**100.0**
Q62_16 Rating of ...The qualification in terms of being well regarded by employers		
1 (Poor)	793	1.3
2	714	1.1
3	955	1.5
4	1918	3.0
5	5032	8.0
6	7761	12.3
7	9282	14.7
8	11750	18.6
9	9283	14.7
10 (Excellent)	8333	13.2
Not applicable	4575	7.2
Not stated/refused	2802	4.4
MEAN SCORE	7.4	
STD DEVIATION	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	29366	52.6
Neither satisfied nor dissatisfied (4 to 7)	23993	43.0
Dissatisfied (1 to 3)	2462	4.4
Base: All graduates	**63198**	**100.0**
Q62_17 Rating of ...The training value for money		
1 (Poor)	818	1.3
2	635	1.0
3	942	1.5
4	1682	2.7
5	4734	7.5
6	7126	11.3
7	8328	13.2
8	11160	17.7
9	10025	15.9
10 (Excellent)	11667	18.5
Not applicable	3869	6.1
Not stated/refused	2212	3.5
MEAN SCORE	7.6	
STD DEVIATION	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	32852	57.5
Neither satisfied nor dissatisfied (4 to 7)	21870	38.3
Dissatisfied (1 to 3)	2395	4.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q62_18 Rating of ... The overall quality of the training		
1 (Poor)	380	0.6
2	361	0.6
3	630	1.0
4	1206	1.9
5	3673	5.8
6	6577	10.4
7	10108	16.0
8	15385	24.3
9	11869	18.8
10 (Excellent)	9801	15.5
Not applicable	1276	2.0
Not stated/refused	1932	3.1
MEAN SCORE	7.7	
STD DEVIATION	1.7	
Ratings Summary (excluding Not applicable, Don't know and No response)		
Satisfied (8 to 10)	37055	61.8
Neither satisfied nor dissatisfied (4 to 7)	21564	35.9
Dissatisfied (1 to 3)	1371	2.3
Base: All graduates	**63198**	**100.0**
Q63 Most important course aspects		
Your instructors' knowledge of subject content	18204	28.8
The instructors' ability to relate to students	7285	11.5
The balance between instruction and practice	2513	4.0
Making methods of assessment clear to you	1141	1.8
The subject content in reflecting industry practice	7258	11.5
The presentation of training material	532	0.8
The quality of the equipment provided for you to practise your skills	1474	2.3
Having enough equipment for you to practice your skills	849	1.3
Access to library and learning resources	371	0.6
The convenience of both the venue and class times	1266	2.0
The information you received when choosing your training	440	0.7
Administration - handling of enquiries, enrolment, fee payment, results	182	0.3
The information about careers and jobs available to you	858	1.4
Student counselling services	127	0.2
The usefulness of the training for your job prospects	7737	12.2
The qualification in terms of being well regarded by employers	3550	5.6
The training value for money	675	1.1
The overall quality of the training	3966	6.3
Not stated/refused	4770	7.5

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Q63 2nd most important course aspects		
Your instructors' knowledge of subject content	8672	13.7
The instructors' ability to relate to students	10239	16.2
The balance between instruction and practice	3909	6.2
Making methods of assessment clear to you	2198	3.5
The subject content in reflecting industry practice	7024	11.1
The presentation of training material	1777	2.8
The quality of the equipment provided for you to practise your skills	3808	6.0
Having enough equipment for you to practice your skills	2761	4.4
Access to library and learning resources	1100	1.7
The convenience of both the venue and class times	1937	3.1
The information you received when choosing your training	625	1.0
Administration - handling of enquiries, enrolment, fee payment, results	375	0.6
The information about careers and jobs available to you	1200	1.9
Student counselling services	252	0.4
The usefulness of the training for your job prospects	4197	6.6
The qualification in terms of being well regarded by employers	4492	7.1
The training value for money	1347	2.1
The overall quality of the training	2313	3.7
Not stated/refused	4972	7.9
Base: All graduates	**63198**	**100.0**
Q63 3rd most important course aspects		
Your instructors' knowledge of subject content	5105	8.1
The instructors' ability to relate to students	4873	7.7
The balance between instruction and practice	5180	8.2
Making methods of assessment clear to you	3109	4.9
The subject content in reflecting industry practice	5702	9.0
The presentation of training material	1701	2.7
The quality of the equipment provided for you to practise your skills	4193	6.6
Having enough equipment for you to practice your skills	3388	5.4
Access to library and learning resources	2153	3.4
The convenience of both the venue and class times	3829	6.1
The information you received when choosing your training	933	1.5
Administration - handling of enquiries, enrolment, fee payment, results	933	1.5
The information about careers and jobs available to you	2057	3.3
Student counselling services	549	0.9
The usefulness of the training for your job prospects	4035	6.4
The qualification in terms of being well regarded by employers	3136	5.0
The training value for money	2558	4.0
The overall quality of the training	4558	7.2
Not stated/refused	5206	8.2
Base: All graduates	**63198**	**100.0**
Q64 Likely to study at the same institution again		
Yes	54481	86.2
No	6322	10.0
Not stated/refused	2395	3.8
Base: All graduates	**63198**	**100.0**
Q65 Suggestions for improvement		
Made suggestion	31365	49.6
No suggestion	31833	50.4
Base: Employed at 28 May 1999	**45989**	**100.0**
Q67 Employer/business details if employed at 28 May 1999		
Details provided	31027	67.5
No details provided	14962	32.5

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
College/Institute		
NEW SOUTH WALES INSTITUTES		
Hunter Institute of TAFE	3500	5.5
Illawarra Institute of TAFE	2519	4.0
New England Institute of TAFE	969	1.5
North Coast Institute of TAFE	2116	3.3
Northern Sydney Institute of TAFE	4000	6.3
OTEN Institute of TAFE	688	1.1
Riverina Institute of TAFE	1183	1.9
South West Sydney Institute of TAFE	3152	5.0
Southern Sydney Institute of TAFE	3452	5.5
Sydney Institute of TAFE	3454	5.5
Western Institute of TAFE	1316	2.1
Western Sydney Institute of TAFE	3123	4.9
Total NSW Institutes	29472	46.6
VICTORIAN COLLEGES		
Bendigo Regional Institute of TAFE	577	0.9
Box Hill Institute of TAFE	1142	1.8
Central Gippsland Institute of TAFE	452	0.7
Chisholm Institute of TAFE	1521	2.4
East Gippsland Institute of TAFE	104	0.2
Gordon Institute of TAFE	287	0.5
Goulburn Ovens Institute of TAFE	523	0.8
Holmesglen Institute of TAFE	1165	1.8
Institute of Land and Food Resources	300	0.5
Kangan Batman Institute of TAFE	812	1.3
Northern Melbourne Institute of TAFE	108	0.2
Royal Melbourne Institute of Technology (TAFE Division)	1321	2.1
South West Institute of TAFE	400	0.6
Sunraysia Institute of TAFE	93	0.1
Swinburne University of Technology (TAFE Division)	980	1.6
University of Ballarat (TAFE Division)	531	0.8
Victoria University of Technology (TAFE Division)	1018	1.6
William Angliss Institute of TAFE	554	0.9
Wodonga Institute of TAFE	569	0.9
Total VIC Colleges/ Institutes	12457	19.7
QUEENSLAND COLLEGES		
Barrier Reef Institute of TAFE	403	0.6
Brisbane Institute of TAFE	414	0.7
Central Queensland Institute of TAFE	605	1.0
Cooloola Sunshine Institute of TAFE	641	1.0
Gold Coast Institute of TAFE	451	0.7
Logan Institute of TAFE	276	0.4
Moreton Institute of TAFE	663	1.0
Mount Isa Institute of TAFE	21	#
North Point Institute of TAFE	728	1.2
Open Learning Institute of TAFE	103	0.2
South Bank Institute of TAFE	1228	1.9
Southern Queensland Institute of TAFE	570	0.9
The Bremer Institute of TAFE	533	0.8
Tropical North Queensland Institute of TAFE	342	0.5
Wide Bay Institute of TAFE	543	0.9
Yeronga Institute of TAFE	227	0.4
Total QLD Institutes	7748	12.3

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
College/Institute (continued)		
SOUTH AUSTRALIAN COLLEGES		
Adelaide Institute of TAFE	749	1.2
Douglas Mawson Institute of TAFE	1037	1.6
Murray Institute of TAFE	293	0.5
Onkaparinga Institute of TAFE	593	0.9
Regency Institute of TAFE	882	1.4
South East Institute of TAFE	129	0.2
Spencer Institute of TAFE	471	0.7
Torrens Valley Institute of TAFE	519	0.8
Total SA Institutes	4673	7.4
WESTERN AUSTRALIAN COLLEGES		
C Y O'Connor College of TAFE	72	0.1
Central Metropolitan College of TAFE	1546	2.4
Central West College of TAFE	224	0.4
Curtin University Kalgoorlie Campus VTEC	148	0.2
Great Southern Regional College of TAFE	201	0.3
Hedland College of TAFE	38	0.1
Karratha College	78	0.1
Kimberley College of TAFE	22	#
Midland College of TAFE	522	0.8
South East Metropolitan College of TAFE	843	1.3
South Metropolitan College of TAFE	795	1.3
South West Regional College of TAFE	362	0.6
WA Academy of Performing Arts	69	0.1
West Coast Institute of TAFE	1096	1.7
Total WA Institutes	6016	9.5
TASMANIAN COLLEGES		
Drysdale Institute	119	0.2
Institute of Adult Education & Community Services	227	0.4
Institute of Business	517	0.8
Institute of Industry	295	0.5
Institute of Natural Resources	185	0.3
Total TAS Institutes	1343	2.1
NORTHERN TERRITORY COLLEGES		
Batchelor College	34	0.1
Centralian College	90	0.1
Northern Territory Rural College	25	#
Northern Territory University (TAFE Division)	164	0.3
Total NT Institutes	313	0.5
AUSTRALIAN CAPITAL TERRITORY COLLEGE		
Canberra Institute of Technology	1179	1.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Field of study		
Land and marine resources, animal husbandry	2627	4.2
Architecture, building	3790	6.0
Arts, humanities and social sciences	3971	6.3
Business, administration, economics	17051	27.0
Education	2030	3.2
Engineering, surveying	8760	13.9
Health, community services	8093	12.8
Law, legal studies	335	0.5
Science	3768	6.0
Veterinary science, animal care	295	0.5
Services, hospitality, transportation	7301	11.6
VET Multifield education	5125	8.1
Not stated/refused	52	0.1
Base: All graduates	**63198**	**100.0**
Stream of study		
Basic education and employment skills	1766	2.8
Education preparation	3972	6.3
Initial vocational courses - operatives	7300	11.6
Courses which grant partial exemption to recognised trade courses	2111	3.3
Complete trade courses	7389	11.7
Courses which grant partial exemption to other sills courses	2639	4.2
Complete other skills courses	14501	22.9
Trade technician/ trade supervisory	10765	17.0
Para-professional/ technician	1618	2.6
Para-professional/ higher technician	8432	13.3
Professional	1663	2.6
Courses subsequent to an initial vocational course - at operative level	40	0.1
Courses subsequent to an initial vocational course - at a skilled level	297	0.5
Courses subsequent to an initial vocational course - at a trade level	152	0.2
Courses subsequent to an initial vocational course - at a para- professional/technical level	100	0.2
Courses subsequent to an initial vocational course - at a para- professional/ higher technician level or higher	359	0.6
Not stated/refused	94	0.1
Base: All graduates	**63198**	**100.0**
State/territory where study completed		
New South Wales	29472	46.6
Victoria	12457	19.7
Queensland	7748	12.3
South Australia	4673	7.4
Western Australia	6016	9.5
Tasmania	1343	2.1
Northern Territory	313	0.5
Australian Capital Territory	1176	1.9
Base: All graduates	**63198**	**100.0**
Mode of study		
Full-time	1531	2.4
Part-time	4097	6.5
Information not provided	57570	91.1

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia	
	N	%
Base: All graduates	**63198**	**100.0**
Course hours		
200 to 499 hours	18915	29.9
500 to 999 hours	13546	21.4
1,000 to 1,999 hours	4248	6.7
2,000 or more hours	150	0.2
Information not provided	26339	41.7
Base: All graduates	**63198**	**100.0**
Area of usual residence		
Capital city	38886	61.5
Other	24258	38.4
Not stated/refused	54	0.1

Symbols: - nil; # percentage that rounds to zero

Module Completers

The numbers of module completers who responded to the survey (n), the population they represent (N), and the percentage of the population represented by a particular response (%) are provided. For example, in Q3 below, 4152 module completers nationally responded to the survey, representing a population of 245,674 module completers of which 126,869 or 51.6% were male.

Additional data items, such as field of study, are reported from page 232 onwards.

	Australia		
	n	N	%
Base: All respondents	**12980**	**693530**	**100.0**
Q1 Still enrolled in the specified training			
Yes	5003	237641	34.3
No	7971	455639	65.7
Not stated/refused	6	319	#
Base: All respondents not still enrolled in specified training	**7971**	**455639**	**100.0**
Q2 Currently enrolled in any other training			
Yes	1689	86148	18.9
No	4152	245674	53.9
Graduates	2129	123631	27.1
Not stated/refused	1	188	#
Base: All Module completers	**4152**	**245674**	**100.0**
Q3 Sex			
Male	1891	126869	51.6
Female	2228	117618	47.9
Not stated/refused	33	1184	0.5
Base: All Module completers	**4152**	**245674**	**100.0**
Q4 Age at 28 May 1999 (years)			
15 to 19 years	590	35727	14.5
20 to 24 years	599	36836	15.0
25 to 29 years	431	26960	11.0
30 to 34 years	389	22398	9.1
35 to 39 years	523	29470	12.0
40 to 44 years	520	28359	11.5
45 to 49 years	397	22169	9.0
50 to 54 years	268	17166	7.0
55 and over	259	16144	6.6
Not stated/refused	176	10443	4.3
MEDIAN AGE (YEARS)	34	34	
MEAN AGE (YEARS)	35	34	
STD DEVIATION (YEARS)	13	13	

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q5 Aboriginal or Torres Strait Islander			
No	3992	236945	96.4
Yes	123	6211	2.5
Aboriginal	107	5316	2.2
Torres Strait Islander	9	708	0.3
Both Aboriginal & Torres Strait Islander	7	187	0.1
Not stated/refused	37	2518	1.0
Base: All Module completers	**4152**	**245674**	**100.0**
Q6 Country of birth			
Australia	3299	191560	78.0
Other	757	47519	19.3
Main English speaking countries	337	17876	7.3
Other countries	420	29644	12.1
Not stated/refused	96	6595	2.7
Detailed listing			
Pacific			
Australia	3299	191560	78.0
New Zealand	43	3163	1.3
Papua New Guinea	10	326	0.1
Fiji	8	779	0.3
Samoa	1	87	#
Other Pacific	2	11	#
United Kingdom and Ireland			
United Kingdom and Ireland	277	13961	5.7
Southern Europe			
Greece	5	406	0.2
Italy	21	1306	0.5
Malta	4	575	0.2
Spain	5	301	0.1
Former Yugoslavia	19	1223	0.5
Other Southern Europe	1	36	#
Western Europe			
Austria	5	164	0.1
Belgium	2	47	#
France	2	158	0.1
Germany	18	627	0.3
Netherlands	19	1016	0.4
Switzerland	1	165	0.1
Other Western Europe	1	84	#
Northern Europe			
Denmark	4	165	0.1
Norway	1	60	#
Sweden	1	42	#
Other Northern Europe	2	31	#
Eastern Europe			
Czechoslovakia	5	322	0.1
Hungary	3	423	0.2
Poland	7	93	#
Romania	1	154	0.1
USSR and Baltic States			
Former USSR	3	359	0.1

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q6 Country of birth (continued)			
Middle East			
Iran	1	165	0.1
Iraq	4	494	0.2
Jordan	1	76	#
Lebanon	6	1185	0.5
Turkey	3	354	0.1
Other Middle East	2	126	0.1
North Africa			
Egypt	3	293	0.1
Southeast Asia			
Cambodia	9	628	0.3
Indonesia	10	436	0.2
Malaysia	22	1484	0.6
Burma (Myanmar)	2	189	0.1
Philippines	34	2472	1.0
Singapore	3	196	0.1
Thailand	9	669	0.3
Viet Nam	32	2523	1.0
Other Southeast Asia	5	633	0.3
Northeast Asia			
China	24	1571	0.6
Hong Kong	14	1028	0.4
Japan	4	353	0.1
Korea / South Korea	2	138	0.1
Taiwan	4	486	0.2
Southern Asia			
India	14	1199	0.5
Sri Lanka	9	992	0.4
Other Southern Asia	7	356	0.1
North America and South America			
Canada	7	205	0.1
U.S.A	10	547	0.2
Other North America and South America	8	726	0.3
Central America			
Central America	6	525	0.2
Caribbean			
Southern and East Africa			
South Africa	10	361	0.1
Other Southern and East Africa	7	528	0.2
Base: All Module completers	**4152**	**245674**	**100.0**
Q7 Do you speak a language other than English at home?			
Yes	572	42419	17.3
No	3551	201067	81.8
Not stated/refused	29	2188	0.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q8 Whether parents speak a language other than English as their first language			
Yes, both parents	597	41303	16.8
Yes, one parent	201	11522	4.7
No	3314	189900	77.3
Not stated/refused	40	2949	1.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q7/Q8 Non-English speaking background			
Yes	916	60919	24.8
No	3236	184755	75.2
Base: All Module completers	**4152**	**245674**	**100.0**
Q9/10 Disability			
Any disability	258	19853	8.1
Visual disability (not corrected by glasses)	30	1984	0.8
Hearing disability (not corrected by a hearing aid)	37	2882	1.2
Physical disability	89	7054	2.9
Intellectual disability	43	3393	1.4
Chronic illness	37	2200	0.9
Other disability	69	5162	2.1
None	3834	221961	90.3
Not stated/refused	60	3860	1.6
Base: All Module completers	**4152**	**245674**	**100.0**
Q11 Highest pre-training secondary schooling			
Year 12 or equivalent	1718	96367	39.2
Year 11 or equivalent	677	36354	14.8
Year 10 or equivalent	1129	70844	28.8
Below year 10	345	23096	9.4
Other	235	15584	6.3
Not stated/refused	48	3425	1.4
Base: All Module completers	**4152**	**245674**	**100.0**
Q12 When started training relative to secondary school			
While you were still enrolled at secondary school	275	19511	7.9
Within 12 months of leaving secondary school	480	26726	10.9
More than 12 months after leaving secondary school	3257	189917	77.3
Not stated/refused	140	9520	3.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q13 Pre-training educational qualifications since school			
Bachelor Degree or higher	450	23462	9.6
Undergraduate Diploma	152	8808	3.6
Associate Diploma	196	11542	4.7
Trade Certificate/ Apprenticeship	541	37330	15.2
Traineeship	127	5562	2.3
Technician's Certificate	85	5816	2.4
Advanced Certificate	137	10699	4.4
Nursing Certificate	127	6906	2.8
Other Certificate	446	25716	10.5
Certificate of competency or proficiency	281	18674	7.6
Statement of attainment	224	16037	6.5
Pre-vocational training	112	6061	2.5
Secondary School qualification	119	7907	3.2
Other	311	19038	7.7
None	1561	91145	37.1
Not stated/refused	233	14362	5.8

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q13H Highest pre-training educational qualifications since school			
Bachelor Degree or higher	450	23462	9.6
Undergraduate Diploma	132	7560	3.1
Associate Diploma	157	9948	4.0
Trade Certificate/ Apprenticeship	487	33638	13.7
Traineeship	113	4412	1.8
Technician's Certificate	33	1897	0.8
Advanced Certificate	72	5778	2.4
Nursing Certificate	97	5141	2.1
Other Certificate	313	17521	7.1
Certificate of competency or proficiency	124	7971	3.2
Statement of attainment	66	4603	1.9
Pre-vocational training	56	2611	1.1
Secondary School qualification	70	4545	1.9
Other	188	11076	4.5
None	1561	91145	37.1
Not stated/refused	233	14362	5.8
Nett			
Bachelor degree or higher	450	23462	9.6
Other post-school educational qualification	1838	112157	45.7
No post-school educational qualification	1631	95690	38.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q14 Study during 6 months before training			
Secondary school	209	11855	4.8
TAFE institute	293	20357	8.3
TAFE Division of a university	18	1037	0.4
Adult and Community Education Provider	35	2308	0.9
Registered Private Provider	39	1929	0.8
University	126	6700	2.7
Studying elsewhere	69	3618	1.5
No post-school study	3284	192524	78.4
Not stated/refused	79	5346	2.2
Nett			
Post-school study	580	35949	14.6
Secondary school	209	11855	4.8
None	3284	192524	78.4
Base: All Module completers	**4152**	**245674**	**100.0**
Q15 Job during 6 months before training			
Yes, worked for payment or profit	2689	153101	62.3
Yes, but on leave from main job	37	2000	0.8
Yes, unpaid work in a family business	61	3530	1.4
Yes, other unpaid work	72	4087	1.7
No, did not have a job	1219	78200	31.8
Not stated/refused	74	4756	1.9
Base: All Module completers either did not have job or did other unpaid work during 6 months before training	**1291**	**82287**	**100.0**
Q16 Actively looked for work			
Yes, looked for full-time work	379	26692	32.4
Yes, looked for part-time work	147	9859	12.0
No, did not look for work	752	44736	54.4
Not stated/refused	13	999	1.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q17 Basis of employment during 6 months before training			
Wage or salary earner	2456	137906	86.9
Helper not receiving wage	24	1332	0.8
Conducting own business - not employing others	162	10333	6.5
Conducting own business - employing others	96	6092	3.8
Not stated/refused	49	2966	1.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q15/Q16/Q20 Labour force status before training			
Employed	2787	158631	64.6
Full-time	1675	99229	40.4
Part-time	1063	56712	23.1
Unemployed	535	37029	15.1
Looking for full-time work	386	27034	11.0
Looking for part-time work	149	9995	4.1
Not in the labour force	759	45042	18.3
Not stated/refused	71	4971	2.0
Base: All Module completers with post-school educational qualifications before training	**2291**	**135980**	**100.0**
Q15/Q16/Q20 Labour force status before training			
Employed	1724	100516	73.9
Full-time	1164	69785	51.3
Part-time	531	29129	21.4
Unemployed	246	17390	12.8
Looking for full-time work	184	12745	9.4
Looking for part-time work	62	4645	3.4
Not in the labour force	304	16978	12.5
Not stated/refused	17	1095	0.8
Base: All Module completers without post-school educational qualifications before training	**1680**	**99052**	**100.0**
Q15/Q16/Q20 Labour force status before training			
Employed	995	54249	54.8
Full-time	479	27675	27.9
Part-time	500	25685	25.9
Unemployed	265	17609	17.8
Looking for full-time work	186	12870	13.0
Looking for part-time work	79	4740	4.8
Not in the labour force	401	25591	25.8
Not stated/refused	19	1603	1.6
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q18 Occupation during 6 months before training			
Summary based on first digit of ASCO code			
Managers and administrators	112	7507	4.7
Professionals	399	19158	12.1
Associate professionals	302	17563	11.1
Tradespersons and related workers	407	26324	16.6
Advanced clerical and service workers	85	4349	2.7
Intermediate clerical, sales and service workers	558	29499	18.6
Intermediate production and transport workers	189	12412	7.8
Elementary clerical, sales and service workers	329	18055	11.4
Labourers and related workers	298	18209	11.5
Not stated/refused	108	5553	3.5

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q19 Industry of employment during 6 months before training			
Summary based on first two digits of ANZSIC code			
Agriculture, forestry and fishing	149	9261	5.8
Mining	28	1268	0.8
Manufacturing	287	21026	13.3
Electricity, gas and water supply	29	1864	1.2
Construction	184	10141	6.4
Wholesale trade	71	5742	3.6
Retail trade	399	23106	14.6
Accommodation, cafes and restaurants	168	8740	5.5
Transport and storage	66	4945	3.1
Communication services	52	3378	2.1
Finance and insurance	63	3443	2.2
Property and business services	239	13217	8.3
Government administration and defence	139	5710	3.6
Education	226	10515	6.6
Health and community services	291	15106	9.5
Cultural and recreational services	84	3863	2.4
Personal and other services	91	5193	3.3
Not stated/refused	221	12110	7.6
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q20 Hours worked per week during 6 months before training			
1-15 hours	440	23089	14.6
16-24 hours	290	15152	9.6
25-29 hours	144	7913	5.0
30-34 hours	189	10559	6.7
35-39 hours	584	30435	19.2
40 hours	482	27704	17.5
More than 40 hours	609	41090	25.9
Not stated/refused	49	2687	1.7
Nett			
Less than 35 hours	1063	56712	35.8
35 hours or more	1675	99229	62.6
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q21 Entitled to paid sick or holiday leave during 6 months before training			
Yes, both	1577	89051	56.1
Yes, paid sick leave only	31	1743	1.1
Yes, paid holiday leave only	18	1457	0.9
No	1103	62944	39.7
Not stated/refused	58	3434	2.2
Nett			
Permanent	1626	92251	58.2
Casual	1103	62944	39.7
Base: All Module completers employed during 6 months before training	**2787**	**158631**	**100.0**
Q17/Q21 Status in employment before training			
Employee	2480	139237	87.8
Permanent	1590	90149	56.8
Casual	869	47597	30.0
Employer	96	6092	3.8
Self employed	162	10333	6.5
Not stated/refused	49	2966	1.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q22 Level of qualification			
Statement of attainment	1114	70846	28.8
Certificate of Competency or Proficiency	824	47592	19.4
Batchelor's Degree or higher	6	318	0.1
Advanced Diploma	79	3189	1.3
Diploma	235	12011	4.9
Associate Diploma	56	3301	1.3
Advanced Certificate - post trade	17	1074	0.4
Advanced Certificate - other	30	2103	0.9
Certificate - trade	58	3411	1.4
Certificate IV	154	8654	3.5
Certificate III	257	12072	4.9
Certificate II	129	6016	2.4
Certificate I	81	4501	1.8
Other certificate	75	3953	1.6
Other	234	16573	6.7
No statement or certificate	487	27152	11.1
Not stated/refused	316	22905	9.3
Base: All Module completers excluding Statement of attainment/Certificate of competency or proficiency	**2214**	**127233**	**100.0**
Q23 Did you complete all the training required to gain this qualification			
Yes	421	28424	22.3
No	1606	87000	68.4
Not stated/refused	187	11809	9.3
Base: All Module completers excluding Statement of attainment/Certificate of competency or proficiency who did not complete the training	**1606**	**87000**	**100.0**
Q24. Do you intend to complete this training			
Yes	772	42335	48.7
No	725	38565	44.3
Not stated/refused	109	6100	7.0
Base: All Module completers who achieved Statement of attainment/ Certificate of competency or proficiency	**1938**	**118438**	**100.0**
Q25. Did you intend to do more training after you completed the training			
Yes	913	56968	48.1
No	824	48718	41.1
Not stated/refused	201	12751	10.8

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers who achieved a Statement of attainment, Certificate of competency or proficiency, no statement or certificate or other qualification	**3731**	**217250**	**100.0**
Q26. What are the reasons you chose not to continue/undertake more TAFE training in 1999?			
A. Changed jobs or started a new job	597	34544	15.9
B. I lost my job	74	4065	1.9
C. I got the skills I needed for my job	610	34186	15.7
D. Other employment reason	414	24961	11.5
E. I had gained what I wanted from the training I had completed	931	52699	24.3
F. I transferred to or started other training	142	7214	3.3
G. The training no longer related to my plans	319	19578	9.0
H. The training was not what I expected	279	14870	6.8
I. The training timetable was not flexible enough for me to attend class times	275	17129	7.9
J. Other training reasons e.g. changes to training structure	253	14089	6.5
K. I moved from the area	142	9469	4.4
L. Illness prevented me from continuing	147	9824	4.5
M. Family reasons prevented me from continuing	350	21070	9.7
N. Financial reasons prevented my continuing	242	12862	5.9
O. There were too many pressures on my time	523	29947	13.8
P. Other personal reason	306	15674	7.2
Q. Any other major reason you would like to mention	416	23579	10.9
Not stated/refused	441	27045	12.4
Base: All Module completers who achieved a Statement of attainment, Certificate of competency or proficiency, no statement or certificate or other qualification	**3731**	**217250**	**100.0**
Q27. What was your main reason for choosing not to continue/undertake more training			
A. Changed jobs or started a new job	330	19612	9.0
B. I lost my job	32	2118	1.0
C. I got the skills I needed for my job	240	12029	5.5
D. Other employment reason	255	15340	7.1
E. I had gained what I wanted from the training I had completed	511	29218	13.4
F. I transferred to or started other training	80	4240	2.0
G. The training no longer related to my plans	128	8252	3.8
H. The training was not what I expected	114	6706	3.1
I. The training timetable was not flexible enough for me to attend class times	111	7812	3.6
J. Other training reasons e.g. changes to training structure	168	9573	4.4
K. I moved from the area	63	4429	2.0
L. Illness prevented me from continuing	99	6066	2.8
M. Family reasons prevented me from continuing	178	10765	5.0
N. Financial reasons prevented my continuing	117	7128	3.3
O. There were too many pressures on my time	267	14146	6.5
P. Other personal reason	205	10159	4.7
Q. Any other major reason you would like to mention	296	16892	7.8
Not stated/refused	537	32762	15.1
Base: All Module completers	**4152**	**245674**	**100.0**
Q28 Did you have to move from your usual address to the training			
Yes	213	13327	5.4
No	3864	227048	92.4
Not stated/refused	75	5299	2.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers moved to do training	**213**	**13327**	**100.0**
Q29 Main reason had to move to do training			
Local TAFE institute did not offer this training	86	5996	45.0
No TAFE institute in local area	53	2953	22.2
Not able to get place at local TAFE institute	2	292	2.2
Local registered Private Providers or Adult and Community Education Providers did not offer training	2	86	0.6
Training not available through distance learning	11	344	2.6
Personal reasons	16	1357	10.2
Other	32	1628	12.2
Not stated/refused	11	671	5.0
Base: All Module completers	**4152**	**245674**	**100.0**
Q30YS Year started training			
1985	1	188	0.1
1986	3	420	0.2
1987	1	7	#
1988	4	327	0.1
1989	3	240	0.1
1991	1	165	0.1
1992	8	409	0.2
1993	6	267	0.1
1994	30	1395	0.6
1995	51	2806	1.1
1996	154	8398	3.4
1997	422	22649	9.2
1998	2556	153745	62.6
Not stated/refused	912	54658	22.2
Base: All Module completers	**4152**	**245674**	**100.0**
Q30YF Month and year finished training			
1997	57	3193	1.3
Jan 1998	12	568	0.2
Feb 1998	24	1527	0.6
Mar 1998	56	3063	1.2
Apr 1998	89	4698	1.9
May 1998	106	5894	2.4
Jun 1998	391	24410	9.9
Jul 1998	229	14197	5.8
Aug 1998	146	8533	3.5
Sep 1998	189	11194	4.6
Oct 1998	223	12404	5.0
Nov 1998	545	34144	13.9
Dec 1998	1047	60282	24.5
1998 (month unknown)	172	9406	3.8
Not stated/refused	866	52158	21.2
Nett			
First half of 1998 (Jan to Jun)	678	40160	16.3
Second half of 1998 (Jul to Dec)	2379	140754	57.3

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q30 Months elapsed between when training started and finished			
1-6 months	1624	98903	40.3
7-12 months	698	41599	16.9
13-18 months	142	7810	3.2
19-24 months	132	6636	2.7
25-30 months	57	2681	1.1
31-36 months	69	4540	1.8
37-48 months	34	1517	0.6
49-60 months	25	1147	0.5
61-73 months	3	146	0.1
Over 73 months	14	1066	0.4
Not stated/refused	1354	79625	32.4
MEDIAN DURATION (months)	5	5	
MEAN DURATION (months)	9	9	
STD DEVIATION (months)	12	13	
Nett			
Up to 12 months	2322	140503	57.2
Up to 24 months	2596	154951	63.1
Up to 36 months	2722	162173	66.0
Base: All Module completers	**4152**	**245674**	**100.0**
Q31 Hours per week attended class			
1-5	1697	98538	40.1
6-10	856	48176	19.6
11-15	238	13259	5.4
16-20	300	19589	8.0
More than 20	477	31832	13.0
Block Release	139	6758	2.8
Day Release	110	5596	2.3
Did not attend formal classes - external study	185	11654	4.7
Not stated/refused	150	10269	4.2
Base: All Module completers	**4152**	**245674**	**100.0**
Q32 Training delivery			
In a classroom (with no work placement)	2611	146411	59.6
In a classroom (with work placement)	992	59121	24.1
In your workplace	309	18597	7.6
Group or individual project work	633	39186	16.0
By correspondence	184	12940	5.3
Online learning	101	5291	2.2
Other	160	10074	4.1
Not stated/refused	102	7067	2.9
Base: Module Completers had training in more than one mode	**769**	**45075**	**100.0**
Q33 Training delivery (Majority)			
In a classroom (with no work placement)	297	16157	35.8
In a classroom (with work placement)	174	10807	24.0
In your workplace	47	2570	5.7
Group or individual project work	119	9111	20.2
By correspondence	29	1483	3.3
Online learning	12	617	1.4
Other	33	1433	3.2
Not stated/refused	58	2897	6.4

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers had training in more than one mode	**769**	**45075**	**100.0**
Q34 Most satisfying delivery mode			
In a classroom (with no work placement)	183	10236	22.7
In a classroom (with work placement)	153	8931	19.8
In your workplace	67	3608	8.0
Group or individual project work	196	13127	29.1
By correspondence	16	1025	2.3
Online learning	24	1857	4.1
Other	36	1374	3.0
None/not satisfied	38	1957	4.3
Not stated/refused	56	2961	6.6
Base: All Module completers	**4152**	**245674**	**100.0**
Q35 Recognition for prior learning towards training completed			
Any recognition	823	44724	18.2
Study at TAFE institution	380	21329	8.7
Study at TAFE division of a university	30	2318	0.9
Study at Registered Private Provider or Adult and Community Education	34	1714	0.7
Study at university	72	4006	1.6
Assessed skills and experience	330	16273	6.6
Study elsewhere	134	6179	2.5
No recognition	3188	192014	78.2
Not stated/refused	141	8936	3.6
Base: All Module Completers	**4152**	**245674**	**100.0**
Q36 Sources of income			
Austudy	369	22629	9.2
Abstudy	36	1367	0.6
Government pensions or benefits	615	40610	16.5
Apprenticeship	127	8043	3.3
Traineeship	75	3308	1.3
Scholarship	5	413	0.2
Paid work	2124	119192	48.5
Own business	281	17570	7.2
Parents or spouse/ partner	587	32833	13.4
Other	230	15524	6.3
Not stated/refused	137	8313	3.4
Base: All Module completers	**4152**	**245674**	**100.0**
Q37 Main reason for doing training			
To get a job (or own business)	769	45623	18.6
To try for a different career	372	22003	9.0
To get a better job or promotion	301	16731	6.8
It was a requirement of my job	451	29251	11.9
To get extra skills for my job	906	49859	20.3
To get into other training	154	9831	4.0
For interest or personal development	954	56061	22.8
Other reasons	158	10593	4.3
Not stated/refused	87	5719	2.3
Nett			
Vocational reasons	2799	163470	66.5
Non-vocational reasons	1266	76485	31.1

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q38 Achieved main reason			
Yes	2085	124258	50.6
No	657	35687	14.5
Partly	873	51129	20.8
Don't know yet	431	27298	11.1
Not stated/refused	106	7301	3.0
Nett			
Wholly or partly achieved	2958	175389	71.4
Base: All Module completers	**4152**	**245674**	**100.0**
Q39 Job during training			
Yes, worked for payment or profit	2550	145123	59.1
Yes, but on leave from main job	59	3066	1.2
Yes, unpaid work in a family business	52	2834	1.2
Yes, other unpaid work	60	3660	1.5
No, did not have a job	1302	82726	33.7
Not stated/refused	129	8262	3.4
Nett			
Employed	2661	151024	61.5
Base: All Module completers employed during training	**2661**	**151024**	**100.0**
Q40 Employer support			
Paid fees	749	42996	28.5
Paid time off work	503	26067	17.3
Unpaid time off work	134	7428	4.9
Other support	170	9053	6.0
No support	1374	77827	51.5
Not stated/refused	74	4597	3.0
Nett			
Any support	1213	68599	45.4
Base: All Module completers employed during training	**2661**	**151024**	**100.0**
Q41 Same employer during training as before training			
Yes	2204	126773	83.9
No	307	16364	10.8
Was not employed before training	90	4409	2.9
Not stated/refused	60	3478	2.3
Base: All Module completers	**4152**	**245674**	**100.0**
Q42 Job at 28 May 1999			
Yes, work for payment or profit	2801	160807	65.5
Yes, but on leave from main job	33	1869	0.8
Yes, unpaid work in a family business	53	3221	1.3
Yes, other unpaid work	53	3446	1.4
No, do not have a job	1098	68922	28.1
Not stated/refused	114	7408	3.0
Base: All Module completers either do not have job or doing other unpaid work at 28 May 1999	**1151**	**72368**	**100.0**
Q43 Actively looking for work			
Yes, looking for full-time work	332	22908	31.7
Yes, looking for part-time work	153	8837	12.2
No, not looking for work	657	39998	55.3
Not stated/refused	9	626	0.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers looking for work at 28 May 1999	**488**	**32012**	**100.0**
Q44 Looking for work in similar field as field of study for training			
Yes	195	13758	43.0
No	144	8409	26.3
No prefe: ence/ don't mind	133	8544	26.7
Not stated/refused	16	1301	4.1
Base: Module completers employed at 29 May 1999	**2887**	**165898**	**100.0**
Q45 Basis of employment at 28 May 1999			
Wage or salary earner	2509	142448	85.9
Helper not receiving wages	18	1210	0.7
Conducting own business - not employing others	181	11166	6.7
Conducting own business - employing others	85	5956	3.6
Not stated/refused	94	5115	3.1
Base: All Module completers	**4152**	**245674**	**100.0**
Q42/Q43/Q53 Labour force status at 28 May 1999			
Employed	2887	165898	67.5
Full-time	1661	98765	40.2
Part-time	736	39287	16.0
Unemployed	488	32012	13.0
Looking for full-time work	332	22908	9.3
Looking for part-time work	156	9104	3.7
Not in the labour force	672	40917	16.7
Not stated/refused	105	6848	2.8
Base: All Module completers with post-school educational qualifications before training	**2291**	**135980**	**100.0**
Q42/Q43/Q53 Labour force status at 28 May 1999			
Employed	1745	102673	75.5
Full-time	1052	62952	46.3
Part-time	380	20559	15.1
Unemployed	208	13817	10.2
Looking for full-time work	148	9672	7.1
Looking for part-time work	60	4145	3.0
Not in the labour force	297	16869	12.4
Not stated/refused	41	2621	1.9
Base: All Module completers without post-school educational qualifications before training	**1680**	**99052**	**100.0**
Q42/Q43/Q53 Labour force status at 28 May 1999			
Employed	1059	58306	58.9
Full-time	570	33399	33.7
Part-time	328	17084	17.2
Unemployed	258	16850	17.0
Looking for full-time work	173	12394	12.5
Looking for part-time work	85	4456	4.5
Not in the labour force	333	21945	22.2
Not stated/refused	30	1950	2.0

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q45/Q47 Status in employment at 28 May 1999			
Employee	2527	143658	86.6
Permanent	1750	99714	60.1
Casual	765	42946	25.9
Employer	85	5956	3.6
Self employed	181	11166	6.7
Not stated/refused	94	5115	3.1
Base: All Module completers employed at 29 May 1999	**2887**	**165898**	**100.0**
Q46 Same employer at 28 May 1999 as during training			
Yes	1956	111876	67.4
No	540	29770	17.9
Was not employed during training	291	18676	11.3
Not stated/refused	100	5572	3.4
Nett			
Same employer before training, during training and at 28 May 1999	1726	99874	60.2
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q47 Entitled to paid sick or holiday leave at 28 May 1999			
Yes, both	1720	98036	59.1
Yes, paid sick leave only	42	2614	1.6
Yes, paid holiday leave only	19	1108	0.7
No	998	57949	34.9
Not stated/refused	108	6188	3.7
Nett			
Permanent	1781	101758	61.3
Casual	998	57949	34.9
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q48 Occupation at 28 May 1999			
Summary based on first digit of ASCO code			
Managers and administrators	114	7706	4.6
Professionals	406	20085	12.1
Associate professionals	308	16855	10.2
Tradespersons and related workers	439	28934	17.4
Advanced clerical and service workers	100	4927	3.0
Intermediate clerical, sales and service workers	624	32309	19.5
Intermediate production and transport workers	184	12406	7.5
Elementary clerical, sales and service workers	270	15708	9.5
Labourers and related workers	261	16837	10.1
Not stated/refused	181	10127	6.1
Nett			
Same occupation before training and at 28 May 1999	1981	114208	68.8

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q49 Industry of employment at 28 May 1999			
Summary based on first two digits of ANZSIC code			
Agriculture, forestry and fishing	142	9149	5.5
Mining	32	1752	1.1
Manufacturing	307	21787	13.1
Electricity, gas and water supply	31	1923	1.2
Construction	191	11247	6.8
Wholesale trade	77	6352	3.8
Retail trade	339	19655	11.8
Accommodation, cafes and restaurants	164	8022	4.8
Transport and storage	78	5177	3.1
Communication services	44	2683	1.6
Finance and insurance	63	3862	2.3
Property and business services	279	15002	9.0
Government administration and defence	157	6512	3.9
Education	239	11254	6.8
Health and community services	276	14450	8.7
Cultural and recreational services	74	3532	2.1
Personal and other services	116	6645	4.0
Not stated/refused	278	16889	10.2
Nett			
Same industry before training and at 28 May 1999	1883	107200	64.6
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q50 Sector of business			
Private	1898	116487	70.2
Yes, Commonwealth government	198	8135	4.9
Yes, State govenment	436	21455	12.9
Yes, Local government	104	5509	3.3
Not stated/refused	251	14309	8.6
Nett			
Public	738	35098	21.2
Private	1898	116487	70.2
Base: All Module completer employed at 28 May 1999	**2887**	**165898**	**100.0**
Q51 Employment size of workplace			
Less than 10	866	51574	31.1
10-19	356	20115	12.1
20-99	678	36853	22.2
100 or more	724	43361	26.1
Not stated/refused	263	13993	8.4
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q52 Employment size of business in Australia			
Less than 10	611	37262	22.5
10-19	196	11508	6.9
20-99	299	17115	10.3
100 or more	1408	79408	47.9
Not stated/refused	373	20603	12.4

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q53 Hours worked per week at 28 May 1999			
1-15 hours	274	14938	9.0
16-24 hours	199	10069	6.1
25-29 hours	104	5021	3.0
30-34 hours	159	9260	5.6
35-39 hours	558	30225	18.2
40 hours	563	34369	20.7
More than 40 hours	540	34171	20.6
Varies	198	12057	7.3
Nett			
Less than 35 hours	736	39287	23.7
35 hours or more	1661	98765	59.5
MEDIAN HOURS	38	39	
MEAN HOURS	36	37	
STD DEVIATION HOURS	14	14	
Base: All Module completers who were employees at 28 May 1999	**2527**	**143658**	**100.0**
Q54 Gross earnings period			
A week	996	63160	44.0
A fortnight	609	29319	20.4
A month	57	4810	3.3
A year	352	16124	11.2
Not stated/refused	513	30245	21.1
Base: All Module completers who were employees at 28 May 1999	**2527**	**143658**	**100.0**
Q54 Gross annual earnings at 28 May 1999			
$10,000 or less	259	14617	10.2
$10,001-$20,000	477	25762	17.9
$20,001-$30,000	550	30633	21.3
$30,001-$40,000	368	21722	15.1
$40,001-$50,000	225	13956	9.7
$50,001-$60,000	91	4191	2.9
$60,001-$70,000	23	1366	1.0
$70,001-$80,000	9	319	0.2
$80,001-$90,000	4	614	0.4
Over $100,000	7	227	0.2
Not stated/refused	514	30251	21.1
MEDIAN GROSS ANNUAL EARNINGS ($)	25480	26000	
MEAN GROSS ANNUAL EARNINGS ($)	26612	26661	
STD DEVIATION ($)	15853	15577	
Base: All Module completers who were employees at 28 May 1999	**2527**	**143658**	**100.0**
Q54 Gross weekly earnings at 28 May 1999			
$250 or less	439	23852	16.6
$251 to $500	669	37535	26.1
$501 to $1,000	804	46961	32.7
$1,001 to $2,000	96	4983	3.5
$2,001 to $3,000	5	75	0.1
Not stated/refused	514	30251	21.1
MEDIAN GROSS WEEKLY EARNINGS ($)	490	500	
MEAN GROSS WEEKLY EARNINGS ($)	512	513	
STD DEVIATION ($)	305	300	

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q55 Perceived benefits of completing training			
Got a job	321	19045	11.5
An increase in earnings	269	14556	8.8
A promotion (or increased status at work)	265	15063	9.1
Change of job	230	11533	7.0
Other	448	26225	15.8
None of the above	1422	82191	49.5
Not stated/refused	279	15610	9.4
Nett			
At least one of above mentioned benefits	1186	68093	41.0
None of the above mentioned benefits	1422	82191	49.5
Base: All Module completers employed full-time at 28 May 1999	**1661**	**98765**	**100.0**
Q55 Perceived benefits of completing training			
Got a job	217	14099	14.3
An increase in earnings	197	11277	11.4
A promotion (or increased status at work)	212	12299	12.5
Change of job	157	8372	8.5
Other	275	15906	16.1
None of the above	829	49408	50.0
Not stated/refused	30	2172	2.2
Nett			
At least one of above mentioned benefits	802	47185	47.8
None of the above mentioned benefits	829	49408	50.0
Base: All Module completers employed part-time at 28 May 1999	**736**	**39287**	**100.0**
Q55 All Module completers and perceived benefits of completing training			
Got a job	84	4095	10.4
An increase in earnings	47	1912	4.9
A promotion (or increased status at work)	34	1548	3.9
Change of job	58	2261	5.8
Other	128	7549	19.2
None of the above	432	23432	59.6
Not stated/refused	17	845	2.2
Nett			
At least one of above mentioned benefits	287	15010	38.2
None of the above mentioned benefits	432	23432	59.6
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q56 Time to find job			
Already had a job	2014	116078	70.0
Less than 3 months	188	10901	6.6
3-6 months	129	7383	4.5
More than 6 months	71	4796	2.9
Not stated/refused	485	26737	16.1
Base: Employed at 28 May 1999 less those who already had a job			
Less than 3 months	188	10901	21.9
3-6 months	129	7383	14.8
More than 6 months	71	4796	9.6
Not stated/refused	485	26737	53.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q57 First full-time job at 28 May 1999			
Yes, first full- time job	521	32098	19.3
No, have worked full-time before	1639	94989	57.3
Have never worked full-time	159	9575	5.8
Not currently working full-time, but have worked full-time before	281	12956	7.8
Not stated/refused	287	16276	9.8
Nett			
Yes	521	32098	19.3
No	2079	117520	70.8
Base: All Module completers employed at 28 May 1999	**2887**	**165898**	**100.0**
Q58 Relevance of completed training to job at 28 May 1999			
Highly relevant	763	44626	26.9
Some relevance	871	49832	30.0
Very little relevance	317	18186	11.0
Not at all relevant	686	38641	23.3
Not stated/refused	250	14610	8.8
Nett			
Highly/somewhat relevant	1634	94458	56.9
Very little or no relevance	1003	56827	34.3
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_1 Rating of ...Your instructors' knowledge of subject content			
1 (Poor)	21	1375	0.6
2	13	849	0.3
3	21	1465	0.6
4	57	3808	1.6
5	244	14378	5.9
6	322	17170	7.0
7	472	25421	10.3
8	806	49790	20.3
9	1006	60048	24.4
10 (Excellent)	932	54822	22.3
Not applicable	73	5431	2.2
Not stated/refused	185	11113	4.5
MEAN SCORE	8.1	8.1	
STD DEVIATION	1.7	1.7	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	2744	164662	71.9
Neither satisfied nor dissatisfied (4 to 7)	1095	60777	26.5
Dissatisfied (1 to 3)	55	3690	1.6

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_2 Rating of ...The instructors' ability to relate to students			
1 (Poor)	39	3043	1.2
2	45	1916	0.8
3	70	3470	1.4
4	106	5645	2.3
5	327	18504	7.5
6	457	25608	10.4
7	536	28930	11.8
8	799	48601	19.8
9	789	48974	19.9
10 (Excellent)	719	43363	17.7
Not applicable	78	5945	2.4
Not stated/refused	187	11672	4.8
MEAN SCORE	7.6	7.7	
STD DEVIATION	2.0	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	2307	140939	61.8
Neither satisfied nor dissatisfied (4 to 7)	1426	78686	34.5
Dissatisfied (1 to 3)	154	8429	3.7
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_3 Rating of ...The balance between instruction and practice			
1 (Poor)	34	1909	0.8
2	60	4223	1.7
3	88	5073	2.1
4	153	8579	3.5
5	408	21054	8.6
6	573	34222	13.9
7	591	37156	15.1
8	817	44875	18.3
9	596	35666	14.5
10 (Excellent)	476	28915	11.8
Not applicable	152	11355	4.6
Not stated/refused	204	12645	5.1
MEAN SCORE	7.2	7.2	
STD DEVIATION	2.0	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1889	109455	49.4
Neither satisfied nor dissatisfied (4 to 7)	1725	101011	45.6
Dissatisfied (1 to 3)	182	11205	5.1
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_4 Rating of ... Making methods of assessment clear to you			
1 (Poor)	46	3184	1.3
2	51	2949	1.2
3	79	4674	1.9
4	139	7335	3.0
5	326	18989	7.7
6	472	29357	11.9
7	555	31646	12.9
8	864	50178	20.4
9	646	38171	15.5
10 (Excellent)	624	38382	15.6
Not applicable	158	9098	3.7
Not stated/refused	192	11709	4.8
MEAN SCORE	7.4	7.4	
STD DEVIATION	2.0	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	2134	126731	56.4
Neither satisfied nor dissatisfied (4 to 7)	1492	87326	38.8
Dissatisfied (1 to 3)	176	10807	4.8

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_5 Rating of ... The subject content in reflecting industry practice			
1 (Poor)	35	1666	0.7
2	47	2554	1.0
3	68	4328	1.8
4	107	6086	2.5
5	327	18932	7.7
6	541	26851	10.9
7	612	38768	15.8
8	757	45008	18.3
9	593	35555	14.5
10 (Excellent)	410	27391	11.1
Not applicable	373	22314	9.1
Not stated/refused	282	16217	6.6
MEAN SCORE	7.3	7.4	
STD DEVIATION	1.9	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1760	107954	52.1
Neither satisfied nor dissatisfied (4 to 7)	1587	90637	43.8
Dissatisfied (1 to 3)	150	8548	4.1
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_6 Rating of ... The presentation of training material			
1 (Poor)	34	2155	0.9
2	49	2819	1.1
3	62	3913	1.6
4	128	6567	2.7
5	351	21014	8.6
6	571	30215	12.3
7	636	37780	15.4
8	843	49343	20.1
9	640	39156	15.9
10 (Excellent)	468	30142	12.3
Not applicable	147	9434	3.8
Not stated/refused	223	13133	5.3
MEAN SCORE	7.3	7.4	
STD DEVIATION	1.9	1.9	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1951	118641	53.2
Neither satisfied nor dissatisfied (4 to 7)	1686	95576	42.8
Dissatisfied (1 to 3)	145	8888	4.0
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_7 Rating of ... The quality of the equipment provided for you to practise your skills			
1 (Poor)	54	3484	1.4
2	42	1787	0.7
3	59	3081	1.3
4	156	8490	3.5
5	343	20426	8.3
6	539	33071	13.5
7	497	28612	11.6
8	669	38739	15.8
9	611	34943	14.2
10 (Excellent)	626	39453	16.1
Not applicable	348	21344	8.7
Not stated/refused	208	12240	5.0
MEAN SCORE	7.4	7.4	
STD DEVIATION	2.1	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1906	113136	53.3
Neither satisfied nor dissatisfied (4 to 7)	1535	90599	42.7
Dissatisfied (1 to 3)	155	8352	3.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_8 Rating of ... Having enough equipment for you to practice your skills			
1 (Poor)	55	3332	1.4
2	58	2715	1.1
3	73	4519	1.8
4	160	9861	4.0
5	345	21200	8.6
6	479	26613	10.8
7	463	26384	10.7
8	661	39361	16.0
9	623	37221	15.2
10 (Excellent)	655	40046	16.3
Not applicable	372	22389	9.1
Not stated/refused	208	12029	4.9
MEAN SCORE	7.4	7.4	
STD DEVIATION	2.1	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1939	116628	55.2
Neither satisfied nor dissatisfied (4 to 7)	1447	84058	39.8
Dissatisfied (1 to 3)	186	10566	5.0
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_9 Rating of ... Access to library and learning resources			
1 (Poor)	61	4213	1.7
2	47	2373	1.0
3	72	4742	1.9
4	126	6669	2.7
5	258	13551	5.5
6	378	22514	9.2
7	382	23062	9.4
8	565	35072	14.3
9	595	34353	14.0
10 (Excellent)	731	44494	18.1
Not applicable	692	40347	16.4
Not stated/refused	245	14283	5.8
MEAN SCORE	7.6	7.6	
STD DEVIATION	2.2	2.2	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1891	113919	59.6
Neither satisfied nor dissatisfied (4 to 7)	1144	65795	34.4
Dissatisfied (1 to 3)	180	11328	5.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_10 Rating of ... The convenience of both venue and class times			
1 (Poor)	52	3470	1.4
2	50	2970	1.2
3	75	3742	1.5
4	147	7284	3.0
5	336	19629	8.0
6	518	32950	13.4
7	494	27997	11.4
8	743	44505	18.1
9	652	38347	15.6
10 (Excellent)	728	41576	16.9
Not applicable	153	11595	4.7
Not stated/refused	204	11605	4.7
MEAN SCORE	7.5	7.5	
STD DEVIATION	2.1	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	2123	124429	55.9
Neither satisfied nor dissatisfied (4 to 7)	1495	87860	39.5
Dissatisfied (1 to 3)	177	10182	4.6

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_11 Rating of ... The information you received when choosing your training			
1 (Poor)	84	4737	1.9
2	61	3513	1.4
3	103	6473	2.6
4	189	9582	3.9
5	421	23901	9.7
6	582	30582	12.4
7	607	38072	15.5
8	753	47681	19.4
9	469	27574	11.2
10 (Excellent)	426	27462	11.2
Not applicable	246	13319	5.4
Not stated/refused	211	12774	5.2
MEAN SCORE	6.9	7.0	
STD DEVIATION	2.1	2.1	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1648	102717	46.8
Neither satisfied nor dissatisfied (4 to 7)	1799	102137	46.5
Dissatisfied (1 to 3)	248	14723	6.7
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_12 Rating of ... Administration - handling of enquiries, enrolment, fee payment, results			
1 (Poor)	119	6067	2.5
2	92	4309	1.8
3	113	5556	2.3
4	187	8438	3.4
5	384	20498	8.3
6	539	29569	12.0
7	561	35439	14.4
8	721	45166	18.4
9	505	30253	12.3
10 (Excellent)	485	31618	12.9
Not applicable	228	15213	6.2
Not stated/refused	218	13545	5.5
MEAN SCORE	6.9	7.1	
STD DEVIATION	2.3	2.2	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1711	107037	49.3
Neither satisfied nor dissatisfied (4 to 7)	1671	93944	43.3
Dissatisfied (1 to 3)	324	15932	7.3
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_13 Rating of ... The information about careers and jobs available to you			
1 (Poor)	128	8340	3.4
2	95	6501	2.6
3	118	7315	3.0
4	205	11864	4.8
5	380	21864	8.9
6	403	23844	9.7
7	300	18864	7.7
8	365	24048	9.8
9	214	12475	5.1
10 (Excellent)	214	13740	5.6
Not applicable	1409	78790	32.1
Not stated/refused	321	18026	7.3
MEAN SCORE	6.2	6.2	
STD DEVIATION	2.4	2.4	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	793	50263	33.8
Neither satisfied nor dissatisfied (4 to 7)	1288	76436	51.3
Dissatisfied (1 to 3)	341	22156	14.9

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_14 Rating of ... Student counselling services			
1 (Poor)	101	6355	2.6
2	61	2841	1.2
3	79	5402	2.2
4	106	5424	2.2
5	230	13077	5.3
6	256	15294	6.2
7	160	10077	4.1
8	205	13971	5.7
9	121	7691	3.1
10 (Excellent)	128	7600	3.1
Not applicable	1646	94266	38.4
Not stated/refused	1059	63673	25.9
MEAN SCORE	6.0	6.1	
STD DEVIATION	2.5	2.5	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	454	29263	33.4
Neither satisfied nor dissatisfied (4 to 7)	752	43872	50.0
Dissatisfied (1 to 3)	241	14598	16.6
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_15 Rating of ... The usefulness of the training for your job prospects			
1 (Poor)	79	4161	1.7
2	51	3181	1.3
3	65	4420	1.8
4	100	7060	2.9
5	295	15119	6.2
6	412	23413	9.5
7	418	25847	10.5
8	548	31524	12.8
9	385	23367	9.5
10 (Excellent)	369	23204	9.4
Not applicable	496	27714	11.3
Not stated/refused	934	56663	23.1
MEAN SCORE	7.0	7.1	
STD DEVIATION	2.2	2.2	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1302	78095	48.4
Neither satisfied nor dissatisfied (4 to 7)	1225	71438	44.3
Dissatisfied (1 to 3)	195	11761	7.3
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_16 Rating of ... The qualification in terms of being well regarded by employers			
1 (Poor)	67	4006	1.6
2	55	3674	1.5
3	60	3781	1.5
4	109	6113	2.5
5	305	15407	6.3
6	417	25264	10.3
7	381	20527	8.4
8	503	32763	13.3
9	320	19427	7.9
10 (Excellent)	278	17324	7.1
Not applicable	649	37574	15.3
Not stated/refused	1008	59811	24.3
MEAN SCORE	6.9	6.9	
STD DEVIATION	2.2	2.2	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1101	69514	46.9
Neither satisfied nor dissatisfied (4 to 7)	1212	67311	45.4
Dissatisfied (1 to 3)	182	11461	7.7

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_17 Rating of ... The training value for money			
1 (Poor)	82	4739	1.9
2	48	2790	1.1
3	60	3564	1.5
4	131	7003	2.9
5	290	14380	5.9
6	405	20735	8.4
7	391	21578	8.8
8	530	31336	12.8
9	456	27422	11.2
10 (Excellent)	510	34090	13.9
Not applicable	322	21688	8.8
Not stated/refused	927	56348	22.9
MEAN SCORE	7.2	7.4	
STD DEVIATION	2.2	2.3	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1496	92847	55.4
Neither satisfied nor dissatisfied (4 to 7)	1217	63696	38.0
Dissatisfied (1 to 3)	190	11092	6.6
Base: All Module completers	**4152**	**245674**	**100.0**
Q59_18 Rating of ... The overall quality of the training			
1 (Poor)	48	2743	1.1
2	23	1021	0.4
3	53	2910	1.2
4	111	6236	2.5
5	246	13759	5.6
6	341	19607	8.0
7	469	25190	10.3
8	745	42986	17.5
9	614	38301	15.6
10 (Excellent)	544	34068	13.9
Not applicable	58	4132	1.7
Not stated/refused	900	54719	22.3
MEAN SCORE	7.6	7.7	
STD DEVIATION	2.0	2.0	
Ratings Summary (excluding Not applicable, Don't know and No response)			
Satisfied (8 to 10)	1903	115355	61.7
Neither satisfied nor dissatisfied (4 to 7)	1167	64792	34.7
Dissatisfied (1 to 3)	124	6674	3.6
Base: All Module completers	**4152**	**245674**	**100.0**
Q60 Most important training aspects			
Your instructors' knowledge of subject content	1193	71730	29.2
The instructors' ability to relate to students	552	32761	13.3
The balance between instruction and practice	194	11138	4.5
Making methods of assessment clear to you	70	4837	2.0
The subject content in reflecting industry practice	366	20341	8.3
The presentation of training material	59	3268	1.3
The quality of the equipment provided for you to practise your skills	109	7399	3.0
Having enough equipment for you to practice your skills	59	2889	1.2
Access to library and learning resources	20	1057	0.4
The convenience of both the venue and class times	157	7477	3.0
The information you received when choosing your training	49	2188	0.9
Administration - handling of enquiries, enrolment, fee payment, results	26	1638	0.7
The information about careers and jobs available to you	30	2326	0.9
Student counselling services	11	811	0.3
The usefulness of the training for your job prospects	380	22445	9.1
The qualification in terms of being well regarded by employers	133	5950	2.4
The training value for money	60	4036	1.6
The overall quality of the training	241	13826	5.6
Not stated/refused	443	29557	12.0

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Q60 2nd most important training aspects			
Your instructors' knowledge of subject content	531	32474	13.2
The instructors' ability to relate to students	763	42739	17.4
The balance between instruction and practice	263	14158	5.8
Making methods of assessment clear to you	152	9576	3.9
The subject content in reflecting industry practice	364	22176	9.0
The presentation of training material	182	9689	3.9
The quality of the equipment provided for you to practise your skills	237	15745	6.4
Having enough equipment for you to practice your skills	174	10277	4.2
Access to library and learning resources	83	5795	2.4
The convenience of both the venue and class times	179	10733	4.4
The information you received when choosing your training	61	4132	1.7
Administration - handling of enquiries, enrolment, fee payment, results	33	1433	0.6
The information about careers and jobs available to you	57	3737	1.5
Student counselling services	19	1271	0.5
The usefulness of the training for your job prospects	177	10473	4.3
The qualification in terms of being well regarded by employers	161	8397	3.4
The training value for money	89	4540	1.8
The overall quality of the training	149	6542	2.7
Not stated/refused	478	31787	12.9
Base: All Module completers	**4152**	**245674**	**100.0**
Q60 3rd most important training aspects			
Your instructors' knowledge of subject content	313	16330	6.6
The instructors' ability to relate to students	312	19478	7.9
The balance between instruction and practice	365	21726	8.8
Making methods of assessment clear to you	219	12767	5.2
The subject content in reflecting industry practice	281	16352	6.7
The presentation of training material	156	8984	3.7
The quality of the equipment provided for you to practise your skills	309	18723	7.6
Having enough equipment for you to practice your skills	219	13017	5.3
Access to library and learning resources	113	6879	2.8
The convenience of both the venue and class times	331	18789	7.6
The information you received when choosing your training	74	4696	1.9
Administration - handling of enquiries, enrolment, fee payment, results	71	3920	1.6
The information about careers and jobs available to you	92	6332	2.6
Student counselling services	25	1132	0.5
The usefulness of the training for your job prospects	214	13563	5.5
The qualification in terms of being well regarded by employers	136	7019	2.9
The training value for money	180	8574	3.5
The overall quality of the training	236	13745	5.6
Not stated/refused	506	33648	13.7
Base: All Module completers	**4152**	**245674**	**100.0**
Q61 Likely to study at the same institution again			
Yes	3421	203739	82.9
No	513	28582	11.6
Not stated/refused	218	13354	5.4
Base: All Module completers	**4152**	**245674**	**100.0**
Q62 Suggestions for improvement			
Made suggestion	1529	90012	36.6
No suggestion	2623	155661	63.4
Base: Employed at 28 May 1999	**2887**	**165898**	**100.0**
Q64 Employer/business details if employed at 28 May 1999			
Details provided	1258	75071	45.3
No details provided	1629	90824	54.7

Symbols: - nil; # percentage that rounds to zero

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Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Field of study			
Land and marine resources, animal husbandry	260	13131	5.3
Architecture, building	187	10996	4.5
Arts, humanities and social sciences	228	10812	4.4
Business, administration, economics	910	48173	19.6
Education	100	4534	1.8
Engineering, surveying	578	38813	15.8
Health, community services	244	12670	5.2
Law, legal studies	37	2694	1.1
Science	268	18442	7.5
Veterinary science, animal care	11	805	0.3
Services, hospitality, transportation	480	27331	11.1
TAFE Multifield education	848	57165	23.3
Not stated/refused	1	106	#
Base: All Module completers	**4152**	**245674**	**100.0**
Stream of study			
Basic education and employment skills	338	30929	12.6
Education preparation	296	20316	8.3
Initial vocational courses - operatives	843	50277	20.5
Courses which grant partial exemption to recognised trade courses	145	7841	3.2
Complete trade courses	188	11435	4.7
Courses which grant partial exemption to other sills courses	340	17546	7.1
Complete other skills courses	862	39097	15.9
Trade technician/ trade supervisory	377	20842	8.5
Para-professional/ technician	118	732	1.9
Para-professional/ higher technician	381	20136	8.2
Professional	64	3320	1.4
Courses subsequent to an initial vocational course - at operative level	57	5641	2.3
Courses subsequent to an initial vocational course - at a skilled level	76	8044	3.3
Courses subsequent to an initial vocational course - at a trade level	23	1880	0.8
Courses subsequent to an initial vocational course - at a para-professional/ technical level	8	134	0.1
Courses subsequent to an initial vocational course - at a para-professional/ higher technician level or higher	7	842	0.3
Not stated/refused	29	2661	1.1
Base: All Module completers	**4152**	**245674**	**100.0**
State/territory where study completed			
New South Wales	531	81996	33.4
Victoria	458	58263	23.7
Queensland	543	49497	20.1
South Australia	708	27460	11.2
Western Australia	465	18202	7.4
Tasmania	663	5293	2.2
Northern Territory	345	2367	1.0
Australian Capital Territory	439	2593	1.1
Base: All Module completers	**4152**	**245674**	**100.0**
Mode of study			
Full-time	53	4506	1.8
Part-time	943	95693	39.0
Information not provided	3156	145473	59.2

Symbols: - nil; # percentage that rounds to zero

Frequency Counts (continued)

	Australia		
	n	N	%
Base: All Module completers	**4152**	**245674**	**100.0**
Training hours			
Less than 200 hours	2902	149192	60.7
200 to 499 hours	307	36558	14.9
500 to 999 hours	104	12889	5.2
1,000 to 1,999 hours	22	3426	1.4
2,000 or more hours	1	91	#
Information not provided	816	43515	17.7
Base: All Module completers	**4152**	**245674**	**100.0**
Area of usual residence			
Capital city	2164	124343	50.6
Other	1985	121213	49.3
Not stated/refused	3	115	#

Symbols: - nil; # percentage that rounds to zero

Appendix A: Explanatory notes

Introduction

This report presents the results from the 1999 national survey of students who undertook vocational education and training (VET) during 1998. The survey collected information about TAFE graduates' and TAFE module completers' general characteristics, field of study and qualifications, employment status, occupation, industry of employment, earnings, future study plans (graduates only) and opinions of the training. This is the first survey of its type, and covers both TAFE graduates and TAFE students who have successfully completed some training and left the TAFE system (module completers).

Previous surveys covering TAFE graduates only were carried out in 1995, 1997 and 1998. The survey instrument, a questionnaire, for TAFE graduates has been almost identical for each of the four surveys, enabling comparisons between much of the data produced. The survey instrument for TAFE module completers was also a questionnaire, which was very similar to the graduate questionnaire used in the 1999 survey. Therefore, where appropriate, comparisons of TAFE graduates and TAFE module completers have been made.

Scope - Graduates

The survey included all 1998 TAFE graduates, provided those graduates met the following scope criteria:

The graduate must have completed the requirements for their course during 1998 at a publicly-funded TAFE institute in Australia. Also included were persons who were awarded a qualification as recognition for prior learning.

The graduate must have been eligible for any of the following awards:

- Diploma
- Associate Diploma
- Advanced Certificate – Post Trade
- Advanced Certificate – Other
- Certificate – Trade
- Certificate – Other
- AQF – Bachelor's Degree
- AQF – Advanced Diploma
- AQF – Diploma
- AQF – Certificate IV
- AQF – Certificate III
- AQF – Certificate II
- AQF – Certificate I

The graduate's course must have been at least 200 hours or one semester in duration. Those persons who undertook recreational or hobby courses (short courses) were excluded from the survey.

The graduate must have had an Australian address as their usual address.

Scope – Module completers

The survey included all 1998 TAFE module completers, provided those module completers met the following scope criteria:

- The module completer must have successfully completed at least one module during 1998 and not be a graduate (as defined above) at a publicly-funded TAFE institute in Australia.
- The module completer must have had a stream of study between 2100 and 4500. Stream 1000 students are excluded.

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Survey design

The 1999 Student Outcomes Survey was a census of all TAFE graduates and a stratified randomly selected sample of TAFE module completers who satisfied the above scope criteria.

The survey was designed to measure the characteristics of the students and relate these to employment after completion of their training, and in the case of graduates further study plans. It was also designed to measure the relevance of their training and to determine their satisfaction with the training.

Survey methodology

The data was collected by way of a self-enumeration questionnaire. Each student, within the scope of the survey, received by mail a questionnaire booklet which included a personalised cover letter on the first page of the booklet, together with a reply paid envelope and a brochure explaining the survey. (Copies of the brochure, covering letter and questionnaire are contained in the following appendices). The letter requested that the questionnaire be returned within two weeks. The covering letter generally contained standardised wording, although New South Wales and Victoria made some slight modifications. The state/territory training authority logo or in Victoria's case independent institute logos were included on the letter and each letter was signed by an official representative from that body.

One week after the first mailout a postcard was sent to all students reminding them to return their completed questionnaire. The timing of this postcard mail-out aimed to hasten the return of responses.

All students who had not returned their questionnaire to the consultant after five weeks were sent a reminder by mail. The reminder package consisted of another questionnaire booklet with a reminder letter on the first page, a reply paid envelope and a brochure.

About 11 weeks after the initial mailout of questionnaires a third mail reminder was sent to non responding students. The reminder package consisted of another questionnaire booklet with a reminder letter on the first page and a reply paid envelope.

Finally, in order to achieve a response rate of at least 50 per cent for each institute, non-responding graduates and module completers from those institutes with less than a 50 per cent response rate were contacted by telephone and asked if they would participate in the survey by telephone.

Of the questionnaires returned to the consultant, 63 198 were fully responding, giving a 55.8% response rate. Some of the questionnaires returned were not useable for reasons such as return to sender or students gone overseas. A survey response summary can be found in the paragraph below entitled *Survey Response*.

The mailing details of the TAFE graduates who completed courses in 1998 were supplied to the consultant by the TAFE authority in each state and territory. They contained the name and address of the graduate, college or institution, field of study, course qualification and course name. Other information about graduates supplied by the TAFE authority such as sex, date of birth, country of birth, telephone number etc. was used for non-response analysis and verification of data.

For TAFE module completers the NCVER selected about 28 000 students who were thought to be module completers as defined in the scope paragraph above. These students were selected from the AVETMISS database stratified by state/territory, sex, age group and completion date during 1998. However as this database is unable to identify if a student is continuing or if the student graduates after submission by the relevant state/territory training authority a proportion of these students will not be module completers. Instead they will either be current students or graduates. The submission date to the NCVER for each jurisdiction for graduate information is 31 March the year following the reference year. Therefore some students will graduate between the time they receive the questionnaire and the 31st of March.

Of the 28 000 records supplied to the various jurisdictions almost 25 300 were useable for mailing purposes. Of these students that received a questionnaire 52% responded and 4152 (32%) were actual module completers.

The files representing the 28 000 students were sent to state/territory representatives who matched individual records based on a unique client identifier and attached the relevant contact details. The mailing details of the TAFE module completers were then supplied to the consultant by the TAFE authority in each state and territory. They contained the name and address of the module completer, college or institution, field of study, course enrolled in and course name. Other information about module completers such as sex, date of birth, country of birth, telephone number etc. was used for non-response analysis and verification of data.

Where a student did not answer a question the response was treated as a non-response for that particular question.

Reference periods

There were three distinct reference periods for which students were asked to recall information used in the survey:

- The first period was during the six months before starting the training. Students were asked to supply information on their highest level of schooling completed, education qualifications completed since school, whether they were studying and their labour force status.
- The second period was during the training. Students were asked to supply information on their course characteristics, sources of income, reasons for doing the training and their employment status during the final semester of their training.
- For the third period the reference date was 28 May 1999. Students were asked to supply information on labour force status, employment characteristics, future study plans (graduates only), opinions of their training and suggestions for improvement.

Survey response

Summary details of the response rate achieved and the distribution of responding graduates and module completers by state/territory are shown below.

Survey response summary, Australia 1999

	Graduates		Possible module completers [a]	
	Number	Per cent	Number	Per cent
Total questionnaire dispatched	114 300	N/A	25 293	N/A
Total in-scope survey population	113 306	100.0	24 767	100.0
Fully responding	63 198	55.8	12 980	52.4
Return to Sender	6 813	6.0	1 996	8.1
Refusal	2 601	2.3	1 116	4.5
Other [b]	3 541	3.1	1 538	6.2
Not returned or untraceable	37 145	32.8	7 137	28.8
Sample distribution by State/territory				
New South Wales	29 472	46.6	971	7.5
Victoria	12 457	19.7	1 763	13.6
Queensland	7 748	12.3	1 560	12.0
South Australia	4 673	7.4	1 860	14.3
Western Australia	6 016	9.5	1 673	12.9
Tasmania	1 343	2.1	1 999	15.4
Northern Territory	313	0.5	1 223	9.4
Australian Capital Territory	1 176	1.9	1 931	14.9
Total	63 198	100.0	12 980	100.0

[a] Students selected as possible module completers.
[b] Mostly students who were away overseas at the time of the survey.

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Survey data

The 1999 Student Outcomes Survey collected data on the students' personal characteristics, training characteristics, employment characteristics, further study plans (graduates only), opinions of the training and suggestions for improvement. The results presented in this report are a summary of the data. Additional data are available, subject to reliability and confidentiality constraints, for the following data items:

- Personal characteristics of students include age, sex, country of birth, disability, non-English-speaking background, Aboriginal and Torres Strait Islander persons, school qualifications, educational qualifications and whether studying six months before training.
- Training characteristics of students include course name, qualification, field of study, attendance, length of time taken to complete training, sources of income during training, whether the student received recognition for prior learning, the main reason for doing the training and relevance of training to their job.
- Employment characteristics of students include labour force status, whether employed full-time or part-time, whether a casual or permanent employee, occupation, industry of employer, employer support during the training, earnings, size of workplace, size of business throughout Australia, sector of employer, length of time taken to find a job after training and whether the job is their first full-time job.
- Further study plans of graduates include course qualification, attendance, type of institution, main reason for further study and whether the study is in a similar field to job at 28 May 1999 and/or course completed in 1998.
- Students' satisfaction ratings with various aspects of the training.
- Reasons why module completers did not continue to study.

Students were asked to recall what they were doing before their TAFE training. As the TAFE training may have taken three or more years to complete, only a limited number of questions were asked in this section in order to minimise recall problems.

The students were not asked to identify whether their training was full-time or part-time. Instead, they were asked to give the hours they usually attended classes. TAFE systems throughout Australia have varying guidelines for full-time and part-time study and students also have different perceptions as to what constitutes full-time or part-time attendance.

Permanent and casual employment status was determined by whether the graduate indicated they received paid holiday and/or sick leave. It was found in the field testing of the questionnaire that students could not always identify whether they were a permanent or casual employee.

Students were asked how much they usually earned before tax or other deductions. They were also given the option to report their earnings weekly, fortnightly, monthly or specify their own time period, for example, yearly, daily, hourly etc. The question on earnings was designed to be flexible enough to collect information that could be converted into average weekly earnings.

Reliability of estimates

Two types of error are possible in an estimate based on a survey: sampling error and non-sampling error.

Non-sampling error may occur for reasons such as non-response bias, incorrect responses, interviewer errors, attrition and processing errors.

Sampling error is a measure of the variability that occurs because a sample, rather than the entire population, responds to a survey. Since the estimates in this report are based on information provided by a sample then such estimates are subject to sampling variability; that is, they may differ from the estimates that would have been produced if all graduates or module completers had been included and responded to the survey. One measure of the likely difference is given by the standard error. There are about nineteen chances in twenty (or 95%) that the difference will be less than 2 standard errors.

Standard errors enable us to calculate confidence intervals, or significance levels, for the estimates.

Significance levels in this context are defined as twice the standard error, which corresponds to a 95% confidence interval for the results. That is, if the survey were to be repeated there is a 95% chance that the new results obtained would be within the interval reported, plus or minus its significance level.

Significance levels are provided in the table below. In this table the Simple Random Sample formulae for the calculation of variances has been used and the standard error is the square root of the variance. *Note that the significance limits relate to the sample size (that is, the number of actual respondents) on which an estimated proportion is based.*

As an example of how to use the table, assume that the estimate of interest is the proportion of module completers who were employed full-time at 28 May 1999. This proportion is 40.2% and is based on a sample of 4 152 respondents (who in turn represent 245 674 module completers). In the table below, go to the nearest estimated proportion as identified across the top of the table (that is, 40%) and move down this column until you get to the closest sample size on which proportion is based (4 000), which then gives a significance level of 1.5. Therefore a 95% confidence interval is plus or minus 1.5 percentage points; that is, the true estimate for module completers employed full-time actually lies between 38.7% and 41.7%.

This table can be used for estimates for both graduates and module completers.

Estimates of standard errors for survey percentages at the 95% confidence limit.

	Estimated proportion								
Sample size	10%	20%	30%	40%	50%	60%	70%	80%	90%
100	6.0	8.0	9.2	9.8	10.0	9.8	9.2	8.0	6.0
200	4.2	5.7	6.5	6.9	7.1	6.9	6.5	5.7	4.2
300	3.5	4.6	5.3	5.7	5.8	5.7	5.3	4.6	3.5
350	3.2	4.3	4.9	5.2	5.3	5.2	4.9	4.3	3.2
400	3.0	4.0	4.6	4.9	5.0	4.9	4.6	4.0	3.0
450	2.8	3.8	4.3	4.6	4.7	4.6	4.3	3.8	2.8
550	2.6	3.4	3.9	4.2	4.3	4.2	3.9	3.4	2.6
600	2.4	3.3	3.7	4.0	4.1	4.0	3.7	3.3	2.4
700	2.3	3.0	3.5	3.7	3.8	3.7	3.5	3.0	2.3
1 100	1.8	2.4	2.8	3.0	3.0	3.0	2.8	2.4	1.8
1 300	1.7	2.2	2.5	2.7	2.8	2.7	2.5	2.2	1.7
4 000	0.9	1.3	1.4	1.5	1.6	1.5	1.4	1.3	0.9
4 500	0.9	1.2	1.4	1.5	1.5	1.5	1.4	1.2	0.9
6 000	0.8	1.0	1.2	1.3	1.3	1.3	1.2	1.0	0.8
8 000	0.7	0.9	1.0	1.1	1.1	1.1	1.0	0.9	0.7
12 000	0.5	0.7	0.8	0.9	0.9	0.9	0.8	0.7	0.5
30 000	0.3	0.5	0.5	0.6	0.6	0.6	0.5	0.5	0.3
65 000	0.2	0.3	0.4	0.4	0.4	0.4	0.4	0.3	0.2

Selected tables concordance

The following table provides a link for the selected tables part of the graduate destination survey national reports (1997 and 1998) and the Student Outcomes Survey national report (1999). This table only provides a link with the graduate selected tables, as prior to 1999 no information was available on module completers.

NIP indicates that the particular table is not in the publication for the year in which it relates.

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Table name	1997 table number	1998 table number	1999 table number
All graduates: Selected graduate and employment characteristics by State or Territory where course completed	1	1	1
All graduates: Selected course and graduate characteristics by State or Territory where course completed	2	2	2
All graduates: Selected graduate and employment characteristics by qualification completed	3	3	3
All graduates: Selected course and graduate characteristics by qualification completed	4	4	4
All graduates: Selected graduate, course and employment characteristics by labour force status at reference date	5	5a	5
Males: All graduates: Selected graduate, course and employment characteristics by labour force status at reference date	NIP	5b	6
Females: All graduates: Selected graduate, course and employment characteristics by labour force status at reference date	NIP	5c	7
Graduates employed at reference date: Selected graduate and employment characteristics by State or Territory where course completed	6	6	8
Graduates employed at reference date: Selected employment and course characteristics by qualification completed	7	7	9
Graduates unemployed at reference date: Selected graduate and course characteristics by whether looking for work in same field of study as course completed	8	8	10
Graduates not employed before course and employed at reference date: Selected employment and course characteristics by labour force status at reference date	9	9a	11
Male graduates not employed before course and employed at reference date: Selected employment and course characteristics by labour force status at reference date	NIP	9b	12
Female graduates not employed before course and employed reference date: Selected employment and course characteristics by labour force status at reference date	NIP	9c	13
All graduates: Selected graduate and course characteristics by whether received RPL for course completed	10	10	14
All graduates: Selected graduate and employment characteristics by hours attended classes for course completed	11	11	15
All graduates: Selected graduate, course and employment characteristics by main reason for doing course completed	12	12	16
Graduates who relocated to do course: Selected course and graduate characteristics by main reason moved	13	13	17
Graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course	14	14 a. i	18
Male graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course	NIP	14 a. ii	19
Female graduates with post-school educational qualifications before course: Selected employment characteristics by labour force status before course	NIP	14 a. iii	20
Graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course	14	14 b. i	21
Male graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course	NIP	14 b. ii	22

Table name	1997 table number	1998 table number	1999 table number
Female graduates without post-school educational qualifications before course: Selected employment characteristics by labour force status before course	NIP	14 b. iii	23
All graduates: Selected employment characteristics by labour force status before course	14	14 c. i	24
Male graduates: Selected employment characteristics by labour force status before course	NIP	14 c. ii	25
Female graduates: Selected employment characteristics by labour force status before course	NIP	14 c. iii	26
Graduates employed during final semester: Selected graduate, course and employment characteristics by employer/business support	15	15	27
Graduates employed at reference date: Selected graduate, course and employment characteristics by relevance of course completed to job at reference date	16	16	28
Graduates employed at reference date: Selected employment and course characteristics by benefits received as a result of course completed	17	17	29
Graduates employed at reference date: Selected graduate, course and employment characteristics by time taken to find a job after course completed	18	18	30
Graduates employed at reference date: Selected graduate, course and employment characteristics by whether first full-time job at reference date	19	19	31
Average weekly earnings of graduates employed at reference date: Selected course and employment characteristics by full-time/part-time employment	20	20	32
Average weekly earnings of graduates employed in their first full-time job at reference date: Selected course and employment characteristics by qualification completed	21	21	33
Graduates employed at reference date and before course: Occupation at reference date by occupation before course	22	22	34
Graduates with same employer before course, during course and at reference date: Selected graduate, course and employment characteristics by qualification completed	23	23	35
Graduates enrolled in further study: Selected graduate, employment and further study characteristics by main reason for doing further study at reference date	24	24	36
Graduates enrolled in further study: Selected graduate and course characteristics by type of institution where doing further study	25	25	37
Graduates enrolled in further study and employed: Selected graduate and employment characteristics by before and after course	NIP	NIP	38
All graduates: Course ratings by selected graduate characteristics	NIP	26	39
All employed graduates: Selected graduate and employment characteristics by occupation after course and change in skill level	NIP	NIP	40

Privacy

All students were assured of complete confidentiality. No information has or will be released in a way that will enable the identification of any individual. Name and address details of the students have been used only by the consultant during the process of questionnaire mail out and return, and have not and will not be given to any other persons, organisations or departments. All names and address details were removed from mailing list files by the consultant at the end of the survey.

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Appendix B: Glossary

Aboriginal and Torres Strait Islanders	Persons who identify themselves as being either of Aboriginal or Torres Strait Islander origin.
Adult and community education (ACE)	The adult and community education sector provides locally accessible and community-based educational opportunities for adults, especially for people who may have difficulty participating in more formal education programs. ACE programs are provided by TAFE and higher education institutions, schools, neighbourhood centres, community education centres, adult education providers and SkillShare centres.
Age	Age in years at the survey reference date, 28 May 1999.
Area of usual residence	Last known mailing address for each TAFE student, classified according to whether the student lived in a 'Capital city' or 'Other'. This was initially supplied by TAFE authorities but was updated by the survey consultant if a student advised change of address.
Average weekly earnings	Estimates of average weekly earnings were derived by dividing estimates of total weekly earnings (before tax or other deductions are taken out) by the number of employees.
AVETMISS	The Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) offers a nationally consistent standard for the collection and analysis of vocational education and training information throughout Australia. *AVETMISS Release 2.0 May* 1996 is the source of the classifications used in this report for field of study and qualification.
Award	See *Qualification*.
Casual employee	An employee who is not entitled to either paid holiday or paid sick leave.
Completed course	For this report, completed course refers to the course included in the census, which the graduate finished in 1998.
Country of birth	A classification identifying a country that may be nominated as the birthplace of an individual. Disabilities A person was classified as having a disability, if they reported one or more of the following: • visual disability (not corrected by glasses) • hearing disability (not corrected by a hearing aid) • physical disability • intellectual disability • chronic illness • other disability This classification system is defined and maintained by the Australian Committee on Vocational Education and Training Statistics (in consultation with the TAFE Disability Advisers Group) as found in *AVETMISS classifications, volume 4, release 2.0, May 1996*.
Employed full-time	A person was employed full-time if they usually worked 35 hours or more a week in their main job during the reference period(s).
Employed part-time	A person was employed part-time if they usually worked less than 35 hours a week in their main job during the reference period(s).

Employed persons	Persons who, during the reference period(s): • worked for one hour or more for pay, profit, commission or payment in-kind in a job or business or on a farm (including employees, employers and self-employed persons), or • worked for one hour or more without pay in a family business or on a farm (i.e. unpaid family helpers), or • who had a job, business or farm, but were not at work. Note: For the six months before, and during final semester of training reference periods, students were only asked to report employment which lasted two weeks or more.
Employee	An employed person who, during the reference period(s), worked for an employer for wages or salary.
Employer	In the status in employment data items, employer means an employed person who, during the reference periods worked in their own business with one or more employees.
Employer/business	Refers to an organisation, which engages employees
Employer support	Support given by an employer to the employee in the form of paid fees, paid time off work, unpaid time off work and/or other support.
Employment size of business in Australia	An estimate of the number of staff employed by an employer of business throughout Australia.
Employment size of workplace	An estimate of the number of staff employed at the workplace address of the employer or business.
Equity groups	The questionnaire measured the following equity groups: • women • people from a non-English-speaking background • people with disabilities • Aboriginal and Torres Strait Islanders • the unemployed • people in rural areas.
Estimation procedure	Estimates for module completers were calculated by the use of a ratio estimation procedure, which ensures that the survey estimates conform to independently estimated distributions (benchmarks) of the actual population by institute (therefore state/territory) and sex, rather than to the institute and sex distribution within the responding population. The ratio estimation procedure improves the overall quality of the results by reducing sampling error and non-response bias.
Field of study	A classification that is used to describe a course based on the intended major vocational outcome and content. The Australian Committee on Vocational Education and Training Statistics defines and maintains field of study classifications. Courses are classified according to a hierarchical structure as found in *AVETMISS classifications, volume 4, release 2.0 May 1996*.
Fully responding	A survey return was considered fully responding if a student answered enough questions to make the information they provided useable.

Graduate	For this report, a graduate is a student who satisfactorily completed a course of study at TAFE in Australia in 1998. Students participating in recreational, leisure or self-enrichment courses, courses comprising less than 200 hours teaching time and students who did not have an Australian address were excluded from the survey
Industry	Employers are assigned to an industry according to their main economic activity (i.e. the main kinds of goods produced or services provided). Industries are classified in a hierarchical classification system according to the *Australian and New Zealand Standard Industrial Classification (ANZSIC), 1993* (ABS Cat. No 1292.0).
Labour force status	Persons who, during the reference periods, were employed, unemployed, or not in the labour force, as defined.
Looking for work	Students were asked if they were actively looking for work according to the following criteria: • being registered with Centrelink • writing, telephoning or applying in person to an employer for work or • advertising for work
Main English-speaking countries	The main countries form which Australia receives, or has received, significant numbers of overseas settlers who are likely to speak English are: United Kingdom, Ireland, Canada, South Africa, United States of America and New Zealand.
Main job	The job in which the student usually worked the most hours during the reference period(s).
Module completer	For this report, a module completer is a student who is not a graduate and successfully completed some training in a course of study at a TAFE institute in Australia in 1998 and then left the TAFE system. Students participating in recreational, leisure or self-enrichment courses, and students who did not have an Australian address were excluded from the survey.
Non-English-speaking background	A person was classified as having a non-English-speaking background if they answered yes to either: *'Do you speak a language other than English in your home?' or 'Do either of your parents speak a language other than English as their first language?'*
Non-response bias	Non-response occurs when people cannot or will not co-operate, or cannot be contacted. Non-response can affect the reliability of results and can introduce bias. The magnitude of any bias depends upon the size of non-response and the extent of the difference between non-respondents' characteristics and those that did respond.
Non-sampling error	Non-sampling errors (as distinct from sampling errors, see below) may occur because of non-response bias, incorrect responses, interviewer errors, attrition and processing errors.
Not in the labour force	Persons who were not in the categories 'Employed' or 'Unemployed', as defined.
Not stated	Where particular questions have not been answered, but a questionnaire would otherwise be useable, a code has been allocated to indicate that a response was not given for that particular question. This is also known as question non-response.

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Occupation

Students were assigned to an occupation based on the main tasks or duties they performed in their main job. Occupation is classified and defined according to the hierarchical classification system, *Australian standard classification of occupation (ASCO)—second edition* (ABS Cat. No 1220.0). The structure of ASCO is based on kind of work defined in terms of skill level and skill specialisation.

Opinions of course/training

Students were asked, at Q62 for graduates and at Q59 for module completers, to rate 18 aspects of their course/training on a scale of 1 to 10 where 1 was poor and 10 was excellent. The responses 'not applicable', 'don't know', or 'no response' were considered to be missing values.

Permanent employee (with main employer)

An employee who is entitled to either paid holiday or paid sick leave in their main job.

Post-school education qualifications

Qualifications which have been attained since leaving school, excluding study done at secondary school and qualifications which take less than one semester to complete.

Qualification

Educational attainment for which an award is conferred upon successful completion. The Australian Committee on Vocational Education and Training Statistics defines and maintains the qualification category classifications used in this publication, as found in *AVETMISS classifications, volume 4, release 2.0 May 1996*.

The qualification category classifications included in this survey are:

- Diploma (value 10)
- Associate Diploma (20)
- Advanced Certificate – Post Trade (31)
- Advanced Certificate – Other (32)
- Certificate – Trade (41)
- Certificate – Other (42)
- AQF – Bachelor's Degree (88)
- AQF – Advanced Diploma (87)
- AQF – Diploma (86)
- AQF – Certificate IV (85)
- AQF – Certificate III (84)
- AQF – Certificate II (83)
- AQF – Certificate I (82)

Reason for doing training

Students reported their main reason for doing the training, selecting options from a list, according to their own perception.

Recognition for prior learning

A person was classified as having received recognition for prior learning if they answered yes to any of the following:

- for study at TAFE
- for study at university
- for study at TAFE division of a university
- for study at a registered Private Provider or Adult and Community Education Provider
- for assessed skills and experience
- for study elsewhere

Reference periods	Students were asked to respond to questions regarding labour force status for three reference periods: • before the training: during the six months before starting the training • during the training: during the final semester of the training • current situation: at 28 May 1999
Response—other	A special code was allocated to questionnaires, which were returned but could not be processed. Examples of these are: • students who had gone overseas • trainings completed prior to 1998 • students still doing training (i.e. not completed in 1998) • refusals
Response rate	The total number of questionnaires received, expressed as a percentage of the total number of in scope selections. Out of scope selections comprise students who said they had not completed their training yet or who had completed their training before 1998
Sampling error	Estimates calculated from the Student Outcomes Survey are based on information collected from a sample. As a result they are subject to sampling error. Sampling error is a measure of the variability that occurs by chance because a sample, rather than the entire population did respond. The most commonly used measure of sampling error is the standard error. For a definition of a standard error see below.
Satisfaction with training	See 'Opinions of course/training'.
School leaver	A student who, at Q13 for graduates and Q14 for module completers, responded 'Yes at secondary school'.
Sector of business	Public sector includes all local government authorities and government departments, agencies and authorities created by, or reporting to, the Commonwealth or State parliaments. All remaining employers were classified to the private sector.
Self employed	An employed person who, during the reference period(s), worked in their own business.
Staff	Persons working for a business or organisation including employers, employees, self-employed, partners, persons employed under contract and volunteers.
Standard error	A measure of the extent to which an estimate may vary by chance because only a sample, rather than the entire population, was surveyed. There are about two chances in three that a sample estimate will differ by less than one standard error from the estimate that would have been obtained if all persons had been included, and about nineteen chances in twenty that the difference will be less than two standard errors.
Status in employment	Employed persons classified by whether they were employees, employers or self employed.
TAFE	Technical and further education institutions.

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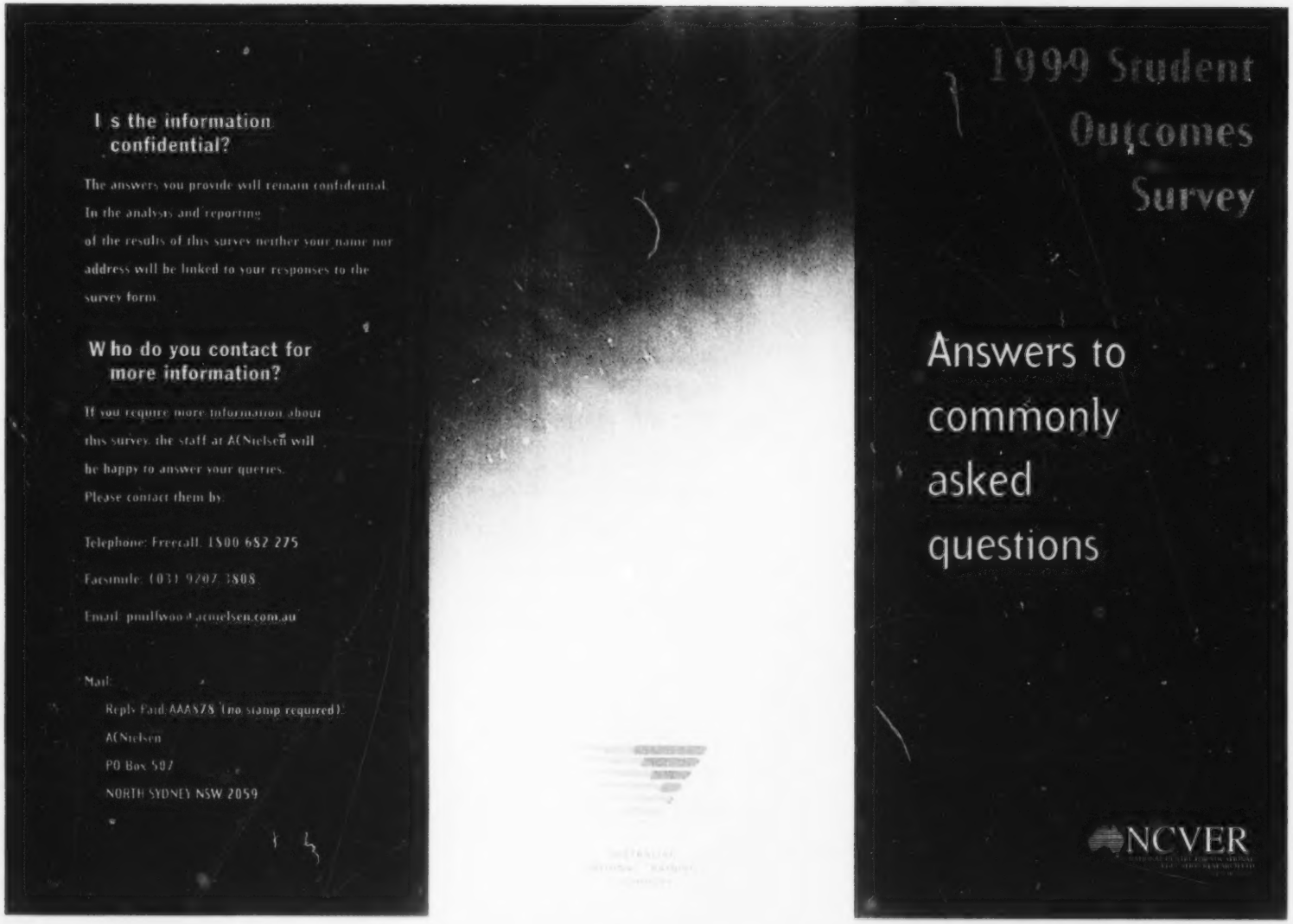
Unemployed persons	Persons who were not employed during the reference period(s) and who had actively looked for full-time or part-time work at any time during that time.
VET multifield education	A category within field of study. Multifield education includes courses for English as a second language, functional literacy and numeracy, pre-vocational/pre-employment courses and general skills development.
Vocational reasons	At Q31 for graduates and Q37 for module completers, respondents gave their main reason for doing the training as: • To get a job (or own business) • To try for a different career • To get a better job or promotion • It was a requirement of my job • I wanted extra skills for my job

Appendix C: Brochure

256



Is the information confidential?

The answers you provide will remain confidential. In the analysis and reporting of the results of this survey neither your name nor address will be linked to your responses to the survey form.

Who do you contact for more information?

If you require more information about this survey, the staff at ACNielsen will be happy to answer your queries. Please contact them by:

Telephone: Freecall: 1800 682 275

Facsimile: (03) 9207 3808

Email: pmullwood@acnielsen.com.au

Mail:

Reply Paid AAA378 (no stamp required)

ACNielsen

PO Box 507

NORTH SYDNEY NSW 2059

1999 Student Outcomes Survey

Answers to commonly asked questions

NCVER

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What is the 1999 Student Outcomes Survey (SOS)?

The 1999 SOS is a survey of students who successfully completed some vocational training at a TAFE institute, Adult and Community Education provider or at a Registered Private provider in 1998. The survey aims to find out:

- what students have done since completing their training, and
- students opinions of the training.

Why is the survey being done?

The aim of the survey is to provide information which can be used to improve the vocational education system throughout Australia and, in particular, to make sure that training is relevant to students.

Who will take part in the survey?

Students that have successfully completed some vocational training at a TAFE institute, Adult and Community Education provider or at a Registered Private provider during 1998.

Who is running the survey?

The survey is being managed by the National Centre for Vocational Education Research Ltd (NCVER), Australia's national vocational education and training research and development organisation. NCVER has contracted ACNielsen Research Pty Ltd, a national market research organisation, to conduct the survey.

The TAFE administrations for each State and Territory, training organisations representing Adult and Community Education providers, Registered Private providers and a number of colleges have been involved in the development of the survey.

The Australian National Training Authority is funding the survey.

Has this survey been done before?

This is the fourth national survey of TAFE graduates. Previous surveys were conducted in 1995, 1997 and 1998.

Who will use the information?

National and State bodies responsible for vocational programs will use the information to improve the quality of training and its relevance to the workplace throughout Australia.

How will the information be used?

The results will be used to answer the following sorts of questions:

- How many students who completed their training found employment 6 months after completing their course? (From the 1998 survey it was estimated that 73% of students had a job 6 months after completing their training.)
- How many students who completed their training achieved their main aim for doing the course? (From the 1998 survey it was estimated that 79% of students wholly or partly achieved their main aim in doing the course.)
- Do students undertake further study after completion of their course? (From the 1998 survey it was estimated that 39% of students were undertaking further study.)
- Which aspects of the course were good, and which were not?
- In their own words, how do students think their course could be improved?

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Appendix D: Covering letter

The following provides the generic covering letter used in the survey for TAFE graduates. Both New South Wales and Victoria made slight modifications to the letter sent out to students in their respective states.

[Relevant state/territory training authority logo]

<<Fname>> <<Surname>>
<<Address1>>
<<SUBURB1>> <<State1>> <<Pcode1>>

Dear <<Fname>>

1999 Student Outcomes Survey
<<Institute>>

Congratulations on recently completing <<Course>> from <<Institute>>.

It is important that courses offered by vocational education institutions remain as relevant as possible to the needs of people who undertake these courses. People like yourself are in a unique position to provide feedback on the relevance and usefulness of vocational courses. Your feedback to this survey will allow the vocational education system to improve their courses to the benefit of current and future students.

The survey is being conducted by an independent consultant, ACNielsen Research Pty Ltd on behalf of the vocational education sector. ACNielsen are bound by law to ensure that your answers to this survey will be completely confidential and no information will be released in a way that would enable the identification of any individual. The questionnaire has a barcode number on the back page for mailing purposes only. This is so that ACNielsen may check your name off the mailing list when your questionnaire is returned and ensures that you are not sent any additional material for this survey.

You are asked to answer the attached questionnaire and return it in the enclosed reply paid envelope by **Friday 11 June 1999**. In order that the results will truly represent the views of all students who have completed a course it is important that each questionnaire be completed and returned.

The project is being managed by the National Centre for Vocational Education Research (NCVER) and further details about the survey are contained in the enclosed brochure.

Should you require further assistance please call this Freecall number 1800 682 275.

Thank you for your cooperation.

Yours sincerely
[signed by relevant state/territory representative]

Appendix E: Questionnaires

TAFE Module Completer Questionnaire

TAFE MC NG1052

NCVER
NATIONAL CENTRE FOR VOCATIONAL EDUCATION RESEARCH LTD
A.C.N. 007 967 311

1999 Student Outcomes Survey

How to answer questions

- Please tick **one** box only ☑ (unless otherwise requested).
- Some tick boxes have ***'Go to'*** instructions that look like ➔ 'Go to 17'. By following the ***'Go to'*** you will skip questions that are not relevant to you.
- Where exact information is not known, please provide careful estimates.
- If you require any assistance in completing this form, please contact ACNielsen Research Pty Ltd on 1800 682 275 (Freecall).

About you

1 Are you still enrolled in the training as shown in the first paragraph on the front page?

Yes ☐ 1 ➔ **Go to 59**
No ☐ 2

2 Are you currently enrolled in any other training with a TAFE institute or a TAFE division of a university?

Yes ☐ 1 ➔ **Go to 59**
No ☐ 2

3 Are you male or female?

Male ☐ 1
Female ☐ 2

4 What is your date of birth?

		19
day	*month*	*year*

5 Are you of Aboriginal or Torres Strait Islander origin?

No ☐ 1
Yes, Aboriginal ☐ 2
Yes, Torres Strait Islander ☐ 3
Yes, both Aboriginal and Torres Strait Islander ☐ 4

6 In which country were you born?

Australia ☐ 1
UK or Ireland ☐ 2
New Zealand ☐ 3
Vietnam ☐ 4
China ☐ 5
Hong Kong ☐ 6
Philippines ☐ 7
Malaysia ☐ 8
Other (please specify below) ☐ 9

7 Do you speak a language other than English at home?

Yes ☐ 1
No ☐ 2

8 Do/Did either of your parents speak a language other than English as their first language?

Yes, both parents ☐ 1
Yes, one parent ☐ 2
No ☐ 3

9 Do you consider yourself to have a permanent and significant disability?

Yes ☐ 1
No ☐ 2 ➔ **Go to 11**

10 Do you have any of the following conditions?

More than one box can be ticked

Visual disability (**not** corrected by glasses) ☐ 1
Hearing disability (**not** corrected by a hearing aid) ☐ 2
Physical disability ☐ 3
Intellectual disability ☐ 4
Chronic illness ☐ 5
Other disability ☐ 6

2

Before starting your training

11 What was the highest level of secondary schooling you completed **before** starting the training shown on the front of the form?

- Year 12 or equivalent ☐ 1
- Year 11 or equivalent ☐ 2
- Year 10 or equivalent ☐ 3
- Below Year 10 ☐ 4
- Other (*please specify below*) ☐ 5

12 Which of the following **best** describes when you started the training shown on the front of the form?

- While you were still enrolled at secondary school ☐ 1
- Within 12 months of leaving secondary school ☐ 2
- More than 12 months after leaving secondary school ☐ 3

13 Since leaving secondary school, which of the following educational qualifications or trade certificates did you complete **before** starting the training shown on the front of the form?

More than one box can be ticked.

- Bachelor degree or higher ☐ 01
- Undergraduate diploma *(e.g. TAFE institute, uni.)* ☐ 02
- Associate diploma ☐ 03
- Trade certificate *(e.g. Apprenticeship)* ☐ 04
- Traineeship ☐ 05
- Technician's certificate ☐ 06
- Advanced certificate ☐ 07
- Nursing certificate ☐ 08
- Other certificate ☐ 09
- Certificate of competency or proficiency ☐ 10
- Statement of attainment ☐ 11
- Pre-vocational training ☐ 12
- Secondary school qualification *(e.g. mature age, night school)* ☐ 13
- Other (please specify below) ☐ 14

- None ☐ 15

Six months before training

14 Did you do any study, leading to an educational qualification or trade certificate, during the **six months before** starting the training shown on the front of the form?

- Yes, at secondary school ☐ 1
- Yes, at a TAFE institute ☐ 2
- Yes, at a TAFE Division of a university ☐ 3
- Yes, at an Adult and Community Education Provider ☐ 4
- Yes, at a Registered Private Provider ☐ 5
- Yes, at university ☐ 6
- Yes, studying elsewhere ☐ 7
- No ☐ 8

15 Did you have a full-time, part-time or casual job of any kind (including an apprenticeship, etc.), that lasted for two weeks or more, during the **six months before** starting the training shown on the front of the form?

***Note:** If you had more than one job, please report for your **main** job i.e. the job in which you usually worked the most hours.*

- Yes, worked for payment or profit ☐ 1 → **Go to 17**
- Yes, but on leave from main job ☐ 2 → **Go to 17**
- Yes, unpaid work in a family business ☐ 3 → **Go to 17**
- Yes, other unpaid work ☐ 4
- No, did not have a job ☐ 5

16 Did you **actively** look for work during the **six months before** starting the training shown on the front of the form?

***Note:** Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.*

- Yes, I looked for full-time work ☐ 1 → **Go to 22**
- Yes, I looked for part-time work ☐ 2 → **Go to 22**
- No, I did not look for work ☐ 3 → **Go to 22**

17 On what basis were you employed in your **main** job during the **six months before** starting the training shown on the front of the form?

- Wage or salary earner ☐ 1
- Helper not receiving wages ☐ 2
- Conducting own business - not employing others ☐ 3
- Conducting own business – employing others ☐ 4

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About your training

18 What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the training shown on the front of the form?

Full Title *e.g. Apprentice chef, Clerk*

Main tasks or duties
e.g. Preparing food/cooking food, Typing

19 What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** starting the training shown on the front of the form?

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

20 How many hours did you usually work each week in your **main** job during the **six months before** starting the training shown on the front of the form?

- 1–15 hours per week ☐ 1
- 16–24 hours per week ☐ 2
- 25–29 hours per week ☐ 3
- 30–34 hours per week ☐ 4
- 35–39 hours per week ☐ 5
- 40 hours per week ☐ 6
- More than 40 hours ☐ 7

21 Were you entitled to paid sick leave or paid holiday leave in your **main** job during the **six months before** starting the training shown on the front of the form?

Note: *If you could take sick and/or paid holiday leave after a certain period had passed, for example three months or a year, please tick the appropriate 'Yes' box.*

- Yes, both ☐ 1
- Yes, paid sick leave only ☐ 2
- Yes, paid holiday leave only ☐ 3
- No ☐ 4

22 Which of the following **best** describes the level of the qualification which is awarded for the training shown on the front of the form?

- Statement of attainment ☐ 01 → **Go to 25**
- Certificate of Competency or Proficiency ☐ 02 → **Go to 25**
- Bachelor's Degree (or higher) ☐ 03
- Advanced Diploma ☐ 04
- Diploma ☐ 05
- Associate Diploma ☐ 06
- Advanced Certificate – post trade ☐ 07
- Advanced Certificate – other ☐ 08
- Certificate – trade ☐ 09
- Certificate IV ☐ 10
- Certificate III ☐ 11
- Certificate II ☐ 12
- Certificate I ☐ 13
- Other certificate ☐ 14
- Other (please specify below) ☐ 15
- No statement or certificate ☐ 16

23 Did you complete all the training required to gain this qualification?

- Yes ☐ 1 → **Go to 28**
- No ☐ 2

24 Do you intend to complete this training?

- Yes ☐ 1 → **Go to 26**
- No ☐ 2 → **Go to 26**

25 When you enrolled in the training shown on the front of the form, did you intend to do more training after you completed it?

- Yes ☐ 1
- No ☐ 2

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4

Reasons for choosing not to continue/undertake more TAFE training

26 What are the reasons you chose not to continue/undertake more TAFE training in 1999?

More than one box can be ticked.

Item code	Employment and other training related reason	
A.	Changed jobs or started a new job	☐
B.	I lost my job	☐
C.	I got the skills I needed for my job	☐
D.	Other employment reasons *(please specify)*	☐
E.	I had gained what I wanted from the training I had just completed	☐
F.	I transferred to or started other training	☐
G.	The training no longer related to my plans	☐
H.	The training was not what I expected	☐
I.	The training timetable was not flexible enough for me to attend class times	☐
J.	Other training reasons e.g. changes to training structure *(please specify)*	☐
	Personal reasons	
K.	I moved from the area	☐
L.	Illness prevented me from continuing	☐
M.	Family reasons prevented me from continuing	☐
N.	Financial reasons prevented my continuing	☐
O.	There were too many pressures on my time	☐
P.	Other personal reasons *(please specify)*	☐
Q.	**Any other major reason you would like to mention** *(please specify)*	☐

27 From the list above, what was your **main** reason for choosing not to continue/undertake more training?

Please write the appropriate item code in the box below.

Main reason ☐

28 Did you have to move from your usual address to do the training shown on the front of the form?

Yes ☐ 1 → **Go to 29**
No ☐ 2 → **Go to 30**

29 What was the **main** reason you moved from your usual address to do this training?

Local TAFE institute did not offer this training ☐ 1
No TAFE institute in local area ☐ 2
Not able to get place at local TAFE institute ☐ 3
No Registered Private Providers or Adult and Community Education Providers in local area ☐ 4
Local Registered Private Providers or Adult and Community Education Providers did not offer training ☐ 5
Training not available through distance learning ☐ 6
Personal reasons ☐ 7
Other (please specify below) ☐ 8

30 When did you start and finish/discontinue the training shown on the front of the form?

e.g. 09 (Month) 1998 (Year)

Training started ☐☐ (Month) 19☐☐ (Year)

Training finished or discontinued ☐☐ (Month) 19☐☐ (Year)

31 How many hours each week did you **usually** attend classes for the training shown on the front of the form?

1-5 hours per week ☐ 1
6-10 hours per week ☐ 2
11-15 hours per week ☐ 3
16-20 hours per week ☐ 4
More than 20 hours per week ☐ 5
Block release ☐ 6
Day release ☐ 7
Did not attend formal classes - external study ☐ 8

32 Which of these describes the way the training was delivered/completed?

More than one box can be ticked.

In a classroom (with no work placement) ☐ 1
In a classroom (with work placement) ☐ 2
In your workplace ☐ 3
Group or individual project work ☐ 4
By correspondence ☐ 5
Online learning ☐ 6
Other ☐ 7

If you only ticked one box in **32** → **Go to 35**

33 Which of these **best** describes the way the **majority** of the training was delivered/completed?

Tick one box only.

In a classroom (with no work placement) ☐ 1
In a classroom (with work placement) ☐ 2
In your workplace ☐ 3
Group or individual project work ☐ 4
By correspondence ☐ 5
Online learning ☐ 6
Other ☐ 7

34 Which of these modes of delivery did you find **most satisfying**?

Tick one box only.

In a classroom (with no work placement) ☐ 1
In a classroom (with work placement) ☐ 2
In your workplace ☐ 3
Group or individual project work ☐ 4
By correspondence ☐ 5
Online learning ☐ 6
Other ☐ 7
None/not satisfied ☐ 8

35 Did you get any recognition for prior learning such as subject exemptions or course credits for the course shown on the front of the form?

More than one box can be ticked.

No ☐ 1
Yes, for study at a TAFE institution ☐ 2
Yes, for study at a TAFE Division of a university ☐ 3
Yes, for study at a Registered Private Provider or Adult and Community Education Provider ☐ 4
Yes, for study at university ☐ 5
Yes, for assessed skills and experience ☐ 6
Yes, for study elsewhere ☐ 7

6

36 What sources of income did you have while doing the training shown on the front of the form?

More than one box can be ticked.

- Austudy ☐ 01
- Abstudy ☐ 02
- Government pensions or benefits *(e.g. Newstart, Disability pension)* ☐ 03
- Apprenticeship ☐ 04
- Traineeship ☐ 05
- Scholarship/cadetship ☐ 06
- Paid work ☐ 07
- Own business ☐ 08
- Parents or spouse/partner ☐ 09
- Other ☐ 10

37 What was your **main** reason for doing the training shown on the front of the form?

Tick one box only.

- To get a job (or own business) ☐ 1
- To try for a different career ☐ 2
- To get a better job or promotion ☐ 3
- It was a requirement of my job ☐ 4
- I wanted extra skills for my job ☐ 5
- To get into other training ☐ 6
- For interest or personal reasons ☐ 7
- Other reasons ☐ 8

38 Did your training help you to achieve your **main** reason for doing the training (as reported in **37**)?

- Yes ☐ 1
- No ☐ 2
- Partly ☐ 3
- Don't know yet ☐ 4

Employment during your training

39 Did you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.), that lasted two weeks or more, during the training shown on the front of the form?

***Note:** If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours.*

- Yes, worked for payment or profit ☐ 1
- Yes, but on leave from main job ☐ 2
- Yes, unpaid work in family business ☐ 3
- Yes, other unpaid work ☐ 4 → **Go to 42**
- No, did not have a job ☐ 5 → **Go to 42**

40 What support did your employer/business (for the job reported in **39**) provide for your studies during your training?

More than one box can be ticked.

- Paid fees ☐ 1
- Paid time off work ☐ 2
- Unpaid time off work ☐ 3
- Other support ☐ 4
- No support ☐ 5

41 Is the employer/business you had during the training (as reported in **39**) the same one you had before your training (as reported in **15**)?

- Yes ☐ 1
- No ☐ 2
- Was not employed before the course ☐ 3

Your work situation at 28 May 1999

42 Do you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.) at **28 May 1999?**

Note: *If you had more than one job, please report for your* ***main*** *job, i.e. the job in which you usually worked the most hours.*

- Yes, work for payment or profit ☐ 1 → **Go to 45**
- Yes, but on leave from main job ☐ 2 → **Go to 45**
- Yes, unpaid work in a family business ☐ 3 → **Go to 45**
- Yes, other unpaid work ☐ 4
- No, do not have a job ☐ 5

43 Are you **actively** looking for work **at 28 May 1999**?

Note: *Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.*

- Yes, looking for full-time work ☐ 1
- Yes, looking for part-time work ☐ 2
- No, not looking for work ☐ 3 → **Go to 59**

44 Are you looking for work at **28 May 1999** in the same (or similar) field as the field of study for the training shown on the front of the form?

- Yes ☐ 1 → **Go to 59**
- No ☐ 2 → **Go to 59**
- No preference/don't mind ☐ 3 → **Go to 59**

45 On what basis are you employed in your **main** job at **28 May 1999**?

- Wage or salary earner ☐ 1
- Helper not receiving wages ☐ 2
- Conducting own business – not employing others ☐ 3
- Conducting own business - employing others ☐ 4

46 Is the employer/business you have at **28 May 1999** the same one you had during the training (as reported in **39**)?

- Yes ☐ 1
- No ☐ 2
- Was not employed during training ☐ 3

47 Are you entitled to paid sick leave or paid holiday leave in your **main** job at **28 May 1999**?

Note: *If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please tick the appropriate 'Yes' box.*

- Yes, both ☐ 1
- Yes, paid sick leave only ☐ 2
- Yes, paid holiday leave only ☐ 3
- No ☐ 4

48 What is your occupation and what are the main tasks you usually perform in your **main** job at **28 May 1999?**

Same occupation as in **18** ☐ → **Go to 49**

Full title *e.g. Apprentice chef, Clerk*

Main tasks or duties
e.g. Preparing food/cooking food, Typing

49 What kind of industry, business or service is carried out by your employer/business in your **main** job at **28 May 1999**?

Same industry as in **19** ☐ → **Go to 50**

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

50 Is your employer/business a government department or agency?

- No ☐ 1
- Yes, Commonwealth government ☐ 2
- Yes, State government ☐ 3
- Yes, Local government ☐ 4

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8

51 How many people work for your employer/ business **at your workplace address**?

***Include**: All staff at that location e.g. workers in offices and factories, drivers etc.*

- Less than 10 people ☐ 1
- 10-19 people ☐ 2
- 20-99 people ☐ 3
- 100 or more people ☐ 4

52 In total (including those reported in **51**), how many people work for your employer/business **throughout Australia**?

***Include**: All staff in all locations e.g. workers in offices and factories, drivers etc.*

- Less than 10 people ☐ 1
- 10-19 people ☐ 2
- 20-99 people ☐ 3
- 100 or more people ☐ 4

53 In your **main** job at **28 May 1999**, how many hours do you usually work each week?

Hours per week *(estimate if necessary)* ☐☐

54 In your **main** job at **28 May 1999** how much do you usually earn (before tax or anything else is taken out) and what period does this amount cover?

Gross amount *(estimate if necessary)* $ ☐☐☐☐.00 *whole dollars only*

Period

- A week ☐ 1
- A fortnight ☐ 2
- A month ☐ 3
- A year ☐ 4

55 Which of the following job related benefits do you feel you have received as a result of completing the training shown on the front of the form?

More than one box can be ticked.

- Got a job ☐ 1
- An increase in earnings ☐ 2
- A promotion (or increased status at work) ☐ 3
- Change of job ☐ 4
- Other (please specify below) ☐ 5

☐

- None of the above ☐ 6

56 When did you find a job after leaving/ completing the training shown on the front of the form?

Already had a job ☐ → **Go to 57**

Date got a job ☐☐ ☐☐ 19 *Month* *Year*

57 Is your **main** job at **28 May 1999** the first full-time job you have ever had (excluding any holiday jobs)?

- Yes, it is my first full-time job ☐ 1
- No, I have worked full-time before ☐ 2
- I have never worked full-time ☐ 3
- Not currently working full-time, but have worked full-time before ☐ 4

58 How relevant is the training shown on the front of the form to your **main** job at **28 May 1999**?

- Highly relevant ☐ 1
- Some relevance ☐ 2
- Very little relevance ☐ 3
- Not at all relevant ☐ 4

Your opinions on the training

59 How would you rate, on average, the following aspects of the training shown on the front of the form?

Please write in one number for each aspect using the scale below.
If that aspect is irrelevant or not applicable to you, write NA.

Poor		Below Average		Average		Above average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		
	Teaching, instruction	
A.	Your instructors' knowledge of subject content	☐
B.	The instructors' ability to relate to students	☐
C.	The balance between instruction and practice	☐
D.	Making methods of assessment clear to you	☐
	The training	
E.	The subject content in reflecting industry practice	☐
F.	The presentation of training material	☐
	The equipment and resources	
G.	The quality of the equipment provided for you to practice your skills	☐
H.	Having enough equipment for you to practice your skills	☐
I.	Access to library and learning resources	☐
	Access	
J.	The convenience of both venue and class times	☐
	Administration and information	
K.	The information you received when choosing your training	☐
L.	Administration - handling of enquiries, enrolment, fee payment, results	☐
	Student support services	
M.	The information about careers and jobs available to you	☐
N.	Student counselling services	☐
	The overall opinions	
O.	The usefulness of the training for your job prospects	☐
P.	The qualification in terms of being well regarded by employers	☐
Q.	The training value for money	☐
R.	The **overall quality** of the training	☐

60 Which of the above aspects are the **three** most important for you?

Please place the appropriate item codes from 59 in the three boxes below.

Most important ☐
Second most important ☐
Third most important ☐

61 Would you enrol for more training with the same provider should the need arise in the future?

Yes ☐ 1
No ☐ 2

10

Suggestions for improvement

62 Do you have any suggestions for improving the training shown on the front of the form?

Please list up to 3 suggestions.

1. .....
.....
.....

2. .....
.....
.....

3. .....
.....
.....

63 Please provide a **daytime** contact phone number in case we have any queries regarding this form.

Phone Number	( )

Optional Question - *however it would greatly assist our research program if you could provide the following information.*

64 If you are employed at **28 May 1999**, what is the name of your employer/business and the employer/business workplace address?

***Note**: The purpose of this question is to determine which companies are employing TAFE students so that further research on the TAFE system can be directed at relevant companies. Your name will not be associated with this research in any way and, like all the other information on this form, your response to this question will remain confidential.*

Employer/Business name	
Street number and name	
Suburb, rural locality or town	
State/Territory	Postcode

Thank you for completing this form

Please return the form in the envelope provided to:

Reply Paid AAA878 (no stamp required)
ACNielsen PO Box 507 NORTH SYDNEY NSW 2059

AUSTRALIAN NATIONAL TRAINING AUTHORITY

TAFE MC -C2

TAFE Graduate Questionnaire

TAFE Grad NG1052

NCVER
NATIONAL CENTRE FOR VOCATIONAL EDUCATION RESEARCH LTD
A.C.N. 007 967 311

1999 Student Outcomes Survey

How to answer questions

- Please tick **one** box only ☑ (unless otherwise requested).
- Some tick boxes have '***Go to***' instructions that look like ➔ 'Go to 17'. By following the '***Go to***' you will skip questions that are not relevant to you.
- Where exact information is not known, please provide careful estimates.
- If you require any assistance in completing this form, please contact ACNielsen Research Pty Ltd on 1800 682 275 (Freecall).

About you

1 Are the details of the course you completed in 1998, as shown in the first paragraph on the front page, correct?

- Yes ☐ 1
- No (please record correct details below) ☐ 2

.....
.....

2 Are you male or female?

- Male ☐ 1
- Female ☐ 2

3 What is your date of birth?

		19
day	*month*	*year*

4 Are you of Aboriginal or Torres Strait Islander origin?

- No ☐ 1
- Yes, Aboriginal ☐ 2
- Yes, Torres Strait Islander ☐ 3
- Yes, both Aboriginal and Torres Strait Islander ☐ 4

5 In which country were you born?

- Australia ☐ 1
- UK or Ireland ☐ 2
- New Zealand ☐ 3
- Vietnam ☐ 4
- China ☐ 5
- Hong Kong ☐ 6
- Philippines ☐ 7
- Malaysia ☐ 8
- Other (please specify below) ☐ 9

6 Do you speak a language other than English at home?

- Yes ☐ 1
- No ☐ 2

7 Do/Did either of your parents speak a language other than English as their first language?

- Yes, both parents ☐ 1
- Yes, one parent ☐ 2
- No ☐ 3

8 Do you consider yourself to have a permanent and significant disability?

- Yes ☐ 1
- No ☐ 2 ➔ **Go to 10**

9 Do you have any of the following conditions?

More than one box can be ticked.

- Visual disability (**not** corrected by glasses) ☐ 1
- Hearing disability (**not** corrected by a hearing aid) ☐ 2
- Physical disability ☐ 3
- Intellectual disability ☐ 4
- Chronic illness ☐ 5
- Other disability ☐ 6

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2

Before starting your course

10 What was the highest level of secondary schooling you completed **before** starting the course shown on the front of the form?

- Year 12 or equivalent ☐ 1
- Year 11 or equivalent ☐ 2
- Year 10 or equivalent ☐ 3
- Below Year 10 ☐ 4
- Other (*please specify below*) ☐ 5

11 Which of the following best describes when you started the course shown on the front of the form?

- While you were still enrolled at secondary school ☐ 1
- Within 12 months of leaving secondary school ☐ 2
- More than 12 months after leaving secondary school ☐ 3

12 Since leaving secondary school, which of the following educational qualifications or trade certificates did you complete **before** starting the course shown on the front of the form?

More than one box can be ticked.

- Bachelor degree or higher ☐ 01
- Undergraduate diploma *(e.g. TAFE institute, uni.)* ☐ 02
- Associate diploma ☐ 03
- Trade certificate *(e.g. Apprenticeship)* ☐ 04
- Traineeship ☐ 05
- Technician's certificate ☐ 06
- Advanced certificate ☐ 07
- Nursing certificate ☐ 08
- Other certificate ☐ 09
- Certificate of competency or proficiency ☐ 10
- Statement of attainment ☐ 11
- Pre-vocational training ☐ 12
- Secondary school qualification *(e.g. mature age, night school)* ☐ 13
- Other (please specify below) ☐ 14

- None ☐ 15

Six months before course

13 Did you do any study, leading to an educational qualification or trade certificate, during the **six months before** starting the course shown on the front of the form?

- Yes, at secondary school ☐ 1
- Yes, at a TAFE institute ☐ 2
- Yes, at a TAFE Division of a university ☐ 3
- Yes, at an Adult and Community Education Provider ☐ 4
- Yes, at a Registered Private Provider ☐ 5
- Yes, at university ☐ 6
- Yes, studying elsewhere ☐ 7
- No ☐ 8

14 Did you have a full-time, part-time or casual job of any kind (including an apprenticeship, etc.), that lasted for two weeks or more, during the **six months before** starting the course shown on the front of the form?

***Note:** If you had more than one job, please report for your **main** job i.e. the job in which you usually worked the most hours.*

- Yes, worked for payment or profit ☐ 1 → **Go to 16**
- Yes, but on leave from main job ☐ 2 → **Go to 16**
- Yes, unpaid work in a family business ☐ 3 → **Go to 16**
- Yes, other unpaid work ☐ 4
- No, did not have a job ☐ 5

15 Did you **actively** look for work during the **six months before** starting the course shown on the front of the form?

***Note:** Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.*

- Yes, I looked for full-time work ☐ 1 → **Go to 21**
- Yes, I looked for part-time work ☐ 2 → **Go to 21**
- No, I did not look for work ☐ 3 → **Go to 21**

16 On what basis were you employed in your **main** job during the **six months before** starting the course shown on the front of the form?

- Wage or salary earner ☐ 1
- Helper not receiving wages ☐ 2
- Conducting own business - not employing others ☐ 3
- Conducting own business - employing others ☐ 4

About your course of study

17 What was your occupation and what were the main tasks you usually performed in your **main** job during the **six months before** starting the course shown on the front of the form?

Full Title *e.g. Apprentice chef, Clerk*

Main tasks or duties
e.g. Preparing food/cooking food, Typing

18 What kind of industry, business or service was carried out by your employer/business in your **main** job during the **six months before** starting the course shown on the front of the form?

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

19 How many hours did you usually work each week in your **main** job during the **six months before** starting the course shown on the front of the form?

- 1–15 hours per week ☐ 1
- 16–24 hours per week ☐ 2
- 25–29 hours per week ☐ 3
- 30–34 hours per week ☐ 4
- 35–39 hours per week ☐ 5
- 40 hours per week ☐ 6
- More than 40 hours ☐ 7

20 Were you entitled to paid sick leave or paid holiday leave in your **main** job during the **six months before** starting the course shown on the front of the form?

Note: *If you could take sick and/or paid holiday leave after a certain period had passed, for example 3 months or a year, please tick the appropriate 'Yes' box.*

- Yes, both ☐ 1
- Yes, paid sick leave only ☐ 2
- Yes, paid holiday leave only ☐ 3
- No ☐ 4

21 Which of the following **best** describes the level of the qualification you received for the course shown on the front of the form?

- Bachelor's degree (or higher) ☐ 01
- Advanced diploma ☐ 02
- Diploma ☐ 03
- Associate diploma ☐ 04
- Advanced certificate – post trade ☐ 05
- Advanced certificate – other ☐ 06
- Certificate – trade ☐ 07
- Certificate IV ☐ 08
- Certificate III ☐ 09
- Certificate II ☐ 10
- Certificate I ☐ 11
- Other certificate ☐ 12
- Other (please specify below) ☐ 13

22 Did you have to move from your usual address to do the course shown on the front of the form?

- Yes ☐ 1 → **Go to 23**
- No ☐ 2 → **Go to 24**

23 What was the **main** reason you moved from your usual address to do this training?

- Local TAFE institute did not offer this training ☐ 1
- No TAFE institute in local area ☐ 2
- Not able to get place at local TAFE institute ☐ 3
- No Registered Private Providers or Adult and Community Education Providers in local area ☐ 4
- Local Registered Private Providers or Adult and Community Education Providers did not offer training ☐ 5
- Training not available through distance learning ☐ 6
- Personal reasons ☐ 7
- Other (please specify below) ☐ 8

24 When did you start and finish the course shown on the front of the form?

e.g. 09 (*Month*) 1998 (*Year*)

Course started ☐☐ (*Month*) 19☐☐ (*Year*)

Course finished ☐☐ (*Month*) 19☐☐ (*Year*)

4

25 How many hours each week did you usually attend classes for the course shown on the front of the form?

- 1-5 hours per week ☐ 1
- 6-10 hours per week ☐ 2
- 11-15 hours per week ☐ 3
- 16-20 hours per week ☐ 4
- More than 20 hours per week ☐ 5
- Block release ☐ 6
- Day release ☐ 7
- Did not attend formal classes - external study ☐ 8

26 Which of these describes the way the course was delivered?

More than one box can be ticked.

- In a classroom (with no work placement) ☐ 1
- In a classroom (with work placement) ☐ 2
- In your workplace ☐ 3
- Group or individual project work ☐ 4
- By correspondence ☐ 5
- Online learning ☐ 6
- Other ☐ 7

If you only ticked one box in **26** ➔ **Go to 29**

27 Which of these **best** describes the way the **majority** of the course was delivered?

Tick one box only.

- In a classroom (with no work placement) ☐ 1
- In a classroom (with work placement) ☐ 2
- In your workplace ☐ 3
- Group or individual project work ☐ 4
- By correspondence ☐ 5
- Online learning ☐ 6
- Other ☐ 7

28 Which of these modes of delivery did you find **most satisfying**?

Tick one box only.

- In a classroom (with no work placement) ☐ 1
- In a classroom (with work placement) ☐ 2
- In your workplace ☐ 3
- Group or individual project work ☐ 4
- By correspondence ☐ 5
- Online learning ☐ 6
- Other ☐ 7
- None/not satisfied ☐ 8

29 Did you get any recognition for prior learning such as subject exemptions or course credits for the course shown on the front of the form?

More than one box can be ticked.

- No ☐ 1
- Yes, for study at a TAFE institution ☐ 2
- Yes, for study at a TAFE division of a university ☐ 3
- Yes, for study at a Registered Private Provider or Adult and Community Education Provider ☐ 4
- Yes, for study at University ☐ 5
- Yes, for assessed skills and experience ☐ 6
- Yes, for study elsewhere ☐ 7

30 What sources of income did you have while doing the course shown on the front of the form?

More than one box can be ticked.

- Austudy ☐ 01
- Abstudy ☐ 02
- Government pensions or benefits *(e.g. Newstart, Disability pension)* ☐ 03
- Apprenticeship ☐ 04
- Traineeship ☐ 05
- Scholarship/cadetship ☐ 06
- Paid work ☐ 07
- Own business ☐ 08
- Parents or spouse/partner ☐ 09
- Other ☐ 10

31 What was your **main** reason for doing the course shown on the front of the form?

Tick one box only.

- To get a job (or own business) ☐ 1
- To try for a different career ☐ 2
- To get a better job or promotion ☐ 3
- It was a requirement of my job ☐ 4
- I wanted extra skills for my job ☐ 5
- To get into another course of study ☐ 6
- For interest or personal reasons ☐ 7
- Other reasons ☐ 8

32 Did your course help you to achieve your **main** reason for doing the course (as reported in **31**)?

- Yes ☐ 1
- No ☐ 2
- Partly ☐ 3
- Don't know yet ☐ 4

Employment during final semester

33 Did you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.), that lasted two weeks or more, during the **final semester** of the course shown on the front of the form?

*Note: If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours.*

- Yes, worked for payment or profit ☐ 1
- Yes, but on leave from main job ☐ 2
- Yes, unpaid work in family business ☐ 3
- Yes, other unpaid work ☐ 4 → **Go to 36**
- No, did not have a job ☐ 5 → **Go to 36**

34 What support did your employer/business (for the job reported in **33**) provide for your studies during your course?

More than one box can be ticked.

- Paid fees ☐ 1
- Paid time off work ☐ 2
- Unpaid time off work ☐ 3
- Other support ☐ 4
- No support ☐ 5

35 Is the employer/business you had during the course (as reported in **33**) the same one you had before your course (as reported in **14**)?

- Yes ☐ 1
- No ☐ 2
- Was not employed before the course ☐ 3

Your work situation at 28 May 1999

36 Do you have a full-time, part-time or casual job of any kind (including an apprenticeship etc.) at **28 May 1999**?

*Note: If you had more than one job, please report for your **main** job, i.e. the job in which you usually worked the most hours.*

- Yes, work for payment or profit ☐ 1 → **Go to 39**
- Yes, but on leave from main job ☐ 2 → **Go to 39**
- Yes, unpaid work in a family business ☐ 3 → **Go to 39**
- Yes, other unpaid work ☐ 4
- No, do not have a job ☐ 5

37 Are you **actively** looking for work at **28 May 1999**?

Note: Examples of actively looking for work include being registered with Centrelink, writing, telephoning or applying in person to an employer for work or advertising for work.

- Yes, looking for full-time work ☐ 1
- Yes, looking for part-time work ☐ 2
- No, not looking for work ☐ 3 → **Go to 53**

38 Are you looking for work at **28 May 1999** in the same (or similar) field as the field of study for the course shown on the front of the form?

- Yes ☐ 1 → **Go to 53**
- No ☐ 2 → **Go to 53**
- No preference/don't mind ☐ 3 → **Go to 53**

39 On what basis are you employed in your **main** job at **28 May 1999**?

- Wage or salary earner ☐ 1
- Helper not receiving wages ☐ 2
- Conducting own business – not employing others ☐ 3
- Conducting own business - employing others ☐ 4

40 Is the employer/business you have at **28 May 1999** the same one you had during the course (as reported in **33**)?

- Yes ☐ 1
- No ☐ 2
- Was not employed during course ☐ 3

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41 Are you entitled to paid sick leave or paid holiday leave in your **main** job at **28 May 1999**?

Note: *If you could take paid sick and/or paid holiday leave after being employed for a certain period, for example three months or a year, please tick the appropriate 'Yes' box.*

- Yes, both ☐ 1
- Yes, paid sick leave only ☐ 2
- Yes, paid holiday leave only ☐ 3
- No ☐ 4

42 What is your occupation and what are the main tasks you usually perform in your **main** job at **28 May 1999**?

Same occupation as in 17 ☐ → **Go to 43**

Full title *e.g. Apprentice chef, Clerk*

Main tasks or duties
e.g. Preparing food/cooking food, Typing

43 What kind of industry, business or service is carried out by your employer/business in your **main** job at **28 May 1999**?

Same industry as in **18** ☐ → **Go to 44**

e.g. Steel pipe manufacturing, childcare services, fast food outlet, clothing retailing

44 Is your employer/business a government department or agency?

- No ☐ 1
- Yes, Commonwealth government ☐ 2
- Yes, State government ☐ 3
- Yes, Local government ☐ 4

45 How many people work for your employer/business **at your workplace address**?

Include: *All staff at that location e.g. workers in offices and factories, drivers etc.*

- Less than 10 people ☐ 1
- 10-19 people ☐ 2
- 20-99 people ☐ 3
- 100 or more people ☐ 4

46 In total (including those reported in **45**), how many people work for your employer/business **throughout Australia**?

Include: *All staff in all locations e.g. workers in offices and factories, drivers etc.*

- Less than 10 people ☐ 1
- 10-19 people ☐ 2
- 20-99 people ☐ 3
- 100 or more people ☐ 4

47 In your **main** job at **28 May 1999**, how many hours do you usually work each week?

Hours per week
(estimate if necessary)

48 In your **main** job at **28 May 1999** how much do you usually earn (before tax or anything else is taken out) and what period does this amount cover?

Gross amount
(estimate if necessary)
$ .00
whole dollars only

Period

- A week ☐ 1
- A fortnight ☐ 2
- A month ☐ 3
- A year ☐ 4

49 Which of the following job related benefits do you feel you have received as a result of completing the course shown on the front of the form?

More than one box can be ticked.

- Got a job ☐ 1
- An increase in earnings ☐ 2
- A promotion (or increased status at work) ☐ 3
- Change of job ☐ 4
- Other (please specify below) ☐ 5

None of the above ☐ 6

50 When did you find a job after completing the course shown on the front of the form?

Already had a job before completing course ☐ ➔ **Go to 51**

Date got a job ____ / 19____
Month *Year*

51 Is your **main** job at **28 May 1999** the first full-time job you have ever had (excluding any holiday jobs)?

- Yes, it is my first full-time job ☐ 1
- No, I have worked full-time before ☐ 2
- I have never worked full-time ☐ 3
- Not currently working full-time, but have worked full-time before ☐ 4

52 How relevant is the course shown on the front of the form to your **main** job at **28 May 1999**?

- Highly relevant ☐ 1
- Some relevance ☐ 2
- Very little relevance ☐ 3
- Not at all relevant ☐ 4

Further study

53 Have you enrolled in any course of study leading to an educational qualification or trade certificate **since** you completed the course shown on the front of the form?

- No ☐ 1 ➔ **Go to 62**
- Yes, but course cancelled or withdrew ☐ 2 ➔ **Go to 62**
- Yes ☐ 3

54 Which of the following **best** describes the level of the qualification you have enrolled in since completing the course shown on the front of the form?

Note: *If you enrolled in more than one course, please report for the course which you think is more important.*

- Bachelor's degree or higher ☐ 01
- Undergraduate diploma ☐ 02
- Advanced diploma ☐ 03
- Diploma ☐ 04
- Associate diploma ☐ 05
- Advanced certificate ☐ 06
- Certificate ☐ 07
- Certificate of competency or proficiency ☐ 08
- Certificate IV ☐ 09
- Certificate III ☐ 10
- Certificate II ☐ 11
- Certificate I ☐ 12
- Other certificate ☐ 13
- Secondary school qualification *eg mature age, night school* ☐ 14
- Statement of attainment ☐ 15
- Other course (please specify below) ☐ 16

55 How many hours each week do you/will you usually attend classes for the qualification reported at **54**?

- 1-5 hours per week ☐ 1
- 6-10 hours per week ☐ 2
- 11-15 hours per week ☐ 3
- 16-20 hours per week ☐ 4
- More than 20 hours per week ☐ 5
- Block release ☐ 6
- Day release ☐ 7
- Do not attend formal classes - external study ☐ 8

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56 Where did you enrol to study the course reported in **54**?

Note: *If you are doing external study, open learning etc., please report the organisation you are studying with e.g. university, TAFE institute.*

- University ☐ 1
- TAFE institute ☐ 2
- TAFE division of a university ☐ 3
- Registered Private Provider ☐ 4 → **Go to 59**
- Adult and Community Education Provider ☐ 5 → **Go to 59**
- Secondary School ☐ 6 → **Go to 59**
- Other ☐ 7 → **Go to 59**

57 What is the full name of the educational or training facility where you are studying the qualification or course reported in **54**?

.....
.....

58 What is the full name of the course reported in **54**?

.....
.....

59 What is your **main** reason for studying the qualification reported in **54**?

Tick one box only.

- To get job (or own business) ☐ 1
- To try for different career ☐ 2
- To get better job or promotion ☐ 3
- It is a requirement of my present job ☐ 4
- To get extra skills for my present job ☐ 5
- To get into another course of study ☐ 6
- For interest or personal development ☐ 7
- Other reasons ☐ 8

60 Did you receive any recognition for prior learning, such as subject exemptions or credits, towards the qualification in **54** as a result of completing the course shown on the front of the form?

- Yes, applied and got some ☐ 1
- No, applied but did not get any ☐ 2
- Have not applied, but intend to ☐ 3
- Have not applied, and do not intend to ☐ 4
- Don't know, exemptions applied for but still under consideration ☐ 5

61 Is the field of study for this course (as reported in **54**) in a similar field to the course shown on the front of the form or to your current job (as reported in **42**)?

- Yes, similar field to both ☐ 1
- Yes, similar field to course on front of form only ☐ 2
- Yes, similar field to current job only ☐ 3
- No ☐ 4

Your opinions on the course

62 How would you rate, on average, the following aspects of the course shown on the front of the form?

Please write in one number for each aspect using the scale below.
If that aspect is irrelevant or not applicable to you, write NA.

Poor		Below Average		Average		Above average		Excellent		Not Applicable
1	2	3	4	5	6	7	8	9	10	NA

Item code		
	Teaching, instruction	
A.	Your instructors' knowledge of subject content	☐
B.	The instructors' ability to relate to students	☐
C.	The balance between instruction and practice	☐
D.	Making methods of assessment clear to you	☐
	The training	
E.	The subject content in reflecting industry practice	☐
F.	The presentation of training material	☐
	The equipment and resources	
G.	The quality of the equipment provided for you to practice your skills	☐
H.	Having enough equipment for you to practice your skills	☐
I.	Access to library and learning resources	☐
	Access	
J.	The convenience of both venue and class times	☐
	Administration and information	
K.	The information you received when choosing your training	☐
L.	Administration - handling of enquiries, enrolment, fee payment, results	☐
	Student support services	
M.	The information about careers and jobs available to you	☐
N.	Student counselling services	☐
	The overall opinions	
O.	The usefulness of the training for your job prospects	☐
P.	The qualification in terms of being well regarded by employers	☐
Q.	The training value for money	☐
R.	The **overall quality** of the training	☐

63 Which of the above aspects are the **three** most important for you?

Please place the appropriate item codes from 62 in the three boxes below.

Most important ☐
Second most important ☐
Third most important ☐

64 Would you enrol for another course at the same institution should the need arise in the future?

Yes ☐ 1
No ☐ 2

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Suggestions for improvement

65 Do you have any suggestions for improving the course shown on the front of the form?

Please list up to 3 suggestions.

1. .....
.....
.....

2. .....
.....
.....

3. .....
.....
.....

66 Please provide a **daytime** contact phone number in case we have any queries regarding this form.

Phone Number	( )

Optional Question - *however it would greatly assist our research program if you could provide the following information.*

67 If you are employed at **28 May 1999**, what is the name of your employer/business and the employer/business workplace address?

***Note**: The purpose of this question is to determine which companies are employing TAFE graduates so that further research on the TAFE system can be directed at relevant companies. Your name will not be associated with this research in any way and, like all the other information on this form, your response to this question will remain confidential.*

Employer/Business name	
Street number and name	
Suburb, rural locality or town	
State/Territory	Postcode

Thank you for completing this form

Please return the form in the envelope provided to:

Reply Paid AAA878 (no stamp required)
ACNielsen PO Box 507 NORTH SYDNEY NSW 2059

TAFE Grad -C1

AUSTRALIAN NATIONAL TRAINING AUTHORITY

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This publication presents detailed information from the survey responses of over 63,000 TAFE graduates and 4,100 TAFE module completers. It includes findings on general characteristics, employment outcomes, training undertaken, satisfaction levels and for graduates–only further study plans. There is also additional information on module completers and why they did not continue their training.

A summary of information is also available in *Student Outcomes Survey 1999: in summary*.

For further information on the NCVER range of statistical publications, call NCVER Client Services on 1800 00 99 66

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